

Vision 2025



Strategic Plan 2018



Our Vision

By 2025, Saskatchewan has a globally recognized education system that others wish to emulate.

Everyone has a stake in the success of education in our province. When schools are strong and students succeed, we all benefit. The more people who care about and get involved with their local schools, the stronger they become. Students and families, community members, social agencies and business people all have a role to play, whether it's in the classroom, the boardroom or at the ballot box at election time.

Locally elected school boards have a vital role in serving Saskatchewan's publicly-funded education system. The longest lasting and most fundamental responsibility of schools boards has been to bring the voice of the public to publicly-funded education.

The work of the SSBA and its member boards remains deeply rooted in the belief that every child in Saskatchewan, regardless of where they live or their personal circumstances, must have the resources and supports they need to achieve and succeed. Collectively, the women and men who serve on Saskatchewan's boards of education are committed to serving children, youth, families and communities.

Guiding Principles

Public education is best governed by locally elected accountable boards of education who:

- Require valid and reliable information to guide the decisions they make in setting and monitoring the strategic direction.
- Receive the supports they require to ensure all students have the opportunity to learn.
- Have the autonomy to make decisions in the best interests of the students and communities they serve.
- Require sufficient, equitable, sustainable, predictable, transparent funding to fulfill their mandate of educating students.
- Value and respect the role of all education and community partners.

Our Mission

Provide leadership, coordination and services to member boards of education to support student achievement.

Our Values

- Personal integrity and courageous leadership - we take pride and responsibility for our work and our decisions.
- Honest relationships built through collaboration, open and transparent communication.
- An atmosphere of trust and mutual respect.



Strategic Intent

The Saskatchewan School Boards Association, as a democratic and voluntary organization, ensures advocacy, leadership and support for member boards of education by speaking as the voice of public education, offering opportunities for trustee development and providing information and services. We are committed to:

- Engagement at All Levels
- Alignment at All Levels
- Accountability for All
- Courageous Leadership

Goals for 2025

- Education is the highest priority social endeavor in the province.
- The Saskatchewan education system is globally recognized and emulated by others.
- Saskatchewan leads in innovative learning practices, curriculum and delivery.
- Saskatchewan has eliminated the education achievement gap for all students.
- All students are achieving their personal best – including our most vulnerable.
- Boards of education are accountable for improved student achievement.

SSBA 2018 Strategic Priorities

Following a year of significant disruption, change and funding cuts in education, our members and our Association are continuing to respond and adjust. At the forefront of all of our efforts is ensuring student success. As such, 2018 is a critical year for education in Saskatchewan. The key focus for the 2018 year is about fostering an environment in education that supports our goals and ultimately gets us back on track to be a globally recognized education system that others wish to emulate.

Following the SSBA Fall Assembly and AGM, the Executive will engage in further planning to renew the strategic plan to include:

- Consideration of a broader vision for education
- An accountability framework for the General Insurance Plan (GIP)
- A review and consultation to address governance issues and challenges for the GIP

The following strategic initiatives and outcomes have already been identified for 2018.

Strategic Initiatives & Outcomes:

1. Board and Public Engagement
 - a. Education Funding – Invest in students – we have eight principles for education funding that have been identified by our members as important, they are: sufficiency, autonomy, equity, engagement, predictability, reciprocal accountability, sustainability and transparency. Sufficiency is at the forefront this year with funding for education being cut significantly in the most recent provincial budget.
 - b. Maintain and support local voice and decision making in education – stop erosion of local autonomy.
2. Improved Collaboration and Consultation
 - a. A renewed commitment to full engagement - after more than a year of uncertainty and multiple reviews in education, it is time to turn the page and focus on the future of education. We need a renewed commitment to collaborative processes that include local community voice to fully engage boards with our partners and staff in education as we move forward on education policies, goals of education, legislation review, curriculum renewal and the Education Sector Strategic Plan.
3. Sector-Wide Approach to Efficiencies
 - a. By August 31, 2020, implement a sector-wide approach to find efficiencies and increase value add in order for the sector to be responsive to the challenges of student needs (Target in ESSP - \$60 million by 2019)
 - b. Service improvement and shared service opportunities to realize system efficiencies
4. Managing and Supporting Education Sector Changes - Research Policy that Supports and Builds Capacity for Evidence Based Decision Making
 - Internal:
 - a. SSBA FNME Services Review
 - b. SSBA Communications Services Review
 - c. SSBA organizational changes

External:

- d. A shared vision for education: review of The Education Act, 1995, curriculum renewal, ESSP, goals of education, education policies

5. FNME Student Achievement

- a. TRC Recommendations – action in education
- b. Aboriginal Council Strategic Plan – implementation

6. Resolutions

The following resolutions have been prioritized for 2018. For a complete update of all resolutions you can view online at: <http://saskschoolboards.ca/about-us/resolutions/>

(AGM 16-04)

SSBA establish a working advisory group to evaluate the effectiveness of the current School Community Council framework in supporting the educational needs of schools and their communities and make recommendations to the government based on its findings.

(AGM 16-05)

SSBA lobby the Government of Saskatchewan to amend the School Review legislated process to include the ability for rural school divisions to develop long range facility plans which may include consolidation.

(AGM 16-06)

SSBA advocate to the Ministry of Education for mandatory curriculum that includes the rich and diverse history of the First Nations and Metis Peoples with their experience of the arrival of the European newcomers, and the legacy of the Indian Residential Schools era.

(AGM 16-07)

SSBA initiate a provincial strategy to support students experiencing a high degree of transience.

(AGM 16-08)

SSBA affirm the commitment of Boards of Education to the principles and vision for inclusion outlined in the Saskatchewan Disability Strategy, and that the SSBA request that the Ministry of Education dedicate new, targeted funding for school accessibility projects that reflect the intent of Saskatchewan's Disability Strategy.

(AGM 16-10)

SSBA urge the Government of Saskatchewan to revise the Education Property Tax Bill to include the establishment of a distinct and separate fund to which education property tax levies would be deposited and payments made to school boards.