

School Connections

2021/2022 Provincial Youth Council

Saskatchewan Youth Council

Members

Alex Jones (Regina Catholic School Division)

Bree Chamakese (North East School Division)

Grace Edwards (Horizon School Division)

Grayson Hanley (Prairie Spirit School Division)

Kadence Hodgson (Ile-à-la-Crosse School Division)

Kaelyn Collins (Saskatoon Public School Division)

Kaia Thauberger (Prairie Valley School Division)

Natasha Hebert (Lloydminster Public School Division)

Sung Park (Regina Public School Division)

Rhea Martin
Northwest School Division



Daphné Hamel
Conseil des écoles
fransaskoises



Abby Wilson
Good Spirit School Division



Teacher/Student Relationships

Kaia Thauberger, Grace Edwards, Daphne Hamel, Bree Chamakese

Indigenous Studies and Reconciliation

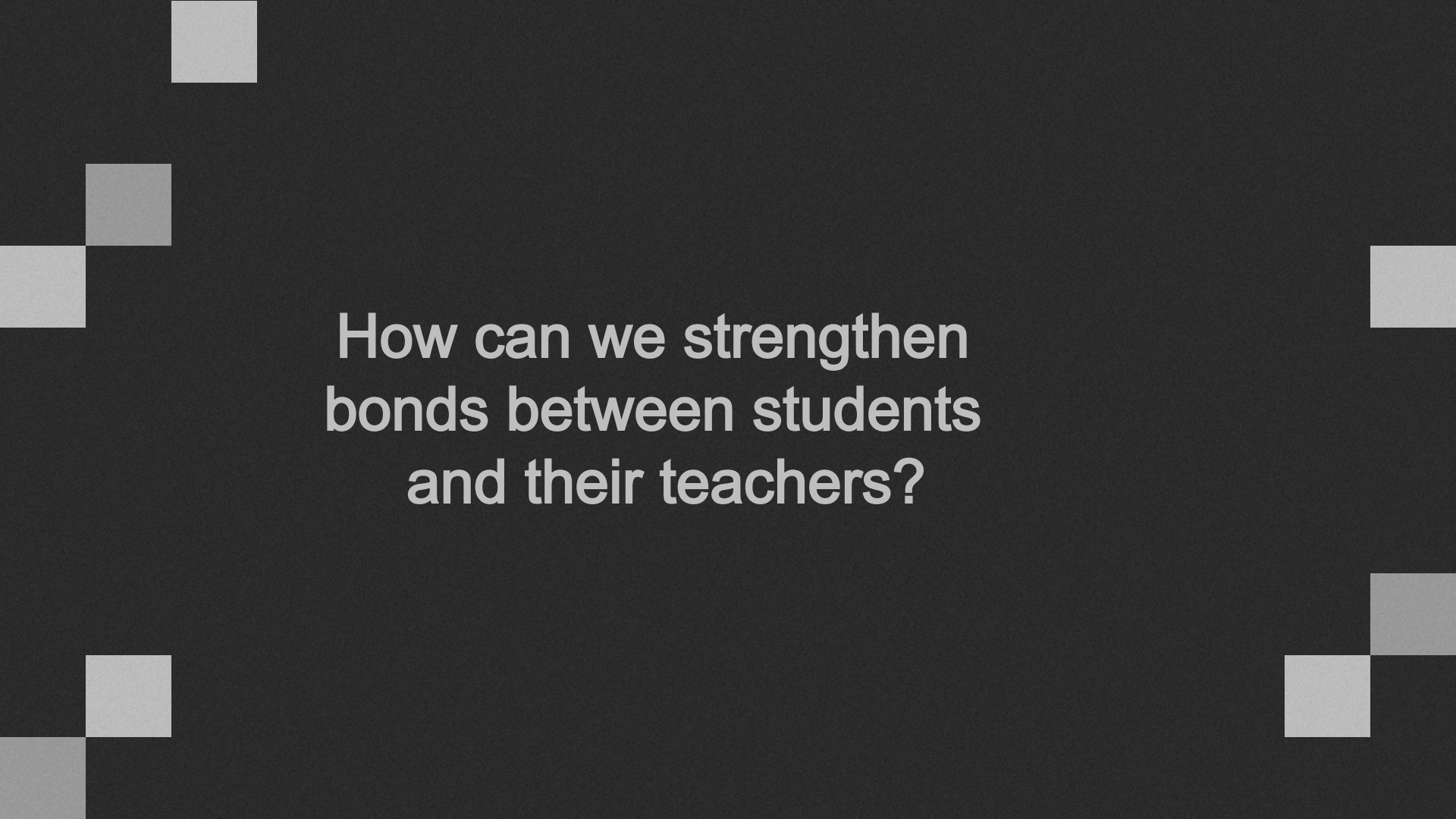
Kadence Hodgson, Sung Park, Grayson Hanley

Advanced Placement Accessibility

Rhea Martin, Bree Chamakese, Alex Jones

Academic Calendar

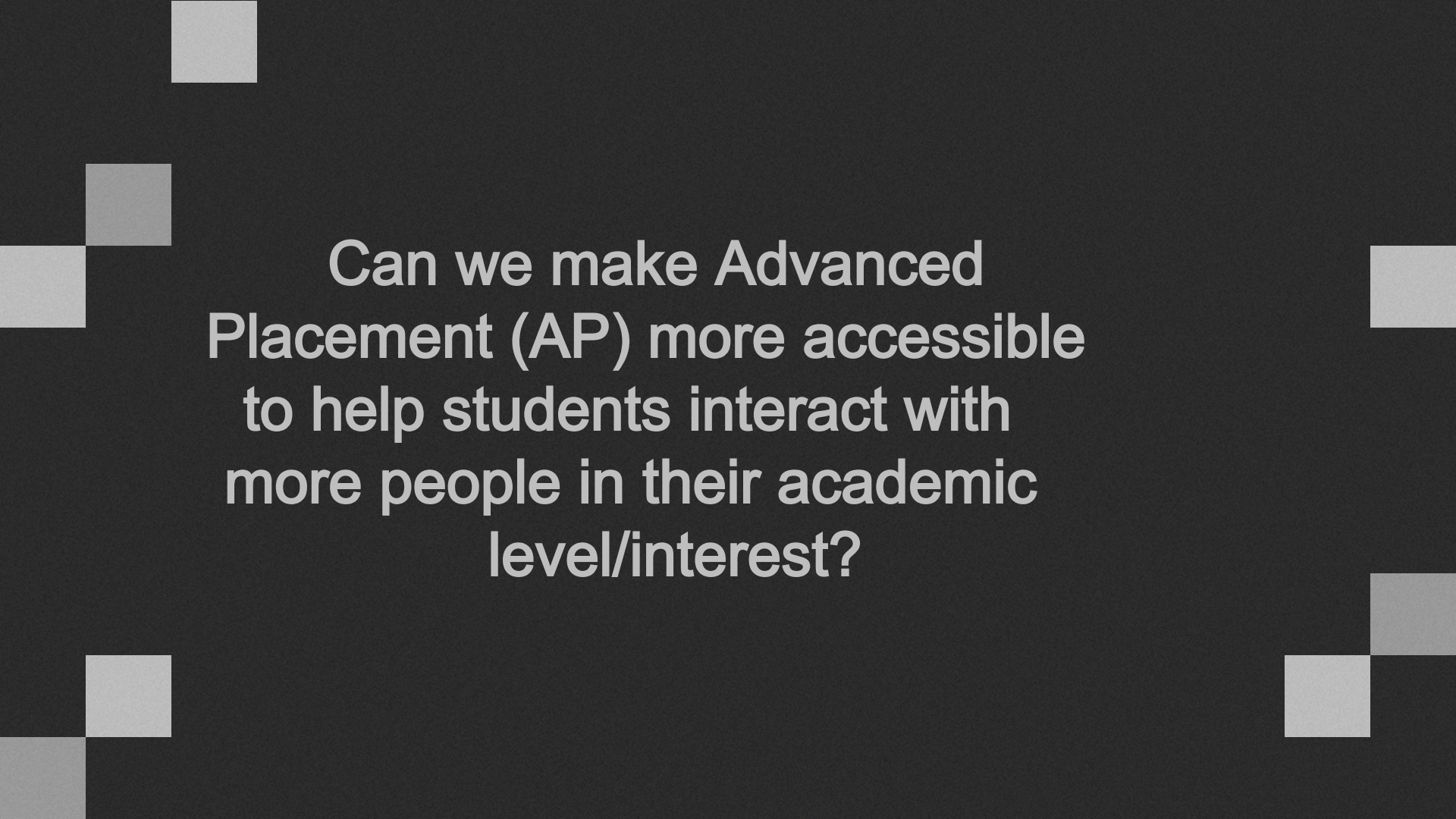
Natasha Hebert, Sung Park, Kaelyn Collins

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**How can we strengthen
bonds between students
and their teachers?**

Teacher Student Relations

- ❖ Value of good relationships
- ❖ Support all types of learners and learning styles
- ❖ Trial and error are a part of learning
- ❖ Support students' learning process
- ❖ Relationships involve both sides

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**Can we make Advanced
Placement (AP) more accessible
to help students interact with
more people in their academic
level/interest?**

Advanced Placement (AP) Classes

- ❖ Preparation for University/College
- ❖ Class Diversity
- ❖ Class “levels”
- ❖ Classmate connections
- ❖ Teacher Connections
- ❖ Accessibility



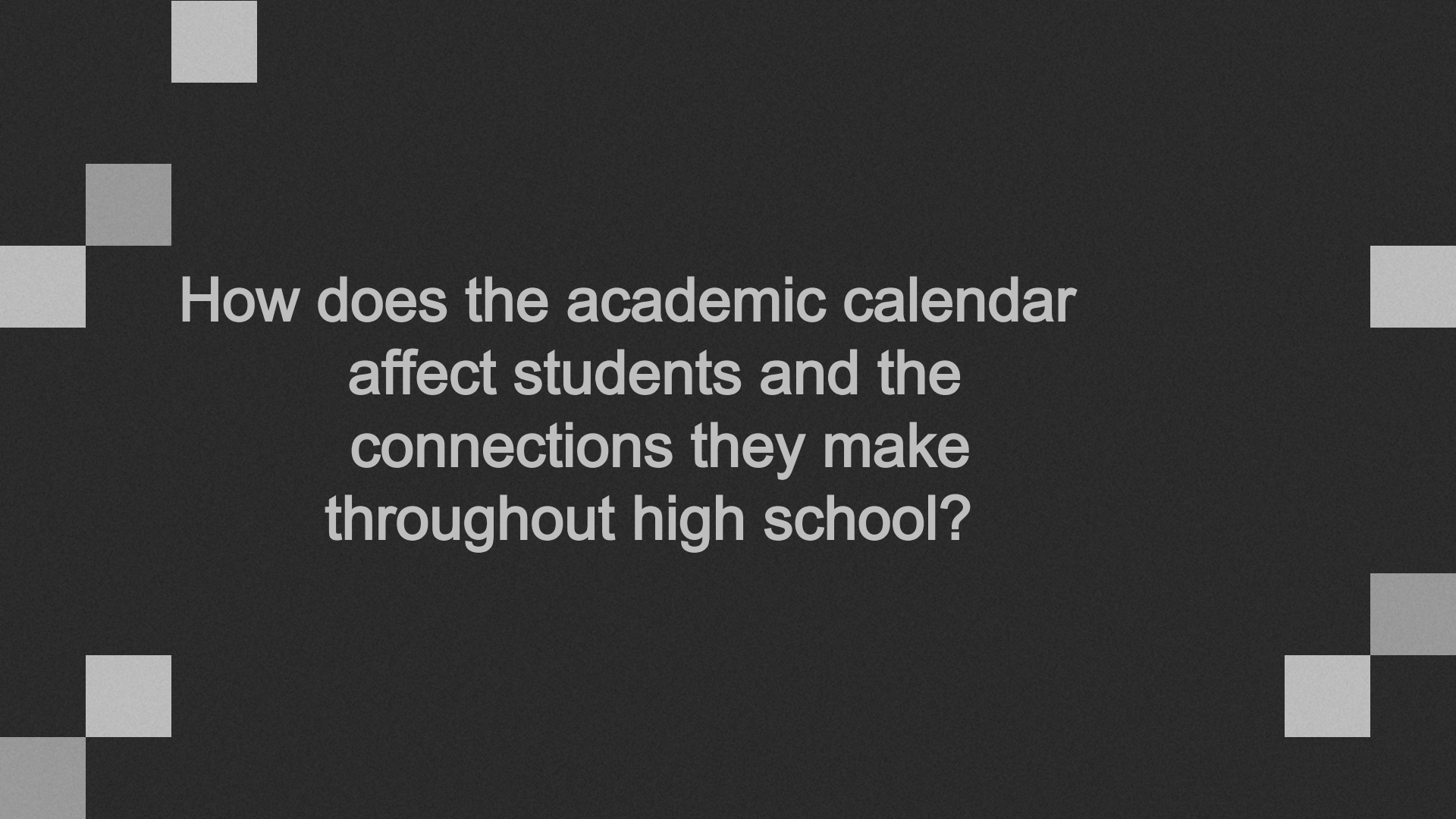
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**What are the next steps in
improving Indigenous relations
and reconciliation?**

Indigenous Studies and Reconciliation



- ❖ Indigenous Studies courses
- ❖ Learning and understanding Canada's history
- ❖ Promoting positive attitudes towards Indigenous peoples
- ❖ Taking “baby steps” towards Truth and Reconciliation.



How does the academic calendar
affect students and the
connections they make
throughout high school?

Semesters

Advantages

- ❖ Easy pacing
- ❖ More socialization
- ❖ Deeper connections with teachers and peers
- ❖ More engagement

Disadvantages

- ❖ Less consecutive class time
- ❖ Breaks used for moving from class to class
- ❖ Variance in the classes students struggle more

Quadmesters/Quint System

Advantages

- ❖ More time for lab work
- ❖ Remember course content easier
- ❖ Easier to focus on 2/3 subjects vs. 5

Disadvantages

- ❖ Students become disengaged
- ❖ Cover less content
- ❖ Too much material in one day
- ❖ Difficult to catch up on missed work
- ❖ Quarters without French Immersion classes

I - Time/Homeroom

- ❖ Offers students a chance to talk one on one with their teachers.
- ❖ Catch up on homework, missed tests and quizzes.
- ❖ Offers kids a break, kids are able to take a step back before re - entering class or finish up class homework.

Campbell Advisory Program - CAP

All Regina Public High Schools have a student advisory program in place. Educational research and practice overwhelmingly demonstrates that when an advisory program is in place students do better at school. While in Advisory, students and their advisor will work together to:

- Develop a greater sense of belonging;
- Regularly monitor attendance and academic progress and communicate with students and parents;
- Develop an online portfolio for career and planning and to track academic progress;
- Enjoy a smoother transition to high school and from high school to post-secondary education and work;
- Acquire life skills that will be applied now and in the future.

Teachers at Campbell Collegiate will act as an Advisor to a small group of students in a specific grade. All students in grades 9-12 will meet with their teacher advisor for fifteen minutes each day. This approach will allow every student to become very well known to at least one adult in the building. The Advisory teacher also becomes a sustained contact point and conduit of information for parents.

Wrap - Up

1

Teacher Student Relations

- ❖ Relationship
- ❖ Support

2

Advanced Placement Accessibility

- ❖ Accessibility

3

Indigenous Studies and Reconciliation

- ❖ Education on Indigenous peoples

4

Academic Calendar

- ❖ Semesters vs. Other
- ❖ Instructional Time



Q&A