



APPLICATION, PREMIER'S BOARD OF EDUCATION AWARD FOR INNOVATION AND EXCELLENCE IN EDUCATION

Post-Graduation Community Transition: Holy Trinity
Catholic School Division, Moose Jaw Kinsmen
Inclusion Centre Partnership

Application, Premier's Board of Education Award for Innovation and Excellence in Education

Name of Innovation:

Post-Graduation Community Transition: Holy Trinity Catholic School Division, Moose Jaw
Kinsmen Inclusion Centre Partnership

School Division: Holy Trinity Catholic School Division

Board Chairperson: Joann Blazieko

Director of Education: Ward Strueby

Description of Program:

A non-profit organization, Families for Change, was active in Moose Jaw for several years, with the goal of housing adults with cognitive and other severe disabilities. The organization was successful in planning, developing, and maintaining three homes. The issue arose as to what meaningful and inclusive community-based programs could serve the needs of these clients. Families for Change then partnered with the Kinsmen Club of Moose Jaw to open the Kinsmen Inclusion Centre with the mandate to plan programming for these individuals. This has become an exceptional program with many community-based partners involved.

The Student Services Coordinator, Lois Saunders, and Superintendent, Ward Strueby, saw an opportunity to improve the services for their students in the Functionally Integrated Program at Vanier School by entering into discussions with the Board and with the Inclusion Centre to determine the feasibility of partnership. The issue facing Holy Trinity was that students could graduate from Vanier at 18 years and continue at school until 22 years. The difficulty of providing programming until students were 22 was limited in scope and some students did not return after 18. After consultations among students, parents, and school personnel the Board agreed to the partnership and entered into a service agreement (Appendix A: Licensing Agreement).

The students, following graduation at eighteen years, are registered at Vanier while receiving community-based programming in partnership with the Kinsmen Inclusion Centre. The services and activities available at the school as well as all services of the Inclusion Centre are open to students which includes meaningful daytime and evening work, training, recreation, and other activity. All the standards of the Functionally Integrated program are followed including Personal Program planning, Team Meetings, MAPS, Transition Planning until the student is twenty-two years of age. Social Services (Community Living Division) is a partner and part of the team at an early stage.

The growth in the students is noted by many as "unbelievable". The program itself has grown to include the Kinsmen Café a legitimate business that is open to the public, provides meals for community functions and provides employment opportunities and training for students. The Holy Trinity Catholic School Division has provided space for a Community Gardens at its' office which will provide more opportunities for education, employment, and training. An added advantage is that programming continues in summer months.

The program is jointly funded by Holy Trinity School Division, Moose Jaw Kinsmen, Social Services (CLSD).

Goals of Program:

- Provide meaningful transitional opportunities after formal graduation at 18
- Improve the provision of services such as recreation, training and meaningful employment based on student strength in addition to an individual functional assessment
- Improve the needs of students in independence, social well-being, career/work training and experience, independence, life skills

Direct Board Participation

- Agreed to initial partnership
- Approved program funding as part of budget which includes 2 educational assistant staff as well as role of coordinator, teacher and other personnel
- Receive and review updates and progress as part of *Student Services Accountability* report, Annual Report and Board Presentations (Appendix B: Moose Jaw Families for Change Board Presentation)
- Agreed to Gardens as part of School Division Office grounds
- Participate in activities that involve new initiatives (Community Gardens Opening)
- Host an annual community partners lunch
- Contract meals and snacks from Kinsmen Café

Innovative Nature of Initiative

- Historical Context: There was difficulty to provide meaningful community-based programming for students, as they turn 18, “Graduate with their peers” and continue in the school until they turn 22.
- The issues/questions were:
 - How can we better meet the educational (learning), social, recreational needs of students between 18 - 22 years of age?
 - How can we better transition students into the community?
 - How can students be helped and supported to meaningful employment?
 - All other students graduate to employment, training or education. What can these students look forward to?
 - Many parents want students to be part of something post-graduation. Yet if they do not return to school after four years of High School, how do they spend their time and how do they connect to the larger community?
 - If it takes a community to raise a child, who can we count on to help?
- There are very few models available to answer these questions for a small school division and small community.
- These questions were difficult for the school division and as it turned out a non-traditional school community partnership has been shown to be the answer.
- This initiative has created new ideas and partnerships (Kinsmen Café and the Kinsmen Community Gardens)

- This initiative has shown that in an unconventional partnership, the functional integrated program and practices are important to plan, implement and evaluate student's growth (Making Action Plans for Students (MAPS) Meetings, Team Meetings, Transition Planning and Personal Program Plans).

Sustainability

- Governance structures are in place and reviewed regularly
- Professional structures, educational assistants, teacher support, supervision are in place
- Program is "owned" within the Student Services Plan and in Administrative Policy
- Regular meetings are held among partners
- Program is recognized as a program by community of stakeholders, School Community Councils, particularly students and parents
- There is community support for program (Kinsmen Club, police, social services, other service clubs, churches, and other community members)
- Families for Change Non-Profit is a strong advocacy group

Stakeholder Support of Innovation

- Students look forward to entering the program
- All students are in support of the program
- Students are involved in their daily plans and program planning through individual choice
- Parents participate actively in MAPS, program planning, transitional planning before and after students enter the program
- 100% of parents surveyed support the program and their youth's participation in the program
- Parents are involved in implementation of youth's program plan which guides the Centre's program
- Student Services Coordinator attends Board Meetings of Families for Change
- Vanier SCC is connected and uses Café a as part of the school's Snack Shack Canteen

Partnerships

- Ongoing partners include: Moose Jaw Kinsmen Club, Families (Parents, Students), Families for Change and the Holy Trinity School Division
- Complimentary Partners include: Social Services (Community Living Division, Saskatchewan Health Authority, Saskatchewan Association of Community Living), Inclusion Moose Jaw, Co-op and other in kind/volunteer capacity (Moose Jaw City Police, Local Business)

Improved Student Achievement

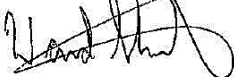
- Student achievement is measured using rubrics included in Individual Education Plan (IEP) with progress reports bi-annually

- Goals are developed at a team meeting which includes family, Inclusion Centre staff, school division staff, social worker
- Achievement of goals occurs twice a year
- Goals and achievement as measured 2022-23 specific goals for each student
 - Improved independence - 100%
 - Improved meaningful community involvement - 100%
 - Barriers removed - 60%
 - Life Skills - 50-100%
 - Formal Skills for work
 - Food Handling - 100%
 - CPR- not all students
 - WIMIS- not all students
 - Career/Work Experience - 100%
- Qualitative - parent response at team meetings, survey
- Consideration is being given to a formal study for future funders
- “The partnership with the Kinsmen Inclusion Centre has significantly impacted the learning and community engagement individually for each of our Functionally Integrated Students. Every student who is enrolled begins a transition from the school to the community in semester two of the students’ fourth eligible High School Year. Individual student planning provides a smooth transition from school to community for each student. Team transitioning takes place and the MAPS (Making Action Plans for Students) and other assessments to be updated as required. Parental feedback has been extremely positive. Parents have supported their child’s continued attendance. The partnership with the Kinsmen Inclusion Centers has allowed for considerable growth for independence and has provided meaningful employment, as the students transition into the community.” (Ward Strueby, Director of Education/CEO, Holy Trinity Catholic School Division)

Respectfully Submitted: September 30, 2022

Board Chair Signature: 

Joann Blazieko

Director of Education Signature 

Ward Strueby

Appendices

Appendix A: Licensing Agreement

Appendix B: Moose Jaw Families for Change Board Presentation

Appendix C: Newspaper Reports

June 21, 2022 - Ribbon-cutting held to officially open the Kinsmen Inclusion Garden – Moose Jaw Today

https://www.moosejawtoday.com/local-news/ribbon-cutting-held-to-officially-open-the-kinsmen-inclusion-garden-5499654?fbclid=IwAR0D7uemvJIYW0XxJNeQKb0ItjwRVYuyTaGO6UUHmKmfxdN9_Ce9nllq-4

May 4, 2022 - Kinsmen Inclusion Centre is Opening its First Garden – Discover Moose Jaw

<https://www.discovermoosejaw.com/articles/kinsmen-inclusion-centre-is-opening-its-first-garden>

March 8, 2021 - Kinsmen Cafe Now Offering A Frozen Meal Program – Discover Moose Jaw

<https://www.discovermoosejaw.com/articles/kinsmen-cafe-now-offering-a-frozen-meal-program>

August 24, 2019 - Moose Jaw Families for Change Celebrates 15 Years – Discover Moose Jaw

<https://discovermoosejaw.com/articles/moose-jaw-families-for-change-celebrates-15-years>

November 21, 2019 - MJ Families for Change opens Kinsmen Café – Discover Moose Jaw

<https://www.discovermoosejaw.com/articles/mj-families-for-change-opens-kinsmen-cafe>

November 28, 2018 - MJFFC Celebrates Grand Opening of Kinsmen Inclusion Centre – Discover Moose Jaw

<https://discovermoosejaw.com/articles/moose-jaw-families-for-change-celebrates-15-years>

Moose Jaw Families for Change

Kinsmen Inclusion Gardens

<https://www.mjffc.com/kinsmen-inclusion-gardens/>

Kinsmen Café

<https://www.mjffc.com/kinsmen-cafe/>

Kinsmen Inclusion Centre

<https://www.mjffc.com/kinsmen-inclusion-centre/>

LICENCE AGREEMENT FOR USE OF SCHOOL DIVISION FACILITIES

THIS AGREEMENT is dated for reference the 17 day May, 2022

BETWEEN:

Holy Trinity Catholic School Division

(hereafter referred to as "HTCSD")

AND:

**Moose Jaw Families for Change Inc.
Box 58 – 325 4th Ave SW
Moose Jaw, Saskatchewan
S6H 5V2**

(hereafter referred to as the "Licensee")

WHEREAS the HTCSD operates the following facility:

HTCSD Division Office in Moose Jaw, Saskatchewan

(which is hereafter referred to as the "**Facility**");

AND WHEREAS the Licensee requests to use a portion of the Facility's property as described in the attached Schedule "A" (hereafter referred to as the "**Licensed Area**") for the purposes and uses described in the attached Schedule "A" (hereafter referred to as the "**Purposes**").

AND WHEREAS HTCSD agrees to grant a limited non-exclusive licence to the Licensee to use the Licensed Area for the Purposes, in accordance with the terms hereinafter set forth;

NOW THEREFORE in consideration of mutual covenants and promises contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. License of the Licensed Area

1.1 License

The HTCSD hereby grants a non-exclusive license to the Licensee to use the Licensed Area solely for the Purposes, and the Licensee hereby licenses the Licensed Area from the HTCSD for the Purposes, all in accordance with the provisions of this Agreement.

1.2 Term

The License shall be for the days, times, and/or period indicated in the attached Schedule "A" (the "Term"). The parties may mutually agree, in writing, to extend the Term. Notwithstanding the agreed upon Term, the HTCSD or Licensee shall be entitled to terminate this Agreement and the licence granted herein at any time by providing either Party thirty (30) days advance notice or such lesser period of notice as is reasonable in the circumstances.

1.3 License Fee

The Licensee shall pay to the HTCSD a fee or other amounts (if applicable), as described in the attached Schedule "A".

1.4 Waste and Nuisance

The Licensee shall not do or suffer any waste or damage to the Facility or to the Licenced Area, and shall not use or permit to be used any part of the Licensed Area for any illegal or unlawful purpose or any dangerous, noxious or offensive trade or business, and shall not cause or permit any nuisance in, at or on the Licensed Area. The Licensee shall be responsible for all cleaning, maintenance and repair costs and other related expenses relating to any waste or damage caused or permitted by the Licensee or resulting from any nuisance caused or permitted by the Licensee.

1.5 Licensee's Covenants

The Licensee covenants and agrees with the HTCSD that throughout the Term:

- (a) The Licensee shall make all reasonable efforts to preserve the safety of the HTCSD community, including without limitation by: (i) taking reasonable measures to restrict unauthorized access to the Facility or the Licenced Area; (ii) preparing a safety plan for the Licensee's use of the Licensed Area, and undertaking appropriate safety precautions throughout the Term; and (iii) appointing a liaison, to promptly address concerns of the HTCSD and its stakeholders regarding the Licensee's use of the Licensed Area.
- (b) The Licensee acknowledges and agrees that it is solely responsible for the actions of and the health and safety of its contractors, agents, employees, workers, invitees, participants, and others permitted by the Licensee within the Licenced Area or the Facility.

2. Disclaimers, Insurance, Release and Indemnity

2.1 No Representation and Warranties by the HTCSD

The Licensee is fully familiar with the Facility and the Licenced Area and confirms that the Licenced Area and the condition of the Licenced Area is satisfactory and appropriate for the Purposes.

2.2 Insurance

The Licensee shall, at its sole cost and expense, take out and maintain in full force and effect, at all times throughout the Term, insurance as specified and in accordance with the attached Schedule "B". Within fifteen (15) days after signing this Agreement (and before accessing the Licenced Area), the Licensee shall provide the HTCSD with a certificate of insurance confirming that all such required insurance is in place.

2.3 Release and Indemnity

- (a) The Licensee does hereby release the HTCSD and agrees to indemnify and hold harmless the HTCSD, its former, current or future trustees, officers, partners, members, managers, employees, agents, affiliates, successors and assigns (each an "Indemnitee" and together the "Indemnitees") from and against any and all actions, causes of action, suits, claims, liabilities, damages, reasonable costs and expenses actually incurred by the Indemnitees as a result of or arising out or connected in any way with this licence or the use or access to the Licenced Area or the Facility by any person in relation to the matters provided for in this Agreement.
- (b) The liability of the Licensee shall be absolute and unconditional and shall not be released, discharged, limited or otherwise affected by any action or omission, including without limitation, negligence, by the HTCSD or demand, right of set-off or counterclaim which the Licensee may have or any other circumstances which might otherwise constitute a legal or equitable defense available to, or a complete or partial release of the Licensee in respect of this Agreement.

3. Additional Provisions

3.1 Possession Following the Term

At the expiration or earlier termination of this License, the Licensee shall peaceably surrender and give up to the HTCSD vacant possession of the Licensed Area in the same condition and state of repair as the Licensee is required to maintain the Licensed Area throughout the Term and in accordance with its obligations.

3.2 Default

If the Licensee is in breach of any of its obligations under this Agreement at any time, the HTCSD shall be entitled to terminate this Agreement by providing notice to the Licensee, and the Licensee shall be liable for any amounts due to the termination date and all other amounts owing to the HTCSD under this Agreement at the date of such termination or as a result of or arising from such termination.

3.3 No Assignment by Licensee

The Licensee shall not assign this Agreement or grant any sublicense of all or any portion of the Licensed Area.

3.4 Entire Agreement

This Agreement constitute the entire agreement between the parties relating to the subject matter hereof and supersede all prior agreements, understandings, negotiations and discussions, whether oral or written. There are no representations, warranties, conditions, covenants or other agreements, express or implied, collateral, statutory or otherwise, between the parties in connection with the subject matter of this Agreement, except as specifically set forth herein and therein.

3.5 Amendment

This Agreement may only be amended by written agreement signed by each party hereto.

3.6 Further Assurances

Each party agrees that upon the reasonable written request of another party, at any time, it will perform all acts and execute all documents as may be necessary or desirable to effect the purpose of this Agreement or to better evidence the transactions contemplated by this Agreement.

3.7 Obligations

Any obligations outstanding between the parties shall survive the termination or expiration of this Agreement.

3.8 Governing Law and Attornment

This Agreement is governed by and will be construed in accordance with the laws of the Province of Saskatchewan and the federal laws of Canada applicable therein. Each Party irrevocably attorns to the exclusive jurisdiction of the courts of Saskatchewan with respect to any matter arising under or relating to this Agreement.

3.9 Counterparts and Electronic Execution

This Agreement may be executed in any number of counterparts each of which will be deemed to be an original, and all of which taken together will be deemed to constitute one and the same instrument. This Agreement may be executed and delivered by electronic means and each of the parties may rely on such electronic execution as though it were an original hand-written signature.

3.10 Property Tax

The Licensee shall be responsible for any property tax that may be levied resulting from the Licensee's occupancy of the Licensed Area.

IN WITNESS WHEREOF the parties hereto have executed this Agreement as evidenced by their properly authorized officers in that behalf as of the day and year first above written.

Holy Trinity Catholic School Division

Per: [Signature]

Per: [Signature]

Moose Jaw Families For Change Inc.

Per: [Signature]

Name: Tami Greve

Position: ED

Per: [Signature]

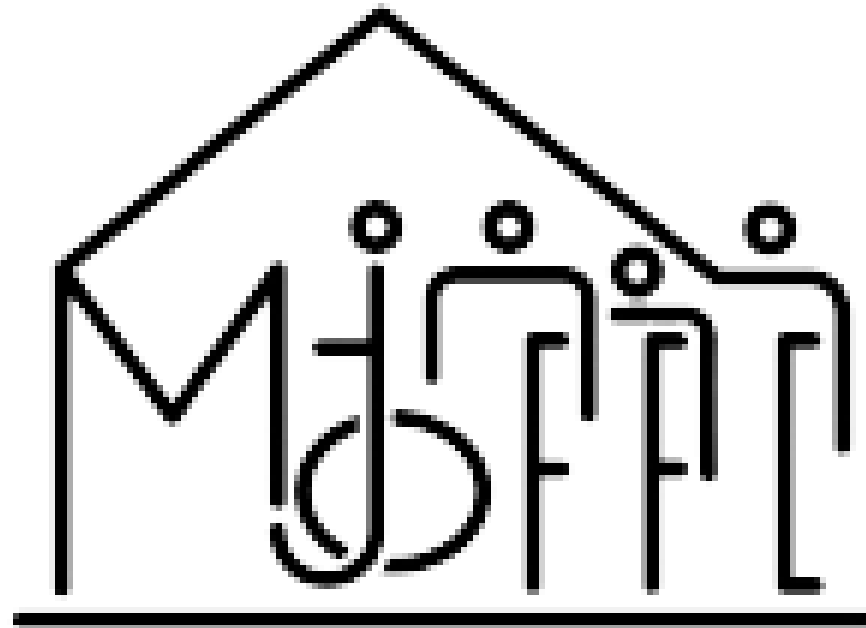
Name: Mariah Horsnall

Position: PC

[Signature]
Witness

[Signature]
Witness

Moose Jaw Families for Change



FAMILIES FOR CHANGE INC.

Moose Jaw Families for Change

- ▶ Is a non-profit organization local to Moose Jaw. It was created by two families who (at the time) were seeking alternative opportunities in the community for their adult children with disabilities. Over a cup of coffee, the families agreed to collaborate on a mission to ensure community inclusion for their children.
- ▶ At present, this mission has helped the agency to 3 group homes, a SILP Program. MJFFC is proud to be active in the community of Moose Jaw through participation in community events, regular volunteering, and fundraising for other local organizations in need of assistance. MJFFC strongly believes in the importance of community inclusion and equality for folks that we serve, MJFFC continues to strive toward breaking down barriers for those with varying abilities.



KINSMEN INCLUSION CENTRE



Spring of 2018

was when MJFFC decided as an agency that it was time to expand. While evaluating the needs of those within the agency, and in the community, it was concluded that MJFFC would venture into the world of Inclusion Programming. After close consideration, and a stroke of luck, MJFFC came in contact with a vacant property of the Conexus Credit Union (the South Hill Branch). After many team discussions, planning, and deliberating, it was decided: the Conexus would serve as the new home of MJFFC's Imagine Inclusion Program.



July-November: hard work, renovations, and a complete make-over!

CONNECTING THE COMMUNITY

With the acquisition of the new building, and a plan in place, MJFFC decided that it was time to start growing community relationships. *Why wait until the opening of the centre?* With MJFFC's history, and a previous sponsorship with the Kinsmen Telemiracle, it was decided that the local Kinsmen Club would be a great partner for this project. MJFFC has always admired the work of the Kinsmen, and wanted to ensure the involvement of a community-minded organization.

A presentation was held for the Moose Jaw Kinsmen Club, it was clear that MJFFC and the Moose Jaw Kinsmen Club would partner in this new venture! With praise and acknowledgement for the agency's goals, the Moose Jaw Kinsmen Club graciously opened their arms to MJFFC and agreed in naming the new facility. After the club's deliberation, it was decided that the name of the facility would be: The Kinsmen Inclusion Centre (KIC). The Grand Opening of the KIC was celebrated in November 2018, followed by the official start of the Imagine Inclusion Program!

**The Kinsmen Inclusion Centre:
an environment free of judgement, stereotyping, and full of continued
opportunities and quality of life for people of varying abilities.**

Why? **IMAGINE INCLUSION PROGRAM**

Imagine Inclusion is a program that operates under the umbrella of CLSD (Community Living Service Delivery). MJFFC is proud to offer alternative program options within the community of Moose Jaw and assist in serving those of varying abilities. The Imagine Inclusion Program is developed purely based on the needs, interests, and abilities of those attending. Programs are intended to be meaningful, provide enrichment, and quality of life for those participating. Within the Imagine Inclusion Program folks have the opportunity to regularly work in the community through partnerships and volunteer programs. Regular community programs allow for meaningful work, and assists in breaking down barriers that currently exist.

DAY PROGRAM VS. INCLUSION PROGRAM

"Day Program"

is a term that is frequently used when referencing community-based programs. MJFFC acknowledges that folks participating in programming may not necessarily prefer day-time programming, but evening and weekend options. With this knowledge, MJFFC is striving to continue providing additional services in the evenings and weekends, ensuring accessibility for ALL preferences.

Imagine Inclusion Program

is an ever-evolving program that is based on the needs and interests of those participating in the program.



Vanier Program Overview 12+



Menu Board

KIC WEEKLY CALENDAR

MONTH JANUARY YEAR: 2020

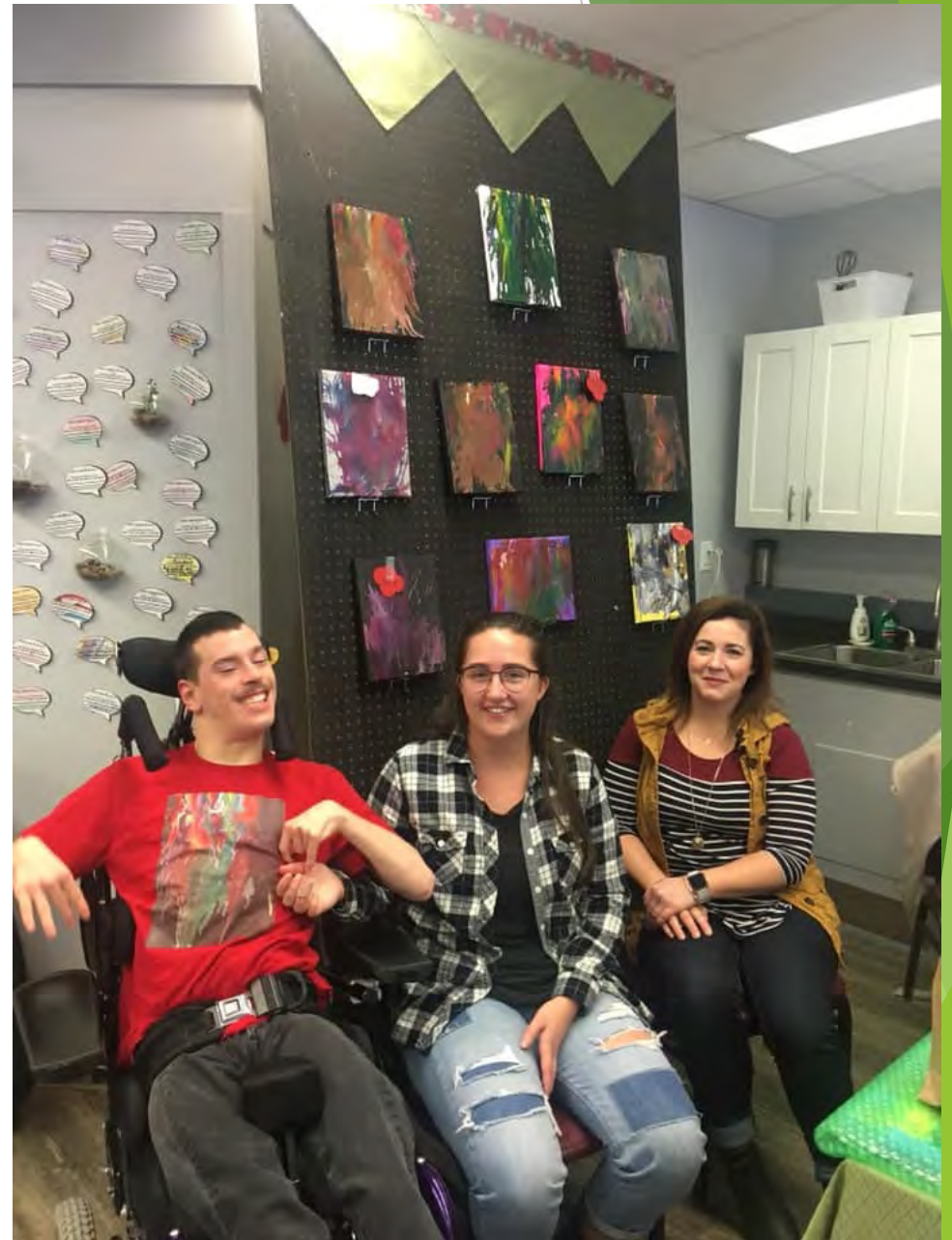
	MON <u>JAN 20</u>	TUES <u>JAN 21</u>	WED <u>JAN 22</u>	THURS <u>JAN 23</u>	FRI <u>JAN 24</u>
MORNING	<p>9:00A Review Daily Plans</p> <p>Garbages @ Café</p> <p>10:30a: Safeway or South fill Fine Foods Volunteering</p>	<p>9:00A Review Daily Plans</p> <p>Garbages @ Café</p> <p>*Pick up papers, collate</p> <p>Work on Pinatas (2)</p>	<p>9:00A Review Daily Plans</p> <p>Garbages @ Café</p> <p>Walk @ Yara Centre Or prepare for swimming</p> <p>Work on Pinatas (2) or Work on jar project (2)</p>	<p>9:00A Review Daily Plans</p> <p>10:30a: Riverside mission</p> <p>Prep/set-up for Cooking @ KIC: \$5</p> <p>Or Groceries</p>	<p>10:30A Review Daily Plans</p> <p>Check café for cardboard</p> <p>10:00a: Lucky the Service Dog Visit Or Yara Centre</p>
MID-MORNING	<p>10:30A</p> <p>10:30a: Safeway or South fill Fine Foods Volunteering</p> <p>10:45-12:30P: Victoria Towers</p>	<p>10:30A</p> <p>*Pick up papers, collate</p> <p>10:45-12:30P: Victoria Towers</p> <p>Meals on Wheels: 11:15a</p>	<p>10:30A</p> <p>Walk @ Yara Centre Or prepare for swimming</p> <p>Swimming @ Kinsmen (leave at 11:15)</p> <p>10:45-12:30P: Victoria Towers</p>	<p>10:30A</p> <p>11:00a: Cooking @ KIC: \$5</p> <p>10:45-12:30P: Victoria Towers</p>	<p>10:30A</p> <p>Imagine Kindness: Pizza to Admitting @ Hospital</p> <p>10:45-12:30P: Victoria Towers</p>

Menu Board

AFTERNOON	<p>12:45P</p> <p>Clean Kyra's Studio Or Imagine Diversity Social Club @ Café: 1:00-2:00p</p> <p>*Check mailbox</p> <p>3:00p: Clean Centre</p>	<p>12:45P</p> <p>*Paper route or Cat Cuddling (small groups)</p> <p>Work on Pinatas</p> <p>3:00p: Clean Centre</p>	<p>1:30P</p> <p>Recycling Club or Shredding @ KIC (Save large flat pieces of cardboard/boxes)</p> <p>Shopping: for cooking @ KIC</p> <p>3:00p: Clean Centre</p>	<p>12:45P</p> <p>Volunteering: 1:30-3:00p @ Rainbow Retro or The Wandering Market</p> <p>3:00p: Clean Centre</p>	<p>12:45P</p> <p>Volunteer @ WDM Or Random Act of Kindness (Spin the wheel)</p> <p>3:00p: Clean Centre</p>
DEPARTURE	<p>3:30p</p> <p>DEPART TO HOMES</p>	<p>3:30p</p> <p>DEPART TO HOMES</p>	<p>3:30p</p> <p>DEPART TO HOME MUSIC WITH JOHNNY @ VIC TOWERS; 7:00P</p>	<p>3:30p</p> <p>DEPART TO HOMES</p>	<p>3:30p</p> <p>DEPART TO HOMES</p>









**IMAGINE
KINDNESS**

**Jillian's
Design Elements**

**MAPLE LEAF
BAKERY**



FAMILIES FOR CHANGE INC.



**IMAGINE
KINDNESS**



**MAPLE LEAF
BAKERY**



FAMILIES FOR CHANGE INC.





