

	TARGET	STATUS
OUTCOME PRIORITY #1 – Board and Public Engagement	<p>A. Youth and Parent Engagement Strategies – ensure youth and parent/caregiver voice is embedded in the work and planning.</p> <p>B. Local Voice - support boards in ensuring local voice and decision making in education continues to be respected and heard.</p> <p>C. School Board Elections awareness – focus on democracy, local voice, diversifying representation.</p> <p>D. Education Sector Plan and Vision and Plan for beyond 2020 – alignment.</p>	<p>A. A SCC Handbook Review committee has been formed to revise the SSBA SCC Handbook. Initial meeting postponed due to the pandemic. Work to begin in the fall.</p> <p>B. Messages continued to be utilized in all our strategic work and actions.</p> <p>C. Social media planned for encouraging Indigenous candidates, reminder of dates. Local Government Week planning underway – elections information document finalized and posted online.</p> <p>D. Planning has been put on pause by the Ministry of Education.</p>
OUTCOME PRIORITY #2 – Advocacy	<p>A. Provincial Election (October) – education as platform priority for political parties.</p> <p>B. Education Investment– we have eight principles for education funding that have been identified by our members as important.</p> <p>C. Create a Working Advisory Group (WAG) to review the existing statement and develop options for changes to the Position Statement.</p>	<p>A. Advocacy ongoing and will ramp up closer to election.</p> <p>B. Budget Day didn't go as expected with only a spending plan released on March 18, 2020 due to COVID-19. A small increase to funding education was in the spending – but continued pressures are felt by our members given it still does not restore fully the cuts and address inflationary pressures. Given the global pandemic and economic uncertainty, school boards did share a message of appreciation for stability of funding at this unprecedented time. Provincial and Federal funding related to the pandemic for education has been announced and applications are being made by school divisions.</p> <p>C. The committee met in May to provide direction regarding revising the position statement. A draft position statement is being prepared for feedback from member boards in the fall. The committee work will continue this year and into early 2021, and a revised position statement will be presented at Fall Assembly 2021 for adoption.</p>
OUTCOME PRIORITY #3 – Services	<p>A. Develop cycle of service delivery and professional development for members (internal).</p> <p>B. Sector-wide approach to service improvement and shared service opportunities for vulnerable students (inter-ministerial and cross-sector – external).</p> <p>C. GIP Design Team transition to standing committee.</p>	<p>A. Recommended PD/schedule to be provided to board members following trustee elections in November.</p> <p>B. Minister's Committee work underway (classroom size/composition) – DMs committee working on pieces as well. Advocacy underway.</p> <p>C. GIP Committee has been appointed and held their first meeting February 25. The GIP Committee work plan calls for four meetings per year.</p>
OUTCOME PRIORITY #4 – Research Policy that Supports and Builds Capacity for Evidence Based Decision Making	<p>A. Historical look at mill rate, EPT, education and information for membership.</p> <p>B. Education Act – research and consultation for potential updates/re-write.</p> <p>C. Inclusive education – definition, position developed in consultation with members.</p> <p>D. Student Transportation WAG.</p> <p>E. Executive Composition, Membership Fees and Voting Structure Review WAG.</p>	<p>A. Work postponed due to competing priorities.</p> <p>B. Not yet started. Research to begin summer 2020.</p> <p>C. Waiting on the work/findings of the Class Size and Composition Committee.</p> <p>D. Last met February 27, 2020. Meetings planned for 2020.</p> <p>E. A WAG has met several times over summer. A Current State and Comparators document with consultation questions has been prepared. This document will be distributed to boards, and a brief overview will be provided at Sept. BCC. Responses to this round of consultation to be submitted by October 31.</p>
OUTCOME PRIORITY #5 – FNME – Student Achievement Through Reconciliation	<p>A. Accountability Framework.</p>	<p>A. A small team of WAG members has met over the summer with support from a U of S researcher/writer. The committee has conducted an analysis of current school division FNME reporting in annual reports, and is conducting a literature review of effective practices in FNME measurement. This will inform development of the accountability framework and be aligned with the revised provincial education plan priority related to FNME.</p>
OUTCOME PRIORITY #6 – Progress on Resolutions		<p><a href="http://saskschoolboards.ca/about-us/resolutions/">http://saskschoolboards.ca/about-us/resolutions/</a></p>