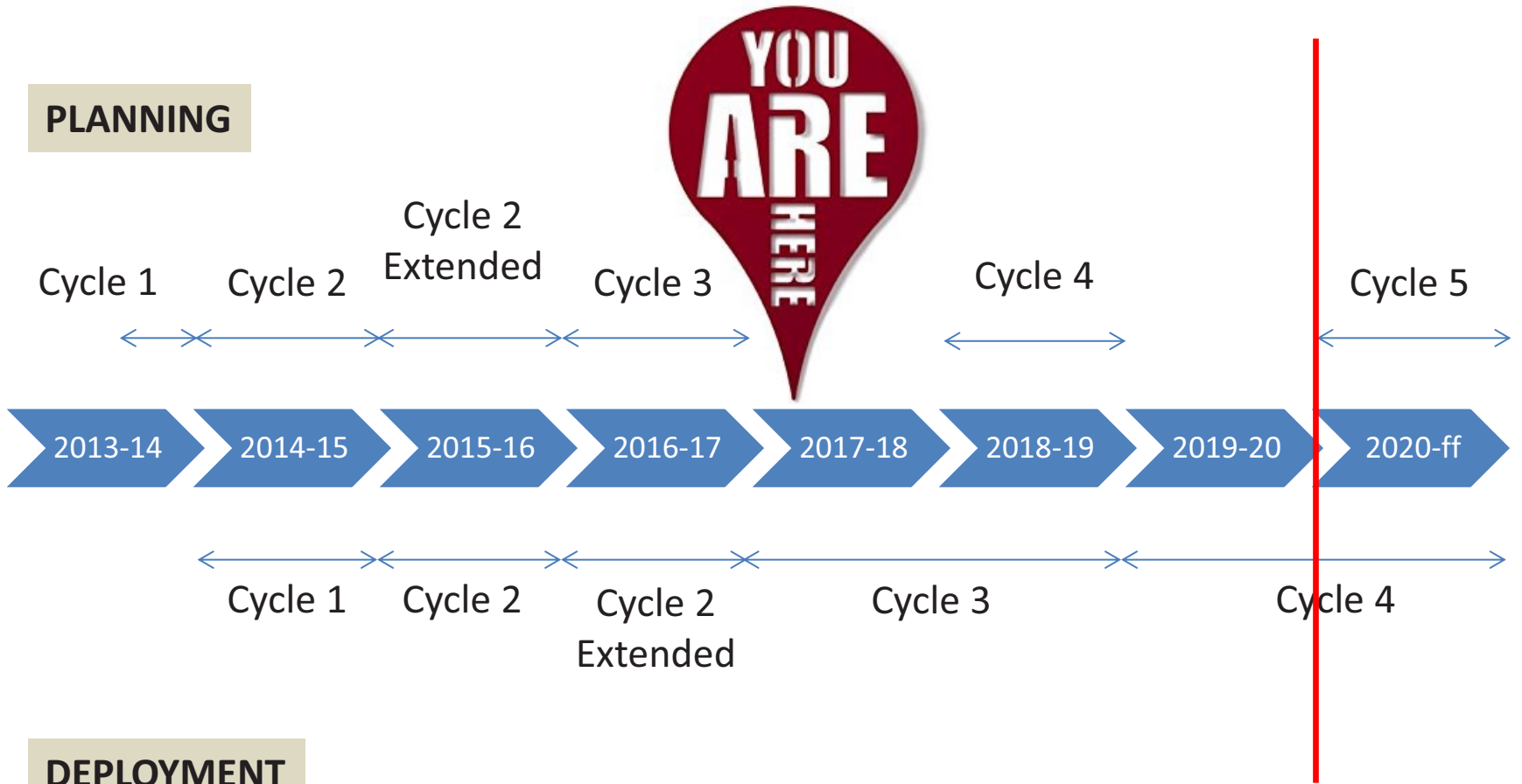


**Education Sector Strategic Plan (ESSP):
Results of Cycle 2 Extended (2015-17) /
Progress of Cycle 3 (2017-19 and beyond)**

*Provincial Leadership Team Presentation to
School Boards*

September 22, 2017

“When” Are We in the Rolling Plan?



DEPLOYMENT

Plan for Growth Targets

Current ESSP Reporting and Planning Timelines

- **Wall walks to report on progress for Cycle 3 (2017-19 and beyond)**
 - September 21, 2017
 - November 9, 2017
 - February 7, 2018
 - April 11, 2018
 - June 6, 2018



Outcome: Early Years

Greg Chatlain

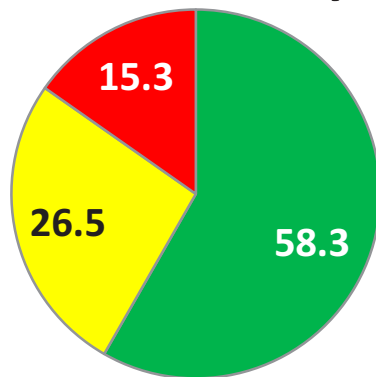


Early Years

Cycle 2 Extended Results

- Finalized content of the *Responsive Teaching, Practice & Assessment in Early Learning Programs* document
- Kindergarten Survey – June 2017
- EYE-TA fall 2016 and spring 2017 screenings completed in Kindergarten programs

2016-17 Entry

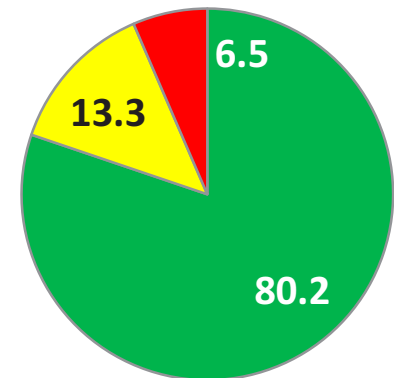


Tier I – Children are able to complete developmental tasks without difficulty

Tier II – Children experience some difficulty completing developmental tasks

Tier III – Children experience significant difficulty completing developmental tasks

2016-17 Exit



Early Years

Cycle 3 Progress

- Continue fall 2017 EYE screening
- Launch and implement *Responsive Teaching, Practice & Assessment in Early Learning Programs* document and resources
- Staff Development:
 - A. External Post Secondary Training: Additional Qualifications Certificate – Integrated Program
 - B. Professional Development: Internal options to support specialized knowledge in early childhood education
- Support implementation of *Saskatchewan's Early Years Plan*
- Prekindergarten Survey – administered June 2018

Priority: Unified Student Information System

Ben Grebinski

Unified Student Information System

Cycle 2 Extended Results

- RFI completed
- Business case completed
 - Accepted by PLT April 12, 2017
 - Endorsed by Deputy Minister Information Technology Governance Committee (DMITGC) May 15, 2017
- RFP evaluation team selected
- Business requirements finalized

Unified Student Information System

Cycle 3 Progress

- Senior Program Manager hired by the ministry (part-time)
 - Program team selected
 - Governance structure prepared
- RFP - October
- Evaluations and selection - January
- Planning, configuration, conversion and implementation in spring 2018 for select school divisions

Outcome: At Grade Level in Reading, Writing and Math

Don Rempel

At Grade Level in Reading, Writing and Math

Cycle 2 Extended Results

- Writing continuum, rubrics and supporting documents completed and shared with sector
- Assessment Plan developed and shared with sector
- Draft math rubrics and performance tasks developed
- *Sask Reads* updated with current resources and research

At Grade Level in Reading, Writing and Math

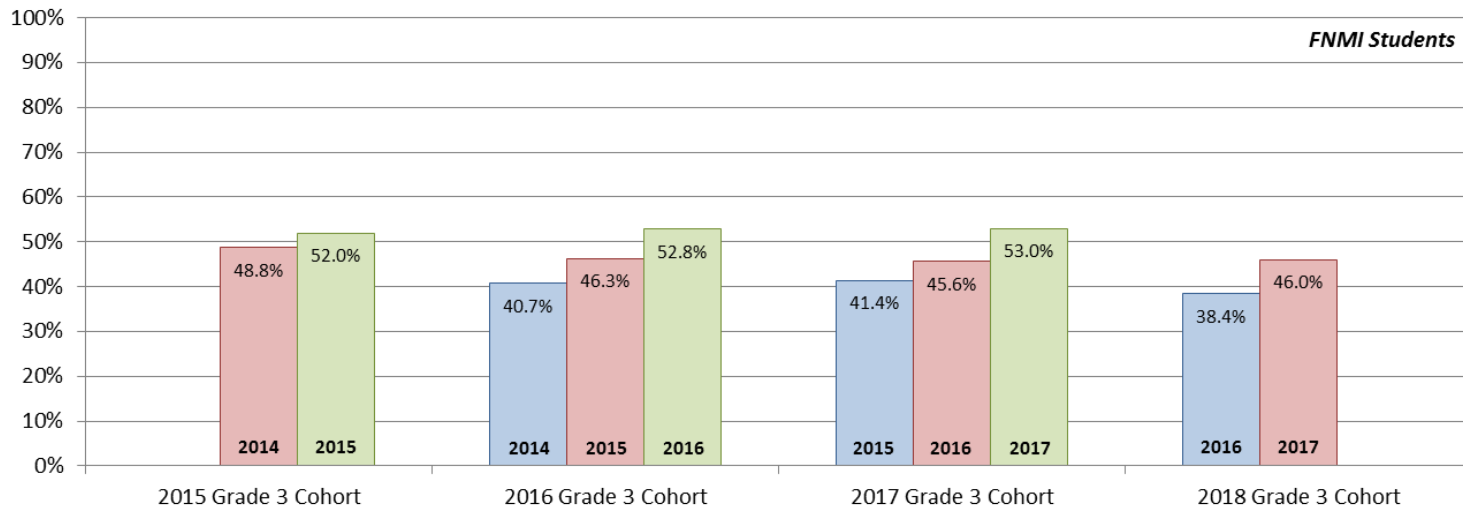
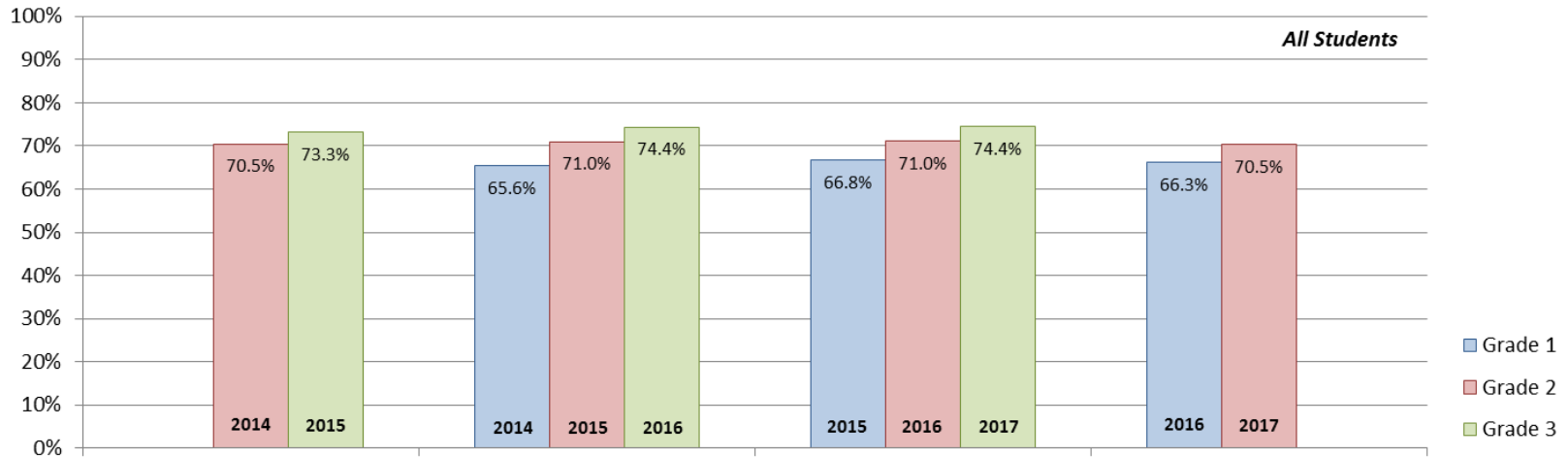
Cycle 2 Extended Results

	2014-15	2015-16	Change	2016-17	Change
Grade 3	73.3 (73%)	74.4 (74%)	↑ 1.1	74.4 (74%)	No change
Grade 2	71.0 (71%)	71.0 (71%)	No change	70.5 (71%)	↓ 0.5
Grade 1	66.8 (67%)	66.3 (66%)	↓ 0.5	67.6 (68%)	↑ 1.3

At Grade Level in Reading, Writing and Math

Cycle 2 Extended Results

At or Above Grade Level, Grades 1-3 Students
by Grade 3 Cohort Year



At Grade Level in Reading, Writing and Math

Cycle 3 Progress

- First Writing at Grade Level data to be collected in June 2018
- Sept 2017 – June 2018 Finalize and share Math at grade level rubrics, tasks and supports with sector

Priority: Following Their Voices

Robert Bratvold
for
Pat Bugler



Following Their Voices

Cycle 2 Extended Results

Initiative level data for Year 1 (2015-16) in FTV schools indicates First Nations, Métis and Inuit students have achieved:

- a two per cent increase in on-time graduation rates;
- a ten per cent increase in the number of students who have an 80 per cent or higher attendance rate;
- a six per cent increase in the number of students who have a 90 per cent or higher attendance rate;
- a one per cent increase in Grade 11 English Language Arts final marks while status quo was maintained for final English Language Arts marks for grades 10 and 12;
- a two per cent increase in Grade 11 Mathematics final marks; and
- a one per cent increase in students attaining eight or more credits.

NOTE: Year 2 (2016-17) data will be available October 2017



Cycle 3 Progress

- In 2017-18, **27** schools are implementing Following Their Voices.
 - **18** provincial schools;
 - **8** First Nation schools; and
 - **1** joint provincial/federal school.
 - There are approximately **10,600 students** enrolled in these schools with about **6,500 students being First Nations, Métis or Inuit.**
- In 2017-18, \$1.551 million has been allocated for FTV implementation through the Joint Task Force. This includes costs for approximately **440 teachers** to implement FTV including:
 - approximately **230 teachers** in the schools who are currently participating will continue to participate in FTV;
 - a new cohort of approximately **90 teachers** in the schools currently participating; and
 - the addition of **11 new schools** with **120 teachers** who began FTV implementation in September 2017.
- Indigenous and Northern Affairs Canada (INAC) SK Region has agreed to provide three year funding to support FTV implementation in up to **8 First Nations schools.**
- The **Annual Elders' Gathering** is being held September 22, 2017 in Fort Qu'Appelle.
- The [FTV website](#) has been made public and consists of a private side for those implementing the initiative to access resources and tools necessary for implementation.
- A FTV **Procedural Manual** is nearing completion and will be posted one the website.



Following Their Voices

Cycle 2 Extended Results

FOLLOWING THEIR VOICES

Search... [How to Join](#) [My Account](#) [Reset Password](#) [Login](#)

"... I SEE THIS INITIATIVE PROVIDING A REAL CHOICE FOR OUR STUDENTS' FUTURE ..."

- CORY TRANN, PRINCIPAL AT WESMOR SCHOOL

[Follow the story](#)

- [Learn About the Initiative](#)
- [Stories About the Initiative](#)
- [Data and Reporting](#)
- [Connect With Us](#)

PHOTO COURTESY OF SCOTT COLLEGIATE



Outcome: Improving First Nations, Métis and Inuit Student Engagement and Graduation Rate

Robert Bratvold

Improving First Nations, Métis and Inuit Student Engagement and Graduation Rate Cycle 2 Extended Results

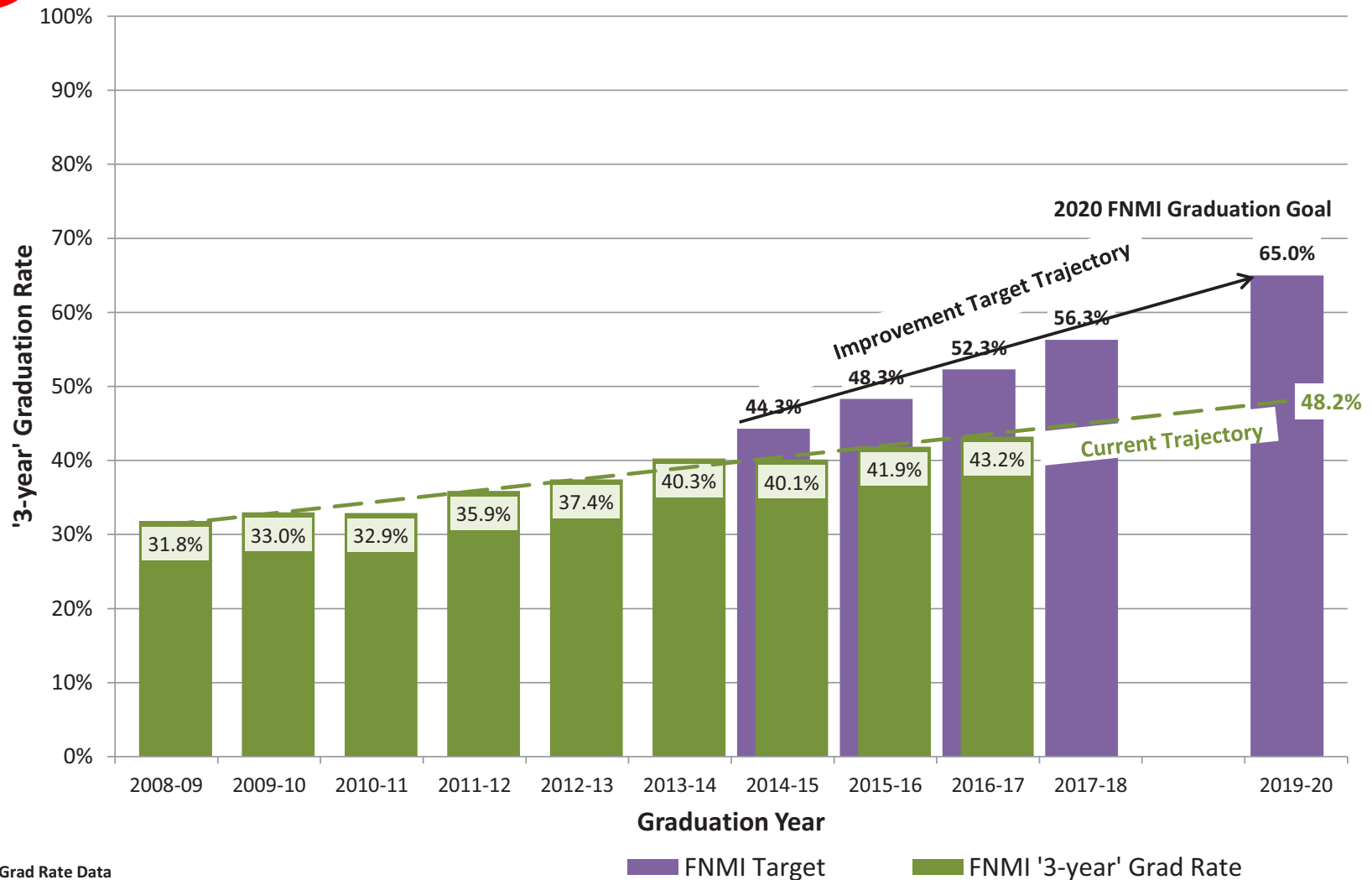
- Administrator PD working committee established and plans drafted
 - Funding for 2017-18 school year for first six
- Rubric developed for reporting on level of success with transition protocols

Improving First Nations, Métis and Inuit Student Engagement and Graduation Rate Cycle 3 Progress

- Contract signed with SPDU to facilitate administrator PD
 - Negotiations with researcher underway
- HMTMS renewal complete
- School division OurSCHOOL coordinators submitted actions they've undertaken to respond to survey results
- Pilot of transition rubric

Outcome: Improving FNMI Student Engagement and Graduation Rates

First Nations, Métis and Inuit '3-year' Graduation Rates, Province, 2008-09 to 2016-17



Student Grad Rate Data

Date Prepared: 2017/09/11

Primary Owner: Robert Bratvold

Report Contact: Susan Nedelcov-Anderson

Data Contact: Rick Johnson

Source: Ministry Student Data System

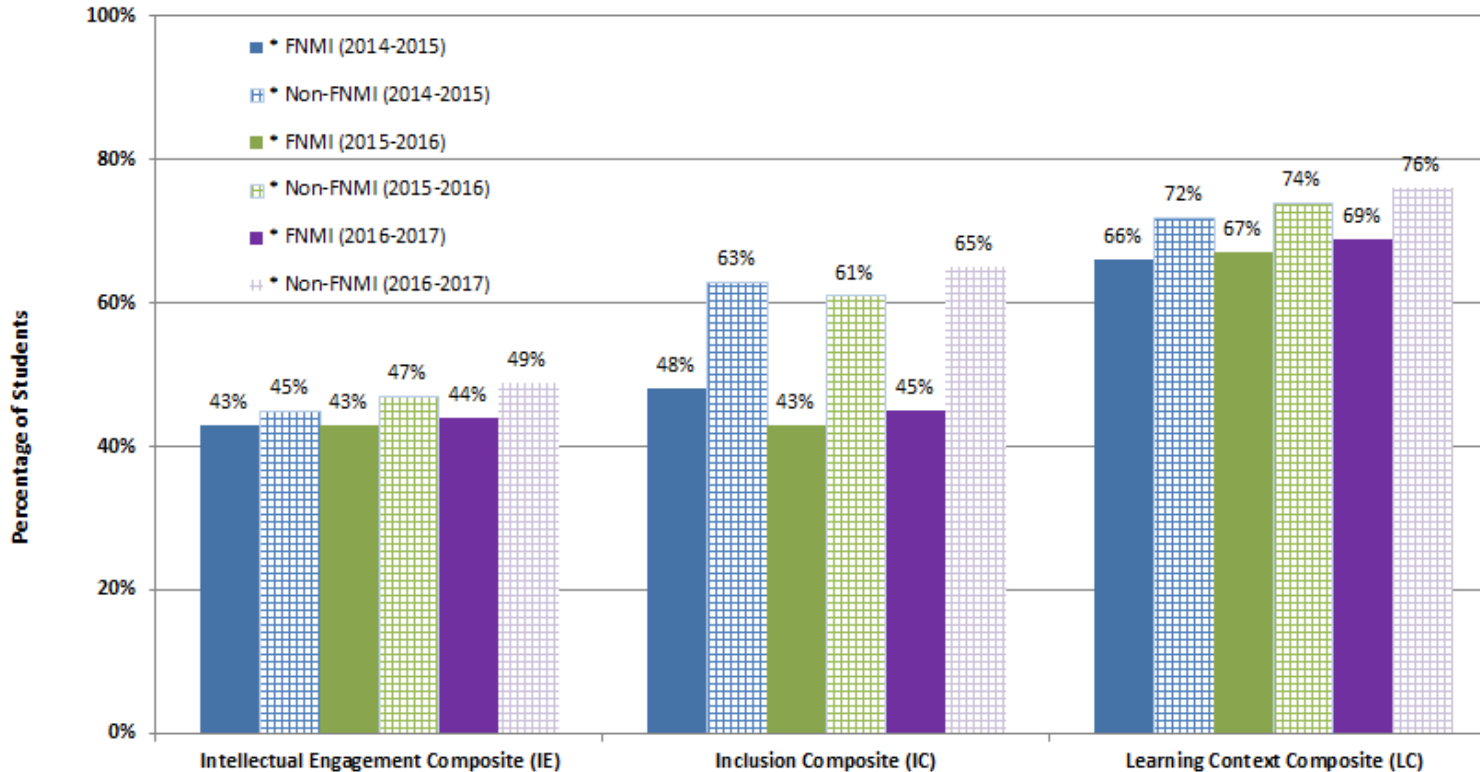
Refresh Cycle: Annual

Education Sector Wall Walk: September 2017

OurSCHOOL Annual Metrics 2017

Outcome: Improving First Nations, Métis and Inuit Engagement & Graduation Rate

By 2018, school divisions will achieve parity between FNMI and non-FNMI students on the OurSCHOOL engagement measures



Date Prepared: 2017/09/11
 Data Contact: Jacqueline Hagele, MoE
 Report Contact: Jacqueline Hagele, MoE
 Source: OurSCHOOL (Secondary – Grades 7-12)
 Refresh Cycle: Annual (September, 2017)

Annual Metric

IE includes measures of: Interest, effort
 IC includes measures of: Sense of Belonging, Participation in sports and clubs, Positive Friendships, Bullying, School Safety
 LC includes measures of: Teacher-Student relations, Expectations for success, Positive learning climate

Improving First Nations, Métis and Inuit Student Engagement and Graduation Rate Cycle 3 Progress

OurSCHOOL Coordinator Actions (FNMI)

Themes

- 1. Student Well-being**
- 2. Student Voice and Efficacy**
- 3. Student-Teacher Relationships**
- 4. School Improvement Planning**
- 5. Community Engagement**
- 6. Truth and Reconciliation Calls to Action**
- 7. Disengagement from FNM Survey Results**

Outcome: Graduation Rates

Greg Enion

Graduation Rates

Cycle 2 Extended Results

Grad Rates Symposium

- Facilitated the second Grad Rate Symposium, with more than 160 registered participants, including almost all school divisions and a number of First Nations schools and Tribal Councils

www.saskgraduates.ca

Graduation Rates

Cycle 2 Extended Results

- Provincial 3-year graduation rates have increased by about 1%, with a greater increase (1.3%) for First Nations and Métis students.
- Graduation Rate Priority team was established and has:
 - Facilitated the first Grad Rate Symposium in Sept 2016
 - Developed a Saskatchewan Graduates website
 - Developed materials to support the implementation of Student First Classrooms
- Continued support for the development of Graduation/Post-graduation plans for Grade 9 students, including continuation of licencing for MyBlueprint, formalizing the expectations of the graduation plan, and having MyBlueprint implement customizations based on those expectations
- Collection and sharing of promising practices related to graduation improvement
- Greater attention being paid to supporting attendance improvements

Graduation Rates

Cycle 3 Progress

- Shared and promoted the Student First Classroom materials and expectations
- On track to graduate, attendance, and school reports will be provided to schools on a regular basis
- Attendance Matters Committee

Outcome: Sector-Wide Efficiencies

Kevin Garinger

Sector-Wide Efficiencies & Education Governance Renewal

Discussions between:

- Education Sector Purchasing and Services
- Sector-Wide Efficiencies

Need to determine:

- How to merge the work of the two groups
- How the work will be reflected in the ESSP matrix

Next Steps

- 2017-18 and 2018-19 School Years:
 - Continue to check progress and adjust actions where necessary to achieve targets