

#transformSK

THE UPSTREAM ECONOMY

A Generational Dialogue for Transformative Change



SASKATCHEWAN
CHAMBER *of* COMMERCE



SASKATCHEWAN
CONSTRUCTION
ASSOCIATION

Why that name.....?

THE UPSTREAM ECONOMY

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Four Pillars

Education: Graduating informed, prepared global citizens by positioning schools as the hub of our social and economic support model

Health: Nurturing the healthiest people and communities on Earth by institutionalizing innovation in service delivery and prioritizing preventative care

Economy: Building a thriving, resilient economy that leverages our strengths as a commodity-producing jurisdiction, while fostering an environment of innovation, and aggressively incenting and sparking new investment in advanced technologies, environmental sciences, and value-added industries

Diversity: Respecting differences in culture, heritage, and thought as our supreme strength, and embracing the potential of all Indigenous Peoples



The Process

- One Call to Action by Minister Doherty
- Five founding partner organizations
- 60 roundtable discussions held
- 14 community consultation sessions
- Hundreds of voices heard
- 45 Calls to Action



Calls to Action

1. Outcomes-based Leadership & Accountability
2. Embracing the Potential of all Indigenous Peoples
3. Graduating the Next Generation of Global Citizens
4. The Healthiest People & Communities on Earth



Calls to Action

5. A Greener Saskatchewan

6. Celebrating the Saskatchewan story

7. World-class Infrastructure & Transportation

8. Building a Resilient, Thriving & Diversified Economy



Graduating the Next Generation of Global Citizens

17. Commit, at all levels of government, to a *Saskatchewan Students' Charter*.

- a) Equal per student base funding for education, both on and off First Nations
- b) Affordable access to healthy food
- c) Timely access to healthcare and mental health supports through the school system, including but not limited to counsellors, pediatricians, and nurses
- d) An open, constructive, and safe learning environment
- e) Year-round access to industry-best teachers and continuous education, including through distance learning tools
- f) High-speed internet access in all classrooms
- g) The right to fail – a progressing education that prepares young people for the challenges of life and the workforce
- h) The right to literacy – to be equipped with the foundational skills for economic and social success
- i) Appropriate staff-to-student ratios, allowing teachers to teach and students to receive the attention they deserve
- j) Access to experiential learning opportunities, including through the use of advanced technology and cross-cultural exploration
- k) Pre-kindergarten alternatives
- l) A voice in educational governance



Graduating the Next Generation of Global Citizens

18. Support parents' responsibility in child development, utilizing schools as community hubs to enhance the availability of public education and professional resources.



Graduating the Next Generation of Global Citizens

19. Require all new Saskatchewan high school teachers to obtain supplemental education beyond a teaching degree in the subject area(s) for which they are providing instruction.



Graduating the Next Generation of Global Citizens

20. Ensure ‘money follows the need’ – that schools receive the necessary funds to react to changing special needs realities through the year.



Graduating the Next Generation of Global Citizens

21. Require system-wide, single table planning between all post-secondary academic institutions.



Graduating the Next Generation of Global Citizens

22. Ensure cross-culture learning opportunities are embedded or offered in all primary, secondary, and post-secondary institutions.



Other Calls to Action that impact education:

1. Implement a five-year rolling financial planning cycle within the Government of Saskatchewan and all Saskatchewan municipalities.
8. Allocate funding and incentives on a regional, not jurisdictional, basis – accelerating collaboration between ministries, agencies, municipalities, and First Nations.
23. Immediately shift policies and resources toward preventative and community-based service to reduce the ‘downstream’ financial pressure on the acute care system.



Other Calls to Action that impact education:

- 41.** Embed entrepreneurship as a core part of the K-12 curriculum. A provincial youth industry-education strategy would serve as an effective mechanism for co-delivery.
- 43.** Direct policy and programming to encourage and resource pay-for-success models, such as social impact bonds.



Actions taken to date:

- by government – “muted”
- by business – “moderate”
- by education – “most”



What's Next?

- Read, discuss and use as the reason to move forward
- Share the report and ideas
- Act on those you believe are best



Discussion

- What will you, can you, should you, should we do to move the Calls to Action forward?
- The process, the people, the future?

Thank you for your
continued leadership.



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