

	TARGET	STATUS
OUTCOME PRIORITY #1 – Board and Public Engagement	<ul style="list-style-type: none"> a. Updating the existing supports available to support SCCs. Focus supports to 1)SCCs 2)Principals 3)Senior Division Officials with SCC responsibilities, and 4) Boards of Education b. Local Voices Local Choices – continue with campaign to highlight local board programs and successes c. Provincial Education Plan - local voice evident in the plan d. School for Trustees and support/outreach for new trustees 	<ul style="list-style-type: none"> a. A SCC Handbook Review committee has been formed to revise the SSBA SCC Handbook. Committee met in October and December 2020, and again in Feb. 2021 -Work is ongoing b. Local Voices Local Choices – template developed in phase 1 to be use for phase 2 in Fall 2021 c. Provincial Education Plan – facilitating and supporting boards governance role input and voice direction in the planning process underway d. School for Trustees and support/outreach for new trustees
OUTCOME PRIORITY #2 – Advocacy	<ul style="list-style-type: none"> a. Change to LGE Act and Regulations b. Education Investment – funding c. Inter-agency Connections – committee or structure working together (that includes boards) d. Technology – better access e. Federal and external funding sustainability f. Mill rate and Education Property Tax - review 	<ul style="list-style-type: none"> a. All advocacy priorities have been raised with Ministry and Ministry – further follow-up required
OUTCOME PRIORITY #3 – Services	<ul style="list-style-type: none"> a. To conduct a Large Aggregate Survey of all the SSBA services offered 	<ul style="list-style-type: none"> a. Comprehensive SSBA Services Review
OUTCOME PRIORITY #4 – Research Policy that Supports and Builds Capacity for Evidence Based Decision Making	<ul style="list-style-type: none"> a. Executive Composition, Membership Fees and Voting Review – A WAG to steer the consultation, provide a written report with recommendations for the consideration of member boards b. Definition of diversity shared with all members and Inclusive Education Position Paper in 2021 c. Improved Student Transportation Safety 	<ul style="list-style-type: none"> a. A WAG has met several times since 2020. A Current State and Comparators document with consultation questions was prepared and distributed to boards, with 17 boards responding as well as both Sections. The WAG had new members named in 2021 and met in February. The WAG meets in March to review a draft interim report b. Inclusive Education – research underway c. Student Transportation Safety – WAG continues – pilots underway in BC and Ontario and local pilots re; stop arms
OUTCOME PRIORITY #5 – First Nations and Métis Education	<ul style="list-style-type: none"> a. Responsibility Framework Implementation – pilot with school divisions 2021/22 and full implementation in 2022 b. Supporting local partnerships and MOUs c. Indigenous Council engaged and providing oversight and monitoring of key FNMI resolutions and projects of the SSBA d. Indigenous Education Position Statement – development of a Position Statement for presentation at 2021 Fall General Assembly 	<ul style="list-style-type: none"> a. Responsibility Framework Implementation – drafting document – several meetings have taken place – divisions are engaged b. Supporting local partnerships and MOUs – ongoing regular meetings with partners – regular communication c. The Indigenous Council met in February and approved 2 draft TORs. They also were provided an update on FNMI projects and resolutions underway. The Council meets again at Spring Assembly. d. The Indigenous Council met in February to review a draft TOR to form a working committee to draft the Indigenous Education Position Statement. The TOR will be submitted to the SSBA Executive for approval in March, with appointments to follow
OUTCOME PRIORITY #6 – Progress on Resolutions		<p>http://saskschoolboards.ca/about-us/resolutions/</p>