

	TARGET	STATUS
OUTCOME PRIORITY #1 – Board and Public Engagement	<p>a. Updating the existing supports available to support SCCs. Focus supports to 1) SCCs 2) Principals 3) Senior Division Officials with SCC responsibilities, and 4) Boards of Education</p> <p>b. Local Voices Local Choices – continue with campaign to highlight local board programs and successes</p> <p>c. Provincial Education Plan - local voice evident in the plan</p> <p>d. School for Trustees and support/outreach for new trustees</p>	<p>a. A SCC Handbook Review committee has been formed to revise the SSBA SCC Handbook. Committee met and determined a need to update resources to support SCCs by audiences 1) SCCs, 2) Principals, 3) Senior Division Officials w/SCC responsibilities, and 4) Boards of Education. Committee engaged boards/SCCs in advising on this approach. The committee met in May and determined interest in creating an online resource to house a variety of materials such as relevant research, effective practices, strategies and tools for SCCs, and examples of resources created or used by school divisions/SCCs to support the work of SCCs. In May, the SSBA Executive provided general support for this concept. Work is ongoing.</p> <p>b. Local Voices Local Choices – template developed in phase 1 to be use for phase 2 in Fall 2021 – Presentation for advocacy going forward was presented to Board Chair Council. Local autonomy has continued to be part of public messages.</p> <p>c. Provincial Education Plan – facilitating and supporting boards governance role input and voice direction in the planning process underway. PLT Developed an Interim Provincial Plan to support this next year with the pandemic – draft interim plan was circulated for feedback – SSBA provided feedback and then it went to the Education Council. Plan was announced by the Government of Saskatchewan on August 10, 2021 https://www.saskatchewan.ca/government/news-and-media/2021/august/10/government-of-saskatchewan-provides-additional-supports-for-students-this-fall</p> <p>d. A Trustee Academy/School for New Trustees was delivered virtually in January/February. One session featured mentorship advice from former trustees for new trustees. Ongoing support to boards of education occurs as requested related to topics such as policy reviews, SCCs, Communications and Advocacy, Board Conduct, and Enterprise Risk Management.</p>
OUTCOME PRIORITY #2 – Advocacy	<p>a. Change to LGE Act and Regulations</p> <p>b. Education Investment – funding</p> <p>c. Inter-agency Connections – committee or structure working together (that includes boards)</p> <p>d. Technology – better access</p> <p>e. Federal and external funding sustainability</p> <p>f. Mill rate and Education Property Tax - review</p>	<p>All advocacy priorities have been raised with Ministry and Ministry – further follow required.</p> <p>April 6, 2021 Provincial Budget was released – the SSBA recognized the critical funding provided to the education system during the COVID-19 response, while also emphasizing the need for predictability and sustainability as the pandemic continues to cause uncertainty and challenges for school divisions going forward. Education Funding Advocacy and Mill rate/EPT presentation was delivered to BCC – discussion and direction received from BCC. Technology meetings and advocacy continue in partnership with SARM.</p>
OUTCOME PRIORITY #3 – Services	<p>a. To conduct a Large Aggregate Survey of all the SSBA services offered</p>	<p>Comprehensive SSBA Services Review RFP is completed with draft report to be delivered to the Executive in September.</p>
OUTCOME PRIORITY #4 – Research Policy that Supports and Builds Capacity for Evidence Based Decision Making	<p>a. Executive Composition, Membership Fees and Voting Review – A WAG to steer the consultation, provide a written report with recommendations for the consideration of member boards.</p> <p>b. Definition of diversity shared with all members and Inclusive Education Position Statement shared for feedback in 2021 and early 2022 with a goal for approval at Fall Assembly 2022.</p> <p>c. Improved Student Transportation Safety</p>	<p>a. A WAG has met several times since 2020. A Current State and Comparators document with consultation questions was prepared and distributed to boards, with 17 boards responding as well as both Sections. The WAG had new members named in 2021 and met in February. The WAG drafted an interim report and shared it with members and the Sections at Spring Assembly 2021. Consultation with each of the 7 constituencies and Sections occurred in May/June. In September, a final report was distributed to member boards, with four recommendations. Boards are requested to provide direction on the recommendations at November BCC.</p> <p>b. Inclusive Education – research conducted – Ministry of Education released the updated Inclusive Education document with input from SSBA, STF, LEADS and Inclusion SK, parents/caregivers, FSIN, SASBO, U of R and U of S. This document and our research will be used to draft a position statement and definition to be reviewed by a committee and then shared with the members for feedback.</p> <p>c. Student Transportation Safety – WAG continues – pilots underway in BC and Ontario and local pilots re; stop arms</p>
OUTCOME PRIORITY #5 – First Nations and Métis Education	<p>a. Responsibility Framework Implementation – pilot with school divisions 2021/22 and full implementation in 2022</p> <p>b. Supporting local partnerships and MOUs</p> <p>c. Indigenous Council engaged and providing oversight and monitoring of key FNMI resolutions and projects of the SSBA</p> <p>d. Indigenous Education Position Statement – development of a Position Statement for presentation at 2021 Fall General Assembly</p>	<p>a. Responsibility Framework Implementation – drafting document – several meetings have taken place – divisions are engaged</p> <p>b. Supporting local partnerships and MOUs – ongoing regular meetings with partners – regular communication</p> <p>c. The Indigenous Council met in February and approved 2 draft TORs. They also were provided an update on FNMI projects and resolutions underway. The Council met again at Spring Assembly, and reconvened in August to provide feedback on a draft Indigenous Education Position Statement, and approval for a resolution from the Council for 2021 Fall Assembly for the membership to adopt the Indigenous Education PS.</p> <p>d. The Indigenous Council met in February to review a draft TOR to form a working committee to draft the Indigenous Education Position Statement (PS). The TOR was approved by the Executive in March. Appointments were made in April, and the committee met in May and June. A draft PS was created and was shared with the Indigenous Council in August. The draft PS will be circulated to LEADS and member boards in September for feedback. The PS will be submitted for adoption at 2021 Fall Assembly.</p>
OUTCOME PRIORITY #6 – Progress on Resolutions		<p>http://saskschoolboards.ca/about-us/resolutions/</p>