

Vision 2025



Strategic Plan 2020



Our Vision

By 2025, Saskatchewan has a globally recognized education system that others wish to emulate.

Everyone has a stake in the success of education in our province. When schools are strong and students succeed, we all benefit. The more people who care about and get involved with their local schools, the stronger they become. Students and families, community members, social agencies and business people all have a role to play, whether it's in the classroom, the boardroom or at the ballot box at election time.

Locally elected school boards have a vital role in serving Saskatchewan's publicly-funded education system. The longest lasting and most fundamental responsibility of schools boards has been to bring the voice of the public to publicly-funded education.

The work of the SSBA and its member boards remains deeply rooted in the belief that every child in Saskatchewan, regardless of where they live or their personal circumstances, must have the resources and supports they need to achieve and succeed. Collectively, the women and men who serve on Saskatchewan's boards of education are committed to serving children, youth, families and communities.

Guiding Principles

Public education is best governed by locally elected accountable boards of education who:

- Require valid and reliable information to guide the decisions they make in setting and monitoring the strategic direction.
- Receive the supports they require to ensure all students have the opportunity to learn.
- Have the autonomy to make decisions in the best interests of the students and communities they serve.
- Require sufficient, equitable, sustainable, predictable, transparent funding to fulfill their mandate of educating students.
- Value and respect the role of all education and community partners.

Our Mission

Provide leadership, coordination and services to member boards of education to support student achievement.

Our Values

- Personal integrity and courageous leadership - we take pride and responsibility for our work and our decisions.
- Honest relationships built through collaboration, open and transparent communication.
- An atmosphere of trust and mutual respect.



Strategic Intent

The Saskatchewan School Boards Association, as a democratic and voluntary organization, ensures advocacy, leadership and support for member boards of education by speaking as the voice of public education, offering opportunities for trustee development and providing information and services. We are committed to:

- Engagement at All Levels
- Alignment at All Levels
- Accountability for All
- Courageous Leadership

Goals for 2025

- Education is the highest priority social endeavor in the province.
- The Saskatchewan education system is globally recognized and emulated by others.
- Saskatchewan leads in innovative learning practices, curriculum and delivery.
- Saskatchewan has eliminated the education achievement gap for all students.
- All students are achieving their personal best – including our most vulnerable.
- Boards of education are accountable for improved student achievement.

SSBA 2020 Strategic Priorities

Strategic Initiatives & Outcomes:

1. Board and Public Engagement
 - a. Youth and Parent Engagement Strategies – ensure youth and parent/caregiver voice is embedded in the work and planning.
 - b. Local Voice - support boards in ensuring local voice and decision making in education continues to be respected and heard.
 - c. School Board Elections – focus on democracy, local voice, diversifying representation.
 - d. Education Sector Plan and Vision and Plan for beyond 2020 – alignment.
2. Advocacy
 - a. Provincial Election (October) – education as platform priority for political parties.
 - b. Education Investment– we have eight principles for education funding that have been identified by our members as important.
 - c. Position Statement – Facilities Funding WAG
3. Services
 - a. Develop cycle of service delivery and recommended professional development for sector, trustees and boards.
 - b. Sector-wide approach to service improvement and shared service opportunities for vulnerable students (inter-ministerial and cross-sector - external).
 - c. GIP Design Team transition to standing committee.

4. Research Policy that Supports and Builds Capacity for Evidence Based Decision Making
 - a. Historical look at mill rate, EPT, education and information for membership.
 - b. Education Act – research and consultation for potential updates/re-write.
 - c. Inclusive education – definition, position.
 - d. Student Transportation WAG
 - e. Executive Composition, Membership Fees and Voting Structure Review
5. First Nations and Metis Education - Student Achievement through Reconciliation.
 - a. Accountability Framework

6. Resolutions (identified for carry forward and newly passed at 2019 AGM):

AGM-18-03 BE IT RESOLVED that the SSBA advocate to the Ministry of Education and Ministry of Advanced Education for a collaborative approach in the co-construction of a recruitment and retention strategy for Saskatchewan teachers.

AGM-18-04 BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education to create and implement an assessment tool, forming a measurement of student knowledge of Treaty Education in Saskatchewan Schools.

Resolution 18-02 WHEREAS the socioeconomic status of families can affect their physical and mental health, and the health of the family impacts the children’s ability to learn and succeed at school; BE IT RESOLVED that the Saskatchewan School Boards Association invite the Ministry of Education to consider the possibility of creating a committee of professionals from Social Services, Health, Justice and Education to explore how the four can work together to help vulnerable children access what they need to be healthy and stay in and succeed at school.

AGM 19-07 WHEREAS some municipalities expect school divisions to cover the costs for local improvements near public schools (i.e., roadwork, infrastructure) and whereas the school division does not receive provincial funding for these unexpected costs, BE IT RESOLVED that the Saskatchewan School Boards Association ask the Minister of Education to work with other government departments, including the Minister of Government Relations, to develop a remedy to provide relief to school divisions regarding local improvement costs.

AGM 19-08 BE IT RESOLVED that the Saskatchewan School Boards Association ratify a standing Advisory Committee on Inclusive and Special Education to provide advice and recommendations to the Executive on matters related to the funding and provision of programs and services to students requiring specialized supports in Saskatchewan.

AGM 19-09 BE IT RESOLVED that the Government of Saskatchewan be urged to review the level of funding to be distributed through the First Nations and Métis Education Achievement Fund component of the Funding Distribution Model to ensure it is sufficient for “ensuring equitable outcomes and improving student achievement for First Nations, Métis and Inuit students” (excerpt from 2019-20 Funding Manual – Prekindergarten to Grade 12 Funding Distribution Model), and to ensure that the available funding component pool is distributed to school divisions based on current First Nations, Métis and Inuit enrolment data.

AGM 19-10 BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education to work collaboratively with school divisions to review and update the Relocatable Classroom Program.

AGM 19-11 BE IT RESOLVED that, with the exception of CSF, the Saskatchewan School Boards Association support School Division collaboration with Municipalities in administration of General Election proceedings.

AGM 19-12 BE IT RESOLVED that the SSBA advocate to the Ministry of Education for a commitment of a trilateral funding agreement that includes Boards of Education (Trustees, LEADS & SASBO members), SSBA and the Ministry. This resolution supports the participation of all Trustees, LEADS & SASBO members to complete the 4 Seasons of Reconciliation, a 3.5 hrs on-line professional development training unit that provides a basic foundational knowledge of Truth and Reconciliation, the Treaties and supporting connections to some of the TRC's Calls to Action.

AGM 19-13 BE IT RESOLVED that the Saskatchewan School Boards Association request that the Government of Saskatchewan provide guidance to school divisions as it relates to the accommodation of immune-compromised students, staff, and volunteers, as well as those who are electively unvaccinated.

AGM 19-14 WHEREAS the promotion and marketing of vapes and vaping products should be treated like other tobacco products. BE IT RESOLVED that the Saskatchewan School Boards Association commend the Minister of Health and Members of the Legislative Assembly for passing legislation to limit the marketing, visibility and availability of vaping products to minors and advocate to the Ministries of Education and Health to establish a proactive public education initiative to reduce the use of vaping products by young people.