

SSBA STRATEGIC PLAN REPORT 2020 DASHBOARD Reporting Date: May 2020

	TARGET	STATUS
OUTCOME	A. Youth and Parent Engagement Strategies – ensure youth and	A. A SCC Handbook Review committee has been formed to revise the SSBA SCC Handbook. Initial
PRIORITY #1 -	parent/caregiver voice is embedded in the work and planning.	meeting postponed due to the pandemic.
Board and Public	B. Local Voice - support boards in ensuring local voice and decision	B. Campaign under development – implementation. Messages continued to be utilized in all our
Engagement	making in education continues to be respected and heard.	strategic work and actions.
	C. School Board Elections awareness – focus on democracy, local	C. Discussions with SUMA and SARM have been initiated – elections information document finalized
	voice, diversifying representation.	and posted online.
	D. Education Sector Plan and Vision and Plan for beyond 2020 –	D. Boards and SSBA have been engaged to date in all aspects of the planning – Connections report is
	alignment.	reflected in the work to date.
OUTCOME	A. Provincial Election (October) – education as platform priority for	A. Advocacy ongoing and will ramp up closer to election.
PRIORITY #2 -	political parties.	B. Budget Day didn't go as expected with only a spending plan released on March 18, 2020 due to
Advocacy	B. Education Investment– we have eight principles for education	COVID-19. A small increase to funding education was in the spending – but continued pressures are
	funding that have been identified by our members as important.	felt by our members given it still does not restore fully the cuts and address inflationary pressures.
	C. Create a Working Advisory Group (WAG) to review the existing	Given the global pandemic and economic uncertainty, school boards did share a message of
	statement and develop options for changes to the Position Statement.	appreciation for stability of funding at this unprecedented time.
		C. Committee members have been appointed. Chair to call first meeting. Due to various factors and
		competing priorities, it is not expected that this position statement will be drafted in time for the
		feedback processes/timelines required for adoption at Fall Assembly 2020. Committee work will
		continue this year, in preparation for adoption in 2021.
OUTCOME	A. Develop cycle of service delivery and professional development for	A. Work to begin in second quarter.
PRIORITY #3 –	members (internal).	B. Minister's Committee work underway (classroom size/composition) – DMs committee working on
Services	B. Sector-wide approach to service improvement and shared service	pieces as well. Advocacy underway.
	opportunities for vulnerable students (inter-ministerial and cross-	C. GIP Committee has been appointed and held their first meeting February 25. The GIP Committee
	sector – external).	work plan calls for four meetings per year.
OLITOON AE	C. GIP Design Team transition to standing committee.	
OUTCOME	A. Historical look at mill rate, EPT, education and information for	A. Not yet started. Planned work post-budget.
PRIORITY #4 –	membership.	B. Not yet started. Research to begin summer 2020.
Research Policy	B. Education Act – research and consultation for potential updates/re-	C. Waiting on the work/findings of the Class Size and Composition Committee.
that Supports and	write.	D. Last met February 27, 2020. Meetings planned for 2020.
Builds Capacity for	C. Inclusive education – definition, position developed in consultation	E. A decision has been made to conduct the work through a WAG. Ken Kosolofski was named external
Evidence Based	with members. D. Student Transportation WAG.	Chair and committee members from each constituency have been named. BCC has advised delaying consultation during the pandemic. The WAG will meet in April 2020 to determine next steps.
Decision Making	E. Executive Composition, Membership Fees and Voting Structure	consultation during the pandemic. The WAG will meet in April 2020 to determine next steps.
	Review WAG.	
OUTCOME	A. Accountability Framework.	A. A WAG was formed with broad representation from school divisions and sector partners. A
PRIORITY #5 –	A. Accountability Fidillework.	researcher/writer from the U of S has been secured for this work, and a research agreement covering
FNME – Student		the period of the project (2020/2021) has been signed. Due to the pandemic, a smaller team from the
Achievement		WAG is being pulled together to proceed on the project in development of a draft accountability
Through		framework.
Reconciliation		Trainer on the state of the sta
OUTCOME		http://saskschoolboards.ca/about-us/resolutions/
PRIORITY #6 –		The project of the state of the
Progress on		
Resolutions		