

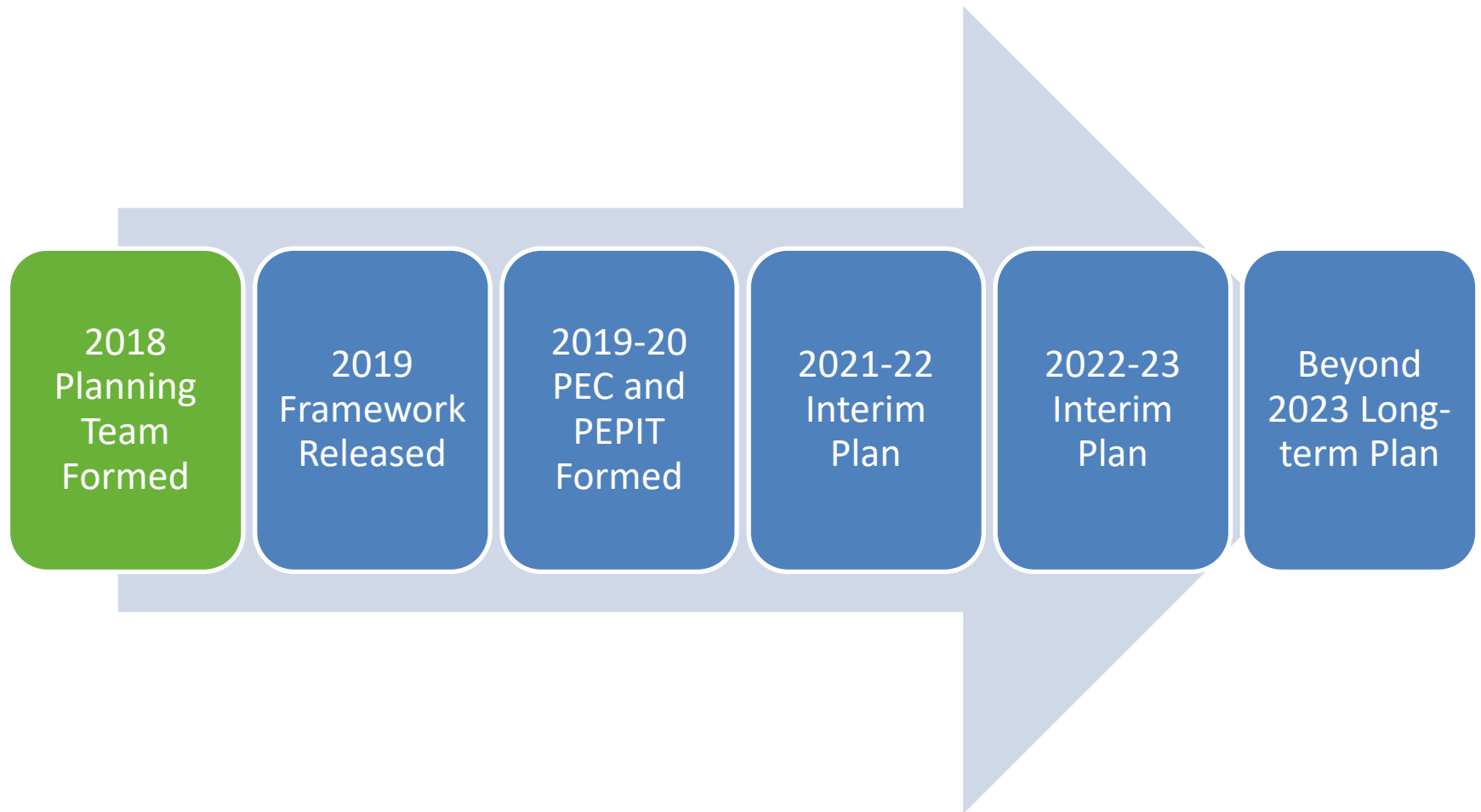
Provincial Education Planning

Presentation to the
Saskatchewan School Boards
Association (SSBA)
April 7, 2022

Our Presentation

- Provincial Education Plan: Background
- 2021-22 Interim Plan: Updates
- Strategic Planning Status of the 2022-23 Interim and Long-Term Plans
- Questions

Provincial Education Plan Timeline



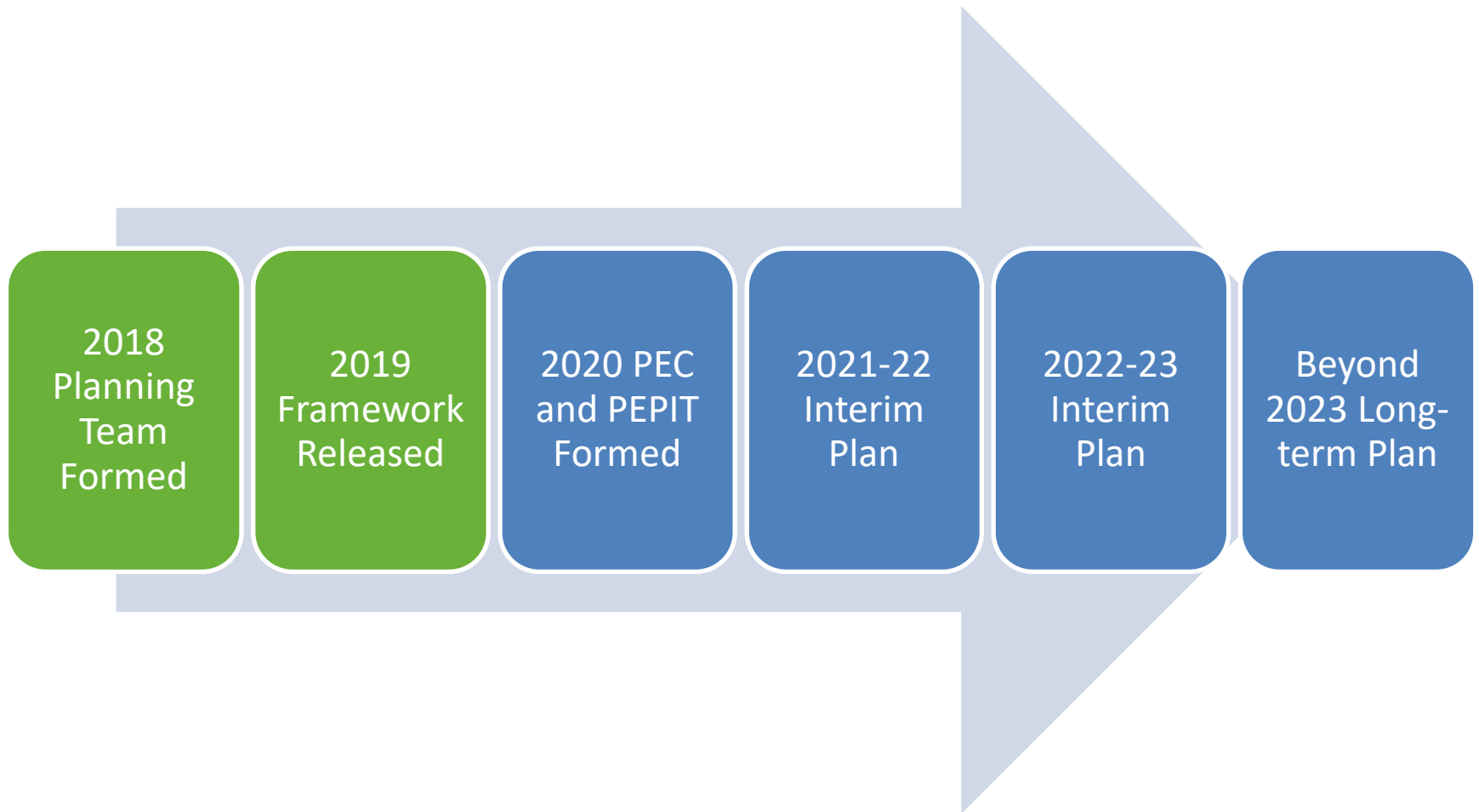
Provincial Education Plan Planning Team- 2018

- Federation of Saskatchewan Indigenous Nations;
- League of Educational Administrators, Directors and Superintendents;
- Métis Nation – Saskatchewan/Gabriel Dumont Institute;
- Ministry of Education;
- Office of the Treaty Commissioner;
- Saskatchewan Association of School Business Officials;
- **Saskatchewan School Boards Association;** and,
- Saskatchewan Teachers' Federation.

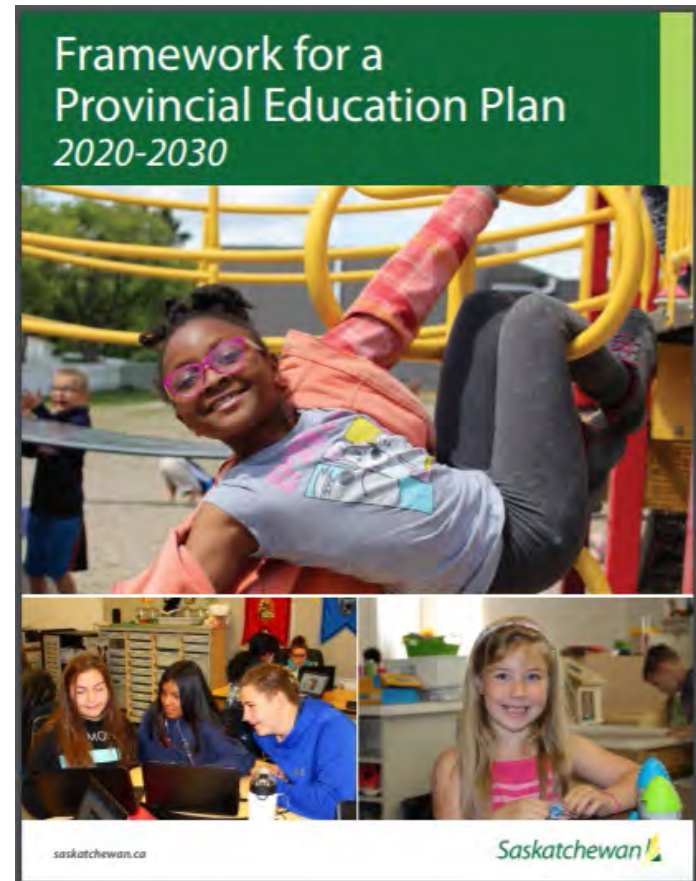
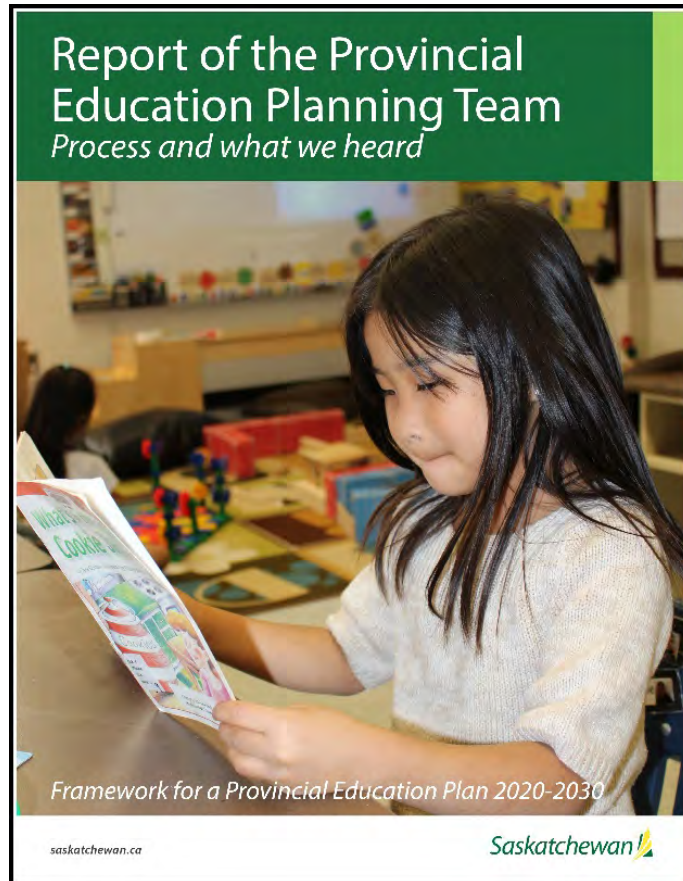
Planning Approach

- Provincial Education Summit – October 2018
 - 260 individuals from about 80 organizations
- Online Survey – April to May 2019
 - Over 8,000 responses (1047 students)
 - Over 40,000 comments
- In-person engagements – Spring 2019
 - More than 300 engagements
 - More than 10,500 people
- Review of Foundational Documents

Provincial Education Plan Timeline



Report and Framework



The PEP Framework



Goals: Student at the Centre

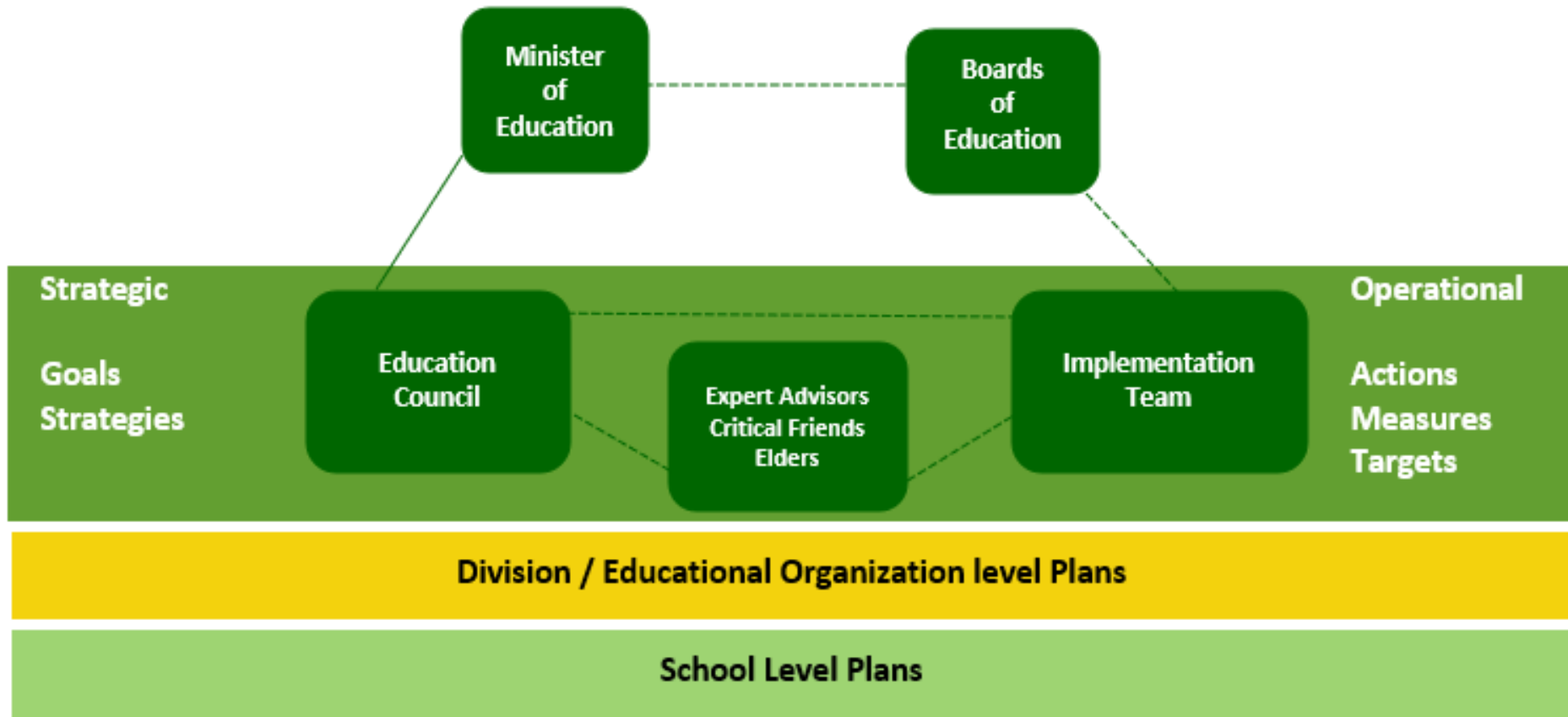
**I am learning what
I need for my future.
I feel safe and supported.
I belong.
I am valued.
I can be myself.**

Strategies

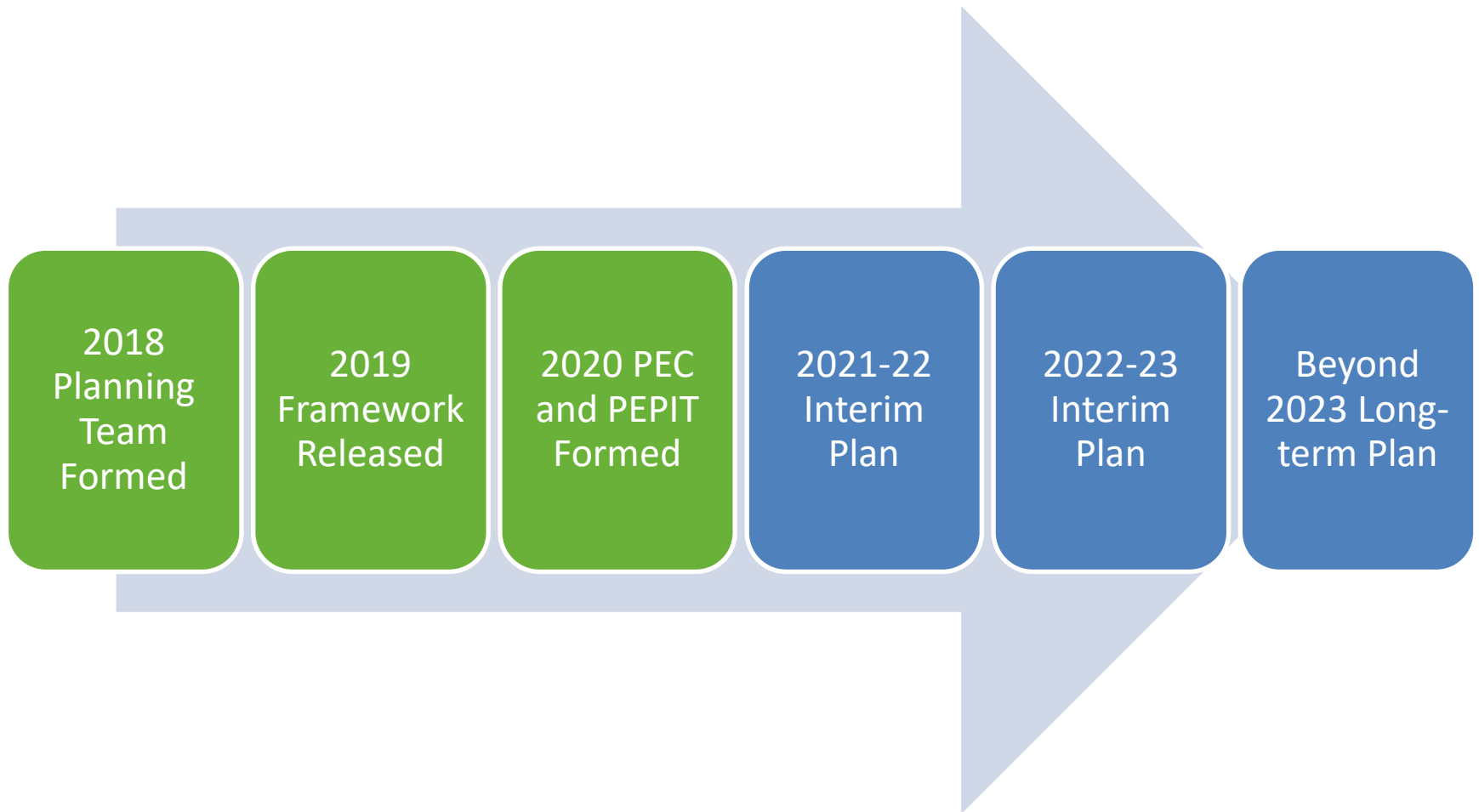


1. Curriculum is responsive, relevant and student-centered.
2. Partnerships and trusting relationships are developed and nurtured.
3. Innovation is practiced throughout the education sector.
4. Equity guides the education sector.
5. Leadership is cultivated throughout the education sector.
6. Proactive and responsive strengths-based approaches are taken.

Organizations of the Provincial Education Plan



Provincial Education Plan Timeline



Education Council and Implementation Team: Roles and Responsibilities

Education Council (EC)	PEP Implementation Team (PEPIT)
<p>Mandate: Provides strategic guidance to the development and renewal of the plan</p>	<p>Mandate: Establishes actions, measures and targets to operationalize the plan</p>
<ul style="list-style-type: none"> • Provides strategic guidance 	<ul style="list-style-type: none"> • Follows the strategic guidance of the EC
<ul style="list-style-type: none"> • Provides governance guidance 	<ul style="list-style-type: none"> • Leads operational planning for the education sector
<ul style="list-style-type: none"> • Advises on improving PreK-12 education performance 	<ul style="list-style-type: none"> • Shares actions and best practices for raising student achievement
<ul style="list-style-type: none"> • Supports engagement processes 	<ul style="list-style-type: none"> • Scans the environment and refreshes the multi-year plan
<ul style="list-style-type: none"> • Reports to Minister of Education 	<ul style="list-style-type: none"> • Implements and monitors actions; reports on progress
	<ul style="list-style-type: none"> • Facilitates/participates in stakeholder feedback
	<ul style="list-style-type: none"> • Regularly submits data to inform measures
	<ul style="list-style-type: none"> • Provides updates to the EC and Board Chairs Council

Provincial Education Council

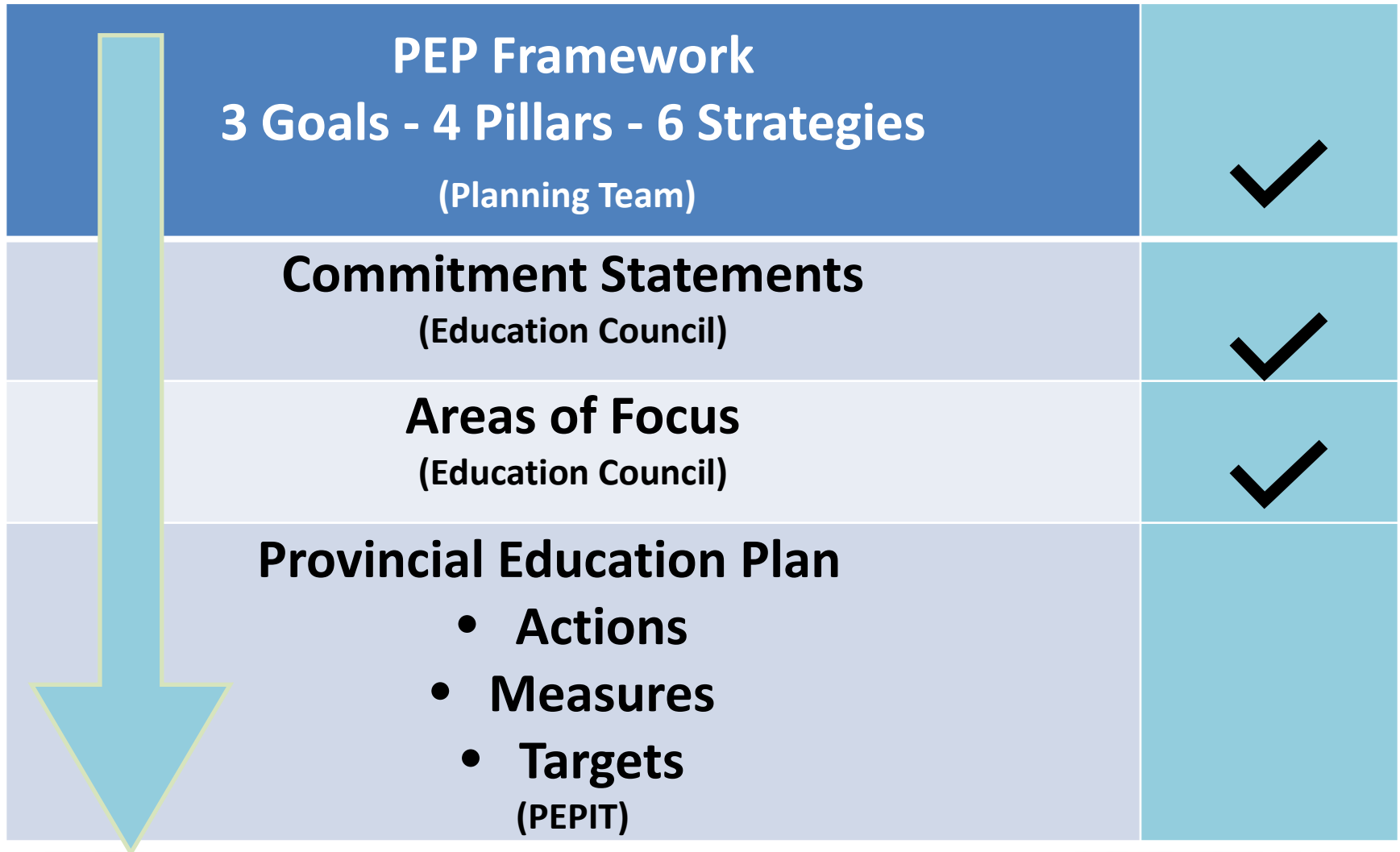
Members

- First Nations University of Canada
- Federation of Sovereign Indigenous Nations
- Gabriel Dumont Institute
- League of Education Administrators Directors and Superintendents of Saskatchewan
- Ministry of Education
- Métis Nation – Saskatchewan
- Office of the Treaty Commissioner
- Regina District Industry Education Council
- Regina Trades and Skills Centre
- Saskatchewan Chamber of Commerce
- Saskatchewan Polytechnic
- Saskatchewan Association of School Business Officials
- Saskatchewan Apprenticeship and Trade Commission
- School Community Councils
- Saskatoon Industry-Education Council
- Saskatchewan Indian Institute of Technology
- **Saskatchewan School Boards Association**
- Saskatchewan Teachers' Federation
- University of Regina
- University of Saskatchewan
- PEPIT Co-Chair

PEPIT Members

- 27 Provincial School Divisions
- 23 First Nations and First Nation Education Authorities
- 15 Ministry of Education
- STF Professional Learning
- Federation of Sovereign Indigenous Nations
- Métis Nation – Saskatchewan

Flow of Strategic Planning Process



Commitment Statements

1. Responsive
2. Understanding
3. Relationships
4. Innovation
5. Wholistic
6. Honour and learn from Elders and Knowledge Keepers

Wâhkôhtowin –

All things are related

Wichitowin –

Helping each other

Wîtaskêwin –

Living together on the land in harmony

Areas of Focus

**Skills and
Knowledge**

**Mental Health and
Well-being**

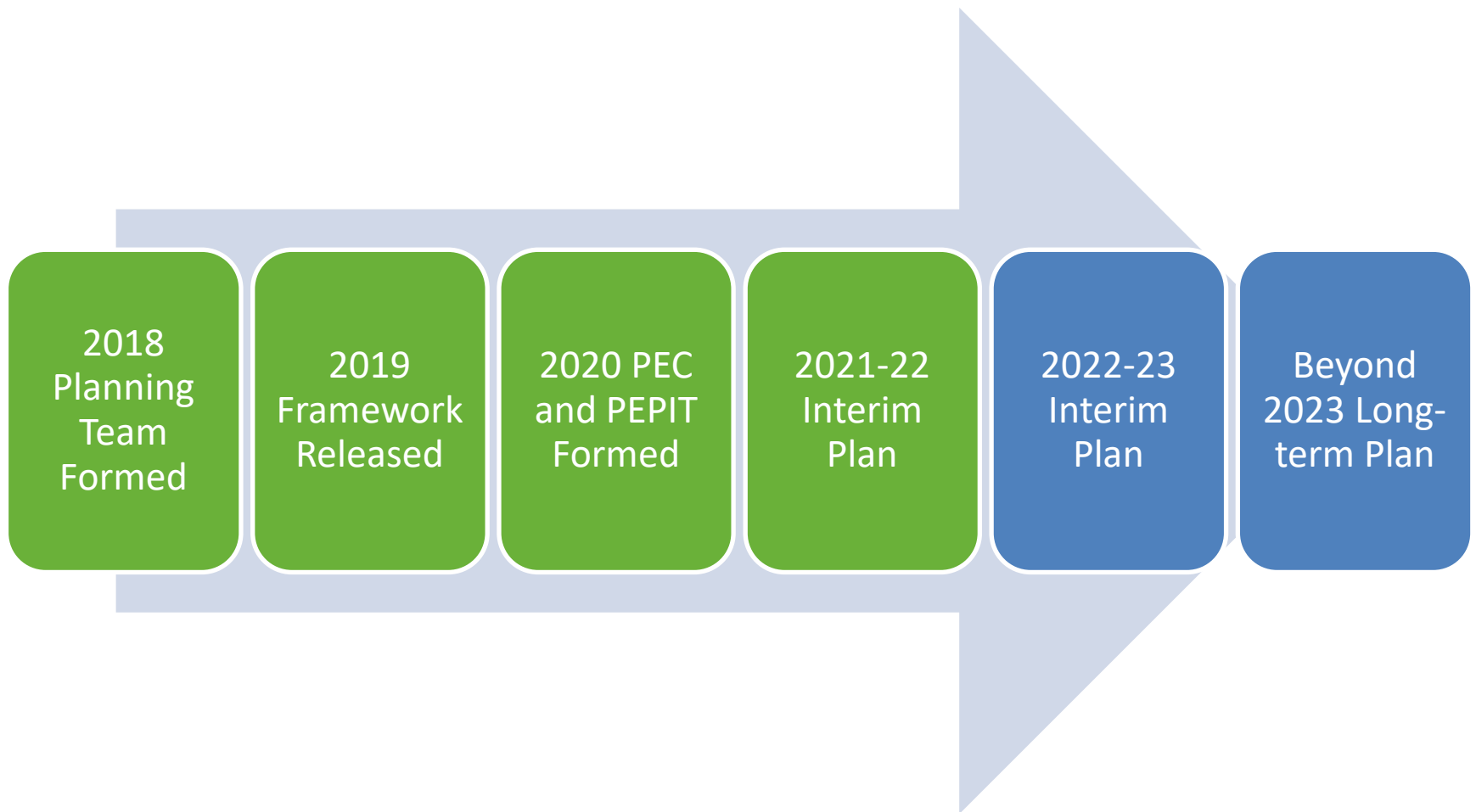
**Connections and
Relationships**

**Inclusive Safe and
Welcoming**

Multiple Plans

- 2021-22 Interim Plan
- 2022-23 Interim Plan
- Long-term Plan

Provincial Education Plan Timeline



Update on 2021-22 Interim Provincial Education Plan Priorities

Learning Response

Reading

Mental Health and Well-being

2021-22 Learning Response Interim Priority

Increase student literacy and numeracy levels.

- Identified crucial literacy and numeracy outcomes in grades 1-9.
- Focused on literacy instruction in all subject areas grades 1-12.
- Professional development opportunities offered.

2021-22 Learning Response Interim Priority

Increase student literacy and numeracy levels.

- Shared resources.
- Reviewed 2020-21 data.

2021-22 Learning Response Interim Priority

Co-create communication strategies to develop and share to engage students, parents/caregivers and school communities.

- Identified strategies to re-engage and support students at all grade levels.
- Developed a provincial public awareness campaign to reengage students.

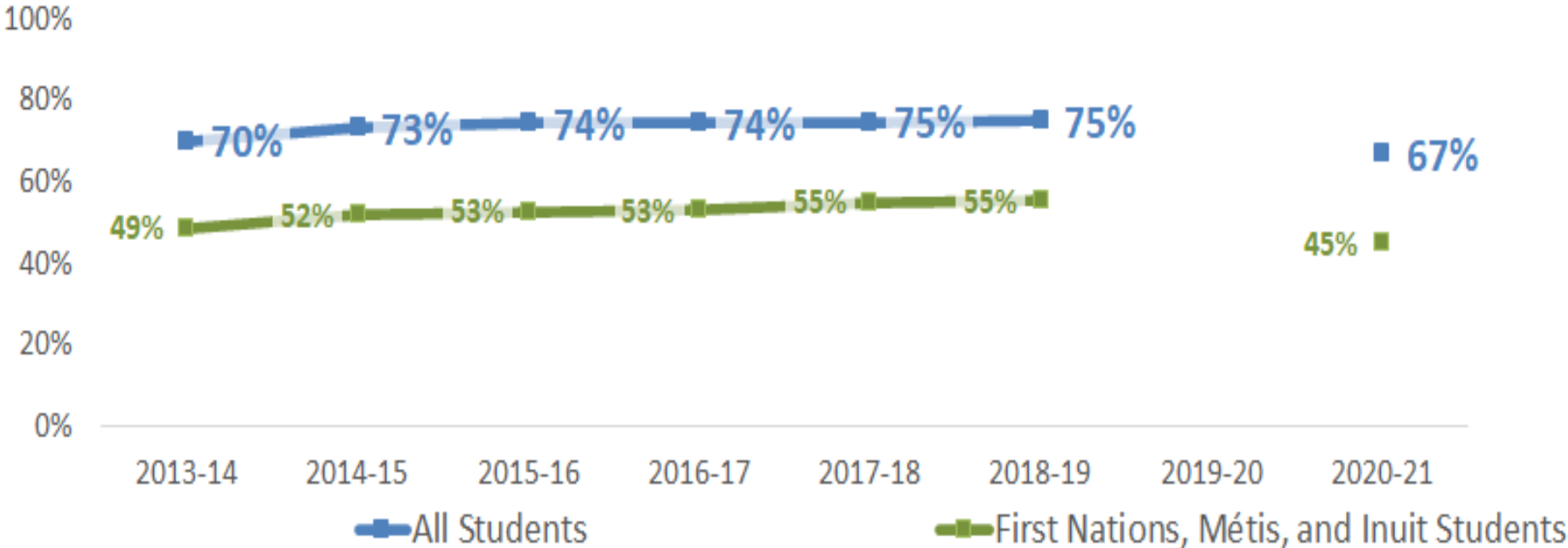
2021-22 Reading Interim Priority

Provincial Data Analysis

- Examined recent data

June 2021 Reading Data

Percentage of Grade 3 Students Reading At or Above Grade Level in Saskatchewan Provincial Schools, 2013-14 to 2020-21



2021-22 Reading Interim Priority

Provincial Communication

Messaging included:

- meet students at their individual skill levels;
- focus efforts on closing literacy gaps caused by implications of education in pandemic times; and,
- professional flexibility to emphasize literacy in the primary grades.

2021-22 Reading Interim Priority

Post-COVID Literacy Research Summary in Action

- Developed and share e-scan summarizing national and North American impacts of the COVID pandemic on literacy development.

2021-22 Reading Interim Priority

Reading Intervention Plans for Grades 1-5

- Implemented reading intervention plans, as needed, for individual grades 1-5 students.
- Provided professional development for teachers with a focus on research-based literacy approaches and supports.

2021-22 Mental Health and Well-being Interim Priority

- Explore resources and partnerships.

2021-22 Mental Health and Well-being Interim Priority

- Multi-ministry conversations occurring.
 - Integrated Youth Services
 - Inter-ministry and community-based strategies
 - Mental Health Capacity Building

2021-22 Mental Health and Well-being Interim Priority

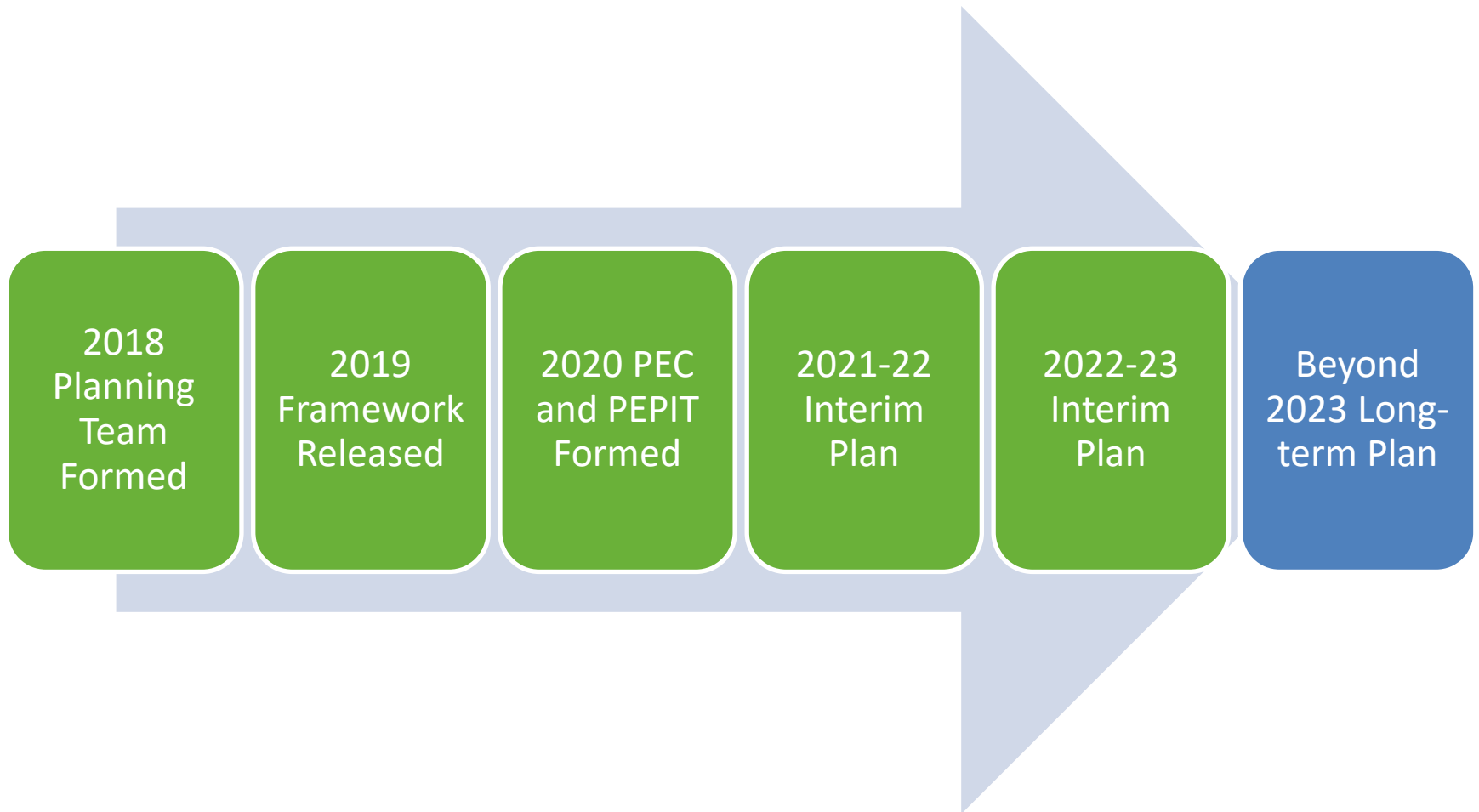
Each school system will develop a plan to address MHWB issues.

- Template created to assist school systems in creating plans to support staff and students.
- Sharing of resources is occurring.

2021-22 Mental Health and Well-being Interim Priority

- Spring 2021 Symposium aimed at school systems sharing information/resources.
- Spring 2022 Symposium will occur on May 5-6.

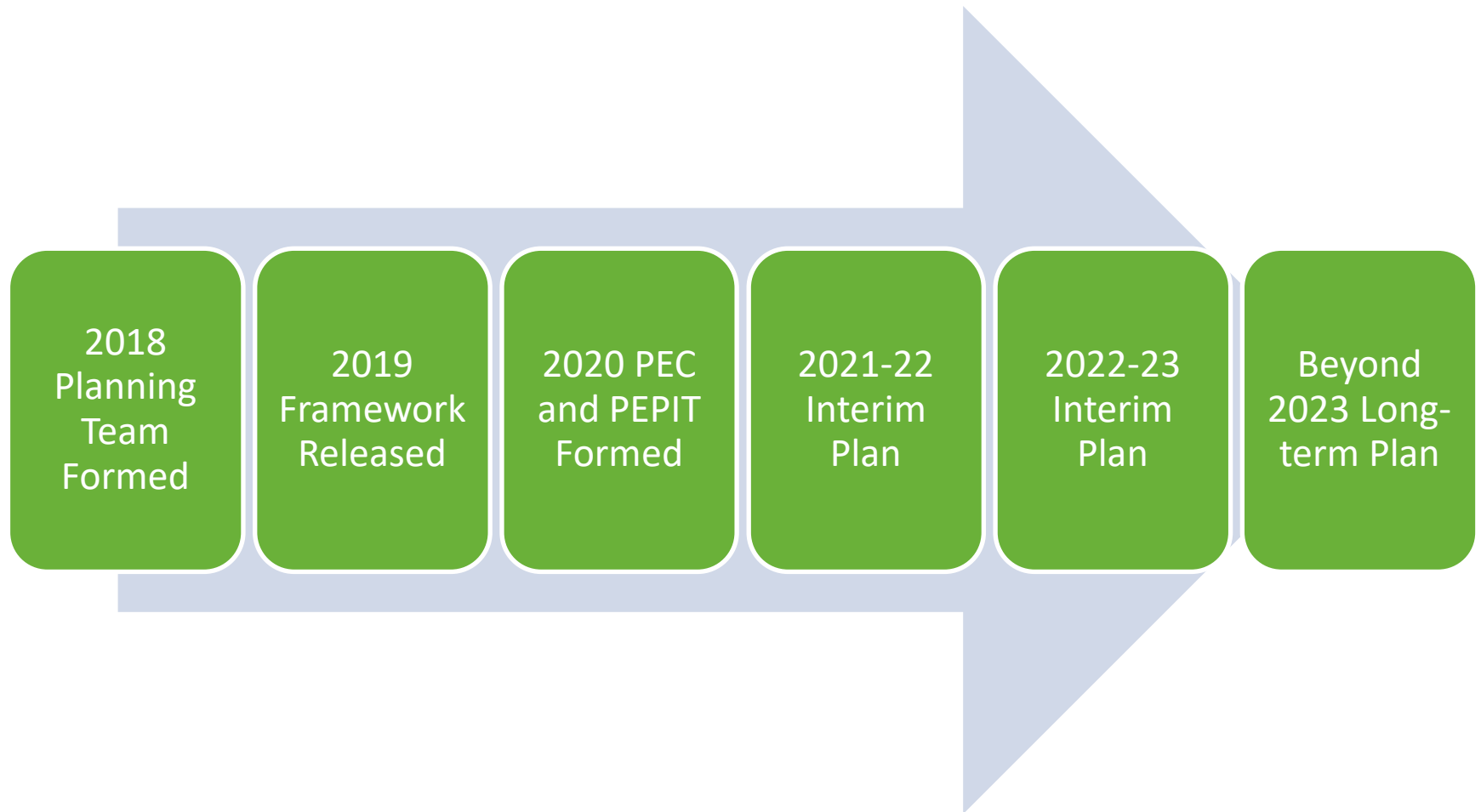
Provincial Education Plan Timeline



Upcoming Steps: Interim PEP

May/June 2022	The Provincial Education Council, PEPIT member organizations, Minister and Boards of Education review and endorse the extended interim provincial education plan.
September 2022	Implementation of the extended interim plan is underway.

Provincial Education Plan Timeline



Upcoming Steps: Long-term PEP

April 28-29, 2022	Draft provincial-level actions and action sequencing are developed.
May 19-20, 2022	The long-term plan is revised and endorsed by the PEPIT as ready to take to the Education Council.
June 6, 2022	Council receives draft plan and shares draft with their organizations' members prior to June 13th meeting.
June 13, 2022	The Council reviews sequencing of actions and endorses the draft plan as ready for sector feedback.
October 2022	Sector feedback occurs.
Mid-November 2022	The PEPIT reviews sector feedback and revises the plan.
December 2022 to January 2023	Council and Boards of Education endorse the long-term plan.
February to June 2023	PEPIT member organizations create their own organization-level plans.
September 2023	Plan implementation begins.

Questions?

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