Provincial Education Plan – How We Arrived at the Plan Framework

Trustee Academy February 10, 2022



Provincial Education Planning The "ESSP"

- The Education Sector Strategic Plan (ESSP) 2015-2020 was the first ever Provincial Education Strategic Plan
- The ESSP was largely led by the "PLT" which included representatives from the Ministry and SD Directors of Education.
- The Ministry of Education is leading the co-construction of a new provincial plan (2020-2030)
- Planning began for a new sector plan to replace the 5 year ESSP in 2018.
- Provincial Education Summit 2018
- Provincial Engagement of sector partners 2019
- Provincial Education Plan Planning Team worked throughout 2019



Provincial Education Planning – 2020 - 2030

- Provincial Education Plan Framework developed and released in Nov. 2019 with a goal of a new sector strategic plan for 2021.
- Timelines shifted (global pandemic)
- Extension of the ESSP in 2020/21
- New interim plan developed based on the Provincial Framework for 2021-22 – this was extended in early Jan. 2022 in to next year
- Planning underway to complete the Provincial Education Plan for implementation in Sept. 2023

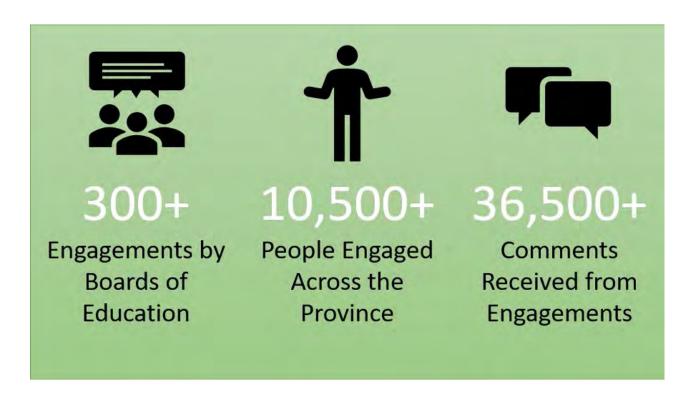


Engagement for Planning

- Engagement is the first step in the strategic planning process a very important role of the board.
- Locally elected boards represent local perspectives and community voice.
- A key piece of the work towards developing the Provincial Education Framework was provincial wide engagements on education.
- As we started the work the SSBA formed an Education Visioning Working Advisory Group (WAG) that led and supported boards in their engagements across the province in 2019.



SSBA Connections Report

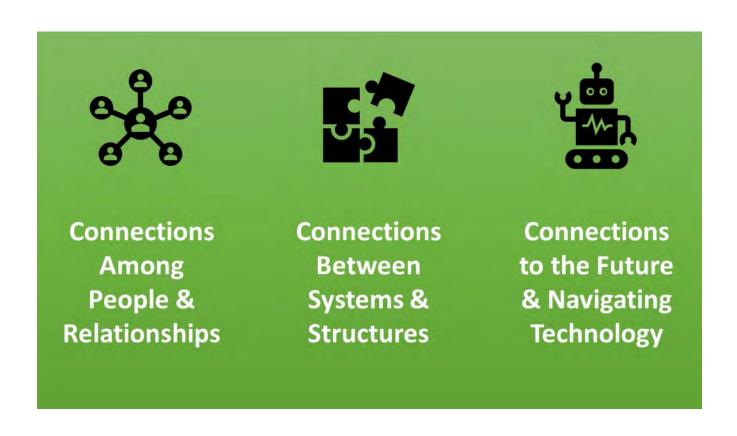


https://saskschoolboards.ca/wp-content/uploads/Vision-Engagement-Report.pdf



Connections - Themes

Saskatchewan's Boards of Education Vision Engagement Report





Connections Among People and Relationships

- Adopt, in every school in Saskatchewan, community education philosophy and practices to create a welcoming environment where students, staff, parents and communities are engaged in the pursuit of student achievement.
- Commit (by all education partners) to actions to address reconciliation in the development of the new education vision and provincial plan.
- Strengthen the communication and engagement around student achievement by making student success reporting more meaningful and consistent for students, parents and families.



Connections Between Systems and Structures

- Create an advisory panel (that includes student and parent voices) on the delivery of student supports to align efforts between different ministries, agencies and partners to ensure that every child has what they need to succeed in our schools.
- Ensure there is sufficient, predictable and sustainable funding for publicly funded education.
- Ensure there is a governance structure and process in place for accountability and oversight of the plan beyond 2020 that respects and includes local and provincial authority for education.



Connections to the Future and Navigating Technology

- Renew graduation requirements and create more diverse pathways and opportunities for students to graduate.
- Create responsive and student-centred curriculum and resources and expand innovative instructional practices.
- Conduct an external expert review and analysis of the outcomes of the Education Sector Strategic Plan that concludes in 2020 to invite ideas, validation, verification and global direction for the plan being developed for beyond 2020.
- Create an ongoing task force (that includes student and parent voices) to look at evidence-based recommendations and leading practices for technology opportunities and appropriate use.
- Modernize the provincial Goals of Education and The Education Act.

Education Partner Engagements

- There was coordination with the Ministry of Education other sectors partners, LEADS, SASBO, FSIN, MN-S, Office of Treaty Commissioner and other organizations and stakeholders. Collaborative work on the PEP Planning Team.
- The STF also conducted their own engagements that resulted in the Re-Imagine Education Report. The STF surveyed 6,000 people across the province and held consultations in 204 schools in 69 Saskatchewan communities.
- SASBO and LEADS conducted engagements with their members and sent in reports.
- The Government of Saskatchewan online survey garnered almost 9,000 responses, of which 1,047 were students, and over 40,000 written comments.



Provincial Framework 2020-2030

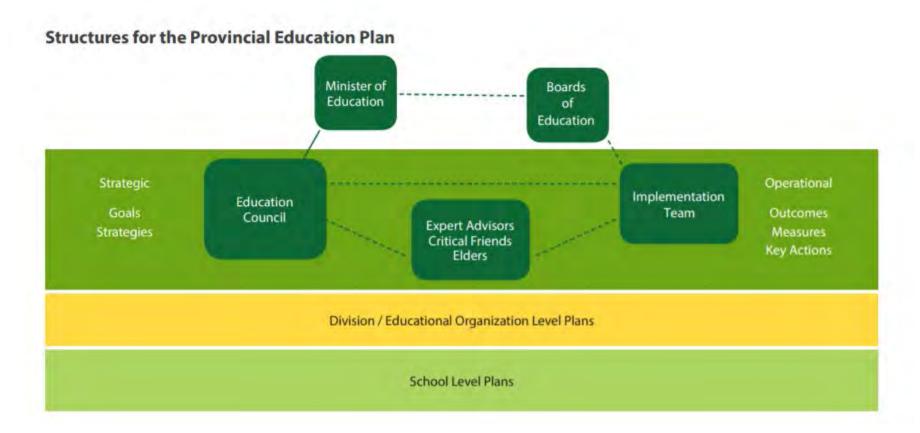


Framework for a provincial education plan:

https://publications.saskatchewan.ca/#/products/103407



Key Structures for Planning





Interim Plan 2021-22

An Interim Provincial Education Plan for 2021/22 was released in August of 2021. The focus of the interim plan is on supporting Saskatchewan schools as we emerge from the COVID-19 pandemic and was extended in early January in to next year.

The Interim Provincial Education Plan is focused on three key priorities:

- Additional reading supports for grade 1 to 5 students.
- Supportive learning opportunities for students whose education may have been impacted by the COVID-19 pandemic.
- Mental health supports for students and staff as they return from a challenging year.

Using these three priorities, school divisions and participating First Nations education authorities have their own plans in order to meet the unique needs of their students and schools.



Next Steps

- Key areas of focus updated and distributed
- Education Council and Implementation team to meet to review areas of focus and relaunch the long-term planning process (March 2022 TBC)
- Implementation team will develop draft plans (Spring 2022)
- Draft plans will go to Education Council for review prior to feedback process (Spring 2022)
- Feedback process with sector (October 2022)
- Revised plans provided to Education Council (December 2022)
- Boards of Education and Minister of Education approve the plans (January 2023)
- Plans created for upcoming school year 2023-24 (February June 2023)
- Implementation of plan (Fall 2023)



Questions?



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