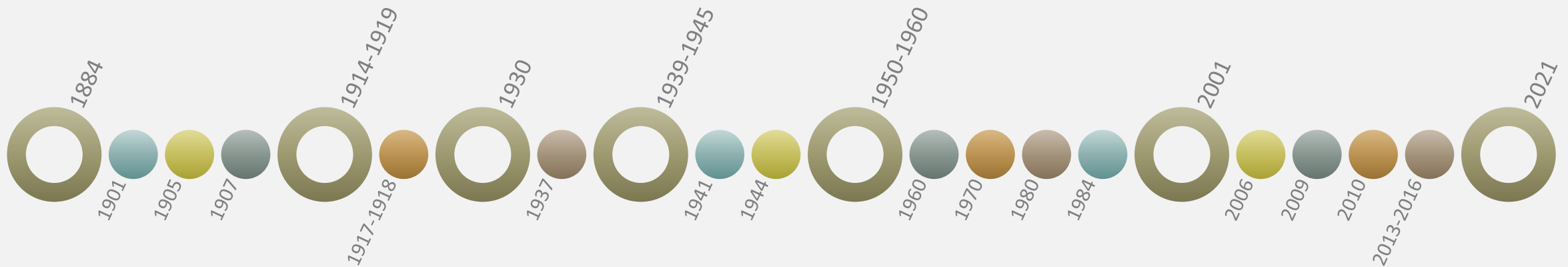


A Historical Timeline of Key Developments in Saskatchewan's Provincial Education System

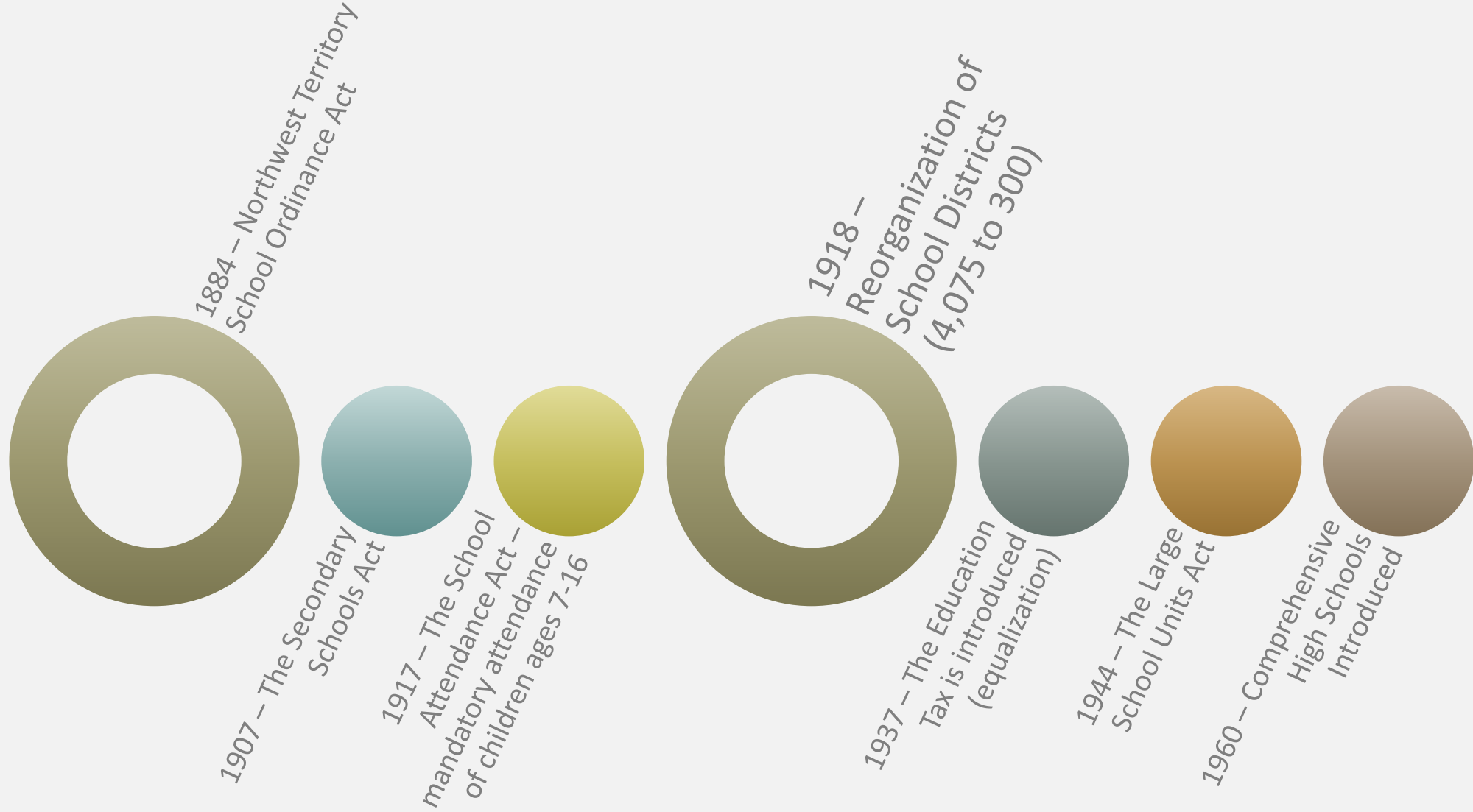
Jim Jutras and George Rathwell



Provincial Education Plan Framework



Time Line - 1884-1960

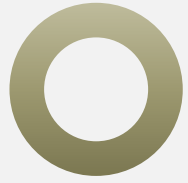


One Room School House



“Meeting of the Board of Education”





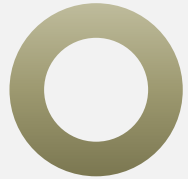
The Three Major Concerns for School Trustees in the Early Part of the 20th Century



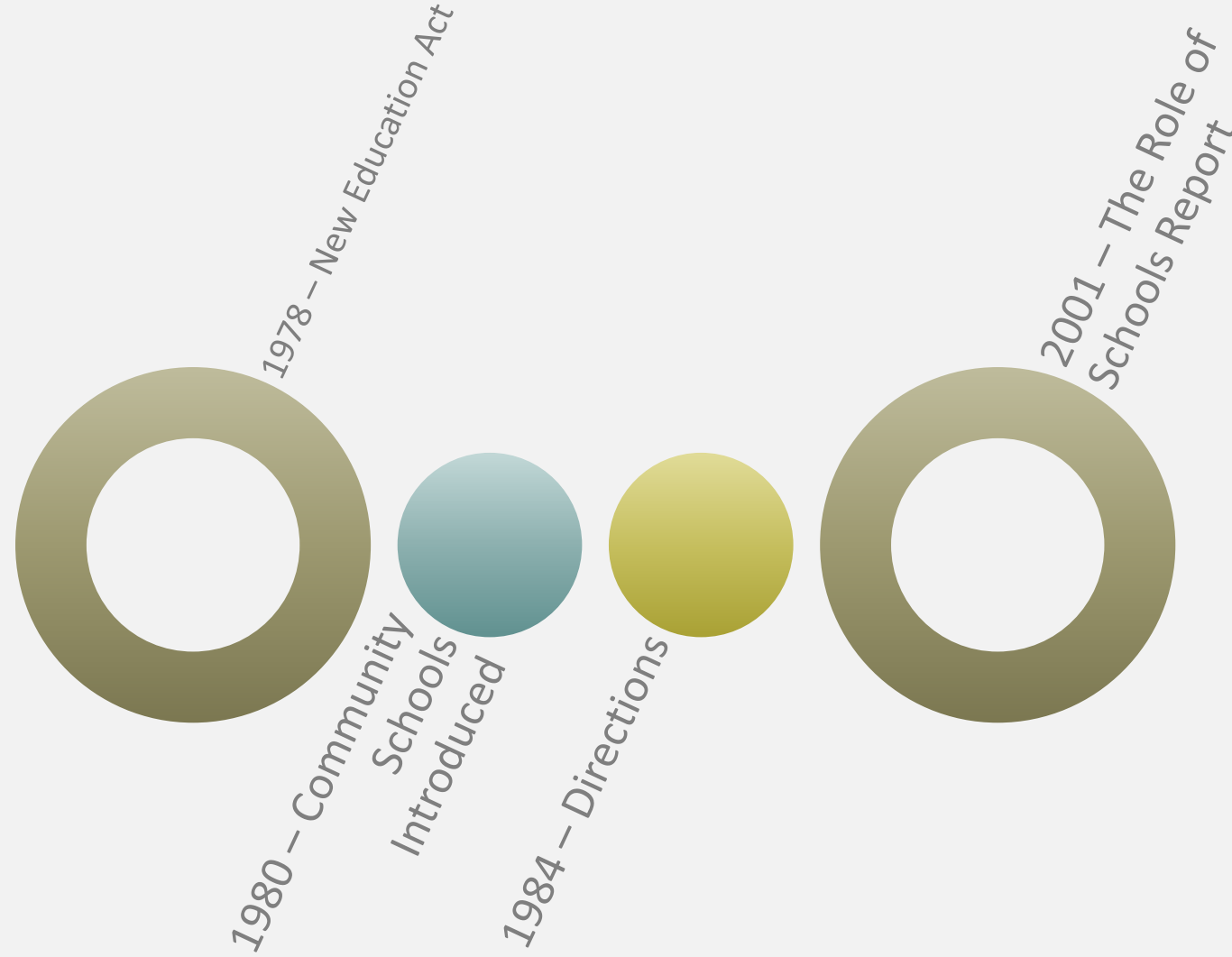
1. The adequacy of student enrollment

2. A responsible distance to school for children

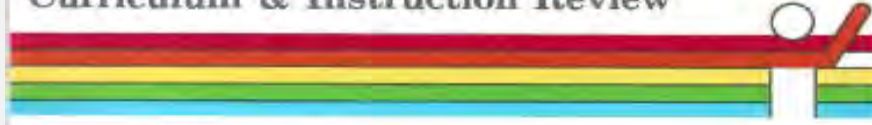
3. The range of services provided by schools



Time Line - 1960-2001



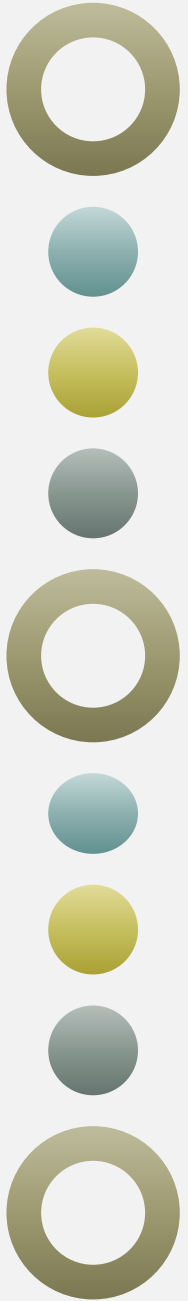
Curriculum & Instruction Review



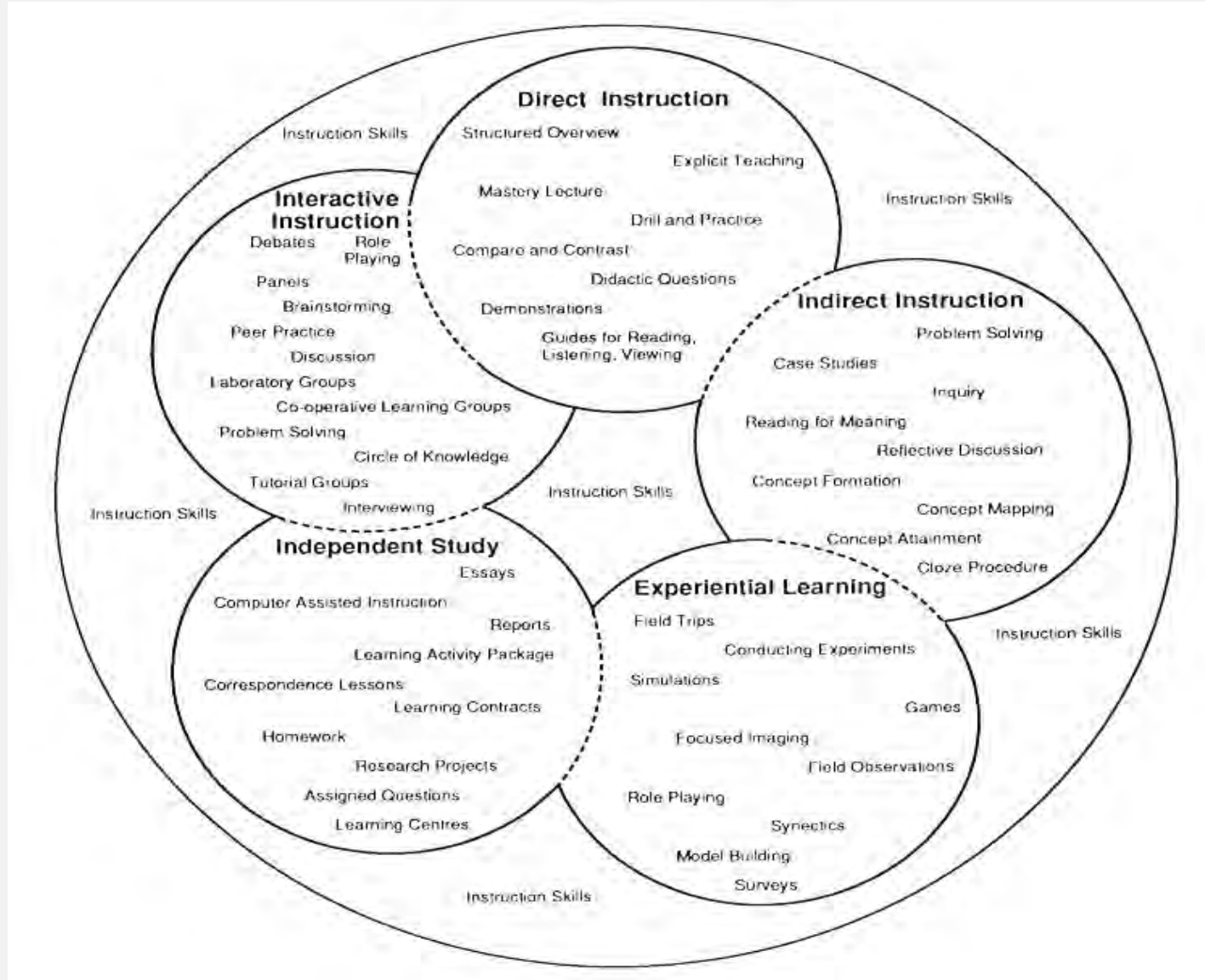
Directions



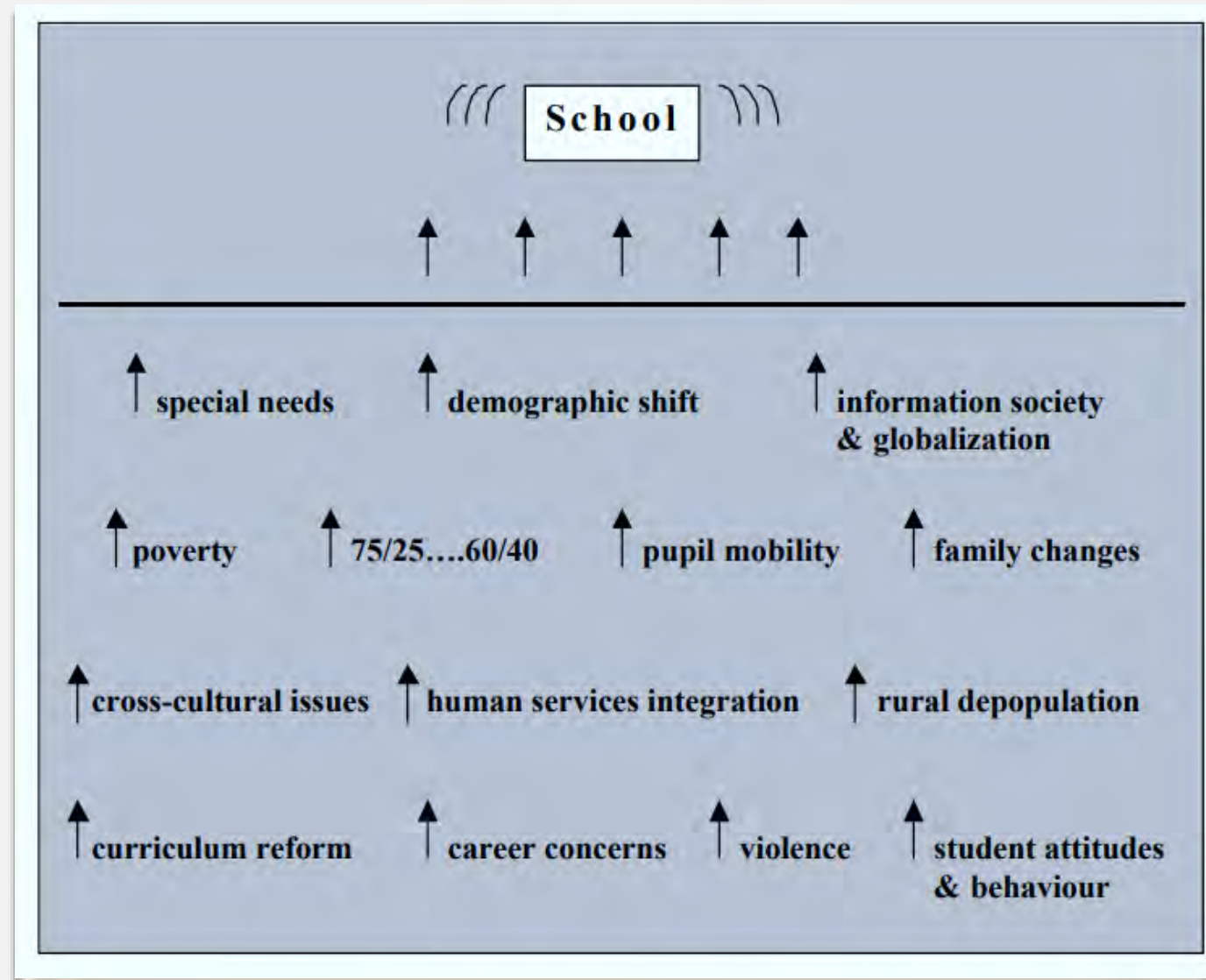
The Final Report



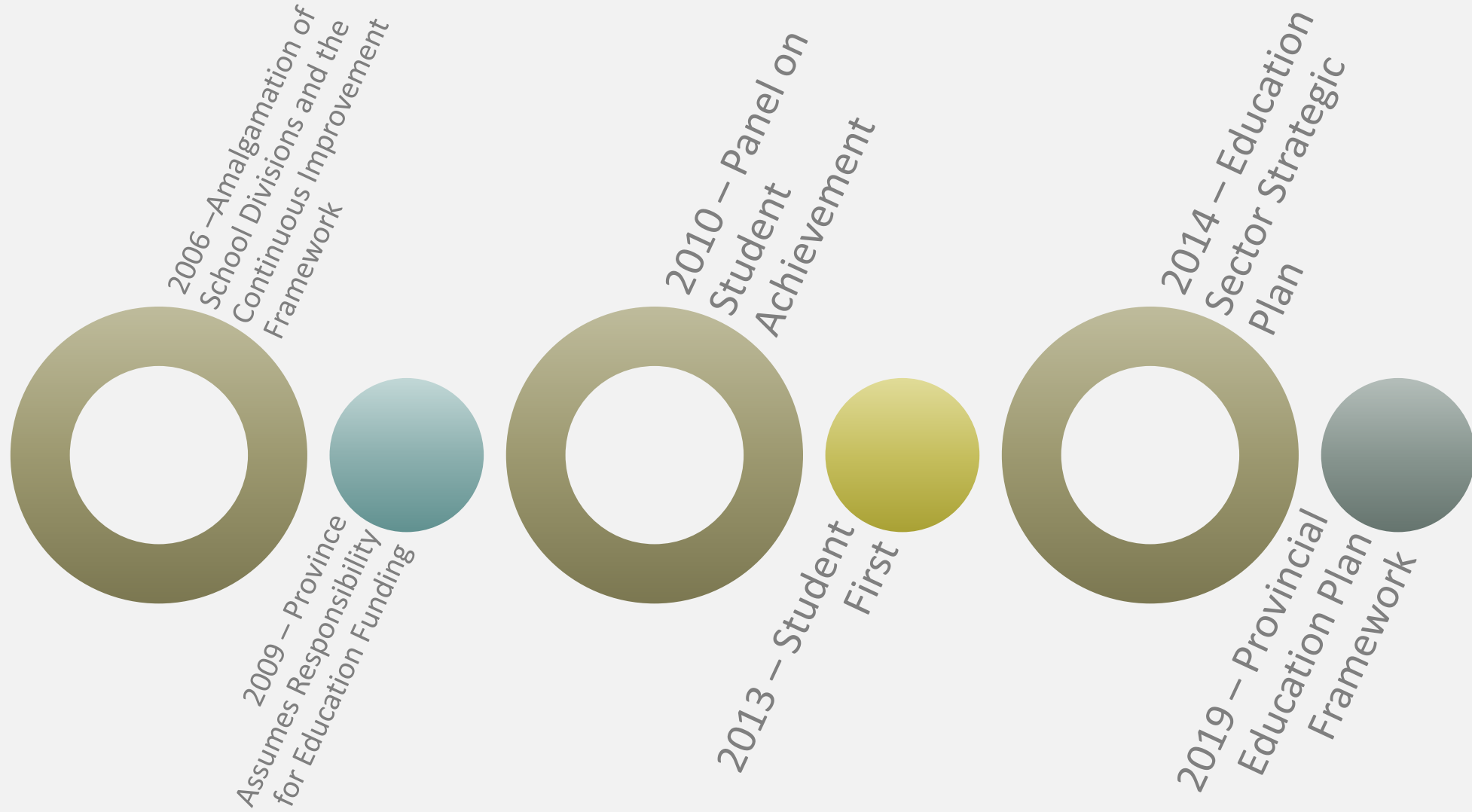
Instructional Strategies



7.5 on the Richter Scale



Time Line - 2006-2022



Pre-K-12 Continuous Improvement Framework

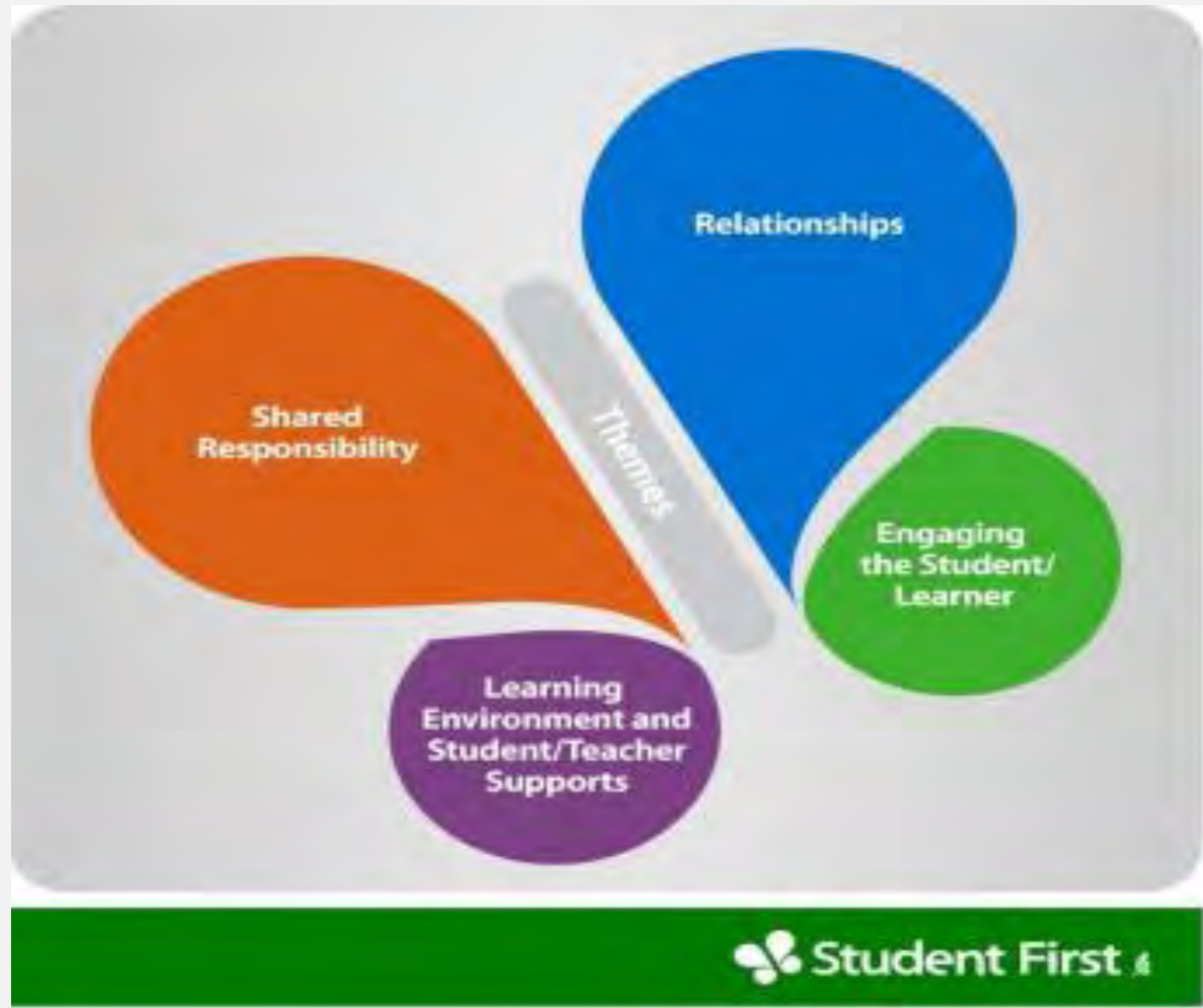


Provincial Panel on Student Achievement's Saskatchewan Culture of Learning



Saskatchewan's
Culture of Learning

Student First



Education Sector Strategic Plan 2014-2020

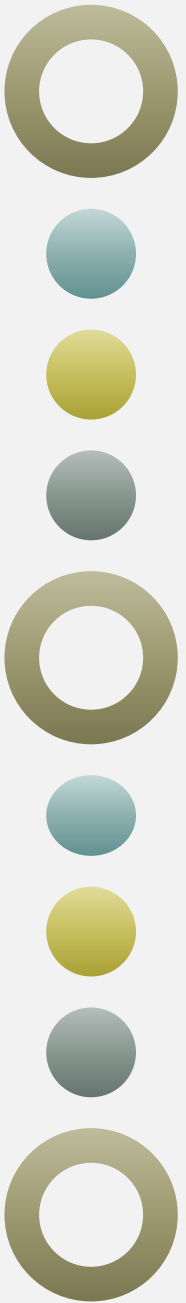
Short Term (Upcoming Year)																														
6	6	6	6	6	5	4	Correlations		Correlations						17															
3	3	3	3	3	3	2	In partnership with FNM stakeholders, implement the Following Their Voices Initiative (Phase 1).		4	5	3	6	5	6	5	0	1	1												
3	3	3	2	3	2	2	Implement a refined set of provincial high impact reading assessment, instruction and intervention strategies (Saskatchewan Reads).		3	3	1	3	2	3	2	0	1	1	19											
High Expectations and Caring Relationships							High Expectations and Caring Relationships						Correlations																	
Evaluating Initiatives							Evolving Strategies						Implementation Targets																	
<p>Curriculum: culturally relevant and engaging</p> <p>Instruction: differentiated and high quality</p> <p>Assessment: culturally appropriate and authentic</p> <p>Experience: First Nations and Métis content, perspectives and ways of knowing</p> <p>Professional Learning: targeted and relevant</p> <p>Strong Partnerships: family, school and community</p> <p>Alignment: human, physical and fiscal resources</p>							<p>Strategic Intent:</p> <p>I am ready to learn.</p> <p>I am valued.</p> <p>I belong.</p> <p>I am successful.</p> <p>I am preparing for my future.</p>						<p>By June 2018, at least 80% of Grade 3 students will be at or above grade level in reading.</p> <p>By June 2018, at least 80% of grades 4-12 students will be at or above grade level in reading and writing.</p> <p>By June 2020, at least 80% of students will be at or above grade level in math.</p> <p>Achieve an annual increase of 4 percentage points in the FNM three-year graduation rate.</p> <p>By 2018, school divisions will achieve parity between FNM and non-FNM on the Tell Them From Me engagement measure of positive relationships at school.</p> <p>Achieve an annual increase of 3 percentage points in the provincial three-year graduation rate.</p> <p>By June 2018, 85% of students will report high levels of institutional engagement as measured by Tell Them From Me.</p> <p>By August 31, 2017, an accumulated savings of \$5 million will be achieved.</p> <p>By June 2018, 90% FNM and 85 educators will have participated in early childhood education professional learning opportunities as reported through the Kindergarten and Kindergarten Annual Report.</p> <p>By June 2017, collaborate with intermediary human services partners to identify the components of the plan for universal access to high quality early learning environments for children aged 0-6.</p>																	
High Expectations and Caring Relationships							Outcomes						Correlations																	
3	3	3	2	3	2	3	By June 30, 2020, 80% of students will be at grade level or above in reading, writing and math.						3	3	3	1	2	1	2	0	2	2	19							
2	2	3	3	3	3	2	By June 30, 2020, collaboration between FNM and non-FNM partners will result in significant improvement in FNM student engagement and will increase three-year graduation rate from 35% in June 2012 to at least 65%.						1	1	1	3	3	3	3	2	1	2	20							
2	3	3	3	2	3	2	By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate.						2	2	2	3	3	3	1	2	2	2	23							
1	1	1	1	2	2	3	By August 31, 2020, implement a sector-wide approach to find efficiencies and increase value add in order for the sector to be responsive to the challenges of student needs.						1	1	1	1	1	1	1	3	2	3	15							
3	3	3	3	3	3	3	By June 30, 2020, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.						0	0	0	2	2	0	0	2	3	3	12							
11	12	13	12	13	13	13							7	7	7	10	11	8	9	8	10	12								
Long Term (9 Years)																														

Saskatchewan Reads



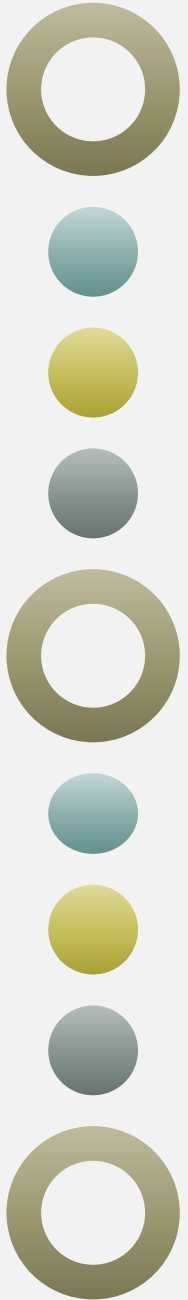
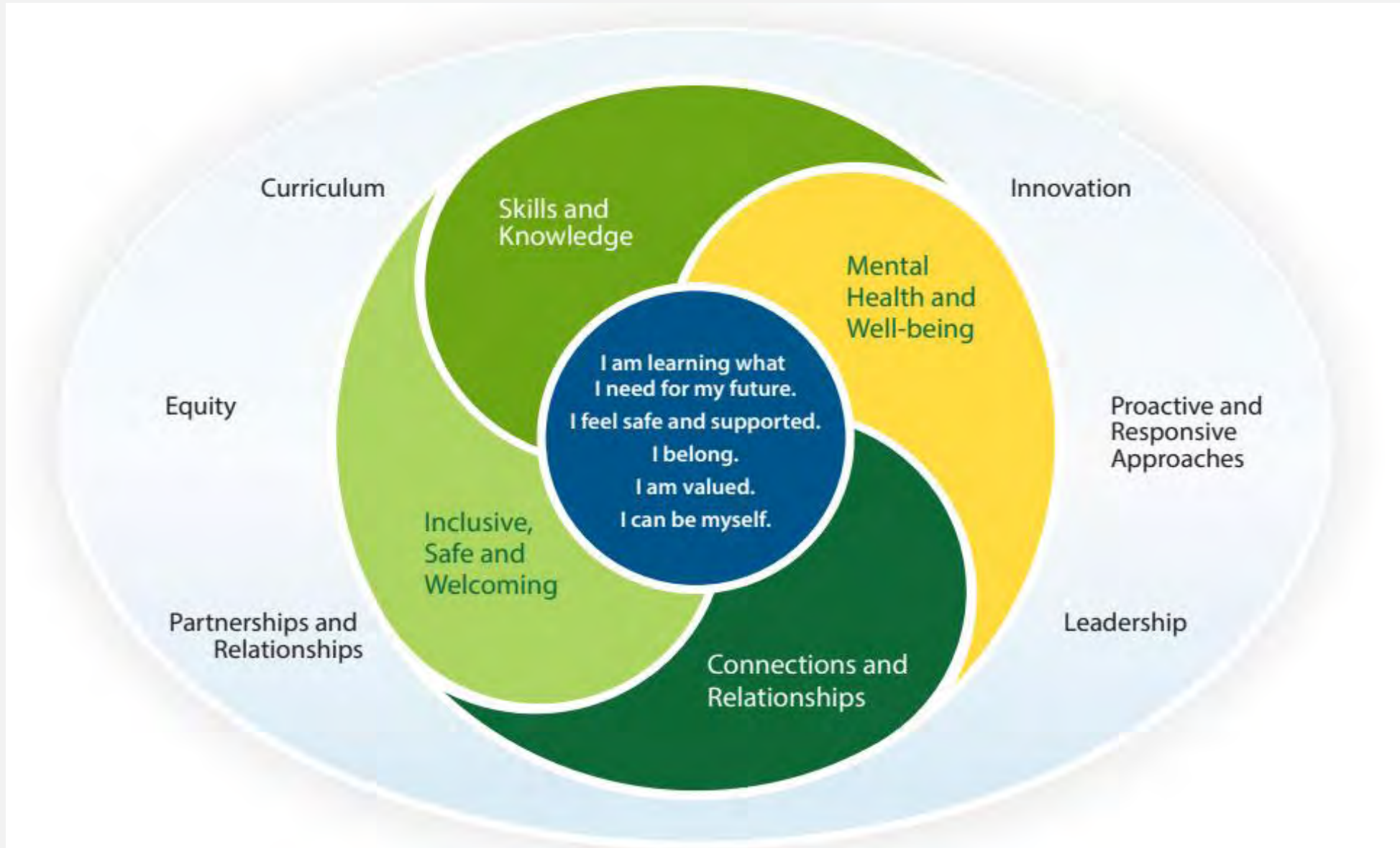
A companion document to the Saskatchewan
English Language Arts Curriculum
Grades 1, 2, 3

saskatchewanreads.wordpress.com



FOLLOWING THEIR VOICES

Provincial Education Plan Framework



A vertical column of nine circles on the left side of the slide. From top to bottom: a large hollow olive-green circle, a small teal solid circle, a small yellow-green solid circle, a small grey solid circle, a large hollow olive-green circle, a small teal solid circle, a small yellow-green solid circle, a small grey solid circle, and a large hollow olive-green circle.

Lessons to be Learned

- The impact of societal and technological change – tectonic forces
- The importance of Relationships
- Equity
- Implementation and Sustainability