[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Being responsible, respectful
- Building self esteem
- Being Flexible/adaptable
- Being accepting
- Budget and balance books
- Technology – prepare for future education and work
- Independent and critical thinking
- Organizational skills
- Personal drive and internal motivation
- Literacy and Math skills
- Knowledge on how to effectively/safely us technology

2. What gets in the way of student success and well-being?
   --Change in core values and value of education
   - Parents
   - The students get in their own ways sometimes
   - Lack of all the things listed in question 1
   - Not see the value in what they are doing
   - Bullying
   - Parents who don't ensure children are respectful and kind
   - Lacking Supports for classroom teachers
   - Anxiety
   - Attendance

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Focus on making things engaging
   - Inclusive classrooms
   - Wellness focus
   - Techonology being used and the focus on digital citizenship
   - Goal setting and self reflection
   - Guided Reading and Guided Math make learning more individualized

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - More PD for teachers on how to incorporate more FN/Metis content into subjects
   - Staffing fairly for teachers and students
   - More support for classroom teachers so there is less stress, anxiety and mental wellness issues for teachers
   - More education for teachers on how to help students struggling with mental health issues.

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Budget and balance books
- Financial literacy
- Preparing for future failure and consequences for there actions
- Accountability
- Penmanship/cursive
- Technology – prepare for future education and work
- Independent and critical thinking
- Organizational skills
- Personal drive and internal motivation
- Wide variety of opinions for learning
- Being able to work with different people
- Well rounded empathetic/confidence/accepting
- Making mistakes is acceptable
- Literacy, writing communication skills

2. What gets in the way of student success and well-being?

- Facilities – leaking roofs/heat/sound building structures that do not take learning opportunities
- Lacking Supports beyond the classroom – counsellor/LST/RTI/SLP/EA/OT
- Over-crowding of classrooms
- The teachers responsibility continues to grow beyond academic – rigors of the classroom
- Mental Health/family health
- Anxiety - personal and social
- Economics status – providing breakfast and lunch
- Supports in place to build student confidence to face life challenges
- Not being able to fail – not trying because there are no consequences
- Technology – cell phones, lack of having to write, computers and phones do math for you
- Lack of accountability
- Attendance
- Busses aren't safe for student travel

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Smaller class load in High School for those who struggle and want a different route
- Special credits
- More hands on classes in high school
- More individualized learning plans
- Math pathways – a positive and a negative
- Early learning – more fun/hands on
- Supporting mental health
- More respectful
- 3 way conferences - Self Awareness and self-reflection
- Things are being taught through an inclusive mind set – supports all students
- More Tech based learning such as coding/core 5/Mathletics
- Communication with home has continued to improve – parents are welcomed at the school beyond regular times
- The technology that is available
- School counsellors are available to support student needs – mental health support

- Professional Collaboration – "teachers coming out of their silos"
- The use and access of data – fewer students falling through the cracks

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - Math Pathways need to be more fluid so there are not so many students who get caught without the correct math and having to upgrade
   - Teach a solid history about residential schools and all SK/Can history and move on to work to develop and action plan to improve
   - More equitable funding across small/big schools
   - Smaller Class Sizes
   - More funding for facilities
   - Challenging students to be prepared for difficulties in life – move beyond the "participation" mindset acknowledge success for achievement
   - Critical consumers of media information
   - There seems such a push for technology into our school system and a fear that if we don't keep up with the latest, we are falling behind and doing our kids a disservice. I found an article that supports what I mean. The tech giants working in the industry are putting their kids in a school without any technology. There has to be something to this revelation. Are we missing something by putting so much time and money into technology?

     https://www.theguardian.com/teacher-network/2015/dec/02/schools-that-ban-tablets-traditional-education-silicon-valley-london

     Also, along with my comment about writing(sentence and paragraph structure) being important, I feel that the physical process of printing/writing needs to be addressed. Technology will fail. I still feel it is important to write and print well. It seems with all the demands of a teacher with assessment and data collection, these basic skills get the back seat. This may mean we need more EA's to be helpers, not sure how this would look.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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FEEDBACK FORM

School/School Community:_____

Date of engagement: _____

Stakeholder Group:_____

Facilitator(s): _____

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

communication
collaboration
critical thinking
technology
creativity
problem solving
Acceptance
strong basic reading + math skills
Individualized programming

Important for students to use powerful tools of Technology with the ability to decipher true content, fact, opinion, bias
Collaboration requires social skill leadership, openness + acceptance of differences.
Students need to value their own + others diverse skill set + use it to reach full potential
Global awareness - regarding safety, economies, culture, health, public service

Student First

Government of Saskatchewan

2. What gets in the way of student success and well-being?

- mental health (lack of support in rural)
- home supports
- addictions
- finances family)
- differences in learning needs/interests
- parent - school conflict - differences
- teacher - student conflict (relationship)
- lack of time for teachers & admin to dedicate to student wellness (individual attention)
- transiency
- attendance
- lack of specialized teachers (especially in rural)

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- student leadership
- parent engagement through SCC
- effective technology in SECPSD
- credit options for gr 12 - work exp spec credit, apprenticeship credit recovery.
- cyberstone, other online programs
- adaptations & supports for struggling learners
- well trained, effective teachers ... just need more of them in each building (specialists)

DRAFT

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- more inter-agency supports
  Mental Health personnel in every school
  Early learning supports increased
  (other departments - Health, justice, etc)
- more funding for infrastructure (new + maintenance) to take financial burden off divisions
- common Sask reporting/assessment ?

DRAFT

Provincial Education Plan Engagement Sessions

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

In an age when information is so easily accessible, it is key for students to develop a desire to learn and the skills necessary for accessing the available information and expressing themselves in order to share that information. In other words, they need to know how to ask questions, analyze information, be critical, be open to new information, assess the reliability of the information they access, express themselves in a variety of ways to communicate what they know, be curious, and develop the stamina it takes to do learn something new.

Students need to have curiosity, as well as know how to learn and seek out information on their own. Technology and the world are constantly changing, so what we teach our students now, may not directly impact them in the future. Students need to be taught/given the opportunity to learn on their own, have their own opinions and be able to express themselves to share and stand up for those opinions.

It is critical that students need to be able to solve problems in real-life contexts – not hypothetically through classroom activities. These need to be selected by the students themselves – they need to identify what the issues/problems are and to seek solving these issues with the guidance of teaching staff. The readily accessible sources of information need to allow students to apply that information within their solving of issues. This will help them in future dealings with real-world problems which will arise within whatever vocation they are engaged.

Students need to realize that they have a voice and need to be taught to use it to effectively affect change. They need to be shown how to express their ideas and opinions in respectful but powerful ways to speak up against the injustice they will face in their adult lives.

Students do need basic skills, but they need to take their learning so much further. We live in an age of ever-advancing technology and we must prepare students to be able to learn, unlearn, relearn and solve complex and challenging problems. Our children will be competing for jobs on a global level. We cannot stagnate our education system to prepare them for careers that serve our present, or worse, our past needs. Our education system must use technology to enhance

learning and to free students from tedium, repetition, mindless recall of facts and automatic replication of processes that they do not fully understand. We need to develop creativity, computational thinking, global awareness and skills to help students learn independently about topics for which they feel passion.

- Students need to develop critical and creative thinking and to use those abilities to problem solve, not only for their own issues, but also for the issues that affect their communities—local, regional, national, and international.
- They need to develop their abilities to identify problems within their communities (local to global), to grapple with those issues and challenges, to develop solutions, and to experiment (apply) those solutions to societal challenges.
- They also need to develop their abilities to identify and create opportunities that support improving society and the lives of all.
- Students need to develop empathy and understanding of their connectedness to other people and the issues that relate to all people. To that end, students must develop effective communication skills and interpersonal communication skills and use their thinking and communication abilities act as engaged, socially responsible citizens.
- Students need to see the importance of education within their communities and to see education as a lifelong pursuit that improves the lives and living conditions of all people. Education should not be seen solely as a means to a job or career (self-serving) but as a means to achieving peace and understanding among peoples.
- Students need to develop the language skills necessary to communicate their thinking and to disrupt and challenge discourse, actions, and attitudes that are discriminatory, privileged, oppressive, and unjust.

2. What gets in the way of student success and well-being?

- Basic literacy skills not developed in early childhood
- Students only being encouraged to pursue current interests - lack of exposure to other ideas/thoughts/experiences
- Distractions – we can choose to live in a very distracted world
- Teachers lacking the time to create the opportunities for greater engagement, connection, interaction
- Attitudes that education is something that students need to get through or get done, not an opportunity for better understanding and connecting to their world and developing a life-long connection to learning, thus improving not only their own life, but the lives of those around them and society in general – the difference between educations as a means to an end (graduation/job) and education as an opportunity to be more connected to self, others, and the world
- Lack of proper supports to help a student succeed (in school and/or home)
- Lack of connection for students to their community (to role models, community programs, support agencies, etc.)

- Focus on quick fixes in education through programs that do not engage students in learning that is applicable, thoughtful, and transferable to novel situations.
- The province-wide focus on imported programs and assessments at the elementary and middle years levels that
    - are not individualized
    - do not relate to students' lives and communities
    - take away valuable instruction time
    - replace or become the classroom curriculum
    - provide data that mislead students, teachers, parents, and communities
    - do not lead to or encourage deep learning and understanding
    - demoralize students through labels and levels
    - are deficit based, not strength based
    - do not develop students' communication, mathematical, and thinking abilities necessary for success in secondary and post-secondary education and life.

A student's first five years are immensely important. Are they being read to, are they singing toddler songs, reciting nursery rhymes, counting steps, playing board games? Are they prepared to enter school? Do they love to solve challenges and try new things? Unfortunately, many spend too much time disengaged from others and focused on some sort of a screen. We need to provide support for families to help all students develop necessary skills so that they get off to a good start.

Elementary mathematics education – the heightened concern over students' mathematical development is causing some divisions to assess students in ways that do not align with the curriculum. Our elementary education curricula focus on experiential learning, play and exploration, yet we sit these young children down and have them complete timed, pencil and paper assessments that go beyond what the curricular requirements are for their developmental stage. This leads to the development of math anxiety and it grows over their school years.

We have under-qualified elementary and middle-years mathematics teachers having to teach mathematics, especially in rural schools. Our curriculum promotes teaching for deep understanding, but many teachers lack this deep understanding themselves and are hesitant to allow students to explore, hypothesize and "play" with mathematics. Mathematics is still being taught as a series of rules and facts to be memorized when we need to develop higher level thinking skills in our students.

There is an increasing number of students who suffer from anxiety. For some, this anxiety is crippling, and the students are no longer able to attend face-to-face schools. We need to intervene and support students' mental health throughout their school years.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Teachers that care about their students
- Interesting and engaging content in most curricula
- A heightened concentration on Mental Health, Treaty Education, and Career Guidance.

- Renewed science curricula.
- Opportunities for students to learn via face-to-face and online courses

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - We need to be flexible to adapt our teaching styles to match the learning styles of the students.
    - Teachers need time to create courses that will help prepare our students for the future
    - Class size needs to be small enough to effectively teach all students
    - Teachers need the time and class sizes that allow them to create opportunities for connection, engagement, interaction – the expectations and roles have changed significantly, but the structure (grades, rooms, large classes...) has not.
    - There needs to be more interaction and connection between the schools and the community. For some students, teachers are the only adults other than their parents who interact with them positively on a regular basis. Intergenerational connection is powerful and could be cultivated more effectively through the school system.
    - Integration of computational thinking in all subject areas with the inclusion of mandatory computer science education in the middle years.
    - Elementary and middle years teacher education programs that require training in teaching ELA and Mathematics.
    - Open, ongoing discussions with all stakeholders including STF about the intent and purpose of education and the importance of student engagement in education. The discussions need to focus on what students need to succeed in (and to improve) a society we can't even envision, versus short-term, partisan policies.
    - Make educational policy based on credible, non-partisan research.
    - Curricula need to be reviewed and renewed regularly; outdated curricula (even a decade old) do not serve/advance students or society.
    - Curricula needs to reflect and respect the diversity of Saskatchewan's people.
    - Provide explicit support to all educators for understanding and implementation of curricula
    - Resist "back to basics" rhetoric and the fallacies inherent in that rhetoric; we and our children don't live in the world of Dick and Jane, a world situated in white privilege. Instead, we need to respond with education policy and practices (curriculum, instruction, and assessment) that are inclusive and visionary, not regressive.
    - Focus on and fund meaningful instruction that achieves the aims, goals, and outcomes of our provincial curriculum in elementary and middle years.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;

3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

Early learning and literacy and foundational to future learning and success. Research strongly supports the need for healthy, interactive, stimulating environments in early childhood. Although there needs to be support available to families prior to their children entering the education system, early childhood education needs to continue to be a focus.

Inclusive and safe school environments support diversity. Safe environments are essential for learning to occur. In addition, learning to respect diversity and participate in safe and supportive environments in a school context can translate to the same outside of school, thus encouraging a more inclusive and safe community. (This theme seems to encompass 4, 6, and 8.)

Strength-based approaches support mental health and well-being. Many of our students are facing mental health struggles and there needs to be more authentic ways of addressing it within schools. It is wonderful that we are teaching about and recognizing mental health issues openly but are we addressing the practical skills that help students foster positive well-being. Are we modelling and explicitly teaching them the skills that they need to live well? For some students, teachers are the only people in their lives to teach them regulation and positive thinking patterns.

The themes cannot be prioritized as they must work together. If our students and our provincial education system are to be successful, each theme must be addressed as each theme is part of the whole. That's what makes education complex, challenging, and rewarding. Privileging one theme over another results in a fragmented approach (characterized by short-term goals and contrived programs) that is not conducive to effective, meaningful education.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

- 3 – early learning and literacy ~ foundational to future success
- 7 – relevant curriculum
    - Difficult to engage students without relevance
    - Difficult to build relationships without engagement

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

    - Different pathways to graduation

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
   - #3 Foundation so important
   - #4 & #5 Diversity, inclusivity, acceptance, tolerance -> theses themes shape the future
   - #3, 7, 8
   - #3,5,6,7,8

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

   - Compassion for self
   - Ability to self-reflect, self-critique, self-analyze
   - Ability to be accountable for self
     - With self love as start

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7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
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Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

- #3 – support staff for younger years, establish early importance is key; is a foundation
- #7 – having the proper support for the younger years
- #8 – having a better student to teacher ratio for younger years
- #7
- #3
- #8

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

    - Physical literacy
    - Connection to nature
    - Outdoor classrooms
    - More hands on learning

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

School/School Community:_____

Stakeholder Group: Students, Staff or Community

Engagement Date:_____

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8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

   Discussion about how many themes are very important, but our mandate as educators has become so complex- thought all can be connected to #7 if it the ministry refreshes curriculum to be relevant, engaging, connected to their world/ their culture/ their mental health/ their community/ active within the community/ citizenship engagement/ volunteerism

   We spoke about what are the foundations for sustainable life beyond grade 12- that our students need to be healthy physically, emotionally, culturally, etc. and engaged in learning and supporting themselves and the community around them? It is not about

teaching subject specific content all of the time...this comes in post-secondary. As the world evolves and jobs/ professions change/ automation comes...students need critical thinking skills and adaptability more than anything specific.

However, we note that the foundation is in early learning with literacy- numerical and ELA along with social interaction skills to then be able to more onto the complex overhaul of the curriculum that we're suggesting above.

Themes 4 and 8 seem to us to be the most important themes to our group. Without the support of parents schools will struggle. And in the current political climate going through the process of reconciliation makes all people understand that there are issues that need to be worked through.

All of these are very important in education. Relationships are crucial to student success. These relationships will promote positive mental health, safe school environments at all levels, including early learning.

Relationships is inclusive in all 8 points – respectful relationships.

Prepared for the future

Foundations are key even before school age

#7 – Curriculum drives the learning – when engaging, the learning becomes relevant

#3 – Foundational learning is critical to early years and continued success through the development of each individual

#8 – When we begin respectful and responsible relationships early in life, everything else will take care of itself

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

#2- if we ignore changes and do not adjust it will not be sustainable

i.e. automation of jobs that humans do, technological changes/ how we use technology to learn

Graduation requirements should be reviewed to reflect changes in society and the future needs and opportunities that students will have.

We feel this is a comprehensive list. We believe 21st century learning is important ,

but could be viewed under a few of the themes that are already presented.

Teacher Efficacy – training programs and support for educators

Professional Development so that our kids only have the best teachers.

Life Skills and trades people, Skills required to be independent and non-university bound

Different pathways to graduation

Reading, writing and learning how to adapt

Preparing/building resilience within students

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7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

- 3 – Basic skills in reading and writing are absolutely crucial for students to be successful in later years. These are the foundation for all future grades and are so important.
- 6 – More students have anxiety and show stress. Mind up is opening conversations about, "It's okay to not be ok." Focusing on mental health and awareness is very important.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

    1. Life skills -> things such as being self-driven and self-sufficient.
       In high school, things such as mortgages, loans, banking, mandatory cooking skills, credit cards, tax season, budgeting. Things to prepare for being an adult after graduation.
       Setting up for success after school is done.

    2. More support for students (one on one for those that struggle). Really focus on early years (and those basic, essential skills).

    Point #5 – Inclusive and safe schools

    - There should be mandatory teaching practices on LGBTQ!! Awareness is key to breaking stigma.

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Social skills
    - Interactions with others
    - Problem solving
- Open and inclusive world view
- Coping/self regulation
- Oral speaking
- There are a number of skills and abilities that our students need in order to be prepared for their futures. They need basic skills such as reading and writing. They also need to be able to do math skills like adding, subtracting, multiplying and dividing. However, beyond that they need to be able to think for themselves and understand how to recognize when they are not feeling good about themselves. The academic skills will be necessary in a world that seems to try to take advantage of inhabitants on a regular basis. The skills that are related to mindfulness seem more and more important as the world around us gets more difficult to navigate than ever before. Recognizing how to regulate one's emotions as well as recognizing when things are off is more important now because of all the different ways we can be bombarded with negative

messages.

- Critical thinking about various topics
- Solid reading, writing and consultation skills
- The ability to self-regular and deal with changing situations
- Work with others in multiple situations
- Being flexible
    - This is important because one needs to be willing to be flexible with content being taught, along with the entire learning experience
- Confidence
    - Confidence will carry you through your learning
- Writing, math, mindfulness, problem solving, understanding of financial adult problems. These are important to be successful adults.
- Communication – reading, writing
- Technology skills – digital literacy
- Math skills
- How to work with others – collaboration
- Awareness of others – empathy, understanding, tolerance
- Executive functioning
- Problem solving
- Communication
- Fundamental math and reading skills
- Financial skills and planning

2. What gets in the way of student success and well-being?

- Home life-expectations at home, problems at home
- Extra activities
- Lack of sleep – too much screen time at night
- Anxiety
- Behavior
- Social media
- Organized according to birthday – rather by ability
- There are a number of factors that get in the way of student success and wellbeing. Time spent playing video games that have no real purpose is a major one. Another thing that gets in the way is the attitude of parents about school and the work that is done there. As for students' wellbeing, the media and its take on life and how to live it is also causing students trouble. Social media has created a young person that is more dependent on getting a response immediately that when it doesn't happen they don't know what to do.
- Too many initiatives that schools need to look after
- Too many outcomes
- Lack of focus. We need to focus on a few things for a considerable amount of time.
- Mental health because at times, young people don't completely understand how to cope with the change in life/days. Also, I've seen so many times where students put up a block when they're struggling or learning something new. I teach my students that positive thinking is so important and when you say "I can't do this," you're basically putting up a block to your learning.

- Anxiety, lack of caring, pressure, what's going on at home, sports
- Basic needs not met, disengagement, mental health issues, lack of parenting
- Self-confidence, interest, attendance, the feeling of inclusion, family dynamic

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Choice of classes
- LST support
- Inclusion of special needs students
- Speech support
- I think that outcome based learning is doing a nice job of showing us what our students know. We have the ability to use the modern technology, which most certainly our students will have to be familiar with in order to keep up with the changing times. There is a focus on writing, reading and math, which there always should be. I would like to see more time given to health and P.E. as our physical, mental, emotional and social health are under attack by all the technology that is taking away our students' ability to play real games rather than video games with others.
- The staff is working hard to ensure success for all.
- Personnel at the division office are working hard to help teachers and staff.
- EA's and support staff are essential and fantastic.
- Students' marks should reflect their work. I've seen situations where students feel they can't fail regardless of their effort. I know someone in grade 12 who just recently referred to one of his classes as a hand-out. He did next to nothing and didn't hand in a large project, yet still passed somehow with a 70+.
- I really like the mindfulness piece.
- The option of "tech" hands on classes that may help them choose a life path.
- Community involvement.
- Opportunities for students to collaborate
- Access to trades
- Collaboration projects
- Access to resources
- Positive provincial goals

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Students organized by development level and not birthday
- Smaller class sizes or more support in each class
- More specific ELA curriculum
- Make sure that the teachers have all the support that they need to get the job done. In grade six some of the curriculums are way too wordy. They also contain way too many outcomes. The jump from the number of outcomes in grade five to six is mind-boggling. The Science curriculum is well done and paired with the textbook helps for it to all make sense. However, the E.L.A. and Social curriculums are wordy and often times difficult to understand. Even the Phys. Ed. Curriculum has way too many outcomes. Focus there should be spent on developing young people that recognize the importance of being physically active over their lifetime.
- Eliminate outcomes that are not practical at the early years. Social Studies and Science in grade 1 and 2? Spend this time ensuring all can read, count and self regulate.
- A counsellor in every school over 100 students. A support for students and staff!
- More mental health training for staff and students.
- More counsellors for students to have access to
- More focus on the reading and writing skills
- Less curriculums or curricular outcomes
- Less initiatives that are short-term -never seem to focus on initiatives long enough to see the true benefit
- Educational decisions made by stakeholders, not government
- More supports in classrooms and schools for at-risk kids
- Prioritize and reduce outcomes
- Special ed curriculum
- Kindergarten readiness
- Stop grouping kids based on birthdates

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Perseverance, value of hard work
- Face to face communication skills need to be developed due to technology and social media-based people
- Basic budgeting and monetary skills. Too much of the population is too reliant on credit and this should change.
- Ability to read fluently and comprehension of what they read
- Math skills
- Technology knowledge – computer skills
- Writing skills
- Budgeting ability
- Coping skills
- Life skills
- Respect of self and community (people building)

- More hands-on life skills needed as some students are not taught these skills at home. This helps with moving forward to the world of living on their own. Testing for mental health abilities for their move to work life or further education life. If these are not taught it increases their stress.
- Academic readiness for university level education on equal footing with students in urban centers (which we perceive to be more opportunity laden)
- Emotional and social skills – Honestly, I think one of the key indicators of future success and health is emotional health, which is shaped so fully by home realities and social dynamics. I am not sure how school can shape this unless we see greater investment in counsellors and social skill training and critical awareness and thinking skills and maybe education of families in practical ways to nurture strong family ties.
- Perseverance – students give up too easy when things get hard
- Accountability – students need to learn that all actions have consequences – good or bad
- Grammar – conversational grammar is imperative
- Respect
-

2. What gets in the way of student success and well-being?

- Having two deadlines to hand in school assignments
- Student accountability seems to not be held to the same high standards of accountability as the rest of society. They must learn they are responsible, and issues are not other people's faults.
- Lack of trade-based learning in our school. i.e. shop class
- Lack of knowledge of skills
- Ability to cope with pressure – stress of day to day life
- Every day living skills when on their own
- Family economics
- Family structure, i.e. split family, etc.
- School environment, i.e. bullying and surrounding
- Social media gets in the way, <u>But</u>
- Outside the school social realities (social media) (family breakdown) (poverty) (lack of family commitment to education due to busyness)
- Socially awkward/isolating circumstances = no friends
- Lawnmower parents/helicopter parents – parents who refuse to let their kids

fail/face consequences and/or do everything for them

- No accountability – students are not held responsible for their choices
- Teachers/admin cannot fail students who refuse to help themselves

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Portions of the work experience program
- Its exposure to cultural diversity
- More current curriculum; not as history based as in the past
- Wide variety of opportunities: learning activity, extra-curricular
- Reading skills
- Computer skills
- Feel school system is working well as a base but like any good thing we need to add to the base
- The ability to add and change the working system as our world and surroundings change quickly
- [redacted] we have excellent teachers who know their stuff and help our kids grab the knowledge they need
- Awareness of and attempts to raise awareness of mental health issues
- [redacted] there is a strong sense of caring that our kids experience. That helps them learn how to be good citizens.
- Homelogic for parents and students
- RTI teachers
- Work experience for high school students

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Students need to be made to put their phones away during school hours with the exception of breaks

- Student accountability should take priority over not failing students
- More respect between teachers and students. Many conversations I've had with both show that students do not have a high level of respect for their teachers. Respect is an essential life skill.
- Our school operates well. The local leaders in the school should have the ability to offer their school the programs that they feel will benefit their students and community.
- Preparation time should be increased so the teachers have the ability to prepare the best information to present to their classes.
- More choices
- More money to provide staff needed
- Work close with universities to work hand in hand with students for their move to university.
- A more equitable funding arrangement that will allow more equitable opportunities for rural students such as French, band and drama, shop, mechanical/welding, etc.
- More funding
- Quicker/earlier psych ed evaluations
- More paraprofessionals to support students one-on-one

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

   - 7-Cs: critical thinking, collaboration, character, cross cultural, communication, compute/digital technologies, creativity

2. What gets in the way of student success and well-being?

   - Not taking ownership
   - Not being held accountable
   - Parental support – not valuing education, not valuing attendance

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Technology
- Reaching all types of students with a wide range of both academic and practical and applied arts classes
- The extra supports provided in the school day RTI, modified, alternate, credit recovery, inclusive classroom, online options
- Focus on Early Learning and Literacy to support weaker students in the early elementary years

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Trust in the teachers in the classroom who deliver the programs to be professional and thorough in the job they were trained to do.
- Don't expect more with less.
- Seriously look at the outcomes in some of the K-8? Curriculums and ask: Is this realistic and necessary at this grade level?

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Work habits (initiative, motivation, effort, focus, attention span, problem solving, independence, responsibility, respect, etc.)
- Accountability –real life demands accountability
- Technology (useful)
- Reading/Writing
- Math (basic numeracy)
- Critical Thinking
- How to be lifelong learners

2. What gets in the way of student success and well-being?

- Too many students in the classroom
- Lack of motivation, they know they can't fail
- Not enough speech and language time
- Not enough EA support, lack of support
- Too many outcomes to cover, put the focus on ELA & math, more exploration
- Too much curriculum not enough time
- Parents are unaware of expectations
- Issues outside of school
- Technology/social media
- Lack of parent involvement/engagement
- Passing to next level/grade regardless of ability

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Access to technology
- RTI model (but we need enough people to do this)
- Variety of subjects in high school
- Online learning
- Pre-K program
- Mental Health Initiative

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Report cards need to be more meaningful
- Parental involvement
- Smaller classroom sizes
- Life skills at home
- More practical experiences
- More career guidance
- More adults & professional support in the classroom
- Bringing back retention
- Let teachers have more of a say in things

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Ability to read
    - Basic math skills
    - Financial awareness/taxes – starting at a younger age
    - Use/awareness of technology
    - Safety/awareness of technology – understanding that social media stays online
    - Life skills – compulsory
    - Multi-cultural awareness
    - Applicability of the credits chosen
    - Goal to raise respectful, considerate citizens
    - Mental health- resilience and awareness/coping
    - Consent
    - Basic cooking skills
    - Emotional connections with leaders or teachers -> emotional regulation
    - I feel that the knowledge, skills and abilities that most students are lacking once they leave high school are those of the most simple skills that they will use in life...
        - Simple economics (i.e. How to maintain and live within a budget, pay bills, etc.)

- Basic cooking skills
- Basic household and vehicle repairs
- Time management
- Self-defense and First Aid
- Learning from mistakes/failure
- How to build a professional resume and compose one's self during a job interview.
- Kids need basic banking knowledge. What is the difference between TSFA and RRSP, why TSFA is better, how to write a cheque, how to budget their money, credit cards, line of credit and overdrafts and how hard it is to get out of debt. Cooking classes, basic home and auto repair (oil change, changing a tire). Not every kid is going to university; however, every kid is going to be moving out of their parents' home and living on their own.
- Just everyday skills like cooking, taxes, basically your everyday skills for survival.
- Communication, time management
- More financial knowledge such as loans, credit cards, taxes and stock markets, etc. And for those kids that aren't able to learn at home, there should be lessons on cooking, cleaning, laundry, etc.
- Finance and budget. Tax preparation. Resume writing. Search engine usage. The first four things are critical to daily life after school. Search engine usage would provide access to the knowledge and provide the ability to find answers to everything. Search engines are much more powerful than just typing in a query. There are specific functions that can be used.
- More books, crafting, gym exercises, and math skills, learning the clock
- Education about taxes – financial literacy
- Second language – a requirement for everyone to learn a second language (focus on French first) – allow them to get into a government job – learn French first, then an opportunity for another language
- Leadership skills
- Healthy and non-healthy relationships – how to manage bullying
- Coping skills – resilience
- Mental Health and wellness – student with depression and anxiety unhealthy choices as a result
- Engagement of community and families in the school
- Critical thinking – social media – automatically thinking it is true – to make good judgment – identifying the true information
- Self-regulation and self-control

- Sense of responsibility
- Life skills into education – public speaking – practical skills – effective communication skills
- Communication between school and parents – to support the development of some socio-emotional skills

2. What gets in the way of student success and well-being?
   - Misuse and abuse of technology
   - Inability for children to move away from a stressful situation (for example bullied at school, then cyber-bullied after school)
   - Overscheduling
   - Outside stressors
   - Technology is a babysitter at home; unable to turn off early enough
   - Attendance (lack of)
   - Financial contribution to technology-resourcing
   - Needs – social or emotional take precedence which leads to limited ability to focus on learning skills
   - Students entering school system are coming in ill-prepared
   - Difficulty/gap with students who fall in between high needs and those requiring RTI
   - EA support
   - In my opinion, I feel that society, in general, plays a major role in holding our children back from general success and well-being. Things have changed so much over the last 30 years when it comes to preparing our youth for the "real world," that they are ill-prepared when it comes to learning how to handle themselves In normal every day situations, such as simple face to face conversation (technology has become such a driving force in the world now that most conversations seem to take place on some sort of electronic device and not in person). In my opinion, personal electronic devices should not even be allowed in schools or at least in the classrooms, because they offer such a distraction to our youth, and make it very difficult for them to relate to real life situations.
   - Having large class sizes, classes that are split. Not having enough help in the classroom, schools should have an administrator that DOESN'T need to teach classes; this way they can dedicate their time to teachers who have students that are being unruly.
   - Bullying, and the school/teachers saying that there is no bullying in the school (teachers should be able to punish children)
   - Work load!
   - Political agendas. Not enough aids for difficult students so the other students get

a proper chance at learning. Teachers need to be more flexible in understanding that each student learns in a different way, and may need different tools to succeed.

- Restricted access to technology
- Adults drive to push political agendas on malleable minds.
- Being distracted by technology, or negative bullies in school.
- Impact of unstable/unhealthy home lives – funding to support readiness for young students
- Percentages – in Math and science rather than the MABE scale – these are right or wrong curriculums – percentages a motivator for some students
- Access to more diverse programming – like languages and music/band and drama

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Greater focus on mental health and well-being
   - Focus on literacy and numeracy
   - Intersectoral relationships are improving-working more collaboratively (can still improve more!)
   - RTI program
   - Pre-K programs
   - The only thing I could say that is working in schools in this date and time is social interaction and the structure and schedule of a normal school day, which would, one day, translate into what would be a normal workday for some.
   - In my opinion nothing - all the kids are way to spoiled
   - Work load for university in ELA
   - Basic math and writing are taught well.
   - There are sports groups. Teams to sign up for, reading buddies for the youth.
   - Preserving small schools – kids being educated within the home communities – the multi-grade experience – modeling, supportive – diverse learning options – but still have access to more options by going to a bigger school in high school
   - Buddies/cross classroom activities – relationship building, academic programming
   - Strong SCCs working with the schools
   - Appreciate the strong teachers

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - If every school could have a designated early years EA to support K-3
   - More Pre-K programs (universal)
   - Building accountability in the younger years

- Motivation to learn and complete work
- More parent involvement that is constructive
- Compulsory life skills – financial literacy, etc. to assist transition to adulthood
- More human resources to support struggling students
- Develop criteria for school board members that includes board members who have students in school, or an experience in school system
- Robust online course options
- Resources for students who are excelling
- It's pretty easy to say what needs to change in the school system in order to make it work better, especially coming from a rural area. Bigger city/urban locations have more options for children, when it comes to what they can take advantage of learning, but since a lot of families live in smaller communities, such as ourselves, we are extremely limited as to what our youth have for class/course choices. This is, of course, due to not having the appropriate equipment or facilities in our schools that would be required to teach our kids certain skills, as well as the lac of personnel to teach said courses/classes.
- The NO FAIL policy is NOT working. We are setting kids up to fail when they hit the higher grades. If they don't understand the fundamentals in one grade they are going to continue to fall behind and struggle, and shut down.
- The kids can't be babied. They need better discipline.
- Real life lessons!
- Need money managing classes, longer recesses for kids to get rid of pent-up energy, later start and end times for school so those kids riding the bus don't have to get up so early. Schools need to go back to actually failing kids that deserve it, giving them mercy passes does nothing to prepare them for the real world.
- Inclusion of cell phones as an educational tool instead of removing them from classrooms. All technology is part of our everyday life and should be includes as it is not a hindrance on learning.
- Racism, more school activities with sports
- 4 day week of longer hours – with Friday as a day off – or consideration of a modified week
- Keeping curriculum current with technological advancements – preparing students for life after school – preparing students for jobs that have not even been thought of yet
- Too much consideration of emotional responses – move to acknowledge, accept responsibility, and move forward – some balance
- Comment: Smaller student/teacher ratio – more funding supports for those who need additional supports – inclusion – increase funding and more support for teachers

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - A class in life skills -> cooking, financial literacy
   - Foundational learning with mastery set as an achievement -> math, reading

   These are important because we want to have healthy, balanced individuals that have life skills instilled in them

   There is failure in life; we have to know how to deal with it.
   - Critical/creative thinkers
   - Resiliency -> understand failure and how to move forward
   - Technology skills – coding -> manipulating
   - Trades skills and promote
   - Communication skills -> educate for formal meetings -> polite interactions
   - Responsibility – own actions and consequences -> mental health -> being able to manage a disability
   - Financial literacy

2. What gets in the way of student success and well-being?
   - Parents
   - Miscommunication in the whole education system -> from urban to rural
   - Stress/mental health -> basic necessities looked after

- Lack of support within the education system
    - Do they qualify for extra support for specialized services?
    - That little extra help to get them over the hump that are close so they can become more independent learners
    - Lack of resources and adequate funding to schools
    - Both sides of issues need to be explored with a neutral presentation
    - Being sensitive to change with current and future understanding
    - Shallow learning (memorizing) vs deep learning (application)
    - Access to technology and connectivity in rural SK
    - Family life and person environmental influences (drugs/alcohol/family situations/mental health)
    - Resources -? Usual SK -> getting all the tools to support learning needs – online courses – more opportunities for course selection -> more interplay between school division offering online courses
    - Student connectivity to peers has a significant impact on students

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Technological literacy
    - Introduction to education -> emphasis on early learning/preparation for kindergarten
    - Outcome based learning -> specific in curriculums with indicators
    - Individualized learning -> guided structure
    - Push in literacy
    - Presentation skills
    - Alternate pathways to achieve credits for graduation
    - My Blueprint program
    - The online courses that are currently being offered
    - Building the skills associated to online learning
    - Students have choice and are motivated with choice (more choice would be better)
    - Preparation for university is going well for academically driven students
    - Offering My Blueprint for students to see a potential future profession
    - The ability to see student marks in real time (Homelogic)
    - Inclusive practices @ the school -? Support all students

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Technology -> is it up to standards that is what required

- More supervised access
- Understand deadlines and have them enforced
- Consequences for kids, not completing assignments, their actions
- Consistency across the board in multiple areas
- More equitable opportunity for rural areas
- Better breakdown of career options
- Balance between career day options and exploring these options and general school requirements
- We need to better prepare/explore alternative pathways for students -> trades - non-traditional professions
- More opportunities for job shadow -> career fairs
- Resources for all schools – technology-book-Smartboard ($)
- More teacher/student contact to support needs
- Sometimes students need to fail when they do not hand in assignments
- Parent engagement for all students
- Building awareness and accessing resources for students with special needs
- More training for personnel/Sub EA/Sub teacher/Sub bus drivers in regards to special needs of students
- Small schools have challenges to promote the Arts with students -> more emphasis as a core subject
- Promotion of Physical fitness rather than competitive sports

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Personal finance/accounting maybe should not be an elective. Needs to be mandatory.
     - Knowing life skills, knowing how to write a cheque, banking, how to get a mortgage, knowing about loans
   - Student accountability for grades and motivation to do one's best.
   - Reading
   - Writing
   - Math->options of levels
   - Electives
   - Life skills
   - Accountability for actions
   - Consequences
   - Rewarding performance and teaching how to deal with disappointments and not succeeding
   - Win with dignity – loose with dignity
   -

2. What gets in the way of student success and well-being?

- Self-esteem and confidence
- Social media and cyber bullying
- Feeling lonely and their mental health
- Lack of home support
- Busy life styles – more important to do extra curr vs school
- Lack of value on education
- Peer pressure and bullying
- Poor nutrition – hungry kids
- Never feel good enough, social media
- You Tube!

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Tier 3 – literacy intervention
   - Working hard to helping students succeed
   - Working with technology
   - How technology is connecting school and home - Mathletics and SeeSaw, etc.
   - Variety of resources for kids and types of learning
   - Teachers care about kids

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - How do you keep the kids in the building with distance learning?
   - More focus on life skills
   - Balance for kids that are very energetic children and kids that like to sit. Too much sitting and not enough doing
   - Communication back to parents about student before student led conference
   - A media component -> have it be a larger part of the curriculum, start at a younger age
   - Respect for technology and the problems it creates
   - Teach them to work hard
   - Give some power back to teachers
   - Hold families accountable for attendance and behaviour
   - Funding support for small schools – multi-grade classes, large classes especially in certain subjects -> curriculum needs to be set up to be prepared for the blended lasses to be less labour intensive for teachers and more even for students

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Practical knowledge and life skills -> filling out forms, interview skills, independence, coachable, budgeting, financial knowledge -> loans
   - Impulse control
   - Math, reading, writing
   - Interpersonal skills, communication, co-operation
   - Managing stress
   - Problem solving
   - Fostering creativity

   Importance:
   - Prepare kids for success/failure
   - Skills later life
   - Wholesome/fulfilling lives

2. What gets in the way of student success and well-being?
   - Overload of homework (stress)
   - Teacher discipline (being able to discipline students)

- Social media
- Split classes
- Funding for special classes -> elective/specialized
- Focus on athletics
- Studying skills
- Mental health stigma -> lack of resources for students/families
- Communication between school and family
- Classroom support (EAs) – NOT ENOUGH FUNDING
- Career counselling -> exposure to different careers

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Special credits -> exploring different career opportunities
    - Practice public speaking
    - AR outcomes -> self-reflection pieces
    - Small town feel – student/teacher/parent involvement
    - Discussion of social issues
    - Time for reading
    - Fostering critical thinking in math/problem solving
    - Group work
    - Learning core skills @ an earlier age
    - More tech classes

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Cell phone use
    - Mental health education
    - Decision making skills
    - Help foster independence (forming opinions)
    - Better grading system (MABE scale)
        - Not very informative for parents
        - Not comprehensive enough
    - Teachers that know what they're teaching
        - Educating teachers
    - Coping skills
    - A local school board to bring issues to
    - Understanding the importance and value of small town schools and avoiding school closures
    - Funding for coaching -> especially in a small town

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Mental health of students/staff/community important because we have so many mental health issues of all kinds to manage
   - How to manage social media/technology
   - 21st Century Learning Skills
   - Teaching students how to make healthy decisions
   - Basics – read/write/math
   - Being prepared to join the workforce
   - Knowledge about Emotional Intelligence
   - We feel that more Life Skill education pieces needed to be included; more responsibility, accountability, long term goal setting. More consequences to actions surrounding failure.
   - Kids need more prep on how to study, prep for exams and how to write test
   - Reading/for understanding
   - Financial literacy
   - Adaptability – changes in careers/ways of learning
   - Reading, writing and math
   - Technical, IT
   - Social communication – face to face

- World is moving toward technology
- How to adapt to change
- Discernment about what is good/correct knowledge
- Adapting to failure
- Dealing with emotions
- Physical education is important especially in light of so much technology
- Spirituality awareness/self esteem/reaching out for resources
- Life skills (high school-ish) – budgets, taxes, finances, mortgages, home economics, credit cards, money management (not just basic resume, portfolio ...) – real life circumstances (entrepreneurship classes)
- Knowledge – global issues – global warming, recycling, etc.
- Skills – life skills, taxes, etc.
- Practical and hands on problem solving skills
- Mental health education (mindful, coping techniques, etc., incorporating into curriculum); incorporation of mindfulness and mental health strategies into daily work and all school work
- Control and emotional guidance/understanding mental health issues (toolkit for mental health); more support for pressing/high needs to support as grow
- Humanities/climate change world views (how does the world affect me/me the world)
- Abilities – computers, iPad
- Global issues
- Reading and comprehension, grammar
- Writing, cursive handwriting
- Math literacy
    - Basics like memorization of addition, subtraction, multiplication tables
- Technological literacy
    - How to use the internet for research
- Critical thinking, fact vs opinion
- Practical component – not always tech focused. e.g. growing food, life skills, survival skills, home etc., food safety, balancing checkbook

2. What gets in the way of student success and well-being?
    - Mental health (anxiety)
    - Home environment
    - Road blocks with inter-agency communications
    - Over stimulation with technology, hone usage. Creating anxiety and depressions
    - Self-motivation of students and better communication between school-student-

parent. At graduation age involve parents in counselling for university/tech school planning.

- Smaller class sizes need to be addressed to avoid struggling students to fall through the cracks.
- Better assessment of square footage to student ratio
- Assistance or aid to families that may be single family or working parents
- Mental health
- Mental wellness
- Support from home
- Attendance
- Not feeling heard at school -> frustration
- Not enough exercise breaks
- Grade expectations (unrealistic)
- Lack of sense of belonging
- Lack of engagement
- Other students – peer pressure
- Finances
- Social media
- Social pressure
- Distractions
- Nutrition
- Sleep
- Family life – parents
- School leadership/teachers
- Resources available – facilities
- Class size
- Location
- Success – not enough early intervention (Ed. Psych; speech language path, SLP, OT) –
- Wellbeing – nutrition, teachers and staff understanding trauma, easier access to mentorship program, appropriate mentorship between staff, buy in from staff re new/best practice/change, burn out from existing staff
- Attendance
- Home support/parents comprehensive/mental health
- Resources in school – not enough – learning support, teachers, specialized training for EAs to support LTI staff, teachers, ratios
- Teachers having access to best practice and "new world"
- Professional Development (in teaching hours) (i.e. Webinars during working

hours, how can it be accommodated)

- Community/parenting
    - Parent engagement and involvement
    - Lack of understanding and awareness of educational resources
- Hunger, basic needs not being met
- Identification and assessment of learning disabilities
- Resources associated with identification of barriers to learning and then the support to help the student

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Making progress with supporting students in programming offered (FIP, Alt. Ed.)
    - Inclusion
    - Early Learning
    - Math Skills
    - Opportunities to collaborate with other teachers (PLC's, mentorship)
    - More opportunities and class selections are available, and how they are offered such as online courses
    - LLI and leveled learning programs available in schools
    - Identifying and implementing strategies to help with learning
    - A lot of club involvement and leadership opportunities to include ALL students
    - Mental health awareness/mindfulness
    - Aboriginal education/awareness
    - Continuation with focus on literacy
    - Computer-based education
    - Business training/entrepreneurship
    - Collaboration between teachers/learning communities
    - Current facilities here in Weyburn allow for learning opportunities
    - Lower student/teacher ratios
    - Push for early intervention – read/math/prekindergarten preparation
    - High graduation rates in our community
    - Selection of classes and on-line learning opportunities
    - Practical (job shadowing) applications such as power engineering, first aid, etc. entrepreneur, Skills Canada
    - Extracurricular activities – sports – drama – music – art; community minded teachers
    - Volunteer hours required by classes contributes to community involvement in adult life

- Math
- Language Arts
- Parents visible/present/aware of targets/goals/achieving
- Becoming more engrained in home life (math/ELA)
- Mindfulness in classrooms (good tools)
- High school: good preparation for work force (shop classes, practical classes, credit towards trades can be earned in high school) English exam offered to earn university credit while in high school.
- Elementary: access to experts like speech pathologists, occupational therapists, psychologists, having a team approach; re-focus on foundation of core subjects, collaboration between schools, community and parents.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More supports for teachers to be trained in mental health curriculum and mental health awareness
    - Students need to be supported with mental health – possibility of introducing social and emotional skills in our schools – provincial changes to curriculum
    - Aligning grading systems
    - Parent support and involvement in the student's education
    - Including more life skills in the curriculum
    - Change in volume and pace in the curriculum timelines
    - More support staff available to teachers/students in the classroom
    - Universal Pre-K
    - Simplified report card for early years
        - Concrete snapshot
    - Shadowing and exposure to possible careers
    - More counsellors in school to support needs
    - Ensure answers in #1 actually happen
    - Too much bureaucracy – teachers need time to spend with students not dealing with paperwork
    - Freedom to teach in creative ways
    - More one on one mentoring/conversations with educators or mentors to tell kids where they are actually at
    - Too much time spent on bullying and issues instead of more time spent on "pro-behaviours" – how to act instead of how "not" to be.
    - Teaching kids how to be a "good person."
    - More law enforcement/community liaison involvement in the schools

- School needs a full-time counsellor in each school
- Universal PreK
- Ensure quality of high school classes are equal across the province – standardized
- Focus to narrow on doing a few things well instead of not so many things less well
- Support for parents
- Communication
- Parents need to feel comfortable calling/connecting with teacher
- Access to marks/grades for parents so teachers have quality time to communicate
- Pre-K mandatory for all students entering school system
- Missing meaningful conversation without children present so issues can be addressed)
- More LST support in classrooms, LTI (early intervention and specialized training for EAs)
- Ratios (class sizes)
- Agendas: all grades, helps to initiate conversation – scheduled/planned check in time with teacher
- More early intervention: Ed Psych, academic readiness, speech path, early reporting (instead of 3-way conference and report cards coincide)
- Meaningful conversations with parent and teacher that is fluid and easy to connect, as needed
- Report cards need change – easy to see good visual but more definition – the grading system hard but colours good
- 3-way conference is good for promoting confidence in child but parent not able to connect with teacher regarding issues/concerns
- Only getting feedback from teachers when negative, need more positive feedback
- Don't wait until report cards to meet with parent (don't like the report cards – face to face better)
- Grades are good/report card but how can I find out child deficit.
- Instead of 20 minutes to do report card paperwork, call parent/have face to face, more communication with parents about specific to child(ren), need time
- Meaningful and easy connection with parents/teachers
- Communication about child when child is not present (i.e. 3-way conference doesn't work!)
- More resources
    - More teachers, more specialists (e.g. speech therapist)
    - PreK – 12 Ministry work together with post-secondary ministry to fill gaps. For example, if speech pathologists are in demand and needed in classrooms, incentivize or introduce programs in Sask post-secondary institutions to fill the gap

- Pool resources to intervene at the early level
- Improve student to teacher ratios -> less students per classroom teacher is better
- Mandatory Preschool – Kindergarten readiness is decreasing. More PreK seats per school district.
- Basic to basics -> less focus on technology, more practical skills and applications
- Increased funding for playschools, as it is cost-prohibitive for many families
- University credit offered for high school classes that are at a higher level than average classes
- Let's make Sask education unique to Sask – offer ag in the classroom, bring experts/guest speakers in, more field trips
- Bring back Enrichment Programs – accelerated learners need to be challenged.
- If "Welcome to Kindergarten" initiatives and materials could be provided earlier, for example, at Public Health when a child receives their 18-month vaccines, there is a good opportunity to reach many families (over 90% of children in Sask receive their scheduled vaccines). It should be highlighted to parents that Kindergarten readiness is decreasing, but their children can be adequately prepared if they, for example, are provided with Playschool/PreK registration info, learning materials and activities that are selected by Kindergarten teachers, etc. at a time when they can prevent a learning gap. Making parents aware of early education resources, and providing support and encouragement, can raise the bar for ALL children to the highest common denominator.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Literacy
   - Technology
   - Social skills; acceptance, diversity
   - Math
   - Mental health and well being
   - Practical life skills
   - Career-focused courses
   - Budgeting – life skills, time management, banking, basic sewing, cooking, doing taxes, changing a tire
   - Communication – being able to converse with people face to face
   - Accepting responsibility for actions and being held accountable
   - Advanced knowledge classes
   - Study skills
   - Old math
   - Volunteering

- I do believe that the students should be more encouraged to have a Grade 12 math in order to graduate.
- Having confidence
- Handle hard situations/conflict
- Cursive writing
- Basic communications: e.g.: letter writing, filling forms/signature
- Balance between core basic skills (phonics/numeracy, etc.) and big picture critical thinking
- Equitable learning opportunities
- French language learning opportunities in the public system – can impact career choice options
    - -> immersion

2. What gets in the way of student success and well-being?
    - Self esteem
    - Home situations – basic needs not met
    - Fundamentals in place (grade-appropriate reading/math level)
    - Stress, overscheduling, pressure, school involvement, part-time job
    - Too much screen time (unproductive)
    - Attendance – being held accountable
    - Students having a growth mindset
    - Lack of home support
    - Time constraints with work, sports, family commitments
    - Hormones
    - Anxiety
    - Other students in class not wanting to learn and becoming distractions
    - Everyone wins. That's not how life will work.
    - The inconvenience of extra help/tutoring. When a majority of high school students from a certain class are not understanding one teacher's methods (math in particular), things may need to be re-evaluated.
    - Lack of linguistic opportunities (French immersion)

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Focus on literacy
    - Variety in programming in high school
    - Connections/relationships with staff
    - Acceptance/belonging
    - Teachers with passion
    - Stronger understanding of mental health
    - Safe school space
    - Recess-elementary
    - Physical activity is essential
    - New class options – [redacted] as great options for classes
    - Push to encourage females into sciences/math
    - Native history/reconciliation
    - The "flex time" in the high school encourages students to go to other teachers for assistance but this puts more pressure on the other teachers
    - Recognizing differences between schools and communities
    - Community Education liaison to help (level playing field for all students)
    - Flexibility that schools can work for individual communities (needs)
    - Access to pre-school learning opportunities

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Tracks – pathways
    - Easier ELA option for kids going into trades or workplace
    - Revision of curricular outcomes
        - More time for Math?
        - More time for ELA in middle years?
        - Fewer outcomes (boil it down to basics – make them equivalent in size (some are huge, other tiny)
    - If we had money: more teachers, more EAs
    - Earlier identification of gaps in learning
    - Lack of specialized teachers (especially in Math)
    - Kids need advanced classes like calculus but also basic classes like sewing
    - Grading
    - Student led conferences – I know how my child does. Them picking their best work and telling us is a joke. Now teachers are doing 2-3 each time. No time to actually talk with teacher. Even if there is a problem no one is held back.
    - The "recommend system" was always a good thing and gave students the goals to have

perfect/near perfect attendance, and achieve proper grades. Although certain subjects were necessary to write finals for, this was a goal to achieve. I wish this was brought back into the school system.

- Kids needs to be held to meeting curriculum standards (accountability)
- Percentage reporting to give kids a better idea of how they're doing
- Province-wide student assessment (ex. Grade 3, math test for all students)
- More apprenticeship opportunities/vocational training

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Leadership
- Role modeling
- Financials -> how to deal with money
- Social skills
- Agricultural (knowledge)
- Mental health
- Responsibilities

2. What gets in the way of student success and well-being?

- Irresponsible choices (drugs, alcohol, the wrong crowd)
- Distractions outside of school
    - Different priorities
    - Home life
- Not supportive
    - Parents
    - Friends
- Mental health

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Career Exploration
- Math/Science/PE/ELA (courses)
- Extra-curricular

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Life Skills
- Some schools are close-minded and aren't open to student feedback.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Reading, math, time management skills and ability to adapt to different situations. Most students are able to learn and adapt to different situations and become very high achievers if given the chance!
   - Critical thinking skills to prepare for a world of quickly changing environments
   - Technology skills to be able to have leading edge education and benefit from resources from all over the world.
   - $ management - something everyone uses but few know anything/much about
   - Common sense, technology, planning and organization, comprehensive and critical thinking – These skills are important because we need to create a generation that is not completely dependent on other people. We need to create adults who are capable of functioning in a society that requires you to critically think of the world around you, esp. related to technology
   - Money management, how to budget. This could help in picking career choice or further education. Social skills such as speaking in front of people, to help prepare for interviews, building confidence in work force. Reading, writing.
   - Basic learning fundamentals – math, sciences, language arts. Children need to know real answers – not wishy washy and the "mixed" answers. Things are either right or wrong, as far as core academics are concerned.
   - Public speaking – direct communication – being prepared

- Second language – more diverse job opportunity
- Myers Briggs tests provided – relate to others but with understanding
- Music – direct correlate to math skills
- Income tax skills
- Myers Briggs Personality tests upon entering school every four years, see where everyone sits for levels.
- Music – full time
- Bring back home economics, life skills outside for future development
- Bring back 2nd language in middle school ages

2. What gets in the way of student success and well-being?
    - Most times, in our experience with four girls, the children with discipline problems are standing in the way of our children's learning. The teachers spend too much time looking after and disciplining the poorly behaving students. Class time should be work time. Most times class is being interrupted by behavior problems.
    - The Government and the body that makes the decision to cut funding to schools that are in desperate need. e.g. teachers, equipment and programs
    - I fail to recall a time when a small town school had too much funding
    - Social media.
    - Division – wherever is pulling the teachers. There's got to be a way to work the ratio better so that teachers aren't stretched so thin.
    - Parents- while they want their children to be successful they also fear failure so greatly they will do many things for their children and talk badly if the situation is not conducive for their child.
    - Children – it is easier to pass blame and do the bare minimum to get by. I feel that the lack of accountability by grade 10 is tough. Why do anything if you can do nothing and be successful?
    - The government need lower costs for students to attend college. The price of education in college is too expensive
    - Unmotivated teachers/school that don't help contribute to the students' development. Family life, stress.
    - When kids are not allowed to fail, we are not teaching our youth anything. There are no consequences to doing poorly and the result of not failing. We are setting up a society/generation of entitlement! These youth that never fail will never succeed in the real world.
    - "The first place for everyone syndrome" is garbage.
    - Also hiring based on seniority instead of someone that is suited for the school/class/community! Unions are good but when it overpowers common sense

then that is not good for higher education.

- What-devices/TVs
- Who-other kids that may distract
- Supportive parents
- Seems to be a shortage of teaching staff due to cutbacks.
- Teachers focusing on ones that are disruptive not listening in class sets the stage for lacking development for those willing to learn
- Too many extra curricular get in way of education

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - My girls are learning at a much slower rate than they are capable of learning. I know that if class time was not interrupted by the bad behaviours they would learn at a higher pace and rate and therefore making the jobs of teachers easier. I am not sure there is a great deal that is working well. Deadlines don't mean anything, no punishments are given out. Bad behaving children stay in school and disrupt class time for those students that are in class to learn.
    - In our school I feel that the student/teacher ratio is an advantage. This is evident in our school's high results in every educational category.
    - Hiring some incredible teachers
    - Keeping the teachers' skills sharp.
    - The lessons that they learn not only in the classroom but also on the playground helps them experience things that shape them into future leaders.
    - Technology is being embraced well. There is no doubt that it has to be, to successfully navigate the future.
    - There is great foundational learning occurring still. The ratios are high still for teacher to student. We need smaller more engaging classrooms to ensure student success.
    - While financial accountability is important, teacher and student success is related to meaningful interactions.
    - The priority on anti-bullying, teaches kids to be respectful of others which will be beneficial for the rest of their life.
    - Workplace/job training classes that are in high school. This is a great chance for students that aren't book savvy to have an opportunity to shine.
    - Communication between parents and teachers is great.
    - Time management
    - Organized/routine

4. What needs to change in Saskatchewan's school system to better prepare students

for their future?

- I would welcome a truant officer in the schools. The teachers that are educated to "teach" students should not be spending their teaching time to "babysit" poorly behaved children. These children are not unable to learn but choose not to learn because they are unable or do not want to behave in class. Why not take these children out of class and let the children that want to learn stay in class? My children are so tired of the poorly behaving children in class that allow them extra days off to take a break from the disciplining problems of other children.
- Clearer rules that give teachers the tools to handle children that refuse to behave in class would be an asset. Perhaps a set of guidelines that gives the teachers a way of dealing with these issues would give the classrooms more structure and less interruptions. i.e. 1st bad behavior ->give parents and students a warning. 2nd bad behavior -> expel student from school 1 day. 3rd bad behavior -> expel student from school 1 week. If the child had to miss school and the parent had to miss work, something may change. Bad behavior starts at HOME!!
- In the most simple terms ... our school system needs more funding. Teachers, tech, etc.
- Small town schools are a platform for increased social preparation, value in work ethic as well as the ability to interact with every age group. E.g. Everyone gets along and all grades interact with each other and strive for excellence.
- The Sask school system needs to truly listen to and understand that there is more to our educational system than the major cities in our province.
- Rural education by the Sask Government on how the rural system survives on such limited resources i$ nothing short of genius. The Sask Government would gain immense perspective on the importance of rural schools and their survival.
- I think the biggest thing is to ensure that you have enough teachers per student so that all needs are being met. I understand that there have to be cut backs but perhaps is there somewhere else they can be made. It's not fair to the teachers or the students.
- Acceptance of different learning styles is important. While we seem to do well when a student has diagnosed issue we can't seem to find ways to instruct to meet the diversity of non-diagnosed kids who are just diverse. This is also more challenging when you have too many students per teacher. In small schools especially it is important to realize the challenges of multigrade classrooms.
- Students needs more accountability especially grade 6-9. We are failing them in these years because we can altruistically encourage them but when someone who does now work and is disruptive or discouraging to the class still carries through – how do we tell them its hard work that makes you succeed? All around them they see others doing nothing or the bare minimum and that's okay. When they get to high school we are setting them up to fail.
- More teachers, more courses available to students such as home etc., shop.
- Teacher training on updated technology and how to run their equipment in the class.
- We need to get back to basics of education. Core fundamentals of learning – maths, science, language arts. Also, we need to keep physical education, arts and

music in our schools. Kids need balance and opportunity to try and be exposed to all of these.

- Finally, a chance for religion to be a part of our school system is huge.
- I am not a fan of transgender/transsexual/etc. being shoved down our kids throats. There is a time and a place and I feel that an elementary school aged child needs to be overwhelmed or pushed into gender situations at this level of education. (Perhaps they meant "does not need to be overwhelmed or pushed ..."?)
- It shouldn't matter if we live in a city or a small town the same opportunities should be able to be available so all kids can have or experience the same things.
- Stop cutting teachers and aids (especially due to geography re small towns)
- More hands on career education "real life experiences"
- Updated handbooks/text books

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - To be able to apply their learning to real life connections. Building future skills.
    - Critical Thinking- To be able to distinguish between real and "fake" information, make judgements and form opinions.
    - Collaboration Skills- Future job requirement both with the people around us but also breaking down the walls to collaborate with others, including the ability to listen
    - Problem solving skills
    - Safe use of technology for learning vs. distraction or entertainment
    - Reading
    - Basic math, problem solving and number sense including knowledge of finances
    - Creation taking risks
    - Life skills like manners, respect, grit communication (listening, considering, speaking)

2. What gets in the way of student success and well-being?
    - Cultural backgrounds
    - Motivation
    - Parental hovering as well as not enough parent support
    - Lack of independent problem solving skills

- Stereotypes and misconceptions
- Learned helplessness
- Lack of home support for education
- Children dealing with 2 sets of home expectations
- Over emphasis of athletics that creates lack of attendance
- Class sizes but it is more the diversity within a classroom and not just the number of students.
- Lack of connection with student lives and teaching the same way we always have.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Technology for good global connections
    - Alignment of goals and set standards
    - Feedback from teachers given consideration
    - Focus on reading
    - Differentiation of learning with individual focus
    - Music instruction when done by trained educators is so valuable.
    - Focus on Career Planning- My Blue Print
    - Supports: counselors, RTI, LST, OT, SLP

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Continued conversations about acceptance and privilege
    - Less expectation that teachers and schools can be responsible for everything
    - Class sizes in relation to diversity of learners
    - Alignment of elementary and secondary
    - Investing in people and not programs ($)
    - Teaching mental math and number sense to a greater degree
    - Less focus on content and more focus on process
    - Full time mental health supports in all schools
    - Support for diversity in learning-team teaching with range of abilities growing larger in classrooms.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - The ability to focus because if you are unable to you will fail in college or university
    - Reading
    - Independence-care for themselves and do things themselves
    - Saving money and paying bills
    - Math skills
    - Writing Skills
    - Basic skills such as changing a tire, changing light bulbs
    - Manners
    - Social skills
    - Cooperation-knowing how to work with others
    - Time Management
    - Knowing about government and how it works-part of being a good citizen.

2. What gets in the way of student success and well-being?
    - Not enough time
    - Friends distracting you/peer pressure
    - Dating and relationships
    - Drugs/alcohol
    - Family problems such as neglect, abuse, divorce
    - Attendance
    - Lack of focus
    - Lack of sleep
    - Extra-curricular
    - Electronics
    - Anxiety and stress

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Basic math skills that teach taxes and other basic life needs
    - How to deal with stress, anxiety and time management
    - After school programs and field trips
    - Schools like The Comp have different opportunities with trades but some schools do not.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More comprehensive schools for trade opportunities
    - More real life opportunities
    - More French
    - We do not spend enough time talking and learning about what our future lives are going to be so we can start our career path in grade 9 or 10.
    - More clubs/programs for catching up on homework
    - More homework

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Basic accounting practices
   - Reading and comprehension
   - Writing and writing research papers (University style)
   - Communication skills
   - Study skills
   - Problem solving and math skills
   - Independent thinking
   - Self advocacy
   - Critical thinking
   - Technology use
   - Perseverance and endurance
   - Setting, evaluating and actualizing goals
   - Organization
   - Public speaking
   - Self-care and positive self talk
   - How to write a resume to apply for jobs

2. What gets in the way of student success and well-being?

- Time management
- Anxiety and depression
- Stress
- Work habits
- Negative attitudes
- Lack of goals (big and small)
- Relying on extrinsic motivation
- Overworked teachers
- Lack of parental (poor parenting skills) and community support
- Students plates become "too full" with extra curricular, homework, chores at home, etc.
- Long bus rides to and from school

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - On-line classes
   - Variety of classes – small schools use online to provide more classes
   - Special credit classes

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - Teach life skills as well as educational classes
   - Budgeting skills
   - Making students accountable for their learning/progress

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - The knowledge and skills required by our students are dynamic and evolving. The current speed of societal shirts and technological change requires students to be both convergent and divergent thinks as well as be malleable, therefore if the education system hopes to be relevant, it must continue to evolve as well. Some areas to focus on could include:
    - Self-motivation:
        - Many jobs are now project-based and off-site. Students will need the ability to manage timelines, prioritize and create processes for completing tasks, and self-evaluate during and after tasks. Traditional workplaces and infrastructures are evolving: students who need and expect constant supervision, praise and direction will not develop the necessary self-motivation to be competitive in tomorrow's marketplace. While there will still be "paid by the hour" jobs, more and more we see that the work world is shifting to a project-driven system. It is important that our students be well versed as self-starters and know how to self-motivate.
    - Rigor, Imaging and Balance:
        - The media surrounding us comes in fast, short bursts of stimulation which often leaves student unpracticed and unable to focus on longer tasks

requiring attention for a sustained period of time. Focus is supported by rigor and if rigor has not been practiced and developed, students may be unable to meet the expectations in either a work or home setting. Many jobs require employees to do tasks that far exceed the time allotted to complete them, therefore rigor, along with the ability to time manage, becomes extremely important. Students who are unable to withstand the workload of their jobs, will not be successful in an environment that more often than not, demands this.

- Conversely, the ability to think and image without an end goal or expectation is one of the cornerstones of innovation. If we do not teach our students to value imagining then we are not fully preparing them to become architects of the future. This is one of the most difficult things to incorporate in a Western world obsessed with time and speed.
- Balance between these skills is a sum that is greater than its parts. Kids need to be cognizant of the importance of rigor and imaging while remaining mindful of balance which supports their development as a whole person.
- All three are important to their future work and community life as well as their roles as partners and parents.

Critical Thinking and Practical Application:

- Jobs that require critical thinking, both individually and in teams, are more and more common. This skill is developed through trial and error, hypothesis and inference, and in situations where the students are asked to demonstrate critical thinking through practical application and predictive theories. By Div. 4 we should expect that students are able to critically assess on their own. Regardless of whether the current communal nature of problem solving will be adopted into the workplace permanently, being able to practically advance a solution is something needs to be addressed and developed in our students. Projects based strategies and Socratic approaches to inquiry can help us to foster and nurture critical thinking which is so important in today's tech-conceptional industries and world.

Dealing with Failure and the Anxiousness that surrounds it:

- While it is important to have the opportunity to make multiple attempts at learning a skill in the early and middle years, by Div. 4 students need practice in and to transition to the potential consequence of failure, how to recover from it and how to improve by becoming informed by it. This is by no means to say that students cannot rewrite or make multiple attempts to be successful, but instead, make the ultimate goal to

authentically apply Assess and Reflect skills, Actions Plans and SMART goals to study strategies and learning methods by grade 11 and 12 understanding that the imminent currency is a grade. Learning to deal with any kid of failure takes practice and does not need to be fatal, but it needs to be authentic. This is important because in an increasingly competitive world, knowing how to use failure for improvement is an extremely valuable asset for our students to have.

- Number strand skills
- Communication skills
- Self-sufficiency
- Knowing it is okay to be wrong/fail, but you must keep trying
- Ability to ask for help and being willing to accept help. Able to find answers
- Critical literacy
- Digital skills (multi modality)
- Positive work habits, time management, adaptability, effective problem solving and coping mechanisms. These are important because regardless of where you end up, they are necessary traits for success. Also, some practical skills are useful to know.
- Students need to be accountable, responsible, confident and have problem solving skills. These will help all students in their futures no matter their ability level.

2. What gets in the way of student success and well-being?
    - The absence of the skills listed in question number one lead to lack of student success. If a student does not develop and practice how to give their best effort it leads to the feeling of being overwhelmed, which leads to fractured mental health and finally apathy. While mental health impacts student success, it is not the primary obstacle to learning. Many of the curriculums have so much content in them that students and teachers aren't afforded enough time to deeply explore the structures and strategies for learning, to absorb them or to practice them. This is further complicated by multi-grade, multi-level classrooms, and growing behavior challenges.
    - If multiplicity in the classroom is inevitable, one forward step might be to explore fluidity and movement away from the idea of a physically static classroom and look toward a more open instructional practice based on ability (on a subject-by-subject basis) rather than age, as is currently employed.
    - The addition of a core required/locally developed class devoted exclusively to learning strategies might be another way to proactively address student success.
    - If we can find a way to use part or all of these ideas, we might be able to increase student success and thereby bolster their sense of overall well-being.

- Things that happen before the come to us (fight at home, lack of nutrition and sleep)
- Overworked teachers; too much added on (papers, meetings, these questions taking away prep time), not enough time to do it.
- Outside activities sometimes overshadow school, which we feel is starting to happen at an earlier age. Students have misinformed perceptions of their future careers/life, which can impact the efforts they put into their school work (apathy).
- Students not being prepared to learn once they are at school. This could be because of whatever may be going on in their lives outside of school.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Apprenticeships and Head Start programs. My Blueprint. Indigenous content and traditional learning programs.
   - Appreciate not buying resources out of own pocket
   - RTI support
   - Technology consultant to call on and teach how to use the technology we are given.
   - We offer a large variety of classes for the number of teachers we have in rural schools
   - Everyone is doing their best to get students ready for their futures.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - <u>Rural vs. Urban</u>
     - More resources need to be allocated to Education to meet the numbers, diverse needs and the inequity of geography between rural and urban education.
     - When we moved to zero grant boards if one of the intentions was to support and champion equity, then some questions we have are:
       - What criteria was used to determine inequities,
       - Once inequities were determined what process was used to examine them,
       - How were the inequities prioritized,
       - What plans were created to balance the perceived inequities
       - Was more than a mathematical formula based on enrollment used to determine criteria for things like the allocation of funding, and
       - Where do we currently stand in completing the plans for more balanced equity?

- One suggestion we'd offer for consideration of rural and urban equity is formalizing a minimum number of teachers for all schools in the province. If a school is deemed viable under reconstructed criteria, then it automatically receives a base number of teachers; if a school has more students, such as a comprehensive school, then a numeric formula would be applied to provide additional staff. Regardless of the number of staffs in any given class, the preparation and delivery time is the same. There are considerations to make for marking load, but with the new practices in assessment there are many strategies that could be employed to alleviate some of the weight of a traditional marking style. If all schools in the province are expected to offer, and all students are expected to achieve 24 credits to graduate, and those credits are used to base scholarships and admission to post-secondary education, then one should also expect parity through equity in the delivery of that class material. As much as rural educators, and in some cases urban as well, want to be able to deliver the same depth of teaching in multiple subject classes, an hour is still an hour.
- This is a gross over-simplification of both the limitations of the current funding model and the idea of a default number of teachers idea. However, if adopting a base level was considered and applied, it would render a relatively consistent fixed cost (depending on teacher credentials) per budget year as well as secure a firm commitment to protecting curriculum content, course hours and investment in student centered best practice regardless of where a student finds themselves geographically in Saskatchewan.
- In a province where the economy is primarily driven by resources largely scattered over the vast parcels of land, we must recognize and champion that geography should not and will not place those living in rural areas in a position of academic disadvantage or inequity.
- <u>Indigenous Education</u>
    - We also need to hunker down and keep moving toward establishing a symbiotic relationship in regards to Indigenous education. While a complete return to traditional education would be welcomed by many, facilitating space and providing time and resources for Indigenous community and its leaders to bridge tradition with 21st century leadership development would be a game changer for our province. This is arguably our most difficult challenge and has yet to be fully addressed or afforded the seriousness, timeliness and focus it requires. It is of paramount important because by creating dynamic and authentic Indigenous education policies there is the potential of a deep and

profound ripple effect that can positively impact not only education, but every single sector of our province on a level that we have never seen before. Education could be the central catalyst and agent of this, but we have to be ready to work in partnership and be willing to see beyond the traditional hierarchical and colonial infrastructures that have been contributed to crippling its progress so far. It is possible to shift and create a new paradigm for Education in this province.

    - If we re-examine, re-calculate and invest in these changes many more of our students will be strong, many more will be successful and Saskatchewan will be further recognized for its student-centered, forward-thinking educational policies that not only benefit education, but our over-all economy.
- More support (a lot of needs, not enough adults)
- Need to choose between multi-grade classes or outcome based reporting; topics are too different in many subjects
- Retention should be an option for K-1 for those who should not move; would increase grad rates
- We feel that in order to help students to better prepare for life after school, the school system should begin to provide realistic consequences for poor performance (academic and behavioural). We feel that students sometimes have inflated anxiety regarding failure because we don't address it as a natural progression in learning. We need to teach students how to learn from their mistakes.
- Students need to have deadlines and experience failure if those deadlines aren't met.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Citizenship – function in society
   - Technology – world revolves around it
   - Need to become lifelong learners
   - Social skills – learning to contribute in a community setting
   - Technology – moves and changes faster than we learn
   - Mental health – learning to deal with success and failure, tools needed

2. What gets in the way of student success and well-being?
   - Economy
   - Mental health
   - Home issues
   - Class composition

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Curriculum
   - Starting to educate about mental health

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Teachers being heard
    - More awareness of early childhood education with the public, parents play an important role
    - More teacher input in curriculum outcomes and supporting documents
    - More money into education
    - Support the balance of teacher workload (wellness)
    - To have teachers involved in all levels of education
    - Mental health support for the students
    - More EAs! As classes become more diverse the need for extra support grows.
    - Class composition
    - More supports in the middle years

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Mental health
   - Literacy
   - Numeracy
   - Problem-solving
   - The 3 Cs (communication, creativity, critical thinking)
   - Social skills
   - Self-regulation

   ➔ They are the foundation of relationship and work skills. Productive citizen.

2. What gets in the way of student success and well-being?
   - Teacher over-load assessments
   - Mental health – teachers and student
   - Student accountability
   - Socio-economic status
     - (violence in home, addictions, etc) – home dynamics
   - Home-life / family support
   - Lack of value in education

- Technology addiction/reliance
- Lack of support within the system (i.e. EA, teachers, counsellors, speech path.)
- Pre-K readiness
- Poor student work ethic
- Class size

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Professional relationships/friendships/support
- Teacher mentorship
- Shared resources
- Teacher piloted programs
- PLCs
- Literacy and numeracy focus
- Graduation rate – focus
- Emphasis on sector plans has been beneficial
- Consistent use of data collection
- School/division autonomy in decision-making within the school

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Remaining focused on specific goals
    - Funding
        - Class size
        - More teachers
        - More additional supports
    - Curriculum
        - Free exemplary resources
        - Online resources
        - Universal Pre-K
            - mandatory

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Empathy
   - Creative thinking
   - Back to basics – reading/writing, math
   - Financial literacy

2. What gets in the way of student success and well-being?
   - Mental health
   - "Well-being gets in the way of success."

3. What is working well now in Saskatchewan's school system that prepares students for their future?

   - Grad rates
   - Teach well to the average student
   - Offering more choice of courses

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - $
    - Access to specialized programs
    - Student accountability

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Time management
     - So you aren't behind in your work
   - Social skills
     - Interact with others face-to-face, not through social media
     - Through Blackboard online working
   - Stress management
     - To help our mental health in the learning environment
   - Proper writing techniques
     - You will constantly be writing in the "real world" and learning these skills will help
   - Money management skills (Taxes, budgeting)
   - Social skills (proper handshake, interviews)
   - How to write out a proper resume
   - Study skills (how to properly study to learning the most)
   - Writing proper essays
   - Time management
   - Financial skills
   - Social skills

- Preparations for jobs

2. What gets in the way of student success and well-being?
   - Social media/technology
   - Procrastination
   - Online learning
   - Environment (where they grew up)
   - Finances
   - Not enough teachers (specialized, in person)
   - Online courses (hard to ask questions)
   - Consistent curriculums
   - Homework
   - Workload
   - Stress from peers
   - Unnecessary work
   - Unfair expectations

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Online learning for those who don't get face-to-face classes/opportunities
   - Wide variety of online classes available
   - Encourage extra-curricular activities
   - We are taught and encouraged to work and working in groups
   - Encouragement in school sports/extra curr
   - My Blueprint extremely helpful
   - No school fees
   - Options for extra curricular

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - More teachers/classes offered in rural schools verses urban centres
   - Teachers need to change their grading habits/techniques
   - Every school should have the same options (classes, etc.)
   - Review curriculum
   - More teachers
   - More real life, applicable classes
   - More hands-on classes (mechanics, carpentry)
   - More class options
   - More about financial skills

- Less online
- Teachers fully qualified for the classes they teach
- Less pressure to go into agriculture
- Classes are very long
- Encourage diverse thinking
- More teachers

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Technology – the way the future is going with technology we will need to be knowledgeable and understand how to use it.
   - Math – use it for everything
   - Communication skills – to interact with people
   - Leadership
   - Problem solving

2. What gets in the way of student success and well-being?
   - Anxiety
   - Boredom
   - Other students – student behavior that interrupts or takes away from learning time
   - Not getting good grades

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Technology
   - Feeling safe at school

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More counselling
    - Ask student input when building curriculum

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Technology-based learning
   - Money-management skills
   - Basic life skills (cooking, sewing, etc.)
   - Basic shop classes (focus on trades)
   - Public speaking skills

   They help to prepare for life after high school, especially independent living.
   - How to do taxes (T4 forms) and budgeting. When you are on your own you need to be able to do this
   - Quick math skills
   - Grammar, speaking skills in English. Life skills you need.
   - Problem solving
   - Time management
   - Public speaking
   - Asking for help
   - Social skills
   - Managing your stress
   - Knowing about mental stress
   - Priorities

- Teamwork skills
- Everyday skills you need in life and will need for work and out of high school. Knowing these skills will help you succeed in the future

2. What gets in the way of student success and well-being?
   - Mental health
   - Students being punished for being too involved
   - Access to resources (computers) at home
   - Inexperienced teachers for specialized classes
   - Life outside of school (work, home life)
   - Restricted to the classroom
   - Disruptive class atmosphere
   - Students are encouraged to be in extra curricular programs but when missing class for these activities teachers get upset
   - When you don't understand a concept and a teacher only explains it one way
   - Family life
   - Extra-curricular activities
   - Working
   - Don't prioritize
   - Teacher availability for extra help
   - Don't have technology at home therefore struggle to do homework at home

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Great electives
   - Electives allow students to explore different career paths and teachers are knowledgeable
   - Good we can take a variety of classes
   - Learn time management
   - Learn to be independent
   - Know what's expected of you
   - Lots of options for electives to help you pick your future career

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - English: we need to focus on grammar, spelling, types of writing, sentence structure, etc.
   - Financial Literacy: most people don't have these skills and are not prepared for after school

- Incorporate a Life Skills class which teachers independent living and basic skills after school (taxes, budgeting)
- Social Sciences: incorporate more modern issues, current events, law ... more interesting!
- More budget to offer more opportunities
- Have more classes based on careers (emergency services and entrepreneurship)
- Life Class to prepare you to live on own and for university
- Higher level classes for all subjects to prepare for university (AP Math, AP Science, etc.)

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Make sure the basic skills are very strong – reading, writing, and math – not dependent on electronics.
- Public speaking, confidence, more discussions, communication
- Problem solving without a device or google
- Knowledge needed to enter post secondary education
- Competitive on a global market
- Need to adapt, take in data and produce
- Coping skills
- Learn cultural and ethnic acceptance in schools and communities
- Hands on life skills -> magnet programs in all divisions
- Expose students to different cultures

2. What gets in the way of student success and well-being?
   - Program changes, lack of self respect, accountability
   - Class size and combined classes/missing classes
   - Make sure all class learns their grade of subjects
   - Regulations and policies
   - More school events for social interactions
   - Electronic and screen time limited
   - "Participation ribbons"
   - Being scared of failure
   - Students are unaware of supports available to them for things such as test anxiety
   - Bodies in the building (lack of)
   - Lack of teacher professional development
   - Lack of mental health
   - Adults in building not accepting new students or new kids to community
   - Lack of accountability from kids to school boards

3. What is working well now in Saskatchewan's school system that prepares students for their future?

   - SCC and parent commitment – for [redacted]
   - Teachers are well trained
   - Partnerships – regional Kids First, health care,
     - Agencies and groups
   - More resources offered
   - Working with outside agencies – health region
   - Extra support in early learning
   - One school one book
   - Zero tolerance for bullying

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Student to staff ratio for younger years needs to be lowered*
- Needs to be for students and not run as a business
- Same opportunities for rural as urban has
- The percentage system. Give percentages to middle school. Starting grade – 6 or under
- Only combine 2 grades at most – harder on teachers and students with more than 2
- Make sure inclusion of all students is 1st
- Student led conferences are deceiving – only state the good! Parents want the true story.
- More school funding for rural
- More government funding for exchange and educational programming in and out of Canada
- Marking system-keep outcome based reporting
- More bodies in the school
- Smaller student/teacher ratio
- More support staff

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

School/School Community:_____

Date of engagement: _____

Stakeholder Group: Students, Staff, or Community

Objective of the engagement sessions is to:

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - How to question, literacy, numeracy, 21st century skills, perseverance, resiliency, mental health and wellness. These are important to survive and thrive and adapt to their daily worlds, and to be productive and positive members of their communities.

   - Good communication skills. Strong problem-solving skills. Strong collaboration skills. Strong social etiquette. Strong moral/ethical awareness. Personal resiliency. The ability to think critically about their sources of information.

   - Basics of reading, writing, and math skills
   - Problem solving, critical & creative thinking skills
   - Perseverance, resiliency
   - Digital citizenship, self-motivation
   - Technology
   - Reading, writing, math
   - Citizenship
   - Communication skills
   - Work habits
   - Responsibility
   - Flexible
   - Think creatively
   - Critical thinking

- Self-motivated
- Self-awareness
- Initiative
- Resilience
- Interpersonal and intrapersonal skills
- Self-reflection

Important: contribute to society – productive in the work force – meet the ever changing work environments and expectations – meet the challenges of a changing society

- Problem solving skills
- Social skills
- Executive function

2. What gets in the way of student success and well-being?
    - Disengagement, parental support, lack of focus – schools have taken on multiple roles that go well beyond the realms of education, negative impact of social media on our students, mental health of students today – anxiety etc. that take away from their ability to focus on academics, lack of positive relationships, social and emotional state of students, trauma, poverty.

    - Technology and social media. The lack of opportunities to experience struggle and failure. Feeling like anxiety is always a bad feeling or something to be avoided. Family dynamics and dysfunctions.

    - Lack of services and refusal of services ex: mental health supports in rural communities
    - Poor financial situations
    - Lack of personal accountability
    - Addictions
    - Moral social fabric has eroded
    - Family priorities
    - Cognitive functioning
    - Lack of self-regulation and executive functioning skills
    - Class size and composition
    - Lack of flexibility in the school system
    - Class dynamics
    - Preparing students for a world that does not yet exist
    - Mental health challenges
    - Central focus on outcomes and indicators and less on the big ideas
    - Increased expectations on school system
    - Lack of resources and flexibility of resource use
    - Pressure around the three year graduation window
    - Unrealistic data targets
    - Wellness – staff, , families, students
    - Attendance
    - Behavior/mental health
    - Lack of social skills
    - Lack of empathy
    - Family engagement
    - Changes in society's value of education/technology challenges

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Pre-Kindergarten & Early Learning focus and interventions
    - More collaboration among professionals
    - More collaboration among students
    - Using data to inform decisions
    - Additional supports within the school division to support the schools
    - More credit attainment flexibility (dual credits, special project credits, CWEX credits, the streaming of math and science we see as a positive thing, what about streaming senior ELA?,etc.). Curriculum renewals have been generally positive (and need to continue and "finish").
    - Teachers are taking on multiple roles to support students-working well for students, not so well for teachers
    - Poverty levels in Saskatchewan have declined, positive indicator
    - Most teachers
    - Priority focus – reducing the areas of focus and doing the best we can in those areas
    - Some of the changes of pedagogy within our school programming
    - Some of the processes we have in place – ITP, SST, RtI, LST
    - Grad rate
    - Flexibility in subject selection
    - Increased early learning support

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Would love to see universal Pre-K
    - Slowing down implementation of new initiatives to give teachers the time to do this well (much like we did with the reading)
    - School counsellors in each school
    - Fine-tuning curriculum across the board to maximize the work teachers are doing in the classroom.
    - Make the math pathways less locked in (e.g., allow a kid to challenge take Workplace 30 credit with a Foundation 20 credit).
    - Make an ELA pathways system? Do we need all the required ELAs that we currently have?
    - More finances need to be allocated to the education system
    - Better collaboration between stakeholder agencies working towards a common goal
    - Flexibility within the system – programming, resources, etc
    - More teachers – student/teacher ratio
    - Divisional structure
    - Focus on the purpose of schooling – not a lot of extraneous agendas
    - Teacher voice
    - Consequences for attendance – meaningful - impact
    - Whatever increases student engagement
    - More executive function training
    - Our ministries are so compartmentalized that it can be challenging to work together Ex) Health/Education

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Knowledge (reading, writing, math – foundational learning); Skills (problem solving, creative thinking, independence, organizational skills); Ability (listening/focus/attention, self-confidence, self-regulation, empathy); without these knowledge, skills and abilities a person will have great difficulty coping in the world successfully.
   - Respect – in order to hold a job a person needs respect; Problem Solving - need to be able to manage problems on their own; Communication – writing, speaking, representing – need to be able to speak their feelings and needs; Mental Health Awareness – knowing when and where to access help.
   - Technology – because of the world we live in – need to learn how to use it responsibly; the basics (reading, writing, math) skills needed for success in life; problem solving/risk taking/seeking solutions/coping strategies – these are essential for careers, relationships.
   - Ability to read, write, communicate; social skills; problem solving skills; accountability; math skills; resiliency (being able to face failure and having the emotional/mental ability to overcome and persevere); being money smart. All of these skills are employable skills which would ensure a life of success and well-being.
   - Motivation to succeed in life without external rewards; ability to cooperate with others (team work, collaboration, well-being); resilience because students will face hardships and need to overcome this without giving up; problem solving skills so they are able to work through challenges; ownership/independence so they can accept responsibility for their actions and whatever the positive/negative consequences to their actions may be – students need to be willing to take risks on their own and then need to be accountable for themselves without the need to have someone else come to the rescue.

2. What gets in the way of student success and well-being?
   - Mental Health of students and their families; home life for those students who do not have their basic needs being met at home and are living in an unstable home environment; lack of resources (quality childcare, access to pre-school or Pre-K, early access to speech/language, supports for students with extreme behaviors); the changes seen in the last several year with lack of respect for education system as a whole from the community at large.
   - Parenting has changed (family dynamics, parenting styles); basic needs for students not being met at home (sleep, food, healthy home environment, mental health of family dynamic); student activity levels outside of the school (too much to not at all); technology; social skills; money/economic well-being (education funding is not meeting the needs of divisions across the province).
   - Fixed mindsets; fear of failure; students coming to school unprepared emotionally, physically (basic needs at home aren't being met).
   - Social and Emotional Learning for students is not being developed at home for larger numbers of students we see coming to school. As a result, many of our students are not available to learn and there is a direct correlation to student academic success. We need to be able to better support SEL at the school level.
   - Funding for the education sector needs to be adjusted to support the level of needs our students are coming to school with (students need to come to school with a healthy background to be successful academically (language skills, health, self-worth, resiliency, basic needs met, limited screen time, good sleep, nutrition, mental health, quality family time, etc.) and we see so many of our students coming each day without a majority of these things leaving them unable to find success with their academics for a multitude of reasons. Education has become so much more than teaching academics and it seems our funding hasn't caught up to this evolution yet.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Technology that has been provided to schools; early learning initiatives are very positive; PLC opportunities for teachers; focusing on Mental Health and the resources being provided for teachers are appreciated; options for students such as FIP, Bridge School.
   - There is a start/focus on understanding mental health awareness; the refocus on reading, writing and math initiatives; 21st Century Learning; small group instruction.
   - Concern for student well-being and their growth (the whole child focus); keeping up with technology and incorporating it into curriculum; providing opportunities for students to participate in extra curr in the school setting – some students wouldn't have the opportunity otherwise.
   - Pre-Kindergarten Programs; early learning focus; opportunity for online learning at the high-school level (cyberstone school); supports of school counsellors/SLP/OT/ Ed. Psych/Consultants etc.; focus on mental and emotional health.
   - Dedicated educators who focus on building relationships first and meeting student's social and emotional needs so they are available to learn; SCC's support of their schools; having students become an integral part of their own learning (process of co-construction of criteria); early learning focus (invitations to learn/play-based learning); focus on early intervention; response to intervention supports provided in schools.
   - Welcome to Kindergarten initiatives – the earlier, the better!

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Increase funding for the education sector to support the evolution of education and we are needing to support students in many areas that go beyond academics (mental health, nutrition programs, counselling services, managing behaviors, supporting student trauma etc.)
- Improve public opinion on the value and importance of education.
- Greater focus on Early Learning and the importance of early interventions, universal Pre-K
- Educating parents on the important role they play from age 0 to 5 and promoting school readiness; an continuing to make parents aware of the supports they can access to help them build on their parenting skills if they are struggling.
- Focusing ESSP on critical areas – stay the course – we still have work to do in the areas we have been focused on in our current plan – data is showing we need to continue with the good work we have been doing without adding anything new.
- Addressing teacher workload (process has started - what will that look like – what are implications)
- Lessening wait-time for student supports/interventions with specialists.
- Ministry adjusting curriculum content to be intentionally focused on the "need to know's" and adjust the number of outcomes required to be covered at each grade level (especially in the elementary end Gr. 1 to 3). This could provide teachers with the opportunity to ensure student are fully prepared, are meeting grade level requirements, and by the end of Gr. 3 are able to successfully move from learning to read to reading to learn ideal.
- Continued focus on Mental Health Awareness

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

   #8. Parental engagement – respecting the importance of education, parents interpret students not being retained/held back anyways so they seem less motivated to support student learning at home. No consequences for parents who are not concerned with pulling students out for vacations which impacts attendance. If there was something in place that would impact parents would we see better attendance.

   #3. Pre K to Grade 3 – focus on building a strong foundation in ELA & Math, too many outcomes in other areas, build the foundation in our younger years then they have the skills to learn other subject areas.

   #2. Cutbacks in speech and language service, the loss of SLA's impacted the consistent service that students were getting, when students can't speak correctly this effects their ability to spell, read and write. We see an increase in students needing this service entering the school system

and we simply can't give them what they really need to make gains in their speech.
#5. Increased diversity in classrooms- teachers aren't doing their best by all their students as there are so many students at too many levels, so the needs are higher and the support is less. The workload of teacher's has increased to respond to the diverstity that now exists in classrooms. Behaviour students just steadily increase each year and teacher's face more and more of this, but the support and expertise for these students is not in place.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?
A provincial wide report card that is less confusing, simple and engaging for parents that is also equitable for teachers to report upon.
Having higher expectations rather than lowering them to see that students would have a positive effect on school success. Students entering school can't tie shoes (even by grade 3), rhyme, cut with scissors, hold pencils correctly etc, less parent support for their child's education and parent's knowing what children need to do to be ready and be a success has reduced over time.
Children spending less time on technology at home.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Education about taxes – financial literacy
    - Second language – a requirement for everyone to learn a second language (focus on French first) – allow them to get into a government job –learn French first, then an opportunity for another language
    - Leadership skills
    - Healthy and non-healthy relationships – how to manage bullying
    - Coping skills – resilience
    - Mental Health and wellness – students with depression and anxiety – unhealthy choices as a result
    - Engagement of community and families in the school
    - Critical thinking – social media – automatically thinking it is true – to make good judgement – identifying the true information
    - Self-regulation and self-control
    - Sense of responsibility
    - Life skills into education – public speaking – practical skills – effective communication skills
    - Communication between school and parents – to support the development of some socio-emotional skills

2. What gets in the way of student success and well-being?

- Impact of unstable/unhealthy home lives – funding to support readiness for young students
- Percentages – in Math and science rather than the MABE scale - these are right or wrong curriculums – percentages a motivator for some students
- Access to more diverse programming – like languages and music/band and drama

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Preserving small schools – kids being educated within their home communities – the multi-grade experience – modeling, supportive – diverse learning options – but still have access to more options by going to a bigger school in high school
    - Buddies/cross classroom activities - relationship building, academic programming
    - Strong SCCs working with the schools
    - Appreciate the strong teachers

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - 4 day week of longer hours – with Friday as a day off – or consideration of a modified week
    - Keeping curriculum current with technological advancements– preparing students for life after school – preparing students for jobs that have not even been thought of yet
    - Too much consideration of emotional responses – move to acknowledge, accept responsibility, and move forward- some balance

Comments:

- Smaller student/teacher ration – more funding supports for those who need additional supports – inclusion – increase funding and more support for teachers

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students *in the next five to ten years.*

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- problem solving skills
- real life math, e.g., taxes, money, budgeting
- critical thinking skills (especially when it comes to the internet)
- skills for using social media
- computer skills in general
- Students need to be able to be critical and independent thinkers, and know how to deal with others and how to be accountable. These skills are important because students need to know how to be functioning members of society.
- Students need to leave the Pre-K to grade three phase of their education with a strong foundation of literacy and numeracy skills. They need to enter the higher grades with both competence and confidence.
- All students need to be capable of managing themselves and their time.
- Students need to know they are responsible for themselves and their own learning.
- Authentic problem-solving skills . . . in today's internet age accessing information is easy but applying it is proving to be difficult.

- Verifying information for accuracy and authenticity . . . because there's so much "FAKE" information out there.
- They need to be able to read, write and do math. The BASICS! These are used in all areas of school and facets of life.
- Should look like real life- what we are teaching applies in the "real world"
- Fostering independence and resilience
- Competent readers and mathematicians
- Return to curriculum guide, not a document
- Equip students with life skills
- Inspire them to find purpose and passion to be able to survive (make a living and support themselves)
- Basic skills
- Inclusion and Culture
- Respect for themselves, community, friends, etc.
- More time to graduate if needed
- Focus on the core

2. What gets in the way of student success and well-being?

- Behaviour
- lack of resources (technology, textbooks, EA's, support personnel)
- negative school climate
- teachers overloaded with extra responsibilities/assessments/paperwork
- experiential learning (field trips)
- Access to resources and supports.
- Classroom sizes,
- early interventions,
- moving children ahead before they are ready
- Treating all phases of education as if they were the same gets in the way of student success. Pre-K to grade three is a developmental stage of education and much different from the higher grades. The developmental nature of this stage of education needs to be respected. Young students need a strong foundation in literacy and numeracy. Leaving grade three without this strong foundation sets children up for failure. The analysis presented in the Project Plan (A3) for Early Years Priority 2019-2020 indicated that just one in four children who left kindergarten at tier three was reading at or above grade level by the end of grade three. Why send students on with such a small chance for success?
- Tier three students are sent on to work in a context that is over their heads. The teacher must then modify/adapt to keep them afloat and the students must often leave class for additional RtI assistance in an effort to "catch them up". Tier three

students feel this pressure to "catch up" to grade level as they must complete mandated assessments at the grade level they are placed in regardless of their skill level. The tier three students can tell that they are finding those assessments much more difficult than their classmates.

- The tier three student's needs would be better addressed by remaining in the previous developmentally appropriate grade. This would allow them the extra time they need to develop their skills in a context that is designed for their developmental level. They would be given the chance to develop both competence and confidence in a classroom where they can meet the outcomes on their own. Why push them ahead so that they are always the students working so hard to catch up?
- Age 13 up . . . school start times should be later. Melatonin kicks in later than for adults or children.
- Top down initiatives that simply don't work, or new ones that occur too often.
- Pressing abstract ways of learning and concepts that the students are incapable of truly learning at their current age level (refer to Piaget).
- The greed and egos of Administration. Forgetting how things really work in the classroom with students. Many times things are not broken and for some reason they feel things need to be fixed or changed. One needs to understand what is broken before it can be fixed.
- Teacher burnout & retention
- Too much focus on data (as evidenced by the increasing number of screens and standardized tests that we have to do every year). I feel that students are appearing burnt out by surveys and data collection.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- schools that use outcome-based reporting
- mindfulness education
- keeping our counsellor time intact! I guess that's more of a division thing?
- Mental health supports
- The introduction of mindfulness as a tool for living life well has been a good addition.
- Vocation based Math curriculum (Workplace Math);
- ELA electives (ex. Creative Writing, Journalism, and Media Studies).
- Locally determined options, special project credits and work experience have widened the scope of real learning opportunities.
- Partnerships with local businesses and agencies to help us prepare our students for the future (e.g. a financial literacy talk provided to our senior math students by representatives from a local bank branch)

- Teaching of technology has been helpful (word processing, etc.).
- Greater focus than ever on mental health and well being
- We have developed some better, stronger partnerships with social services, police departments, and health. Yay!
- We have excellent access to modern technologies in our school division
- The use of "alternative pathways" to graduation for our students and an increased focus on leveraging these pathways in order to improve outcomes for our students
- Curriculums that have been renewed – love the outcomes and indicators vs. the "old style" of curriculums that we used to have (and still do in some places)

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Better access to supports,
- smaller class sizes,
- individualized support for students with academic and behaviour concerns.
- More student time, less paperwork.
- Need to question the purpose of certain assessments and paperwork purposes
- The Pre-K to grade 3 phase of the school system needs to reflect developmental realities. The early years of education are for developing skills. In the early years, sending students into the next grade when they have not met the language and math skill outcomes of the previous grade sets students up for failure. Failure which doesn't fully show up until grade 10 when they must now genuinely meet the outcomes in order to get the credit. Three-year, four-year and five-year graduation rates are being tracked from grade ten. It would be far more effective to give students this extra year or two at the beginning of their education when it would benefit them in allowing time for them to build a foundation of literacy and numeracy, competence and confidence.
- The early years are developmental skill building years. We do not advance students to the next skill level in swimming until they have passed the prerequisite skill level. It would create difficulties for both the student and the teacher. The next skills are difficult, if not impossible, without the prerequisite skills. Expecting a swimming instructor to manage a class of students whose abilities range from "I'm learning to float" to "I'm ready to dive" is not only ridiculous but dangerous. The teacher time in such a class would be divided too thinly amongst the levels, impeding the skill acquisition of all students, not to mention the very real risk of drowning. Teacher time is spread too thin and students are drowning in the early years of our school system; throwing the RtI life preserver is not enough.
- A hard look at required credits . . . e.g. English 30 . . . Why?
- More money for programming, facilities, supplies and compensation.
- Student accountability. Four-year graduation plan as opposed the current three-year

model. Learning is a function of time.

- Graduation rates should be focused on student learning instead of attaining credits.
- Mandatory maximum years to occupy an out of scope leadership position because of a loss of perspective as to what is actually going on in the classroom and what a teacher experiences on a day to day basis . . . ex. coordinators, superintendents, directors.
- Bring back the mill rate to local boards.
- Take a solid look at the relationship between the Board and senior leadership.
- Should all board members have some kind of education background?
- Should senior leadership necessarily be from the rank and file of educators?
- Perhaps Discovery Math should be re-evaluated, in light of its failure in Ontario.
- If students are NOT ABLE to DO the work, then they should not be pushed on to the next grade where they continue to struggle. The student(s) end up having to work on their own program by themselves as they are not able to do the work of the grade they have been passed onto. Thus creating a "one room school house" in every grade. This puts stress on the teacher and the student. As they continue to pass on in the grades, the gap grows bigger in what they can do and in what they should be able to do. I believe we have FAILED the child by passing them on when they are not ready. Why are teachers, who work with all abilities every day, not able to use their professional judgement in deciding whether a student will be able to function academically in the next grade? If they cannot do the Basics of the grade they should not move on. Parents, I believe, will become more engaged in their child's education if they risk repeating the grade....so perhaps the way we report to parents (report cards??) needs to change as well to help prepare students for their future.
- More staff in the classroom
- Move consultants back into classrooms
- Retention – option to do this when it is what is best for the child
- Grad expectations/Timelines
- Bring it back to basics
- Be realistic about Math outcomes
- Back to basics
- Supports within the classroom – EAs? Especially in the critical primary years where you have complex kids/learning situations but they don't meet the criteria for "complex medical" or "complex behavioral". They would still clearly benefit from some extra adult supports in the room.

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION
Shaping the Future of Education: A Shared Vision
FEEDBACK FORM

[redacted]

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seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students *in the next five to ten years.*

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Learning about skilled trade jobs
   - More career education in all areas
   - More emphasis and teaching of social skills (e.g. how to be in social gatherings, resolve conflict, etc.)

2. What gets in the way of student success and well-being?
   - Small schools have little or no access to things like mechanical shops, woodworking classes, etc.
   - Small schools and towns (rural areas) have limited access for CWEX options
   - A lack of support systems for students who are struggling with issues
   - The pressures of everything outside of school (for older kids) . . . e.g. work responsibilities, after school sports, homework, school projects, preparing for departmental exams, etc.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Having access to an academic advisors and school-based counsellors
    - Having career and job fairs in our school
    - Learning time management skills
    - A greater awareness and focus on mental health well-being
    - The chance to form closer bonds with your teachers in small schools
    - Workplace and Apprenticeship Math is great. It feels like math that we will actually use! It should be mandatory in grade ten because it's "life math."
    - Doing school-wide events that bring everyone together and encourage team building and encourage good citizenship skills.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More teaching of life skills (e.g. budgeting, doing your own income taxes, etc.)
    - A better way of preparing students for the "realities" of grade ten (i.e. when it actually "counts"). Too many students coast by in the middle years. Some greater accountability somehow in the middle years to prepare students for grade ten. Some minimum standards in order to move on??
    - Lack of consistency between teachers on the M-A-B-E scale
    - More units in the middle years to prepare you for certain concepts in the high school years that are new or confusing (e.g. Chemistry concepts are weak or ignored in the middle years and then suddenly we have to know them in high school).

[redacted]

Re. Future of Education Survey Feedback - [redacted]

The following feedback was compiled from site based discussions [redacted]

1. **What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?**
    - Students need to be able to access information by knowing how to get that information through a variety of resources (computer skills, encyclopedias, etc).
    - Strong Reading, writing and math skills. These are used everyday if real life and many kids can't spell or put a sentence together, never mind a paragraph that makes sense.
    - Computer knowledge is important but so is basic manners, hard work ethic, basic day-to-day skills, sense of pride in workmanship, accountability, and the idea that they should expect to start at the bottom and work their way up. The ability to handle themselves in stressful situations, to advocate for themselves respectfully and youth understanding that how they conduct themselves in person and social media affects how them when they reach "the real world". Real-life training is needed.
    - Students need the ability to learn in an environment that is suited to them and adjusted according to their own unique specific needs. It is important so that they can grow up to be successful adults and function in the workplace and real life and be a success.
    - Problem solving skills, practical knowledge and skill sets needed for any job, the ability to self regulate and manage stressful situations in life is absolutely necessary for all of the challenges that arise in life and also to help each student achieve a happy life.
    - Students need to learn how to learn and be engaged in learning (intrinsically motivated learners). We live in a changing world where it is impossible to predict what knowledge and skills will be required by today's students as they enter the workforce. Problem solving, critical thinking and knowing how to learn is critical to their success.

[redacted]

- Transitional skills – time management, organization, problem solving and conflict resolution, self-care, critical thinking and being solution focused.

2. **What gets in the way of student success and well-being?**
   - Not enough staff to be able to help all the different curriculum levels within a classroom.
   - Frankly, parents. Teachers seem to be quite often road-blocked by the parents and their need to have their kids pass a class, regardless of how unwilling their child is to work for it. Teachers seem to be expected to work harder to have kids receive credits than the kids themselves. When they go in to the work force, it's somewhat of a surprise that they aren't equipped to deal with! Mental health is an ever-growing concern, there are many factors in that. Home life, peer pressure, pressure on themselves, social media, etc. etc.
   - Stressful/abusive home lives with parents that are not supportive of their child's success at school/in life. There are more and more students coming to school with mental health problems that are not being addressed through outside agencies, therefor there is a huge number of students trying to get support from our already low number of mental health professionals in schools. It's simply not enough and is making it so that support in the school is stretched too thin and not as effective. We also have more and more students with learning and behavioural disabilities who need support to be successful, yet it is nearly impossible to get them the additional support needed (EAs, speech and language path, OTs, etc). It is also proven that smaller class sizes has a great positive impact on student learning and our class sizes need to be set at a realistic number so that the teacher can successfully educate and help each student grow. We need more teachers hired!!
   - Cell phones in class
   - I think sometimes that are expectations for students that are not realistic and they strive to be the best but simply cannot because of their own unique struggles and there fore feel like failures.
   - Not enough staff to be able to help all the different curriculum levels within a classroom.
   - Cutting teachers/staff in schools
   - Mental Health, addictions and behaviour
   - Trauma in our students and/or family crisis and dysfunction
   - School staff being spread too thin
   - FUNDING for education – staffing before frills – and FUNDING in general.
   - Split classes/multi-grade classes

[redacted]

- Lack of community resources or the ability for small schools to provide their students with the opportunities to take credits offered in bigger centers (ie. Shop, cosmo etc.)
- Why can't the government work with other sectors including education to think creatively to develop innovative ways to bring funding that benefits everyone (ie. Oil companies provide funding to education and in return receive tax breaks etc.) Work together and work smarter.
- Red tape, paperwork, over-assessing (Standardized tests), micro-managing, poor communication and political agendas
- Technology locked down so tightly that it makes using it difficult – why not allow students to bring in their own laptops or teach tech etiquette etc.

3. **What is working well now in Saskatchewan's school system that prepares students for their future?**
    - Teachers and EA's are well-educated with up to date resources and equipment.
    - In our school, it's been recognized that youth need to be prepared for the work-force. An employment consultant is helping students with their resumes, interview prep, looking for employment and helping them with the whole process. I also feel, that overburdened as they are, the support staff - counsellors, OT, SLPs, are working very hard to help our students and increase their chances of a successful future.
    - -guided structure models that allow teachers to work in small groups with students to meet their needs -mental health support is there but it's not enough or there needs to be more of a provincial push for families to seek outside mental health support - strong, competent teachers helping students in the best ways they've learned how to -career Counsellor's that help students prepare for what they wish to pursue outside of school - courses and classes that allow students to do work experience and volunteering
    - Teachers' dedication!
    - I think the career and work programs help them to become employable adults. Which in turn helps them to see that they can be successful.
    - In our school there is a high quality of teaching. Our teachers and staff are very dedicated and highly qualified and capable and they care about our kids.
    - Duel credits, special projects, locally determined classes, Adult 12 programming and career and work experience programs allow students to be highly successful in areas relevant to them and also supports their transition to the work force.
    - Small town family atmosphere – our kids are cared for and they feel that.

[redacted]

- School and Community partnerships – Grants that allow for our school to provide unique programming to give our students the upper edge early on in their education career and as they transition into the workforce despite the challenges/barriers that they may face. (SETI Employment Consultant working within our school and community) Why is this not something that our division provides to all students – it is a program with real life proven results for students?
- Accommodations for students with challenges/barriers are readily available and there are good processes in place that allow the needs of students to be met as they transition into post-secondary/work.

4. **What needs to change in Saskatchewan's school system to better prepare students for their future?**
    - More teachers and EA's to help with the modified curriculums within each classroom (be able to do more one on one with students that are struggling).
    - -more teachers and EAs need to be hired to provide more support and lessen big class sizes -students need to be failed if they are not meeting the expectations even after teachers have done everything they can to help that child be successful. In the real world if we aren't prepared or don't have the attitude to learn, we don't last in jobs. We need to prepare kids for that reality. It's important that students know that their attitude and effort are important and that hard work is necessary.
    - More teachers, smaller classrooms, more EAs, more supports in Mental Health, more supports in transitioning to employment.
    - No cell phones in class so they can focus on learning and not on fb or snap chat
    - They need more real life classes that show them and teach them to be successful in real life situations. Such as how to manage money, etc...
    - Students need to be given opportunities to learn how to learn and how to be intrinsically motivated.
    - Services outside of education need to work collaboratively with schools to provide supports for students/families in crisis – work together rather than against each other.
    - Content needs to be responsive to the needs of learners and the world in which they are growing up in and headed towards.
    - Parent/Adult learning programs – may even be mandatory when parents have kids in school. Helping parents to better know how to support their children or provide them with the tools to learn and to be healthy and productive individuals.

[redacted]

- Provide all schools with pre-K programs to allow for increased learning early in the lives of all students and families. Also allows for earlier intervention when challenges are being experienced/noted.
- Provide parents with Ages and Stages information so they are able to know what to look for as their children are developing and can then seek opportunities to address areas that their child may find challenging.
- Predictable and sustainable funding year over year.
- Smaller class sizes and fewer multi-grade classes.
- Increased parent engagement/involvement in the education of their child.
- Teacher workload needs to decrease if we are to keep good teachers teaching – and how about we pay them more too!

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Career Ed.
   - Life Skills
   - Communication skills (due to cell phones)
   - Social skills
   - Learning to fail – competition, need to be able to handle failure
   - Critical thinking – problem solving skills
   - Need to be better prepared for life outside school (real life)
   - Initiative
   - Employable
   - Hard working / work ethic / flexibility / adaptability / perseverance
   - Practical skills vs academic skills
   - Coding skills, strong technology skills
   - Ability to manage personal technology use
   - Skills to enter the work force

2. What gets in the way of student success and well-being?
   - Family issues
     - Problems at home
     - Parents working and being away from home
     - Lack of interest / desire
     - Support systems
   - Friend Issues
     - Peer pressure
     - Drugs/alcohol
     - Social skills / communication skills
     - Screen time
   - Money Issues
     - Lack of food / healthy food / nutrition
     - Transportation
     - Some students have to work to help support home life
   - Technology / distracted on phones in class
   - Sleep habits
   - Mental health / anxiety
   - Undeveloped interpersonal skills
   - Lack of physical activity
   - Students frustrated with teachers who don't allow them to have a voice
   - Feeling unsafe at school
   - Non-school commitments
   - Attendance
   - Stress at home

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Community support
- Food and nutrition programs (fruit, hot lunches) put on and funded by the school
- School counselors
- RTI, LST, EA's
- Career education classes
- Pre-K programs
- Tech programs
- Refreshing computer technology on a regular basis
- Research skills being taught
- Career guidance counselors
- Teachers with passion/knowledge of their subjects
- Hands on learning
- Creative teaching strategies
- Using technology to track student progress (Teacher Logic)
- Percentage based marks
- Division on-line library
- School - Student Led Conferences being held earlier, so that student struggles can be identified and discussed earlier
- Focus on literacy
- Home reading programs
- On-line supports like RAZ kids, IXL, and Mathletics

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Stronger focus on written communication skills – spelling and writing skills
- Extra-curricular opportunities for STEM / academic related
- Strong focus on academic and literacy skills
- Staff remaining professionally unbiased
- Life skill programs – Home Ec, money management
- More opportunities for school trips, which provide life experiences for students
- Less "bubble wrapping" for kids, it is ok to fail / struggle and learn from it
- Smaller class sizes
- More support staffing such as EA's
- More funding for schools
- More / better communication between home and school
-

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Reading for information
  - Summarize key points
  - Rigorous material
  - Looking through information
- Social interaction
  - Personal conversations
  - Coping skills
  - Basic problem solving (math)
- Respect toward others and self
- Relating to the real-word
- Listening skills
- Responsibility
- Independence
- Self-regulation
- Initiative
- Rewards match effort

- These skills are important in order to promote good citizenship and to contribute to society as a whole

Response to Question #1 continued.....

- Communication skills
  - Learn how to interact in person
  - Express yourself
  - Confidence
- Empathy
- Curiosity / imagination/creativity
- Numeracy, mental math
  - Life skills, important to employers, important to general and logical problem solving, general well-being
- Reading, writing
  - "it's a lost art form"
- Computer based knowledge
  - Basic keyboarding, online/data privacy, reputable websites, we live in a digital world
- Interpersonal skills, creativity and logical problem solving skills
  - Students are lacking social skills and problem solving skills
- Students need a better work ethic, communication skills, problem solving skills, initiative, independence, fore sight
- Work ethic – the ability to be self-disciplined in order to reach goals
- Independence/resilience/confidence – ability to work alone, without specific instruction

2. What gets in the way of student success and well-being?
   - Sense of entitlement, lack of respect for authority
   - Lack of parental support
   - Health/mobility has been compromised
   - Financial burden (family socioeconomic status)
   - Past experiences (negative)
   - Routine (sleep and meals)
   - Technology (too much screen time)
     - Bad communication, bullying, social media
   - Culture (language barrier)
   - Access to good healthcare
   - Trauma / crisis / conflict (bullying, personal safety)
   - Ability to let things go
   - Coping with stress
   - Digital world / social media
   - Lack of free time
   - Helicopter parents
   - Parents enabling students, lack of expectation, no consequences
   - Lack of respect
   - Lack of drive / effort
     - Lack of motivation and goals
   - Large class sizes
   - Behaviour
   - Lack of expectations
   - Underserving high ability students due to behavior/ low expectations
   - Grading system, and poor student attitude towards the system
   - Teacher expectations
   - Catering to individual students rather than to the group as a whole
     - Inclusive classrooms are great, but only to a certain extent

3. What is working well now in Saskatchewan's school system that prepares students for

their future?

- Opportunity to online classes and other distance learning opportunities for small communities
- Increase in technology / Emphasis on using technology
- Support team
- Options for adaptations
- Teaching to student needs
- Multiple strategies
- Work placement options
- Arts, vocational technology, music
- Workplace co-op programs
- Athletic programming
- Emphasis on student well-being, mental health, LGBTQ
- Curriculum is broad
- Broad spectrum of extra-curr opportunities
- Pre-K is a positive (early intervention)
- Focus on literacy
- Extra supports (LST, RTI, SLP, Social workers, consultants)
- Mental Health Initiative (awareness)

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - Public perception of teachers – "another week off" or " 5/6 hour work days"
   - Curriculum support – outdated resources
   - Students need more life skills/experiences
   - Students need more trades/hands on learning
   - Accountability for students
   - Transition from grade 9-10
   - Specialists to teach programs (tech experts, elders, mechanics, carpenters, etc.)
   - Universal classroom expectations
   - Student retention
   - Joint partnership with parents/guardians, education need to be important at home also
   - No cell phones and social media access

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

    - How to write a good essay
    - Meeting new people
    - Computer classes are mandatory
    - Car basics (changing a tires)
    - How to properly research
    - Be like Finland
    - Students need experience in all aspects, whether it's communication and teamwork
    - hands-on work, being on lectures and learning by book. It is important, however that students know what their learning preferences are, so that education is more enjoyable and they become closer to their goals.
    - Schools should encourage specific areas of education, so that students aren't discouraged when they face a difficult course.
    - Students should be taught more about computers because they are going to a big part of the future.
    - Budgeting, communication, cooking, taxes, sewing, and basic child care. These are important because they are the basics of life. It isn't mandatory, but it should be. Most people don't know many of these basic skills, but they do need to know them.
    - More common knowledge classes such as cooking, budgeting, cleaning, and skills that will help us live on our own.

- We also need to learn the best study habits, and different ways we can engage in learning.
- Young students should be taught basic math such as fractions, addition, subtraction, multiplication, division.
- Proper grammar and English would also be a good start.
- Teachers should also focus in on kid's styles of learning instead of following a protocol.
- Students need to be able to manage their money, so that they are able to have a budget and learn to stick to that budget.
- Students should learn how to do their taxes, since this is something they will always have to pay.

2. What gets in the way of student success and well-being?
    - Bullying
    - Teachers not catering to the different learning types
    - English should stay mandatory
    - Not enough hands on work
    - What is going on outside of class
    - Bad work ethic and attitudes toward teachers and classes
    - The race for good grades and a school system based on points may cause discourage, because it's no longer about education. However, it is still important to have a balance, because people who truly work hard should be rewarded.
    - Technology and support and involvement of parents, there should also be different ways of learning that are recognized.
    - Poverty; some students can't afford to go to uni/college. More financial support for less wealthy family.
    - Teachers not being engaged in the classes, like when teachers just hand out assignments, not giving much explanation. Or when teachers don't give challenging assignments or tests.
    - Distracting work areas including noise, phones, and misbehaved kids.\
    - We believe there is too many guidelines and blind structures that work for some students but not for others. To quote the great late Albert Einstein "if you judge a fish by its ability to climb a tree it will live the rest of its life thinking it's stupid."
    - Not enough extra help in school for students to go to for help with assignments. If there were more people that have the abilities to help students, then students would feel less stressed if they knew that there was a place to go to for help if needed.
    - Teachers that are not willing to help students understand in more ways than one.
    - Teachers are often set in their own ways, and often have a closed mindset when students do not understand the way of teaching.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Mandatory English math and science
    - Updated computer systems
    - Foundations 30 – applicable math
    - What's working well is the implementation of technology and digitalism in education.

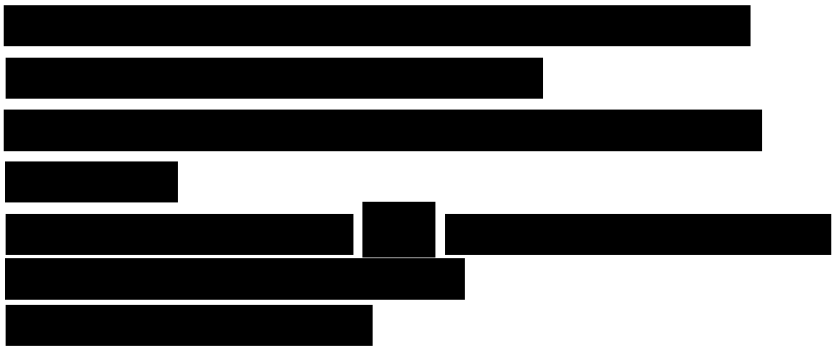
- In today's generation... punishment does not work to get students working. However, rewards does inspire and motivate students.
- We choose our own electives. This helps because not everybody is going for the same things ex. Uni, college, tech school. How the career counsellor helps us choose our career path.
- The curriculum is useful information that helps us prepare for university.
- There's people and resources that help us figure out what to do in our future.
- There are not a lot of classes that prepare students for life beyond high school. However, it is working well for preparing students to continue their education after high school.
- Extra-Curricular activities are a good escape and useful.
- Career counselors are a very useful resource and you should be given more time with them.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - A class that teaches life skills
    - A university prep class
    - A stricter discipline system – Teachers should harder on students regarding work handed in on time.
    - There is too much un-needed/unprofitable social activism, this brainwashes kids so they are biased and prevents kids from having their own beliefs and opinions.
    - Moral values should be taken away from schools, unless it's history.
    - Another thing that could change is the difficulty of the classes from the elementary grades. For example, math classes are too repetitive on each grade and this affects the rate of our improvement and maturity. Changing the units and making harder could benefit us.
    - Prepare students for college.
    - Make more courses available in rural Saskatchewan. Have music classes available and more language classes.
    - Be able to have lunch programs for children who can't don't have lunch packed for them.
    - Have ELA books updated.
    - Get out of the MABEI system by middle school instead of right before high school
    - More applied learning
    - No mercy passing
    - Attendance should matter more in high school for graduating (more consequences)
    - We feel upcoming students should be taught more practical skills such as; doing your taxes, changing a tire, changing/checking oil, life skills like budgeting, cooking etc. These should all be a key contributors within the education system.
    - Making life transitions and accounting mandatory classes so that students learn life skills.
    - Learning how to pay taxes, pay bills, etc. should also be included in life transitions.
    - Having more hands-on classes would help with real-world situations.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM



Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Life Skill – Financial literacy- pay bills.
Strong basic learning – academics – applicable math skills.
Social skills – communication – face to face critical thinkers.
Critical consumers of information and critical thinkers.
Employable people that have the ability to take feedback and critical criticism.
Work ethic and have internal motivation.
Physically active and value fitness and general health.
Strong communication skills.
General understanding of financial literacy.
Mental health.
More information regarding technology.
Why? To better prepare them for the real world.
Accounting, taxes, financial skills.
Life skills – home economics, resume, interview skills.
Tech skills- computer programing, etc.
Basic math – don't concentrate on estimation so much.
How governance works/political structure.

Effective communication skills – group work.
Nutrition.

2. What gets in the way of student success and well-being?

Technology-phones are a distraction to key learning.
Not being held accountable for their actions.
Distractions/bullying – connectivity.
Cyberbullying – how do you monitor?
Lack of confidence – ask questions in front of peers.
Mental health – ties into confidence.
Log bus rides – students sleeping and tired.
Cell phones – social media.
Balance between school and home life.
Self-esteem and self-image.
Too much pressure.
No responsibilities with meeting deadlines and accountability.
Not enough discipline.
Technology/social media – too distracting –phones shouldn't be in the classroom.
Home life dynamics.
Need more assistance for students with learning disabilities.
Need more hands on learning – not everyone learns the same way and the curriculum is still very book learning based.
Would like to see school division mandate a "No cell phone" rule in school.
Time management.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

Relationships with the teachers, smaller class size, resources to support student needs.
Access to technology.
Welcome to Kindergarten for 4 year olds.
Mathematics/Core5 – learning is fun – student engagement.
Go Noodle is a big hit to student engagement.
The distance learning opportunities and associated skills.
Student's ability to earn credits through more work experience.
Access to online courses for rural students.
More individualized learning plans.
Assessments using conversations, observations and products.
Credits available for some extracurricular activities eg. NLS, piano.
Being able to work towards university/college programs.
Being small.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Preparation for the real world – accountability.
More assistance for students with needs – autism/mental health/special needs.
More funding to support schools for student course options.
Keep small town schools open.
Trades related courses for rural schools.
Universal pre-k programing.
More at home reading tools.
More funding for rural schools to make education more equitable.
More push towards learning the basics (better form of letters etc.)
More field trips, more out of class learning experiences.
More small schools and classes.
Accountability – students needing to work towards solid deadlines with no extensions; accepting their grading.
Grading system – go back to a percent system for grade 7-12.
Kids need to be able to fail. They need to be able to learn to handle disappointment/failure. They need to be able to want to strive to succeed.
Need more physical activity and nutritional learning on a daily basis.
Get rid of "new" math.
Need more tech resources.
Concentration on handwriting/cursive.
Note taking skills.
Departmental should be gone. If teachers are entrusted to teach students through the year they should be able to write the final exam.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

Theme # 8 was rated as one of the most important for student success and well-being. Staff think the reason is self-explanatory- it is imperative that all the stake holders are respectful of each other in order to have a good working relationship for the benefit of the students. Teachers feel that in order to do their job well they must have the support of the parents and community.

Theme # 1 was rated as the next most important theme: Graduation requirements
a are current and flexible, preparing students for their futures;
Teachers also feel that students need to be instructed in the more "Life Transitions" type of material helping to prepare them for their future.

Theme # 3 was the theme that was rated as an important theme: Early learning and literacy are foundational to future learning and success
Teachers picked this one because without a firm foundation in early learning and literacy the students would not achieve the success that they deserve and most likely would not be lifelong learners.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important? No the staff felt that everything had been covered in the 8 themes.

Provincial Education Engagement Session [redacted]

1. **What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?**
    - General math: because it seems a lot of students can't do math without a calculator
    - Cursive writing: everyone has to write at some time in their life
    - Financial: one needs to know how to balance a check book and the importance of paying bills before they get their wants and they need to learn about something for rainy days such as losing of a job.
    - Increased math skills: multiplication tables, percentages – everyday math skills.
    - Increased financial knowledge teaching the importance of good credit, savings, debt management, prioritizing financial goals
    - More focus on internet safety
    - Mental health as a core component of school
2. **What gets in the way of student success and well-being?**
    - Some parents don't encourage a child enough
    - Students not failing – they learn they don't have to work to pass and this is not good
    - I feel that some teachers don't want to put in extra hours to help students – now this is just hearsay.
    - Overstimulation: via too many extra activities that education is no longer the priority. Too much screen time, inhibits grasping new skills, especially with younger children.
3. **What is working well now in Saskatchewan's school system that prepares students for their future?**
    - If you plan on going to University the subjects are offered but I feel that there is nothing in place to help the students that are not university students.
    - Plenty of alternative subjects offered through the school or online.

4. **What needs to change in Saskatchewan's school system to better prepare students for their future?**
    - Get rid of cell phones in classroom environment
    - Basic life skills need to be taught. Many kids are not getting this at home anymore due to too many activities, screen time, economic factors and family dynamics.

1. **What knowledge, skills, and abilities do students need to be prepared for their future life and learning? Why are these important?**
    - Language-literate education citizens and mathematics (basic facts)
    - Focus on foundational skills and concepts and problem solving as in life skills.
    - Work with others
    - Respectful of others
    - Follow directions/rules
    - Ability to listen/comprehend
    - Ability to read, write and study
    - Ability to share/speak/write opinions, response
    - They need basic fundamental skills. In math, for example, using a calculator to do 5-3=2, is absolutely insane. With such a focus on technology, we are creating mindless drones.
    - Resiliency. Problem Solving. Critical Thinking. Positive Self Concept: These are all necessary to provide the foundation of skills needed for someone to live a positive, happy and successful life, no matter their career path.
    - Math, sciences, communication skills, problem solving
    - Combining a broad range of science and the humanities for creative problem solving
    - Mental health/coping mechanisms
    - Basic math and literacy skills
    - Physical and emotional health education
    - Strong reading, writing and communicating skills
    - Strong math skills and problem solving skills
    - Emotional strength with strong thinking skills – so they can become functioning and contributing members of society that can handle tasks and deal with all types of situations in particular stress and adversity
    - Time management
    - "Adulting" class is mandatory
    - Opportunities to attend any post-secondary institutions in the world
    - Focus on technology and the implications of technology
    - Language classes – we are bilingual, we should learn more than one language
2. **What gets in the way of student success and well-being?**
    - Technology, such as phones, are a huge problem.
    - Physical and mental well-being. Students are busy and do not eat/rest properly. Now this should fall on parents but we know how this goes.
    - Struggles with academics
    - Busy lives
    - Parents not helping/can't help
    - Dysfunctional families
    - Don't care
    - Shy/quiet/reserved
    - Not Focused
    - Lack of attendance (x5)

- Social Media (x3)
- Lack of skills off the hop
- Behaviour, nutrition, mental health
- At home issues
- Lack of student supports in the classroom due to a lack of funding
- Class sizes
- Parents and caregivers who attach little importance to education (for example: a cheap vacation is more important than attending school (x2)
- Low value of education by non-immigrant families
- Supports or changes to education that foster the belief that deadlines and work ethic are
- There is not enough "school" in school
- Apathy due to no retentions before grade 10
- Everyone is too busy to focus better. We need to teach, reteach, correct and apply.
- Lack of endurance
- Too many things on the table
- Talking/Listening/Anything goes behavior – family dinner conversations, class conversations...
- Social stresses
- Kids are hungry
- Home life
- Health issues
- Social media
- Family dynamics
- How to handle stress
- Old buildings, lack of resources

3. **What is working well now in Saskatchewan's school system that prepares students for their future?**
    - The math streams help children
    - Technology
    - Learning up to date information
    - Variety of ways of learning – no student is alike
    - Mental health awareness
    - Dedicated teachers
    - RTI support works
    - Focus on mindfulness helps
    - The increased awareness and programs to support mental health and acceptance of diversity (LGBTQ, ethnicity, religion etc.)
    - Career Ed from Grade 6-9, and the use of My Blueprint in Grade 10 to 12.
    - Moving back to the basics in math and ELA in primary
    - Improving technology in the schools
    - Opportunity for special credits, credit extension, credit recovery, dual credits
    - Opportunities for all

- More variety, more paths to earn credits
- Extra-curricular clubs and groups for group mentoring
- Variety of leadership opportunities for students

4. **What needs to change in Saskatchewan's school system to better prepare students for their future?**
    - Students are coming to school less prepared but curriculum isn't changing
    - More focus/more time to focus on ELA and Math – due to students less prepared and not having the support there once was.
    - Back to basics
    - Stop wasting money on every new program that shows some success
    - Phonics worked
    - Drill and practice math facts worked
    - Some things were not broken, but someone in education seems to think that there is a better way. All too often, that better way, costs a lot of money.
    - MABEI scale (x3)
    - Pushing everyone to pass
    - Lack of responsibility on the students and more and more responsibility on the teachers
    - Complacent teachers
    - General sense that "life-long learning" as a concept has been forgotten
    - Less outcome based reporting
    - Support teachers so they can teach
    - Due dates need to be firm (some flexibility is fine, but there needs to be finite pieces).
    - Accountability on students and parents
    - We need more instructional time to accommodate the increased needs for mental health, technological literacy and career education.
    - Less data collection and more teaching and feedback for students
    - Too many outcomes (focus them)
    - 10 page report cards!
    - More real-life situations (i.e. "adulating")
    - More flexibility in hours
    - Be adaptive to the changes in society (truth and reconciliation, gender equity etc.)
    - Better pay for professionals in education
    -

Guiding Questions [redacted]

- 1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

  The ability to get along with others, cooperate, communicate – oral and written, problem solve. To be self-aware, know when to ask for help and be their own advocate. To be ok with seeking help if they need it. To take responsibility for actions. Adaptability and flexibility. Risk taking.

  Reading comprehension, math skills, writing composition skills, fine motor skills, technological skill, large world view – critical thinking and analysis

  Important so that students can be a productive, happy, confident, and functioning members of society. To have the skills to open doors for their future.

- 2. What gets in the way of student success and well-being?

  Attitude, impulsivity, home factors, classroom make up
  Basic needs not being met, peer conflicts, inadequate social skills.
  Lack of foundational skills
  Lack of support at home
  Not learning how to overcome basic daily obstacles due to learned helplessness
  Limited funding in public education
  Continual cuts to funding results in less personal working with kids
  More mental health support is needed in schools, as well as other outside supports

- 3. What is working well now in Saskatchewan's school system that prepares students for their future?

  Dedicated staff members, timely resources and supports have improved, focus on technology, more courses offered for older students

  First Nations and Metis perspectives are included in curriculum

  Open minded ways of teaching, more knowledgeable about diversity and inclusion

  Role modeling, consistent routines

  Having a school wide behaviour plan with consistent expectations, and terminology provides a safe environment for students

  Having counsellors in the school, but we need more time per school

- 4. What needs to change in Saskatchewan's school system to better prepare students for their future?

More funding that is reflected in the classroom and directly affects students

Universal preschool

Counsellor in every building every day

Teachers need to write and pilot curriculum and make decisions on how it is rolled out. Curriculum should not be rolled out until resources are available to support it.

More early learning support in personnel

Teacher student ratio should be based on teacher/students without additional supports being included in the formula

A more positive view of education on its importance. Society views education as less important than it was viewed in previous generations. This affects the attendance rate and student attitude.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

7-Cs ~~Creative thinking~~ Critical thinking.
Collaboration
Character
Cross Cultural
Communication
Compute/Digital technologies
Creativity

2. What gets in the way of student success and well-being?

- Not Taking ownership
- Not Being held accountable

* Parental support. - not valuing education
  - not valuing attendance

3. What Is working well now in Saskatchewan's school system that prepares students for their future?

- Technology.
- Reaching all types of students. with a wide range of both academic and practical and applied arts classes.
- The extra supports provided in the school day RTI, modified, alternate, credit recovery, inclusive classroom, online options.
- Focus on Early learning and literacy to support weaker students in the early elementary years.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Trust in the teachers in the classroom ~~the~~ who delivery the programs to be professional and thorough in the job they were trained to do.

- Don't expect more with less.

- Seriously look at the outcomes in some of the K-8? curriculums and ask:
  - Is this realistic and necessary at this grade level.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

Objective of the engagement sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

3 - early learning & literacy ~ foundational to future success

7 - relevant curriculum

2 difficult to engage students without relevance

2 difficult to build relationships without engagement

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

-different pathways to graduation

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- They need to learn practical math skills like budgeting, money management, meal preparation/measurement and so on.
- Students need choices for classes and pathways.
- Teach kids to problem-solve (ask questions, think and come up with solutions) - critical thinking.
- Instant gratification needs to be withheld
- Manners — back to basics
- Training in social skills.
- writing (including signatures and other cursive writing)
- learn to fail

2. What gets in the way of student success and well-being?

- self esteem and peer pressure
- social media
- restricted access to technology / devices is needed because it is taking away from personal interaction
- lack of educational supports/resources or non-educational supports (EAs, teachers and outside agency)
- rigid course offerings, less choice offerings in smaller areas.
- lack of budget dollars for staffing
- lack of pre K programs for all

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- My Blueprint has all kinds of potential that needs to be used... aptitude tests and such.
- online options available so that students are not missing things but this is a double-edged sword because too much online is not a replacement
- Extra-curricular activities

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- We should consider several streams of education that provide pathways for vocational areas, trades areas and university degrees.
- Cooperative classes being offered such as combining PAA/shop classes in one school and transporting students.
- Small schools are stretched ~~way too thin to teach~~ and they cannot be asked any more. Also, EAs could support their work.
- Pre-school needs to be mandatory and these teachers need to be educators not volunteer parents.
- Remove the MABE system and replace it with the numerical system.
- We need to demand deadlines and provide consequences (mark deductions) for late students in tasks ~~weeks~~ months after the deadline should not be allowed to hand

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- teaching self regulation & coping skills, solving problems.
- peer interaction & interacting with those different ages
- financial skills, sign your name, budgeting, basic life management
- literacy, reading, early learning.
- history, canadian history, 1st Nation history, in relation to the world
- government systems & importance of voting

2. What gets in the way of student success and well-being?

- different learning levels & different learning styles.
- not having basic needs being met (hungry, overtired) & not being supported at home.
- flexibility of instruction
- repetitive outcomes

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- age crossover & working with older & younger kids
- kindergarten readiness
- staying relevant to current occupations (coding)
- oral presentation / videoing & seeing own progress

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- shorter school year (start later or end earlier)
- focussing more on life skills (finances, cooking, etc)
- having teachers participate in after school activities (sports, art, etc) to build relationships with students.
- know they need to work hard at school work, need to get work done, there are sometimes wrong answers, understand they can fail. Held accountable for completing assignments.
- time management + organizational skills, studying
- university readiness

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

~ Coping skills, Self regulation as well as the staff being able to support it

~ peer to peer interactions as well as across age groups

- financial literacy - budgeting

- literacy, reading skills.

- History - Canadian not just First Nation.

2. What gets in the way of student success and well-being?

- learning levels + learning styles
- not supported at home
- Staff not educated on how to deal with the span of disabilities, whether physical or mental
- Flexibility in ~~teaching~~ styles
- Kids supported with what they need.
- ~~R~~epetative outcomes

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- age crossover
- Kindergarten Readiness
- ~~P~~Writing Code
- Public Speaking / videoed presentations at young ages.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

~ start later in Sept or end earlier in June.

~ building on the support system for mental health

- life skills focus

- more involvement of teachers as coaches with school sports.

- deadlines + failing if you haven't done your work.

- held accountable for work not done.

- ~~we~~ kids need to be taught to have respect

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- coping skills, self regulation
- learning how to interact with their peers of all age groups.
- basic finances financial literacy
- literacy. starting in early years.
- Canadian history.
- Government - how does it work.

2. What gets in the way of student success and well-being?

- different learning stages of students in the classroom.
- support at home.
- staff not educated on different learning difficulties
- class/age crossover
- repetative

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- age crossover
- kindergaten readiness
- literacy.
- oral presentation.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Start later in September or end earlier. Children get more summer. Enjoy outside activities.
- more focus on life skills education.
- more teacher involvement in extra things like sports, drama,
- Students need to be held accountable.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

→ Organizational & time management.
→ Accountability & how it relates to failures ⇒ anxiety.
→ Failure is an opportunity
→ Financial literacy,
→ Continued emphasis a English/Grammar/Spelling as well as Math.
→ While we understand there are different ways of learning, structure & organization is important.

2. What gets in the way of student success and well-being?

- Electronics / screen time ⇒ leads fractured thoughts, lack of patience
- Lack of discipline + structure in the classroom. Students that are disruptive cause problems in the classroom, w/ little consequence
- Not being allowed to fail + acknowledge that there can be growth from failure.
- Allowing 0's to come back into the grading system in Grade 7.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

→ Additional assessment methods other than just testing, in class + verbal.

→ We feel Wawota has a good relationship between students in various grades; there is empathy + caring taught. Good relationship + communication between school + home.

→ Focus on mental-health.

→ Work placement programs that provide work experience for students.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Deadlines for assignments that are adhered to.
- Learning in groups is important, but independent learning should also be a focus.
- Time management / Organizational skills
- More work placement + focus on career opportunities.
- Learning to take notes + study.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Hope

Financial literacy.

How to learn to accept failure and go on to improve

~~Better~~ ~~Learn~~ Put more importance on spelling and grammar

* Organisation - some kids don't know how to manage time *

* Up to 12 x tables ~~of~~ by heart
multiplication

[redacted]

2. What gets in the way of student success and well-being?

Electronic devices / screen time

Poor discipline in the classroom.

Mas

3. What is working well now in Saskatchewan's school system that prepares students for their future?

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Is group work detrimental to the quieter children

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Reading
    - Writing
    - Basic math skills
    - Communication
    - Financial literacy
    - Solving problems
    - Resilience
    - Responsibility and understanding consequences
    - Adaptability, not relying on one way of doing things (ex: using technology for everything)
    - Self-advocacy
    - Critical and creative thinking skills

2. What gets in the way of student success and well-being?
    - Family dynamics
    - Money
    - Hunger (no food)

- Interagency turf wars
- Student capacity
- Limitations of division structure/systemic structures (ex: grades)
- Lack of sleep
- Social stigmas
- Limitations on diversified instruction (fewer one-to-one teacher – student opportunities)
- Provincial politics
- Large class sizes, high needs with not enough support, too much red tape and paperwork.
- Students focus on 'adult' issues – relationships, dating, online presence etc
- Need to focus on people and staff efficacy rather than throwing programs at kids.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Reading and writing goals (criteria to achieve). This needs to continue as a focus
    - Sask Reads document to support new teachers
    - LST and RtI interventions
    - Early learning play based instruction and exploratory learning
    - Guided instruction structures for reading, writing, math, social and science

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More real-life hands-on experiences in learning – less focus on outcomes/indicators and more on the big ideas of curriculum
    - Data collection – be cognizant of why we are collecting data and whether the data we collect is meaningful in driving instruction.
    - Funding – needs to keep pace with systemic needs
    - Guided instruction needs to expand from elementary into high school
    - Student-teacher ratios should be lower
    - Match EA staffing to actual school needs
    - Consider specialized teachers for some subjects
    - More support for life-skills, nutrition and for transition of students from high school to post high school life

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged inrespectful relationships.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think theme number 5 is very important because feeling safe and happy at school is one thing students want to feel when they go to school

Number 8 is a good theme; if you like the atmosphere at school you'll want to be there when there is people around who you get along with.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I personally think that schools should have more classes based off of daily life. I feel that if we have more things to help with basic things in the next few years it would make the future easier.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think #7 is very important. As were getting older were aware of what's happening in the world. I feel most of the stuff is up to date, but I wish we could learn more about whats relavent in news, more about our country, about government, about how housing and taxing works and even how a job works. We don't get a real touch on society until it's too late. Besides that I feel the rest is pretty good.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I feel we don't have enough extra-curicular/in school activites We could do so many things like science fairs and weird sports. We don't get a lot of experience with things like that. I do like the school system, I just wished we could experience more. Thanks for the opportunity to share my voice.

Have a nice day!

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

Theme 1.: I strongly agree with this theme, many subjects have no use for students seeking specific jobs. Although with this theme I believe it should bring many varieties of educational skills to be ~~thought~~ taught, so the theme is more effective.

Theme 3.: Without reading and writing essentials, education is stripped of full potential to teach students in higher levels. These tools must be taught at an early age to enhance later learning.

Theme 7.: I think the education given now is still relevant and will be relevant in years to come. Although more educational programs should be included so students can create a custom educational experience for specific jobs.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Apprenticeship Programs for younger ages.: Apprentice programs should be included for students to learn to be hard workers and strive for the best job for each student.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think number 1, 3 and 7 are important because it hard for you to go to School and just know how to read or know just your basics if you haven't learn the basics,

Also for 7 I think that we should be taught in group for easier learning and teaching

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

1. We should stay in if its -30 or high

2

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

- I think number 1 is very important, because [redacted] you graduate you'll have gone through most of your life and will have learned more of the knowledge you thought you might never have learned.
- I think number 2 is important because you want everthing you learn to be something that you will use in the future.
- The Scc is important because they help out with working and Pancake breakfest.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important? The theme should all be accurate with everything.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

Number 3 is important because learning at a young age is easier than when you get older so if you can get people learning at a earlier age test marks might be better.
Number 1 is important I would like to be able to gradua and be prepared for later life succesfully.
Number 8 is important because if you don't like your teacher you won't want to go back to schod and see them and if your parent doesn't like your teacher they might leave bad influences on the child.
Number 6 because you don't want a kid stressed out and want to kill themselves and if they don't want to kill themselves they might not be able to focus.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

There should be enough stuff for kids to do outside instead off stand in a circle with their phones complaining its cold out when they aren't dressed right

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most Important for student success and well-being, and why?

Itheam 1. is very important but it is too flexable people now are droping out of school and not graduating more then ever.

theam 3. is also important because not all people in grade 6, 7, or 8 have very neat printing or are at reading standards for example me the uprinting you see now still isent very neatt. the literacy and reading program should be upgraded

5 should be improved but insted of the school having to pay the government shoad pay for security

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

every thing is here for us but I think it should be all upgraded

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and **well-being, and why?** I believe that the first 4 themes are the most important.

   1. This is important because the students need to be well prepared for graduation so they can get a good job.

   2. When the education system is equitable and sustainable, the students will feel welcome and comfortable in their learning environment allowing easier focus and better understanding.

   3. When students are taught important fundamentals at a young age, it gives them a better grasp on their future education.

   4. People from other places that may not speak english or are used to their former education system need to be taught certain things so they can live up to the expectations of the education system they move to.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they **important?**

   Students should have grit, and a hard working mentality to succeed in not only education, but everything else in life.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I believe theme 3 is very important because when a concept is not solid in your mind early on it becomes much more difficult to learn it as you are now trying to learn new, harder concepts.

Theme 5 is also very important because when you don't feel safe or included at [redacted] it is very hard to relax and accept the learning. School should be a place you feel safe and included at.

Theme 7 is equally as important as 3 and 5 because when there is not a structure to our learning teachers could get off track and not hit every point needed. I do think though that some concepts like life skill (ex. taxes) could be added to the curriculum.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think that the Development and use of technology and/or systems that can caiter to each student individually is very important. Each student has different levels of understanding of a concept. If there was the technology to assess and help teach each individual that would be great. Students that advance quicker could move on to harder concepts while the students that need more help would get it without the more advanced students having to wait to advance further.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think that there number 4 is important because If we have students come from other contries we need them to feel welcome in our school. We don't want students to feel rejective because of their colour/race. We need them to be hunted with are School.

I also think that number 1 is important because we need to be thinking because We need to no what classes to take. I feel likes its important to talk about what we want to do and were we want to be at.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think another theme is how the teachers act aroind the Students like treat them fairly and let all help out, and how students are treating eachother and so they aren't mean to each other

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why? what I think that is the most important for students is term 3 because students need to read for middle school and higher grade. Second most important is term 5. to make younger student feel safe in the school community. Third most important is term 1 because it's make the student more accomplished and better future plan;

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important? I think Education system need to teach history; how to pay taxes and Canadian government history because student need to know more about their country history. Another thing Education system do is to support disable people to get into school easily because disable people have hard time to get around than normal people.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

*I think number 5 because a lot of people leave schools because they are different I think we should be able to talk about it.

* also 6 because a lot of people are hurtin.. and no one is talking about it and teachers sometimes don't listen or seem maybe not care.

* 8 we all should be able to talk to each other and not fight and not talk behind backs.

* 2 because everyone should have a good school year like how we did!

* 1 because everyone should be able if its flex able and helping people from there students

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- I think they should have more safty for all students and teachers so not many people get hurt

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think theme number 1 is important because it is preparing us for our future as we get older and move on to college.

I think theme number 3 is important because as the school years go on we should see the reading get better then worse and its always good to teach them early on so it'll improve the marks.

I think theme number 8 is important because to have a respectful relationship with a teacher as a student makes learning more fun and easy.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think maybe a class in health talking about college and our future would be good for the older grades like 7 to 8 it could help us in the and college.

[redacted]

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

① I think that number 5 because I find that some people don't really know about the rainbow of other peoples and who they like

② Number 3 because we need to work on reading or because if kids can't read in the high school you may have to go for extra help

③ Number 6 because a lot of people struggle with depression or anxiety because of work at school or sometimes things at home

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I find for number 7 it is some what useless because they don't learn about us or like its ok to be learning about the past but not in every class.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

- I think theme number 1 is important because graduation should be current and a flexible for pleparing student for their future.

- I think theme number 2 is important because the education system should be equitable and sustainable.

- I think theme number 3 is important because early learning and literacy are good for future learning and success.

I think theme number 8 is important because student, parents and teachers should be engaged in respectful relation ships.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I don't have anything to add I think they are good themes.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think that theme #2 is great because you aren't focussing on 1 grade you are focussing on every grade.

#3 because as kids grow up they should start writing or reading in grades 1-2 because it will further help them in their future.

#7 is good because teachers know what they are teaching us and we know what we are learning and when.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

We could have a little bit more of career ed. so kids can see how they would do, why and where.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why? I think theme number 3 is one of the most important themes because your first years of school are what prepare you for your future school years and your entire life. Your early school years teach you the basics about school which your future years will just expand on.

   Number 1 is also very important because graduating is one of the most important events to prepare you for your life ahead of you. Graduating gives you intelligence to go into college or university, or can get you into a good paying job.

   Theme 6 is also important because lots of people have anxiety or other mental illnesses. It is important to know and learn about how to help a mental illness and who can help you.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important? I think teachers should teach more about independence because there won't always be someone watching over you all the time. I do still think students shouldn't be alone all the time, but I think it's important to let students have some independence.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think number 6 is important, because lots of people deal with that type of thoughts and sadness. They should also teach on how to deal with it. Lots of students maybe even teachers go through hurtful thoughts, sadness, anxiety and depression. I don't think teachers realize, that classmates could be the reason people feel that way.

Number 5 teachers don't talk about it and I feel like if they did people would feel safer and more people would understand.

Number one because we get taught important things. But not really like how to pay bills or do taxes. Those classes could be boring but we need them for our future.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I don't think we need to learn about the Indigenous. We have learned about them since 3 grade. We just keep learning the same thing.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most Important for student success and well-being, and why?

- I think theme number 3 is important because students should be learning how to read and write at a young age so that they can advance faster in the future
- theme 6 is also important because many students face anxiety and other mental health disorders that they need to learn how to face and get through to learn better in their futures as they get older.
- theme 8 is important because I think parents should be involved in their kid's school and education and are alert and aware of what they are learning about so that they can have a say.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they Important?

- I think theme 2 has a posotive impact on education because what we are learning about in schools needs to be equitable and sustainable. I dont think we need to learn so much about Indigenous and First Nations people because we have been learning the exact same thing from grade 5 to grade 8. I think we should learn more about our culture and how it is today.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think theme 6 is very important because if students are dealing with things in their own head like anxiety it can be harder for them to learn if they are always worried about something going on at school or home. As well I think that theme 1 is important because to get a good job that you enjoy doing often requires a grade 12 education not to mention that most of the time you need a grade 12 education to get into post high school education. Another theme I think is important is theme 3 because to do well in higher grades you need to know things you learn in younger grades such as how to read and write, theme 5 is also important because if people don't feel safe at school how can they ever pay attention to what they are learning.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think it is important to get extra help for students that don't understand what they are learning, if they don't understand something it doesn't help to keep putting them through the same class that they don't understand.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think one of the most important themes is #2 because if education wasn't equal to everyone some kids would get a good education and others wouldn't. Also if the education system is sustainable then it is probably good.

Another theme I think is important is #3 because early learning is really important so that kids will be able to do the work in older grades. Also younger kids need literacy because it is important to know how to read and write in school.

#6 is also important because school staff need to able to help students with mental health. If someone has anxiety or depression they won't do as good in school.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think another good theme would be teaching older students things about life after high school. Things like how to live on your own. Also teachers should ask students how and what types of things they want to learn.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think that the most important themes are number 6 and number 5.

Number 6 because the stuff we're learning are important for the future and it prepares us for our future.

And number 5 because safety is the reason we are where we are and having the students and teachers/staff safe cost less and it would prevent people from anxiety, depression, or stress.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think it's important to have one class where the teachers teach us adulthood and how to handle bills, and stuff like that.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think theme 3 is important because it's good to learn things when we are younger. Also I think theme 7 is important because we need to be learning things that are important and that we will use in our future. lastly 6 is important because more people these days are being affected by anxiety.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think that all the themes listed were very important and I can't think of any other we could add

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

I think the 2 main points that are important are early learning a literacy because if they don't know how to read when they are younger then when they get older their reading will still be struggling. The other point is students, parents, teachers and communities are engaged in respectful relationships because if they show healthy relationships then the younger kids will now how to do that.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I can't think of anything else because I think we are teaching all the right things.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

1. I think number Five is important because they need to teach more about it and teach people what the people who are apart of pride go through on a daily basis. Also for people to understand that these type of people are like everybody else.

2. I think number six is important because they need to be teaching more about it and how you can live with it. More people in schools are having depression and teachers are dealing with it more and more in a better way.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

It seems to be we learn to much about indigenous people and would like to learn about our culture.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, Instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

(3) Early learning and literacy.

(5) Inclusive and safe school environments.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#7. Curriculum, instruction, assessment are relevant, culturally affirming.
↳ Keep it up to date and important
We need a New Social curriculum where we learn about Canadian History and not Pacific Rim countries

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student accountability and responsibility
there are few opportunities for students to learn what "real life will be like"

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#1 – Graduation

#3 – Early learning

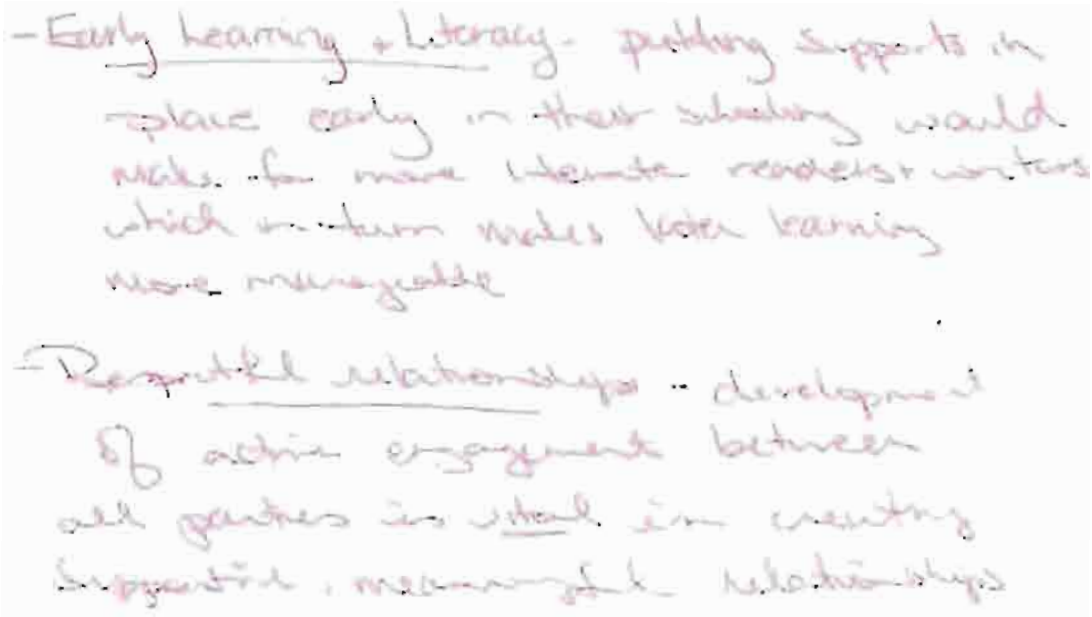
2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Students' Proper use of technology and its implications for their future learning.

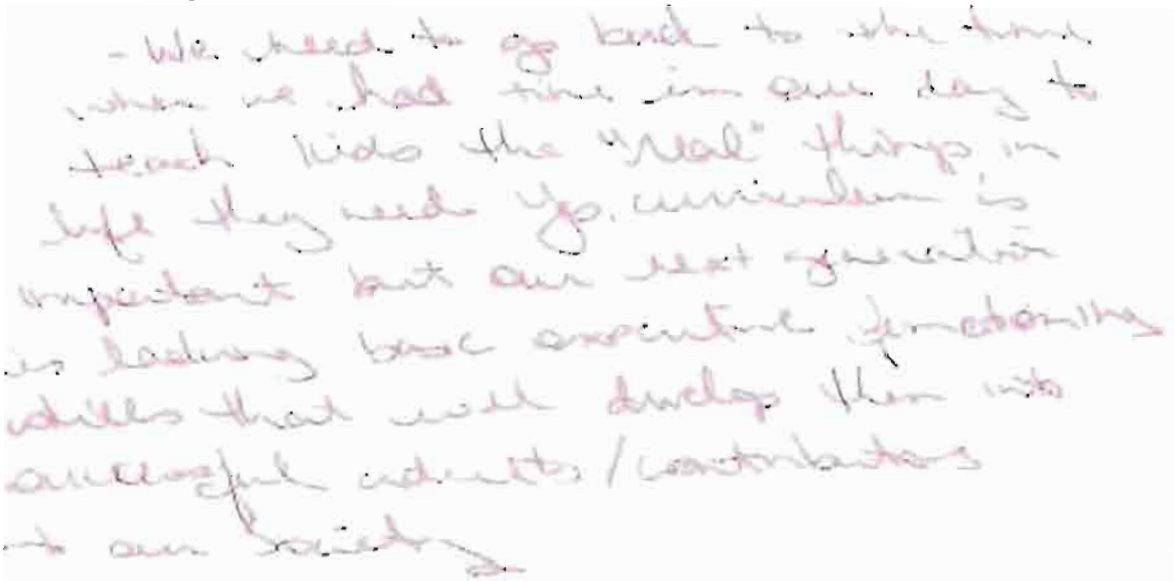
[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?



2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?



[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#3 Early learning
#6 Mental health
#7 Curriculum & Instruction

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

5 + 6

Inclusion, diversity, mental-health and well being.

We need to look at our students as whole beings, understand all of the working parts that contribute to success inside and outside of school!

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Acceptance, tolerance, equality. Working together we all succeed.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

3 - If they are behind when they are young, it will affect their future.

8 - We all need to work together to ensure success for students

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

* make students accountable
* deadlines are important in the real world.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

(3) Early Learning + Literacy - students need a jumpstart in this area. This will benefit them in reading + writing immensely.

(8) Students, parents, teachers + communities are engaged in respectful relationships. I feel that this is significant for students as they attend school and continue on their educational journey.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

I think it is so important for students to be taught at a young age accountability + responsibility. This is a behaviour that needs to be taught + reinforced early.

Sending home a booklet in Core French / Other schools so that teachers will know the positions

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#8 Students, parents, teachers and communities are engaged in respectful relationships.

More work and support from everyone in a student's life can get more accomplished. Home and school need to work together to help students reach their goals.

Less blame, more support.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Teachers need to model how they would like students to behave. Modelling a can-do attitude can help students become responsible for their own actions and behaviors.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

3.

8.

③ First experiences @ school are critical for students who are arriving @ school for the first time.

⑧ parents are the first teachers and ~~desires~~ deserve to have that recognition. Along w/ teachers + community members we need to acknowledge their role in the education sector.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- Student accountability
  - acknowledging their behaviours + consequences for their actions -

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

* Inclusive + Safe school environment
+ Strength-based approaches

These 2 areas support one another + encourage student engagement/learning/comfort etc.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student Accountability

They must actually achieve a specific standard before moving on to the next year.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

Early learning - many students are not introduced to reading at home. Times have moved to being digital and the written word is second. Literacy is important.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student accountability — there is only so much a teacher can do if the students and their parents do not think education is important.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#1 Curriculum & instruction relevant & engaging to help keep students motivated and understand why do what doing, builds interest.

#5 inclusive & safe school environments so we are all here to learn and are given opportunity to do so.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student accountability & responsibility for their learning - get homework in, reasonable time frame, life has deadlines in the real world.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#3- Students who have a strong base to begin their education will be much more successful. They need that strong foundation on which to grow.

#7- If we have ~~a~~ strong curriculums ~~based on~~ and research based - best practices when it comes to instruction and assessment we will be more successful. Focus on the teaching and learning.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student and parental accountability

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#7. understanding strengths & weaknesses of students & how best to instruct them so that they achieve their potential

#8 Parents need to be invested in their childrens education & assist in helping us help them.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- Student accountability - students need to help themselves and make an effort to want to improve.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

(7) Curr., instruction + assessment are relevant, engaging + culturally affirming

(3)

(8)

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student accountability — students need to be accountable for their own learning and behaviour.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why? 2 - 3

   Early learning and literacy – students need a strong start in the basics to do well throughout school

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

   Student accountability - the kids know they're going on whether they do the work or not.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

3. It helps them be more engaged in learning in the upper grades

7. - understanding what level the student is working at helps me be a better teacher for them.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Students need to be accountable for their actions and their learning.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why? (2-3)

#5 Inclusive, safe environment → Maslow's hierarchy of needs says for anything to work - for any person, not just a child - basic needs must first be met. If a child feels unsafe, even just unsafe to make a mistake, they are shut out from the learning process.

#3 Early literacy → Studies have shown that the success of later educational experiences rest on the shoulders of success of reading and literacy skills by the end of grade 3.

#7 Curriculum/Assessment/Instruction → Without effective strategies and content, where will our students go on their learning journey? Results- based research- based strategies are available if teachers are willing to change.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Student accountability framework AND teacher accountability framework. We all need to work together towards the same goals for the same purpose - every student reaching for their potential.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

#3 Early learning and literacy are foundational! If we build a strong foundation with these kids they are so much easier to build on!!. I believe strongly that retention should be seriously looked at. For a small percentage of students it is extremely effective! To build that strong foundation would let them excel going up through the grades plus give them self confidence

#8 Respectful Relationships

These are key to facilitation good communication, desire for students to do their best, co operative parents!

#7 Relevant assessment. Let's get real about how we report the outcomes. Let's do strands

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Letting them experience failure in our safe school settings. You learn so much from leaping on from failure.

[redacted]

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

8. Relationships are key to success in schools. Everyone needs to work as a team to ensure student success.

7. Curriculum, instruction and assessment need to reflect need to reflect good basic skills in math and language arts

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

→ Student accountability would allow them to take more ownership of their learning.

→ Team based approach instead of top down in divisions and the province would allow teachers to be professionals and create the best programs and environments for students.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Technology
    - Strong foundation in reading, writing, math
    - Children taught how to think not what to think
    - Adaptability
    - Life skills
    - How to adapt to technology
    - Help them function in successfully in school and in life
    - Inclusion of family
    - Adaptability
    - Different methods of learning
    - Budgeting
    - Importance of deadlines
    - Economics
    - How the government works
    - Critical thinking skills
    - Diversity needs to be an important part of school
    - Bring back mental math
    - Focus on individual needs
    - Kids should be held back if need be

2. What gets in the way of student success and well-being?
   - Lack of family support
   - Undiagnosed learning disabilities and slow at implementing help
   - Mental health
   - Technology – cell phones
   - Lack of nutrition & physical health
   - Lack of support from school and home
   - Lack of direction
   - Lack of resources
   - Lack of communication between parents and teacher
   - Classroom distractions
   - Structure or lack of
   - Lack of discipline
   - Teacher limitations
   - Better communication

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - Emphasis on math
   - Small town class sizes
   - Inclusion
   - Split classes
   - School counselor availability
   - Relationships with the teachers
   - Student lead conferences
   - Inclusive extracurricular activities
   - Online learning opportunities
   - Reading assessments
   - Guidance counsellors – just need to come more often
   - Have all the basics for post-secondary education

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - More guidance counselor time for schools
   - Life skills prep (banking, taxes, loans etc.)
   - Holding kids back – stop pushing kids ahead
   - 0 for NHI – hand work in on time
   - No re-doing tests
   - More training for Teachers and support staff regarding student learning difficulties, disabilities, challenges etc.
   - More music programs
   - More field trips
   - Reporting system is too difficult

- Split classes
- Students should be failed
- Life skills programs implemented
- More availability to in class AP classes
- Bring back satellite classes
- Too much technology
- Teachers and staff need more ability to discipline
- More family involvement
- More resources for teachers
- Higher salaries for teachers
- Better funding for smaller schools
- Parents and community need to have more say
- Vocational counselor
- Funding for playground and other capital needs

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Problem solving
   - meeting deadlines
   - Collaboration
   - Creative and critical thinking
   - Big picture, vision, goal setting
   - Technologically literate
   - Strong reading and writing skills
   - Troubleshooting
   - Resilience
   - Numeracy
   - Life skills
   - Character building
   - Mindfulness
   - Self regulation/stamina
   - Creativity
   - Public speaking
   - Work ethic
   - Following direction

2. What gets in the way of student success and well-being?
   - Cell phone use
   - Drugs and alcohol
   - Social media
   - Trauma

- Peer pressure
- Anxiety
- Poor mental health
- Poor nutrition
- Lack of parental guidance
- Family structure
- Poor attendance
- Lack of parent engagement
- Teacher stress/overload
- Intelligence
- Distractibility
- Behaviour

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Welcome to K
    - Access to technology
    - The different levels of science and math
    - SK Curriculum seems to be working
    - In SECPSD the assistance and support from consultants
    - Eager staff wanting the best for their students
    - Nutrition programs
    - Treaty outcomes in the curriculum
    - Science options
    - Online courses allowing for flexible scheduling
    - Early learning & care supports for at-risk students

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Trauma training for teachers
    - 2 streams of ELA – one for university one general
    - Develop a student centered culture of social wellness
    - More funding
    - Smaller class sizes and less splits
    - Parental support for students entering the school system
    - More teacher support for wellness
    - Remove the M.A.B.E.I scale – to make students and families more accountable. This would strengthen work skills in the future
    - Tighten attendance rules
    - Tighter cell phone rules
    - Class size
    - More EA support
    - More real life curriculum
    - Teacher wellness

- Retention
- Including all cultures' traditions into learning curriculum.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Budgeting
    - Taxes
    - Work place skills
    - Interview skills
    - More hands on learning experiences
    - People/communication skills
    - Basic mechanics and shop
    - More student commitment
    - More support from others

2. What gets in the way of student success and well-being?

    - Peer pressure
    - Addiction
    - Divorce

- Abuse
- Lack of parent support
- Relationships
- Stress
- Drugs/alcohol
- Low-income
- Language barriers

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Feeling safe at school
    - Online classes
    - Class extensions if needed
    - School sports
    - Mandatory classes
    - Learning how to write a resume
    - Help picking class that you need for the job you want

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Teachers that care more about students
    - More accessibility to counselors
    - More in class classes
    - More hands on learning
    - Better qualified teachers who care
    - Rewrites
    - Field trips
    - Basic mechanics

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
    - 1 and 8
    - Early learning and literacy are foundational to future learning and success. I think this is very important especially those students planning to go to university. Now a days competition is a big issue to get into demand courses

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
    - Students, parents, teachers and communities are engaged in relationships
    - 3 – basic skills are needed to lay a strong foundation and passion, curiosity for learning are achieved best at the start
    - 5 – recognizing and valuing diversity is a strength for all
    - 7 – what we do in schools everyday needs to be meaningful to build on the prior knowledge

2. Are there other themes that can have a positive impact on preparing students for their future

life and learning? If so, what are those, and why are they important?

- A teacher's work environment is a student's learning environment
- Both need to be positive and allow work to be completed in allotted time frames
- Building as part of the strength-based approaches our kids would gain coping skills and resiliency

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
    - 1. Early learning and literacy
    - 2. Curriculum, instruction and assessment are relevant, engaging and culturally affirming
    - 3. Equitable and sustainable education system

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?
    - Increased counselling time (personal and career)

- Grade 9 would be a preferred grade to receive percentage grades
- Exams or other final assessment in grade 9 to prepare for Gr. 10, 11, 12
- Four or five point grading scales in the middle years hasn't prepared students for high school. Added to the anxiety and stress
- Need to build resiliency
- Time management in grade 10 skills would be developed earlier in middle years

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
    - 5 and 6 – we need more supports for mental health and mindfulness (more counsellors, EAs)
    - 8 – need relationships for education to be successful
    - 8 – when parents don't put an emphasis on school, kids know
    - 1 – there's skills that some parents can't teach, and we need to include them
    - 2, 5 and 7 – having sustainable education and teacher funding. Having safe school environments. Curriculum, instruction and assessment. Student assessment needs to be more detailed and less vague to better work and achieve higher education

- The sustainability of our education system is a great concern. It's already lacking funding and resources....how will it continue to grow and meet the demands without increased funding
- 8, 3, 7 – relationships are key
- 1 – Early learning – basis of all learning
- 2 – Relationships so important so kids have at least one advocate in school. It's important to be able to have approachable school (to support them) believe them
- See comments on other side regarding evaluation/assessment
- 3

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?
    - Developing 21st century learners – digital citizenship, safety, keyboarding, coding skills
    - Early education with regards to reading, literacy and mathematics. Smaller classes to provide more assistant to individuals and more time for closing gaps in grading
    - Funding for individual classrooms and gym to ensure focused learning opportunities for every grade
    - Physical Literacy; a lack of physical health impacts a child's ability to succeed at school
    - Funding
    - Class sizes
    - Parent resources/supports
    - Increased counselling time (career and mental health)
    - Numerical grades
    - Assessment for learning disabilities early in education to be able to provide the skills necessary for improved lifelong learning

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?
    - 2, 3, 8
    - 1 – truly being prepared, not just graduating for post-secondary excellence and achievement in life
    - 5 – undermines home values and morality proper – needs to be omitted – make boys men and girls into ladies and incorporate into the learning system
    - 1, 7
    - 1 – graduation requirements need to be in line with the industry employment requirements

- 1

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?
    - Arts – music, band, dance, etc. – more than just 1 hour in a classroom
    - More focus on helping the bullied kids instead of just pushing generic "no bullying"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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FEEDBACK FORM

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Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

- #3 – setting students up for success at an early age (difficult to "catch up" over time)
  ➔ PreK is important and should be available to all
- #5 – safe space for diverse students and staff supports their ability to thrive and the acceptance makes it safer for everyone
- #6 – mental health concerns are pervasive (more common that not) and supporting kids with mental health issues is a key function of schools
- #3 – PreK-Grade 3 literacy; students are coming to school less prepared; more PreK programs needed in rural areas (not just "pop up" parent nights) ongoing learning/teaching

- #6 – mental health – students and teachers, yoga wellness -not competitive
- #7 – up to date curriculum – Art 10/20/30
- #4 – Indigenous languages
- #8 – respect – not back up by parents; no perseverance, diligence, best qualities skills

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

    - Access to textbooks that fit the curriculum would be very helpful (more so if digital)
    - Teacher software, e.g. Google classrooms to create virtual learning environments
    - 21st Century learning – preparing students for the future
    - Updated curricular engagement strategies
    - Math skills to build coding/future tech. skills
    - Digital literacy and citizenship -> how to use it; future way of learning
    - Individualism as opposed to inclusion; meet all students at their level, i.e. math 5/6

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - How to do taxes – important because you have to pay taxes
    - How to cook – because you need to know how to cook in order to survive
    - How to apply for jobs – you need a job to get money
    - Basic math – the kind of math the average person uses daily
    - Basic writing skills – everyone writes
    - Basic essay writing (at least) – in post-secondary you need to know how to write an essay
    - Technology
    - Learn how to accept failures and success
    - Life skills
        - Read a map
        - Balance a cheque book
        - Taxes
        - Paying bills
        - Writing an envelope
    - Cursive writing
    - Prep for university
    - School readiness – secondary school readiness

- Writing resources
- Independence, responsibility
- Critical thinking, consumers of info
- Social skills – collaboration, problem solving, kindness
- Writing, communication, reading, literacy, grade 10 math – everything that is only useful in specialized areas
- Student choice in programming – prepared for future
- Global awareness
- The need to begin a strong learn/play program before age 4
- Bus expenses – chant take field trips
- Lack of teacher planning/PD time to create effective programs
- Expecting same pace for all students
- Critical consumes of information – reading, writing, arithmetic – basic skills
- Fundamental core subjects
- Right to succeed and the right to fail – ok to make mistakes
- Losing the human touch – face to face communication
- Keep up with technology
- Behavioural skills, meeting society norms, reasoning
- The importance of the face to face learning environment
- Learning to deal with disappointment – "grit"
- ID learning disability earlier – appropriate professional
- Home life basics – basics of life – level of stability at home
- Financial literacy
    - Bills
    - Taxes
    - Budgeting
    - Value of a dollar
- Practical knowledge
- Literacy
- Problem solving
- Communication
- Basic math skills
- Assembly – following directions
- Time management
- Independence – the ability to do things for themselves
- Global awareness
- Social awareness
- Writing skills

- Coping with life challenges
- Concerned about basic understanding of math

2. What gets in the way of student success and well-being?

- Science Fair – go to another school for Home Ec. and Shop
- Telling students classes vs. picking own classes
- Homework starts in early years – not being given as students who need to do it don't
- Discipline and consequences
- Cell phone
- Student entitlement – need to show respect
- Home life
- Mental illness
- Illnesses
- Experiences
- The school itself
- Other classes
- Other kids
- Lack of motivation
- Grades
- Using another kid as an example of how you should act or be like, it can make others feel bad for not being able to do that
- Kids being guilted into doing things
- Grading rubric – need a percentage – reality
- Real world – no failure
- Students needs pressure to complete work/homework
- No face classes
- Start too early for online in-school classes gr. 6-9
- Have vocational training – shop, home ec. Etc.
- Core subjects – teacher
- Teach to bottom 10%
- Parents need to engage in student learning
- Team sports are further away from home, longer travel time, missing school due to sports, medical appointments, shopping
- Lack of preschool supports in rural areas
- Lack of mental health (and physical health) support in rural areas. Gaps in services

- Principals stretched too thin – running a business in 1 hour a day?
- Too much online, staff shortage (specialized)
- Accountability to meet expectations/deadlines
- Parents not providing a level of accountability at home
- Societal noise – lots of distractions
- Student needing to feel acceptance – connection to phones
- Mental health – peer pressure – connectivity
- Supports for difficult children in the classroom
- Channeling energy effectively
- Lack of specialty teachers
- Lack of supports for teachers
- Memory of students
- Too much technology
- Too much information
- Lack of funding

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Classes kids enjoy, shows that there are jobs they will enjoy
    - Clubs/sports can teach kids team work
    - Some say online, some say online doesn't help
    - Online teaches discipline for secondary
    - Visual, hands on, do-learning in different styles
    - Mental health awareness
    - Public consultation
    - Brain storm sessions
    - Safe school – GSA, equality
    - Access to technology
    - Well-trained staff, caring, professional
    - SHSAA programs
    - Parent communication via technology
    - Safe school initiatives
    - Flexible curriculum, alternate pathways to grad
    - Career counsellor
    - Global awareness, social justice, reconciliation
    - Access to information to support learning
    - Access to a variety of credit options
    - Having resources in the school such as counsellors

- Enrichment is there but could be more engaged
- Pre-K – preparing students ready for school
- Struggling students are supported in their learning
- Pre-school readiness
- Adapted learning environments
- Community (SCC) supports
- Diverse course offerings
- Having opportunity to build relationships

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

    - Every student needs their own laptop/tablet
    - Bring back basics – reading, writing, arithmetic
    - Mental health – need more counselors
    - Need secondary language taught to all
    - Early learning – 0-5 years
    - Teach students time management
    - Government to see how rural schools work – come visit us
    - More funding for expectations in the classroom
    - Some schools (like Fillmore) don't have a very wide range of classes, ones that are needed, that needs to change
    - Lack of teachers in small schools, like there are schools with so many teachers that are un-needed and so many places with a lack of teachers
    - Lack of options/chances to do more
    - More freedom
    - Lack of room to chance
    - There isn't motivation, I mean if I wasn't forced into coming to school I wouldn't be here because there isn't really a point anymore
    - Grading isn't working either. It's just comparing it to others and setting expectations and it's not like you get graded when you get a job, then you just get judged based on your skills
    - Need percentage for grading – reality hits in grade 10
    - No fail
    - Teaching to trades
    - Funding
    - Teach out of school off site learning
    - Educational class trips

- Bottom line – parents helping in school
- Student led conferences – more teacher/parent conversations throughout the year
- Phonics back in school
- Pre-school (0-5) supports for every school
- Admin time minimum 70%
- Healthy/Mental Health/social services all must partner with education, so more funding for their programs and personnel
- Schools have become society's "catch all" for learning responsibilities that used to be home, community, 4H, church etc. Narrow the focus and reduce distractions from outside sources
- In the older years students need to be treated more like an adult world – fostering of independence
- Basic tools for teachers and students in regards to mental health
- Back to the basics of learning reading, writing and math – critical consumers
- More opportunities in regards to financial literacy
- Future that is optimistic and common sense will prevail
- More face to face teachers, less online (staffing resources)
- Mental health supports
- Online safety
- Early learning support
- Need more K – Pre K readiness
- Where are the funds going
- Face to face interactions
- Building relationships
- Support online learning (bandwidth)
- Math facts to learn early
- Blackboard system inhibiting progress

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Basic life skills
    - Budgeting
    - Studying skills
    - The basics – strong foundation for reading, writing, math
    - Accountability
    - Timelines/consequences – that is how reality is
    - Life skills – cheque book, budgeting, credit cards, taxes – they have to know these after school
    - Problem solving 0 being able to cope and figure things out on their own
    - Communication skills
    - Adapting skills
    - Accountability
    - Self-motivation
    - Independent thinking
    - Memorization of math skills
    - Foundations of reading, problem solving, study skills
    - Accountability, self-motivation, independent thinking, memorization of math skills

- Foundations of reading, problem solving, study skills
- Accountability – importance – a necessity to every success or failure in life. Meet standards. Ownership of your performance based on effort
- Self-motivation
- Early career counselling

2. What gets in the way of student success and well-being?
    - Peer pressure
    - No zeros
    - No deadlines
    - Class sizes
    - Too many government initiatives
    - Early intervention for testing
    - Learning interpersonal skills
    - Social skills for children
    - Lack of family support/sleep/consistency/family involvement
    - No failing
    - Technology
    - Grading system especially in middle years – wanting %
    - Conflict resolution
    - Not having consequences
    - Time management
    - Technology
    - No grades until grade 10
    - Pushing kids to the next grade
    - Teachers that are not invested or capable of teaching
    - Not enough support – ex: counsellor, speech language
    - Integration – not enough support for every level of learning. Not enough to support the lower levels and not enough support to challenge the higher levels
    - The people making the decisions on student welfare. Teachers and parents are the most invested people, but are their voices heard?
    - Home life – stability and invested parents
    - Social media gets in the way of well-being when negative
    - Class sizes are too big

3. What is working well now in Saskatchewan's school system that prepares students for

their future?

- PreK program
- Teacher – child engagement is good
- Focus on early learning is positive
- RtI support
- Grade 10-12 – they have grades/marks
- Focusing on Math/ELA
- Pushing the trades
- Workplace experience
- Extra credits
- Having a variety of teachers – gets kids to adapt
- Students are encouraged
- Career counselling
- My blueprint
- Work Experience
- Diversity in after graduation education (education in the trades)

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - SLP needs more support
    - Rural Sk – to have more access to trades/education
    - Extra programs i.e.: welding, hairstylist, etc.
    - Business credits
    - Too many outcomes pushed on teachers for each grade, especially in content areas (science, social, etc.)
    - More student support services needed
    - Small class sizes
    - Grading system especially in the middle years – change to % to prepare for high school/trade/university
    - Need to have consequences for actions, work not getting done
    - A grading system that identities where a student is at
    - A subject that teaches life sills, budgeting, etc.
    - Better schooling in the high school – less triple classes
    - Smaller class sizes
    - More EAs
    - Broader range of compulsory credits – pushing students through grade levels (1-3) even though they do not meet requirements
    - Intensive RtI when needed in the early grades

- Small class sizes so no student can slip through the cracks in any category
- Integrations spreads the focus too broad

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Computer skills
    - Social Skills
    - Communication skills
    - Work Habits
    - Problem Solving Creativity
    - Adaptability/flexibility
    - Integrity/personal ownership/motivated
    - Resilience
    - Problem solving
    - Collaboration
    - Ownership/accountability
    - Independence
    - Volunteerism
    - Citizenship
    - Communication
    - Reading, writing, math
    - When faced with adversity any one of these skills will help
    -

2. What gets in the way of student success and well-being?
    - Technology
    - Social media
    - Drubs/substance use
    - Personal/emotional well-being
    - Peer pressure
    - Ken O'Connor: 15 fixes (work habits)
    - RtI
    - Parents
    - Drugs/substance abuse
    - Government policy
    - Cell phones/social media
    - Peer attachment
    - Home life
    - Entitlement
    - Mental health
    - Credit recovery

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Teachers are working hard
    - Inclusive
    - Mental health initiatives
    - Work experience, volunteering, etc.
    - Diversifying our classrooms
    - Choices in resources
    - Credit recovery
    - Driver's ed
    - Diversity/options in curriculum
    - RtI (SECPSD)
    - Work experience and apprenticeship
    - Online courses

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Streaming ELA

- Accountability: deadline, attendance
- Proactive/repetitive support for: mental health, behaviour, social skills, etc.
- Credit recovery
- Teacher autonomy
- No zero policy
- Late assignment policy
- Time limits
- Volunteer opportunities
- Citizenship credit/course
- streaming

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[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Students indicated that initiatives was the most important knowledge, skill, and ability that students needs
    - After that, students thought that being responsible and being able to collaborate were also important.
    - Judgement and decision making were also seen as important skills

2. What gets in the way of student success and well-being?

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Field trips
    - Group activities
    - When some teachers let us listen to music
    - Time management
    - PAA prepares us for living alone
    - Learn how to fill out proper resumes
    - Work experience

- Finals
- Physical education
- ELA
- No junk food policy
- The credit system
- The suspension system
- The grading system
- Arts education
- PAA, Science and Math
- Government support system
- They help us understand material better
- Driver's Ed
- The School is safe
- Music club/other clubs
- ELA
- Health
- Breaks
- Math
- PAA
- Social
- Gym
- Sports
-

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - More clubs
    - More trips
    - A cafeteria
    - Better fundraisers
    - Better gym classes/equipment
    - More people available to help student with problems in and out of school
    - Better career classes
    - Better preparation for our future
    - Needs uniforms
    - Presenting school work
    - Science
    - Advisory groups

- Student led conferences
- Talking
- Shakespeare
- Can always listen to music
- No advisory groups
- Have real deadlines
- Percentages for all grades
- More class options
- More classes to prepare us for the future
- More extracurricular activities
- Learn more about our own culture
- Too many ELA classes
- Not enough gym
- Advisory groups
- Student led conferences
- Teachers don't let us listen to music
- Not enough freedom
- Too much history of other cultures and not enough of ours
- We don't learn about read stuff we need for life like taxes
- Not enough group work
- No double or triple classes
- Should be 5 day cycle not 6 day cycle
- Network

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - More human interaction
    - You have to earn your way
    - More life skills – accounting, cooking, cleaning, etc. Hands on learning
    - Important because the real world isn't going to hand you everything. No one will be holding your hand
    - French classes back
    - Smaller classes, more 1 on 1 available
    - Core subjects are the most important (reading, math, science, history)
    - Life skills, hand-on, how to do your taxes
    - Not being taught life skills at home
    - Kids need to do homework extra learning at home
    - Students lacking problem solving cannot apply situations to real life
    -

2. What gets in the way of student success and well-being?
    - Class sizes
    - Lack of respect
    - Lack of accountability

- No focus
- Life at home
- Lack of TAs
- Bring back failing
- Lowering expectations
- Students are lacking confidence and more mental health issues
- Consequences put in place at school not being supported at home
- Social media
- Addictions
- Gaps in learning
- Larger classes
- Split grades (not enough support)

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Going to school in a smaller community so you know your child's teachers and fellow students
    - Breakfast and lunch programs
    - Inclusion of those with learning disabilities are in the classroom
    - Alternate classes (apprenticeship, work experience, special credits)
    - Online classes
    - Extracurricular activities
    - Teachers
    - School support staff (need more)
    - PreK programs

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Accountability to be forefront
    - Put extracurricular needs to be stressed
    - Classes of years past need to be reintegrated
    - Kids need to learn they aren't going to get a prize for everything you so
    - Money, money, money
    - You school boards need to have those that have a vested interest and want to see change and see it through
    - More funding is needed
    - More accountability

- Educate parents (how to parent their children)
- More engaging curriculum
- Focus on the needs of individual students
- Needs based model
- More communication with parents

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Students need a good knowledge of all of the basics – math, English, science etc. but they also need to learn how to become independent and be adaptable to change
    - They also need to learn how to balance the need to work hard to achieve goals but balance that with adequate self-care

2. What gets in the way of student success and well-being?
    - There are many different things that can impact a student. Pressure to do well or other stresses at home can negatively impact a student's learning but also distractions such as social media and video games can make it difficult for students to focus

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   They are learning the basics and an effort is being made to ensure all students are succeeding

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Citizenship/drive – prepare students to adapt, cope, and handle daily life and employment
    - Literacy and mathematics
    - Basic skills – reading, writing, multiplication, grammar
    - Problem solving skills and how to think (application of basic skills)
    - Time management, communication, coping skills, study skills
    - 21st century skills – typing, computer shortcuts, formatting, programming
    - Time management
    - Organizational skills
    - Self-motivation
    - Responsibility
    - Dealing with failure
    - Working with others
    - Cooperation
    - Basic life skills – banking, grocery shopping, budgeting, cooking, laundry, etc.
    - Coping skills
    - Time management (punctuality, duration of project time, time line, deadlines)
    - Stress management (coping skills, problem solving, self-regulation, life skills,

collaborative work)
- Responsibility/ownership – ability/coping mechanisms for disappointment, failure as an opportunity for growth, not an excuse, acceptance and resilience in carrying on after a setback)

2. What gets in the way of student success and well-being?
    - MABEl scale as assessment for middle year's students. Gives a false sense of where they are at
    - Fostering student autonomy
    - Resources
    - Stress/overworked teachers
    - Home life
    - Large class sizes
    - Lack of communication and support between parents and teachers and parents and students
    - Parental and student apathy towards education
    - MABE
    - Rewarding students for participating rather than achieving success
    - Screen time/virtual reality
    - Inability to rebound from failure (grit, resilience)
    - Lack of problem solving
    - Minimal EA support
    - Attendance
    - Parents – lack of respect for education system, not taking ownership of child's education/failures
    - Accountability from parents and students
    - Technology – time spent on solo activities

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Teacher mentors/collaboration
    - Renewed curricula – inclusion of contemporary themes
    - Access to resources and technology
    - Access to supports
    - Online courses/electives/independent studies – more student autonomy
    - Hands on classes (PAA courses)
    - Differentiation of instruction

- Effective teaching practices
- Options for electives

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Renewed focus on student and staff support and resources – prep time, EA, etc.
    - Change to localized and school goal setting over generalized pushes
    - Consistency in direction – instruction, goals, etc.
    - Include grade 9s in the credit system. Provides more accountability
    - More importance and value placed on education financially and socially
    - Kids need to be held accountability – hold back students if necessary, revamp marking system – introduce percent grades earlier
    - More EA support
    - Comprehensive year –end assessments (final exams)
    - Preparing for post-secondary or trade programs more realistically (less one-on-one time, more independent work, more ownership)
    - Consultation with parents/teachers
    - Value of education by all involved
    - Autonomy for teachers
    - Need smaller class sizes
    - Need emphasis on cores
    - Grading system needs to change back to %

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Money management
    - People skills – interaction in your everyday life
    - Time management/stress
    - Problem-solving skills (in life in math)

2. What gets in the way of student success and well-being?
    - Time management
    - Number of outcomes expected in one semester per subject (biology, physical science)

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Wide variety of classes to choose from
    - Class sizes are ok at our school

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - The number of outcomes in some subjects cause excess stress for students.

Less outcomes?

- Life Transition/Work Experience Math are life classes that teach math skills that needed, not only calculus etc. Perhaps making practical math mandatory
- Balance of male/female teachers

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Work as a team member
    - Work ethic
    - Responsibility – showing up on time
    - Accountability
    - Dedication
    - Mandatory life skills class
    - Read, math, financial literacy, time management, life skills (laundry, cooking), where do skills come from? Home? School?
    - Early childhood education, perseverance
    - being able to navigate the internet, what is real, what is appropriate, how to use to their benefit
    - Communication, especially face to face
    - Public speaking
    - Time management and deadlines
    - Mental health
    - How to deal with issues – not everything is bullying
    - Essay writing

- Reading
- Problem solving
- Resiliency
- Life skills (insurance, balancing a cheque book, mortgage, budget, credit cards and compounding)
- Keyboarding and vocabulary/grammar
- More financial preparation for their future
- How to apply for college/bursaries
- Managing money properly
- Financial understanding
- Social skills and how to have respectful discussions
- Kids need to learn how to fail/lose
- Need to know how to read well by end of grade 3
- Strong foundation of math skills
- Responsibility and consequences
- Problem solving skills – socially and emotionally
- Developing empathy
- Organization (able to prioritize)
- Adaptability, flexibility
- Problem solver
- Reading and math skills (strong)
- Healthy self-esteem and families
- Cooperation
- Social skills
- 21st century learners
- Communication skills
- All of these together make healthy successful citizens

2. What gets in the way of student success and well-being?
    - Form of school assessments. More written exams that kids have to learn study habits.
    - MABE scale – doesn't necessarily tell a student and parent where the child is at academically
    - Go back to parent teacher interview vs. student led conference
    - Marking system – students don't know where they sit, and maybe don't have the proper motivation and study skill set to improve when needed
    - No competition in younger years to provide motivation
    - Some travel plans/sports

- Outcome based assessment
- MABE scale
- Having percentages only beginning in grade 10 does not allow the kids ample time to adjust if they aren't meeting the work and study habits
- Not allowing retention if parents want it
- Curriculum changes in ELA and Math
- More focus on basic facts
- Too much repetition of the Indigenous themes in all subject areas – needs to be a Social Studies focus
- Comparison to peers
- Self-esteem and confidence
- Class sizes
- Lack of teacher assistants
- Funding
- Home life/home support/family support
- School/home relationships
- Lack of a priority put on education
- Lack of retention – leads to less home support
- Pupil-teacher ratio, more EAs, more speech
- Home life – family dynamics, health
- Lack of physical space
- Higher needs kids in the classroom
- Parents/teachers not on the same page
- Lack of home support and priority for education
- Cutbacks to staffing (ex: EAs)
- Class size (large)
- Behaviour/mental health issues/concern that students are not safe without proper support

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Workplace apprenticeship program
    - More opportunities for parents to be involved in their child's learning/education
    - All the diversity classes (outdoor ed, shop, home economics, etc.) lets them know if they like it or not
    - Online classes
    - Mental health

- Technology advances especially in SEC
- Cultural diversity
- Excellent teachers at our schools
- Asking for input from stakeholders
- Online access for high schoolers
- Teachers and parents working together
- Accountable to reading
- Guidance/career tracking
- Unity amongst students and staff. There are relationships formed
- Work experience opportunities
- Emphasis on reading and comparison
- Aims web – low achievers get support to try to improve
- Pre-K as an option here
- Early learning priority (low numbers in grade 1)
- Education assistant support should not end in PreK
- Student Led conferences
- Parent engagement on SCCs
- Support different cultures and EAL learners

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Grading system
    - Outcome based reporting on ELA and Math (the core subjects) and not outcome based reporting on the other subjects including Science, SS, Health etc.
    - The marking system. Grade 6-12 being numerical instead of EBAM, to give more incentive to students to work harder, and parents to value the education more, also helps to set a bar of education
    - Take behaviour out of overall class grades
    - Support for teachers regarding mental health of students
    - Less money at the board level and more to the schools
    - Rural schools to have access to services – OT, social worker, speech/language, mental health
    - More EA's – funding, criteria for hiring
    - Accountability
    - More opportunities for parents to be involved in the high school beyond student led and sports
    - More classrooms needed and more teachers

- Discipline? – consequences for actions – more
- Parent/teacher conferences need to change – student led happens at the supper table (parents want to know how they are doing – academics and behaviour)
- Bring back retention/accountability
- Speech therapy/OT resources need to increase
- Mental health avenues supports available
- Communication
- Respect for education and the professionals involved
- Funding
- Retention back on the table
- Speech support
- Funding – more supports
- Marking system
    - Earlier transition – Grade 10 is too late, change in grade 7
    - Changing the elementary grading system
- Report card too outcome based (need a provincial wide reporting system)
- Focus on basics (reading & math) at an early level and less on meeting one core subject outcomes
- Increase funding for staffing
- Funding to support diversity in learning (multi-grade level learners and behaviours)
- Less consultants and more support for students

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    - Problem soling
    - Working with others
    - Resiliency – in part with mental health
    - Resourcefulness
    - Back to basics – reading, writing, grammar, telling time
    - Meaningful work, a purpose
    - Self-starting/entrepreneurial stills
    - Coping skills
    - Learn how to do taxes
    - Focus on how they can manage money
    - Practical work experience
    - Teach kids about consequences (kids can be failed, teams can lose)
    - Work ethic
    - Simple math skills (real life math)
    - Focus on basic math skills until grade 8 (addition, subtraction, multiplication, division)
    - Study skills
    - Research skills

- How to count change ($)
- Communication skills (verbal and written)
- Public speaking skills
- Self-confidence – being proud of their accomplishments
- Time management
- Overall better readiness for university and reality of completion and real life
- Typing classes
- Accountability – stricter guidelines on assignments, etc. Prepare for real life
- Develop logic and critical thinking – developing students ability to assess information and sources
- Replacing the current "grading system" of B, A, M's with actually % grading systems in order to encourage students striving for excellence not just achieving a certain basic level
- Instill social skills to be able to be well-presented and conduct themselves with respect
- The idea being to build in a sense of responsibility and to be the best they can be

2. What gets in the way of student success and well-being?
    - If educators aren't on the same page/lack of consistency in expectations
    - Administration not carried out well
    - Negativity
    - Emphasis on equity – not everyone will successfully complete the same outcome
    - Home life – coming to school tired, hungry
    - Class sizes are too big
    - Kids that are having trouble don't get held back anymore
    - Too much focus on social causes
    - Too much focus on political issues, we need to focus on simple learning
    - Focus on diversity but don't promote individual issues (ex: sexuality)
    - Individual teachers expressing personal opinions
    - The out-layers of the class learning abilities aren't being engaged and set-up for success. I.e. Higher functioning learners aren't challenged beyond basic knowledge requirements and those that struggle also are being left behind and not brought up to potential
    - Current grading system in elementary is a barrier to support identifying gaps
    - Consequences get lost in lack of requirements to have assignments in when

due and re-write tests

- The wide focus on various social issues, etc. rather than strictly on basic education. Drop the political agenda and focus on learning and skills
- Cellphones! Get them out of the classroom, teachers and students
    - Wi-Fi access not necessary across the whole school when computers available
- Teacher hands being tied as far as encouraging discipline, respect, etc. at school
- Less TV, movies etc. to babysit students at lunch etc.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Wide variety of credit options
    - Our teachers care [redacted]
    - Extra resources for students that need a little boost or support
    - Daily five
    - [redacted]) integrating different levels, school families, reading buddies
    - Big Brother/Sister program
    - Class dojo
    - Reading system
    - All kids feel safe at school
    - Extra-curricular in sports (swimming lessons, curling, skating, etc.)
    - Smaller school have:
        - Opportunities to offer all the kids (drama, sports, newspaper clubs)
        - Are better able to highlight individual talents and strengths
    - School families have fostered relationships with kids of all ages/grades
    - Community volunteers involved with the school, to have a voice in the student's future
    - Work-experience options built in for student's for whom it's beneficial
    - Music and Arts in the schools! Improves children's lives and skills on all levels
    - Engaging families and communities with programs like "One School One Book" to improve student's reading skills, for example

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Quit worrying about graduation rates and prepare students for real life by making them be accountable for their education! We're doing them no favors letting them into the world as slackers who expect everything handed to them to simply exist

- Can we update the social studies curriculum please?
- All teachers should include spelling corrections
- More free play time in younger grades
- Get specific in the grading system (6/10 = 60%) not M/A/E
- Parents involved in the approval of curriculum changes
- Give alternating viewpoints/opinions on current events/social issues
- Too much focus on home-sexuality, gay rights, etc. We don't need to get focused on this and pushing kids towards these issues
- Elementary/middle years marking
- Kids need more expectations/higher expectation to reach higher level
- Newly formulated better balance parent-teacher interviews blended with student-led conference
- Real report cards that set bars for excellence and achievement
- Teaching students good work habits and study skills to prepare for post-secondary
- Better supports to prepare for post-secondary studies and careers; focus on life after graduation, rather than just graduation rates
- Guidelines for special needs children in the classroom: Professionals to help special needs kids so teacher can concentrate on teaching the entire class
- Let kids fail. Kids need to learn how to cope with failure in life and subsequently how to try, try again to succeed
- Consequences for student's actions, where academic or within their school community
- Less focus on graduation rates and more focus on actual preparation for the kids leaving school
- Student/teacher ratio equation needs to be revisited and "special needs" or levels of academic success students need to be considered part of the equation
- Student led conferences are a waste of time for many. We need Parent/Teacher Conferences back so that candid conversations can be had without fear of hurting a child's feelings
- Why is "the old way" of educating students now considered "bad"? A lot of "old" values should be brought back – respect, kindness, accountability
- More physical activity in school. Keep kids more fit and active to stay more balanced and well and happy (physically and mentally)
- Stop pushing kids to start K too early. If a 4 year old needs pre-k, then have a pre-k option for parents (perhaps like an off-shoot of daycare) rather than starting them in the school system when they are younger than their peers and then continue to get "pushed through" (whether they are failing or not)

just to stay with their "peer group"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

    - Critical thinking – create and express
    - Resiliency among students – Global skills
    - Accountability with students – Learn to fail
    - Higher education readings – Grad (studying) – options – for programming (partner with school)
    - Social skills – (Cooperation and Collaboration)
    - Screen time is a large roadblock

2. What gets in the way of student success and well-being?

    - Screen time
    - Parents – Role in rearing and supporting schools
    - Readiness to learn/skill development
    - Variety of student needs – stigma surround mental health
    - Over involvement
    - Connectivity
    - Parent in ability to support student learning
    - Lack of respect
    - Structure
    - Attitude

- Parents and school united -> working together
- Lack of support for teachers
- Lack of self-control, personal control
- On task behaviour

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - [redacted]School specific – small class to teacher ratio
    - Communication (when parents willing)
    - Teachers have more acts than ever (Counsellor, Confidante, Meditator)
    - Individual programming needs -meet students where they are
    - Technology skills
    - Less dropouts than ever
    - Schools are more flexible -> work experience, special, academic and behavior
    - Students are more empathetic schools
    - Continue to extend PAA to small schools
    - Learning to read early

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

    - Equity amongst schools [redacted] for programming and other amenities
    - Access to PAA classes and Programming needs (in house or bussed)
    - Funding of schools (need more) – standard of repair - transparency of funds
    - Impact on small school viability
    - Rigid bus scheduling and planning
    - Junior and Senior K – PreK & K Kindergarten
    - Skill development
    - Funding for PreK programming
    - Find a path and keep to it -> consistency -> limit change
    - Have teachers – teach and health professionals deal with wellness
    - More parental engagement
    - Core curriculum
    - More funding
    - Expansion of trades
    - Student based opportunities

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Competent reading
   - Communication – written, verbal, technological
   - Math-basics
   - Technology – more than social media (need Word pro, Xcel, PowerPoint, etc.)
   - Social skills – public speaking; conversations
   - Life – resilience -> need growth mindset
   - Flexibility -> helps us adapt in all situations
   - Self love/mental health -> healthy mind = life learner
   - Technology – be comfortable using and growing with technology
   - Discovery learning -> need to learn to problem solve
   - Technology skills needed
   - Life skills

2. What gets in the way of student success and well-being?
   - Mental health
   - Funding for teachers, resources, technology
   - Class sizes too large
   - Attendance

- Socio-economic factors
- Helicopter parents – not letting them overcome their own obstacles
- Technology overload -> need a healthy balance
- Mental Health – healthy minds, healthy kids, confidence
- Learning to fail -> need to know how to fail forward
- Technology
- Not enough funding/money
- Attitudes
- Family life (good and bad)
- Cut backs (ex. EA's)

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - Teachers (most) are working hard to implement all changes
    - Diversity and inclusion are evident, and a lot of training is offered
    - Early learning – preschools, interventions at earlier ages
    - Mind Up Curriculum – Mindset
    - Inclusiveness
    - More programming offered at high school level
    - Student led programs
    - Reading programs, [redacted]
    - Entire class participation

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Accountability – stop allowing grad rate to define everything. Some kids will not make it in the time frame. Students need to attend, and parents need to help. Too many kids expect good marks for doing nothing. Students have passed despite never attending schools.
    - Better relationships (increased) with police and mental health.
    - Might be time to choose their pathway in grade 10. At that point, choose work place, post-secondary, or tech school and choose the credits for each direction.
    - Worry less about grad rates
    - Motivation
    - Student to teacher ratios
    - MABE scale in the elementary level – Why is this this way?
    - Composition of classes – especially in core areas
    - Change the "everybody wins" attitude

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - They will need language because if they go to a different country they need to understand.
   - To build stuff
   - And more real-life situations so they can get a job
   - Having more options, do work placement
   - Math
   - Science
   - Imagination
   - Flexible schedule
   - Good attitude
   - Friendliness
   - Something to lead kids into a good career choice, because they need a way to live and make money.
   - Leadership
   - Grammar
   - Reading
   - Writing
   - Advanced computer skills because we will need to do a lot more stuff on technology

- Food knowledge because of all fast food
- Upgraded school – make better environment for people to learn
- They need to learn to pay taxes because you will go to jail if you don't pay them. Learn how to manage your money because it's basic life strategy
- Good interacting skills for job interviews
- Good speaking skills for job meetings
- Good reading skills for your job
- They need more learning course/option
- They need more modern education because the world is turning more modern and there won't be the same jobs as today.

2. What gets in the way of student success and well-being?
   - Drugs and alcohol
   - Addictions
   - Bad friends
   - Sports
   - Homework
   - Bad behavior
   - Not being in sports
   - Abusive parents
   - Bad attitude
   - Not willing
   - Other activities
   - Home issues
   - Health
   - One thing that gets in the way is bullying. It makes people feel like they can't do stuff. Easily distracted minds also get in the way of student success.
   - Mental health
   - Money
   - Physical health
   - Communication – because some people are scared of talking in front of the class
   - Not enough staff – because they're stuck in one place
   - Distractions get students off work and not paying attention.
   - Stress weighs on people during school and outside of school and it blocks their success.
   - Technology
   - Chores
   - Illnesses

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    - PAA because we actually learned something we can do outside of school
    - Having to talk to people you don't know
    - Teach basic needs
    - Manage life
    - Good support
    - Friendly teachers/staff
    - Always willing to help
    - There is lots of good support.
    - There is lots of extra curricular activities that are good.
    - Good classes and amazing teachers.
    - Equality
    - Curriculum
    - Funds to have equipment
    - Good extra curr stuff to stay in shape
    - Good programs – for just right learning
    - Starting to upgrade school
    - Better reading and writing programs
    - The teachers help you more
    - There's more counsellors
    - Online programs
    - Education is more modern
    - Easier to pass

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    - Mental health care
    - Physical health
    - More real-life classes and take out home work club where you get done and you still can't leave. When you're done, you're done so you get to leave.
    - More choices (sports)
    - Better learning programs
    - Better main "life" needs (cooking, how to pay bills, etc.)
    - Better bully presentation
    - More new things for classes, not just the gym
    - There could also be more time with the little kids so like more mentorship time.
    - A class to teach us about your adulthood, clean environment, different learning

groups, care for things

- Better electrical stuff in rural schools
- A wider range of sports
- More staff
- More money to go to schools for whatever they want
- Better support for mental health
- Watching for more bullies in school
- Support for LGBTQ
- People should go to counselling more
- More group projects
- More options for classes [redacted]
- Better working technology
- Better equipment like gym equipment
- New floors
- Wall paint redone

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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[redacted]

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Back to Basic skills-simple reading, writing, basic math skills, how to follow directions and procedures (more repetition and drill and practice)

-Organization skills

-Communication (with no technology)

-remove technology distraction—to be able to regulate and focus on task at hand... reading and comprehension tasks (need to slow down their brains to focus on one thing)

-Most tasks and jobs in life are very simple and require following direction or procedures and are not always engaging and stimulating; so education should focus on preparing this.

2. What gets in the way of student success and well-being?

-anxiety of technology (cell-phones)
(students cannot focus on tasks at hand; cant stop thinking about it)
-Nutrition, lack of sleep, attendance,
-Lack of structure at home
-Actually valuing education
-learned helplessness (helicopter parenting)
-Don't understand or have any experience with consequences of actions
-all our rules are pretend rules
(Often are not enforced due to fear of repercussion when parents make a big deal out of)

3. What is working well now in Saskatchewan's school system that prepares students for their future?

-Sadly and honestly had no answers

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

-see answers to question 1
-Percentage based assessments
-True consequences for not achieving due to apathy.

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Digital literacy- it's the future
Life skills/overcoming obstacles/mental wellness and tools to ensure their mental well being

Independence skills- financial/emotional/relationship/academic

2. What gets in the way of student success and well-being?

Mental health
Family life
Absenteeism from school
Social media
Peer relations/bullying
Lack of independence and decision making skills

Lack of productive parent support and involvement
Lack of supports in the school and external community supports for high needs students – ex. academic/emotional/social/life skills/opportunities for transition from school.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

The Focus on mental health- needs interagency support but it is improving
Transition programs for students –bridging for students in need for employment support

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Funding for high needs students
- Better partnerships with outside agencies in all areas of the province.to support students (Ex. mental health/supports for students with high cognitive, medical and physical needs) this is available in large cities but not rural or smaller cities.
- Smaller class sizes
- Educational supports (Ex. EA supports for student in need)
- More flexible grad rates- needs to be flexible for some students- options for extended grad rates for student in need

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Basic reading and reading for understanding are skills that are vitally important.

- We seem to be losing touch with the basic skills (reading, writing, and math skills). These fundamental skills will always be needed in daily life.

- Critical thinking and analysis skills, particularly dealing with today's world and a social media dominated society.

2. What gets in the way of student success and well-being?

- Poor attendance at school plays a large role in lack of success in classes (whether it is poor health, skipping, family vacations planned while school is in session, etc.)

- Home Life of students (drugs/alcohol, little parental support, etc.)

- No marks and no possibility of failures leads to lack of success at the later levels of education. Students are not presented with consequences and are simply moved along with their age/social group no matter their success levels.

-

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Staff and admin actively monitor student progress and flag concerns so that issues can be addressed early and students can get the supports they need.
- Providing kids with knowledge of programs and assistance to work towards greater success.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Make evaluation meaningful. Get rid of the current evaluation scale at the Division I and II levels, otherwise there seems to be no consequences for poor behavior, work ethic, performance, etc.
- Make students accountable. We are creating students who have a great sense of entitlement. We need to provide students with the understanding that we need to earn things in life and that hard work leads to success and accomplishments.

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

-how to deal with stress
-how to deal with finances
-how to deal with failure
-how to become responsible members of society (lifelong learners)
-become scientifically literate

2. What gets in the way of student success and well-being?

-mental health
-parental interference/enabling
-social media
-lack of determination/effort
-money (kids are working to pay for lifestyle)

3. What is working well now in Saskatchewan's school system that prepares students for their future?

-good curricula
-committed teachers who go beyond the call of duty in the face of financial and added duties
-technology

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

-more money injected into the school divisions for staffing, equipment and other areas that have been cut severely
-less teacher workload (extra duties keep piling up with no extra time to complete them)

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

*Practical usage of skills

*out of school activities, sports, field trips provide the students with just as much learning as in the classroom atmosphere. These activities are harder and harder to organize and get approval for.

2. What gets in the way of student success and well-being?

*time management
*laziness
*support systems at home not strong enough

3. What is working well now in Saskatchewan's school system that prepares students for their future?

*safe place to be during the day
*caring teachers
*activities to teach them to be good people and to socialize/interact with others

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

*curriculum needs to stop taking things away and limiting what teachers can do. They are becoming so specific and detailed that some options are no longer available for teachers to use.
*New Phys Ed curriculum is encouraging less active time with its structure. It is also designed for elite and not the regular enrolled students

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
   - Critical thinkers – students will succeed in the workforce and post secondary with this skill
   - Problem solving – students will succeed in the workforce and post secondary with this skill
   - Writing/reading skills – to function in society ie. Build a resume, fill in a job application
   - Communication skills – necessary for success in employment
   - Practical skills – are important for some students to help make them more employable

2. What gets in the way of student success and well-being?

   - Lifestyle choices – drugs and alcohol
   - Mental health
   - Poor home life
   - Students not being held accountable and responsible for their actions and choices

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Comprehensive Schools – wide variety of course offerings allows students to explore trades and academic pathways
- Having school Career Development Counsellors that can provide assistance and guidance to students in their exploration of post secondary opportunities as well as employment opportunities is essential to their success beyond high school.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
   - The inflexible 3 year graduation expectation for students
   - The Mabee system does not engage learners or make students accountable. Students are not prepared for their high school assessments.
   - Funding to ensure that EAL students continue to receive the support that they need.
   - More education surrounding addictions

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

-problem solving
-time management
-attendance and responsibility
-respect for authority
-organization
-knowledge of money and other real-world skills
-independence and coping strategies
-appropriate dress for given situations

2. What gets in the way of student success and well-being?

-absenteeism
-parents attitudes
-social media and the need to be in constant contact
-mental health
-lacking prior skills and background from previous grade levels (students can pass without

doing any work before grade 10)

3. What is working well now in Saskatchewan's school system that prepares students for their future?

-hard working teachers
-SAS
-variety of electives [redacted]
-access to technology

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

-graduation requirements
-get rid of the MABEI scale
-curriculum (it used to be cyclic and now most often they are taught once and supposed to remember)
-communication between post-secondary and high schools
-bring back prep time so that teachers are not burning out
-the expectation that teachers be more than just teachers of content

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

Questions for Consideration:

1. Of the eight themes noted above, what themes to you think are most important for student success and well-being, and why?

- 3. Early learning and literacy are foundational to future learning and success.
- 6. Strength-based approaches support mental health and well-being.
- 8. Students, parents, teachers and communities are engaged in respectful relationships.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- We feel it's a comprehensive list

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

Objective of the engagement sessions is to:

- seek input on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Taxes, buying a house, getting started in life
- How to live out of high school
- Being independent
- Handling money
- Getting your first job (resumes, interviews)

2. What gets in the way of student success and well-being?

- Relationship problems
- Vaping, drugs and alcohol
- Electronics
- Parent Issues
- Sports, after school activities (stress from being too scheduled)
- Negativity, thinking you're not good enough

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Career ed
- Group sessions with school counsellor
- Teaching organizational skills
- Teacher concern and support

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

-smaller classes so the teacher has time to help everyone
- more adults in the room to support you (not just the kids who need lots of help)
- teachers with fair but strict expectations (not scary and mean, but kind and firm)
- teachers getting you interested in what you're learning about
- making learning fun