

2017 ANNUAL GENERAL MEETING

The following Bylaw Amendments and Resolutions were passed at the Association's annual general meeting on November 13, 2017.

BYLAW AMENDMENTS

(99.09% Support) **Bylaw**

17-01 BE IT RESOLVED THAT Bylaw No. 3 Section A 5 be amended by deleting the bylaw and replacing it as follows:

5. If the budget resolution as presented or amended does not pass, the Executive shall bring another budget resolution with a revised amount to the assembly to be voted on prior to the conclusion of the annual general meeting.

(99.8% Support) **Bylaw**

17-02 BE IT RESOLVED THAT Bylaw No. 4.1 (2) Election of Executive be amended by deleting “, Northern” from the list so that it will read as follows:

2. Advance nomination of a member of a school board for election to the Executive, except for representatives from the Catholic and Conseil scolaire fransaskois constituencies, shall:

AND BE IT FURTHER RESOLVED THAT that Bylaw No. 4.1 (7) Election of Executive be amended by deleting “and Northern” from the list in (a) and (d) so it reads as follows:

(a) Members of the Executive from constituencies, and an alternate from each constituency, except the Catholic and Conseil scolaire fransaskois constituencies, shall be elected by a majority of votes cast at an election in the constituency to be held during the annual general meeting.

(d) The representative and alternate from each of the Catholic and Conseil scolaire fransaskois constituencies shall be elected or selected at a meeting of the constituency held no earlier than six weeks prior to the day of the annual general meeting.

BUDGET RESOLUTION

(92.07% Support) Budget **BE IT RESOLVED** that the Association’s 2018 annual operating 2018 budget with expenses of \$2,902,169, and revenue of \$2,768,434, funded by membership fees, be approved.

RESOLUTIONS

(99.82% Support) AGM 17-01
BE IT RESOLVED that the proposed Position Statement on “Education Equity” be adopted to replace the current “Position Statement 3.3 Education Equity;

PROPOSED “Position Statement 3.3 EDUCATION EQUITY”

Education equity for students is a fundamental principle of public education. Equity is about outcomes, results, and opportunities.

1. Boards of education are proactive in defining, assessing and taking steps to achieve equity of opportunity and of outcomes for their students regardless of students’ individual or family circumstances.
2. Education Equity for Saskatchewan boards of education requires the fair distribution of necessary resources to ensure all students have access to school programs, facilities and services for students to achieve to their full potential regardless of where they live in the province and their personal circumstances.
3. Education equity recognizes that some students need additional or specialized programming to achieve to their full potential.
4. Education equity recognizes that boards of education operate with very different circumstances and situations.

Boards of education are responsible to their constituents for transparency of education in Saskatchewan. Funding should be monitored for adequacy and equity and should be publicly reported on a regular basis by the Province and by boards of education.”

(100% Support) AGM 17-02
BE IT RESOLVED that the proposed Position Statement on “Collective Bargaining” be adopted to replace the current “Position Statement 4.1 Collective Bargaining;

PROPOSED “Position Statement 4.1 Collective Bargaining”

- A. Elected boards of education are responsible and accountable for the delivery of educational services. Boards as employers hire professional and support staff to carry

out this responsibility and ensure that education is provided for all their students. As part of their governance responsibilities, boards enter into collective bargaining agreements with their employees.

As well, representing boards of education, the Saskatchewan School Boards Association has a statutory role in collective bargaining with respect to the Provincial Collective Bargaining Agreement for teachers.

B. Principles according to which collective bargaining by the Association should be undertaken, and that are also recommended to boards as they approach their collective bargaining:

1. The education interests and welfare of students must guide the collective bargaining process.
2. The collective bargaining process must respect the integrity of the board of education in its role as employer.
3. The local and provincial collective bargaining processes must provide for adequate representation of the interests of the board(s) of education.
4. There should be an effective and efficient bargaining process, characterized by the highest standard of labour relations professional practice.
5. Productive and harmonious working relationships between board of education and their employees are critical to the success of the educational endeavour, and the collective bargaining process should reflect the importance of those relationships and be directed to support and sustain them.
6. Collective bargaining must be conducted with a clear understanding of the impacts of finances on boards of education. Collective bargaining agreements must be sustainable in relation to education funding and consistent with the fundamental principles described in the Adopted Position Statement 3.1: Education Finance.
7. Collective bargaining must be done prudently, in compliance with legislated requirements, and in conformity to currently accepted labour relations practices, and professional and ethical standards.

C. In working according to these principles, the Association undertakes in particular that:

1. The Association will endeavour to have representatives on the provincial bargaining team who have experience in labour relations negotiations.
2. Representatives of boards of education on the provincial bargaining committee will utilize an effective strategy for encouraging and gathering input from boards of education in approaching the collective bargaining process, and communication with boards of education during collective bargaining, in order to provide adequate representation of board interests.

3. The Association's staff is available to support boards of education in their collective bargaining processes.
4. The Association will advocate for boards of education to be fully consulted by the Province and that the Province be transparent regarding local agreements.
5. The Association will advocate to ensure that the boards of education's representatives on the provincial bargaining committee are an effective voice on that committee.

(99.10% Support) AGM-17-03

BE IT RESOLVED that the proposed Position Statement on "Partnership Agreements" be adopted to replace the current "Position Statement 5.2 Partnership Agreements";

PROPOSED "Position Statement 5.2 PARTNERSHIP AGREEMENTS"

Individual Boards of Education and the Association can work effectively with partners from the education sector and from the community to create opportunities for furthering board of education capacity to enhance student achievement.

1. Partners will include those agencies and organizations whose goals and objectives are compatible with the goals of the boards of education or the Association.
2. Partnership agreements will be consistent with the strategic plans of the board of education or the Association.
3. Allocation of resources to partnerships will not compromise the standards of services and administration of the boards of education or the Association.
4. Partnership agreements will be transparent and clearly defined and committed to in writing.

(92.77% Support) AGM-17-04

BE IT RESOLVED that the Saskatchewan School Boards Association Executive consult with the Government of Saskatchewan, Elections Saskatchewan and SSBA Chairs' Council to consider additional qualifications for eligibility including the requirement of a satisfactory vulnerable sector check to be nominated as a candidate for and hold office as a board member for a school division under section 45 of The Local Government Election Act, 2015.

(83.82% Support) AGM-17-05

BE IT RESOLVED that the SSBA advocate to the Ministry of Education to repeal the amendments pertaining to the disqualification of member clause in s. 10(1)(e) of *The School Division Administration Regulations*.

(91.79% Support) **AGM-17-07**

BE IT RESOLVED that the SSBA advocate to the Ministry of Education to restore funding levels for education sector Governance to a level that is more reflective of the financial restraint applied to the overall education sector and governance restraint measures at the provincial level.

(92.52% Support) **AGM-17-08**

BE IT RESOLVED that the Saskatchewan School Boards Association Executive request that the Government of Saskatchewan create a working committee to develop standards, curriculum and implementation of an elective course credited personal finance class for high school students.

(97.13% Support) **AGM-17-09**

BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to ensure that student safety and wellness is a priority when developing new provincial legislation regarding marijuana possession by students and youth. In addition, the added responsibilities for both teachers and administrators must be considered when developing provincial legislation.

(90.45% Support) **AGM-17-10**

BE IT RESOLVED that all publicly funded schools in Saskatchewan be encouraged to display the Treaty symbol within their schools and board offices.

(62.26% Support) **AGM-17-11**

BE IT RESOLVED that that the Saskatchewan School Boards Association (SSBA) advocate for a mandatory Indigenous Studies course in Saskatchewan high schools as part of the required curriculum for students graduating from grade twelve in addition to Indigenous teachings currently embedded into the curriculum.

(97.03% Support) **AGM-17-12**

BE IT RESOLVED that the SSBA advocate to the Ministry of Education to immediately remove the conditionality parameters from Governance funding.

(99.64%Support) **AGM 17-13**

BE IT RESOLVED that the Saskatchewan School Boards Association request the Government of Saskatchewan amend the *Provincial Sales Tax Act* to exempt school boards from paying PST on insurance premiums and construction services.

The following Resolutions were Defeated or withdrawn

(25.95% Support) **AGM-17-06**

BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education for the return of mandatory Annual General Meetings of Electors provisions in The School Division Administration Regulations.

AGM 17-14 – Withdrawn

(45.31% Support) **AGM 17-15**

BE IT RESOLVED that whereas private legal fees range in the vicinity of \$285.00 – 375.00/hour; and whereas school divisions frequently and routinely rely on the specialized legal services of the Saskatchewan School Boards Association to provide legal advice and services; Therefore be it resolved that the Saskatchewan School Boards Association reinstate the services that have been eliminated to be effective as soon as fiscally possible but not later than the 2019 budget year.