Appendix "B"

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

→ life skills ie: · budgeting/taxes
→ communication/interactions
→ "adulting"
→ coping mechanisms
⇒ proper use of technology
→ cellphone etiquette.

→ · reading
· writing
· mathematics

→ problem solving
"what do I do when I encounter a problem?!"
(critical thinking)

2. What gets in the way of student success and well-being?

· motivation
· lack of vision
· lack of local jobs
· social anxiety
↳ lack of youth mental health workers
· [redacted]
· young parents
↳ addictions
· lack of "inclusive" options for post-secondary

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3. What is working well now in Saskatchewan's school system that prepares students for their future?

- "Following Their Voices" Program
- Virtues Project
- Science Ambassadors
- Literacy/Numeracy Coach
- 1-on-1 supports for those who need it.
- Elders in schools + Healing Circles
- Restitution model
  ↳ "Restorative Justice"

counselling with staff, students, community

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

* heat should not be a luxury in January! ☹

→ fix buildings + learning environments

→ one reporting system to reduce gaps in student information

Software → attendance, tracking etc

→ government attitude towards education

→ Teacher time (LINC agreements), prep time (equal / more) / course load → reduce

→ teaching cultural identity / awareness

→ ~~[illegible]~~ economic justice

→ regional equity (think of taxes paid by large corporations that support schooling in large communities versus very small towns)

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- life skills
- mental health and awareness
- Sex Ed.
- Culture & Language
- Land based Ed.
- Cooking & Sewing

2. What gets in the way of student success and well-being?

addictions, residential school syndrome, poverty, bullying.

- too much electronics for kids. They would rather stay home on computer, game, phone ect.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- there is more giving students choice in learning
- there is more first nation, metis intro. in the curriculum.
- more working together between schools
-

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- putting more funds into programming.
  eg: culture + land based ed,
  : supplies and stuff for schools. when they lack materials + things.

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

① Money management - people need to know how to build credit, manage a bank account, buy vehicle, etc.

② - life skills - cooking → people need to learn how to eat properly instead buying quick heat up food (leads to illnesses like cancer, etc.),
- shopping
- do basic home repairs

2. What gets in the way of student success and well-being?

① Bullying - it happens in class when the teacher isn't looking

② Home life - not learning life skills at home
- parents are away too much
- parents using electronics as a babysitter

③ Social/love life - focus on others' happiness rather than themselves.
- get obsessive about where their boyfriend/girlfriend is

3. What is working well now in Saskatchewan's school system that prepares students for their future?

① Counselling

② School/Community activities - gives people confidence.

③ Hands on classes like Shop and home ec.

4 What needs to change in Saskatchewan's school system to better prepare students for their future?

(1) Attitudes between parents and teachers. Parents should not get mad at teachers when teachers get mad at the kids.

(2) Need more visitors to speak to students, ones who have experience and share (i.e. EMTs, ex gang members, people struggling with illnesses, etc) Motivational speakers

(3) Kids need to attend school more

(4) More time for teachers to prepare to teach our kids → healthy teachers = healthy students.

(5) More Counselling

(6) more mental health focus and teaching about

(7) Get more people to volunteer time to help students - speak to them.

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Students need to be ~~xxxxx~~ encourging.
They need to be prepared for. whats to come, save for up for things they need when they wanna go to school.
- its hard to get funding for school, so a savings account can come in handy.

2. What gets in the way of student success and well-being?

- Some ~~times~~ insurities can get in the way.
- ~~problems~~ not getting enough Help.

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- phones and social media.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
   - idea

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- teachers need to be more involed.
- check with students on how they feel.
- need more culteral teachings.
- if we dont start teaching more culter, its going to die.
- more teachings about what your going to need in the future!

Student First

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Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Cultrel activities in Culture camp.
② it is important because the children need to learn these abilities to hunt trap fish as a way of survival.

2. What gets in the way of student success and well-being?

Social Media, Internet, Phones, games (xbox)

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3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Career Fair
- Home Ec.
- Elder's in school
- Counselors
- Day Care

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Stop bullying - teach children not to judge a criticize eachother.

- carpentry class
- life skills
- [illegible]

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Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Mental Healthy.

Budgeting
Fishing, Gardening, Food sustenance
Plants / Medicines
Cree Language.
Characteristics - Respect, Compassion, Perseverance, Helping, Love (Virtues)
Kinship / Relationships
Hardwork.

2. What gets in the way of student success and well-being?

Cell Phones, Games. Bullying / Lateral Violence.
Alcohol - Addictions
Poor Mental Health.
Money $ mngt.
low self esteem.
Parenting / Family ~> Trauma.

Poverty -> $

3. What is working well now in Saskatchewan's school system that prepares students for their future?

Problem solving (talking circles).
Provide snacks
Elders / Social workers / Counselors
Mental Health.
Presentors - Health - RCMP
- SERM

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

* Math Programs - Memorization
* Bring back handwriting/printing
* Give flexibility to School Divisions Curriculum.
* First Nations & Metis - Content
* ~~$~~ Post Sec $ in North. Sask.
* Questioning our school/boards - Why do we do what we do?

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Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- They need to be able to work a till, cash register
- Cultural knowledge. Hunting
- Trapping Fishing
-
- Cree Language
- Financial awareness**
- Budgeting
- Life Skills
- home Ec, sewing
- Christian Ethics

2. What gets in the way of student success and well-being?

- too much sitting + listening to teacher
- not enough hands-on

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- poor instruction. Teachers not teaching in a way that students understand

-

- Cell phones are a distraction

- Better teacher-parent communication (don't wait for report card night)

- sports are expensive

3. What is working well now in Saskatchewan's school system that prepares students for their future?

* - computer education *

- sports keep kids coming to school but it is expensive.

- Head start (Pre-K)

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

→ Whole day kindergarten
→ More home ec → sewing + cooking
→ more knowledge about credit cards
→ Bring back religious instruction
→ more practical / hands-on
carpentry, mechanic, gardening
– students can't tell time
* Students can't make change *
(don't know money, don't know nickels, dimes, quarters) *
– handwriting, they can't handwrite
– Grade 12's can't count money, make change and that is usually their first job... so they aren't prepared to work in restaurants or stores.

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- give better classes on 'life' skills.
  i.e. home-ec
  budgeting

2. What gets in the way of student success and well-being?

- not getting good night sleep at home.
- gaming.
- dysfunctional home
- baby sitting
- money for food, clothing, supplies (school + home)

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- career symposiums
- life transitions class
- having career counsellors.
- daycare in school.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

math and science ~~Bad~~

- teachers are too knowledgable & think the students know what they are talking about.

- more class options.
  ie → cosmotology
  → carpentry

- make it so math/science don't have to be a requirement to graduate & go to college.

Appendix "B"

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- How to do taxes
- Life skills (how to wash clothes)
- Oil Change, change tires

- Survival Skills.

2. What gets in the way of student success and well-being?

Cell phones, parents, violence, addictions, mental health not seeing their place

3. What is working well now in Saskatchewan's school system that prepares students for their future?

EA's support is beneficial ☺

Extra-curricular activities

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

STOP THE BUDGET CUTS!
- Need more EA's to help teachers
- more resources
- more technology in a good way.
- less institutalized

Student First

Government of Saskatchewan

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

INSERT NAME OF ENGAGEMENT GROUP AND LOCATION

INSERT ENGAGEMENT DATE

NAME OF FACILITATOR(S)

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Life skills classes, Home Ec, Basic home repairs.
- Banking basics (mortgages, credit cards, checks)
- Budgeting skills, writing skills.
- Income tax.
- Public speaking

2. What gets in the way of student success and well-being?

- Peer pressure
- unstable home life.
- not enough mental health
- too much social media
- not enough personal interaction with others.
- lack of parental support.
- Drugs and alcohol.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- attendance incentives
- sports programs that promote academics as well as sports.
- having computers available for student use.
- Aboriginal head start program.
- Career Symposiums for high school students.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Teach more relevant information that pertains to todays society.
- More incentives for those attending post-secondary.
- more mental health included in the Health Curriculum.
- Availability of funding for post-secondary schooling.
- More scholarships + bursaries.
- forgivable student loans.

Appendix "B"

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Parent support
- credit building
- life skills : prepare for future education - post sec
  : management.
- culture skills
- social skills

* to be well prepared for the future.

2. What gets in the way of student success and well-being?

- lack of encouragement from families
- early relationship - become early parents
- lack of funds
- home sick - anxiety - travel home every weekend.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- more trades / schooling offered in the communities
- scholarships
- day care centers for young moms

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- have long term programs
-

[redacted]

Guiding Questions [redacted]

[redacted]

The following questions have been identified to guide the engagement sessions:

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

   [redacted] - Life skills how to survive

   [redacted] – We need to prepare what's around our community – power school due to dam, students need help with curriculum. Trade.

   [redacted] – Economic need to learn about resources know rights, technology, community plan.

   [redacted] – Math and science because we need subject and life skills budget planning.

   [redacted] - Kids we know need to learn life skills, basic English and math. University need to prepare - forms, lonely in city – no support.

   [redacted] – students need to write resume, ID's, ect. All visitors had kids attention – spoke about life. Training TA'S. Culture camp

2. What gets in the way of student success and well-being?

   [redacted] – Lack of motivation, lack mentor ship no help.

   [redacted] – Academics, attendance, kids not at grade level,

   [redacted] – Have to come to school with parents so both learn

   [redacted] – Identity connection to anything.

   [redacted] – Cell phone, not listening, participating no communication.

   [redacted] – I can't do this no I can do it. No motivation. Worst year for kids not coming to school 7 do not attend. Lack of family support. Cycle of life.

   [redacted] - students are on own, no guidance at home.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

   [redacted] – Being a parent of a grade 11 – no opportunities, we need more activities for students.

   [redacted] – Career transition very helpful set up to be successful looks at grade and entry level.

   [redacted] – Team of community school, support system.

   [redacted] – RTC

   [redacted] – Like the way Ilxcross, Stanely Mission – old school, old days education was number 1. Lot of needs

[redacted]

[redacted] - Getting students involved in planning ex grad meeting, Input of anything that's going on in this school.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

[redacted] – recognition of understanding that all kids are not university bound, good system set up that you can be successful.
[redacted] – don't make so difficult,
[redacted] – Racism, FN history,
[redacted] – Math and Science – subjects – reflect mandatory subjects,
[redacted] – Training how to survive.
[redacted] – higher budget and better training. University acceptance,
[redacted] – Standard testing

[redacted]

[redacted]

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

[redacted]

Self well being, listening watching and doing, come together and doing it together weather singing, work or play but you have to have prayer, Students needs prayer in their lives, at home , at work and play godly thing in the world weather its education , suffering and truth needs to come out cant hide parents at home students need support.

1. why are they important?

   For theirs educating, Indian affairs is not at the school teaching the students. So we will be able to govern our community for work.

- 2. What gets in the way of student success and well-being?

   Abuse at home, abuse school and abuse in the community, Animal cruelty and if you can't look after Gods animal's Example dogs, cats, birds your not doing the Godly thing you were taught by your parents.... to tell you don't be cruel to animals it shows how you really look after things or your self

-3 What is working well now in Saskatchewan's school system that prepares students for their future?

- Not a hell of a lot.... Why? Cause people are not coming together, parents not working with students no support in the community, to be recognized! So the students will have interest and coming together.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

   The FN people need to govern their own schools, Elder and everyone have to come together, so they have a committee of their own, but if u separate we are metis, FN, Dene, Urban, Inult the education falls apart common sense have to do it as one structure.

[redacted]

[redacted]

Please answer the following questions as requested by our Board representative.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Improved Literacy skills
- Improved Life skills (cooking, construction, etc.)
- computer skills
- physical literacy skills
- financial literacy

2. What gets in the way of student success and well-being?

- Lack of mental health support
- Lack of resources within school
- Inconsistent attendance
- Large class sizes / small spaces
- no cafeteria, students have to walk home at Lunch, don't come back after or show up late.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- breakfast program.
- Individualized tutoring program.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- smaller class sizes
- better teacher-student relationship building
- more teachers, better trained teachers
- more emphasis placed on the importance of students' mental health.
- stop pushing importance of graduating in 3 years, allow them to grow up first.

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

monthly

[redacted]

[redacted]

Please answer the following questions as requested by our Board representative.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Read confidently with understanding
Write with good grammar
Learn as much about everything as possible
Live according to a moral code such as "love your neighbour" or "treat others as you want to be treated"
Broad knowledge of how things work & why
Good computational & logic skills.

2. What gets in the way of student success and well-being?

The [redacted] Culture of "it's okay:
"To be late" "To miss school" "To not learn much"
Most students do not know how to learn as they different memory & study skills.

3. What is working well now in Saskatchewan's school system and helping students to learn?

Good buildings
Good staff
Good programs

4. What needs to change in Saskatchewan's school system to help students be successful?

More emphasis on higher math skills on all
More science & math for elementary students
Teach history Canadian laws
Charter of Rights & Freedoms
History of Canada should be a focus
More teachers who love math, science & elementary

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

[redacted]

[redacted] [redacted] [redacted] [redacted]

Please answer the following questions as requested by our Board representative.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Knowledge, skills & abilities to read + write. The children suffer from lower level reading and writing skills in high school.

2. What gets in the way of student success and well-being?

- behaviour of other students in the hallways, in the gym, outside the school
- Parent Accountability

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Career Symposium's + Role models - Attendance, Academics, Attitude

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Role models
- Accountability practises for Behaviour
- Firmer Consequences in Parental Involvement.

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

[redacted]

P.S. Follow-up practises - does this continue

[redacted] [redacted] [redacted] [redacted]

Please answer the following questions as requested by our Board representative.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

reading, math, focus on trades and associated skill sets after things like accounting, computer/webdesign etc

2. What gets in the way of student success and well-being?

Attendance
Lack of family support for teaching, school, education and children
Lack of reading skills

3. What is working well now in Saskatchewan's school system that prepares students for their future?

In general I have always felt that I've had a good support structure which helps me to be at my best as a teacher.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Automatic passing to the next grade level. Students are being passed having missed a huge amount of curriculum, or unwillingness to work in school. They are not ready for the next grade level.
Grade 9 needs to be switched to a high school level course with required credit hours to pass

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

[redacted]

[redacted] [redacted] [redacted] [redacted]

Please answer the following questions as requested by our Board representative.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Our learners should have access to culturally appropriate, responsive, relevant learning opportunities in order to develop cultural identity, awareness, worldview, and language. Learners need to know where they come from & who they are in order to successfully navigate traditional & Western ways of thought, belief, & action. Students should also develop functional life & academic skills to live independently, apply classroom skills to real-world settings, and contribute to society. Transitioning to post-secondary studies is also essential, to enter into a career that suits & reflects their interests.

2. What gets in the way of student success and well-being?

In this community, for instance, I have noticed a great apathy toward education. I am greatly concerned that our students are hurting their chances for success by not attending regularly, with the easy to the school/home connection. I am also concerned of the lack of/lack of use of traditional concepts in space classes, although the Culture Camp is a welcome addition. This year the school experienced a high degree of staff turnover & also a great obstacle, although I am hopeful that recent actions by WLSD/PBCHA/MUSD can address these challenges.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

Having only recently returned to Saskatchewan, I am happy to see programs such as FNP, ALP, Ed. Coordinator) and Career Transitions helping learners. Our isolation, though is a major challenge and unfortunately denies our students access to opportunities that may otherwise be much more readily available to students in larger locations

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Again, speaking primarily from a local perspective, I feel that a significant number of additional support for high-needs learners is a must. The fact that our school has almost 60% of its learners functioning below level reveals that something is terribly wrong with services & practices in the school. It may be beneficial to organize services in teams, by wings (EY, MY, SY) with multiple resource teachers & LNC teachers in each wing. This may allow access to greater resources, supports, programs, & success for all learners.

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

[redacted]

Please answer the following questions as requested by our Board representative.

Social and ~~economic~~ economic training!

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

They need life skills training! Basic life survival skills, ie hunting, paying bills, Cooking and cleaning, Being a parent!

2. What gets in the way of student success and well-being?

In the North, lack of parents, lack of support to make students go to school. Social and economic problems get in the way.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

In the North nothing. Social and economic problems make the school into Residential schools.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Stop being like Residential Schools of the past, stop making students have teacher forms to play sports and extra curr.

When you have completed this anonymous questionnaire please place them in [redacted] mailbox in the front office. Thank you

This is like the Pass and permit System of colonization of the reserve system.

[redacted]

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

[redacted]

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    a. Independence
    b. To be qualified for opportunities in the future and present, to have education that will be relevant to post-secondary education systems.
    c. Indenture a holistic approach to education.
    d. Instill confidence in our children
    e. Include local culture, language and traditions to be a recognized subject in their education.
        i. Include elders to the education system and its practices.
    f. Include spirituality in the education system.
    g. To be mindful of future technology and industry opportunities (apprenticeship)
    h. We want equal opportunities for our schools just like the ones in southern schools.
    i. To look after the best interests of our students.

j. Parent engagement strategies from the schools to influence parent involvement.
k. Creating a safe place/environment for staff and students in our schools.
l. Fair assessment practices related to traditions and location.
m. Ensuring the teaching practices are relevant to the learning styles of the children.
n. More authority at the local level to assist in education practices and hiring.
o. Providing adequate mental health and addictions services to our children and supports from sister agencies in this area.
p. Students are and should continue to be asked and taking part in the decision making of their education.

2. What gets in the way of student success and well-being?
    a. The education system has been watered down; expectations have been reduced for us in the North.
    b. There were courses that were offered to the children in high school that were dead ending their opportunities.
    c. Adequate facilities are needed to meet the needs of students and give them access to current opportunities.
    d. Lack of supportive services and service integrations from Mental health and social services has impacts on our students.
    e. Limited access and connection to important services make it very difficult to get equal access to those government services as students in the south.
    f. Regional Poverty and the cycles of being continuously impoverished as a region historically.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    a. There is more flexibility for culture and values than there used to be.
    b. Relationship and consistency between schools and the home
    c. New flexibility from the ministry with changes such as credit recovery and extension.
    d. Having committed teachers and support staffs.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    a. We need to include more local culture, traditions and language into the education system.
    b. We need to find ways to reduce the pressure on our children.

c. Identify and add area of interest for our children, based on dialogue and relationship building with the child.
d. Equal without hierarchy.
e. Respect for aboriginal culture and ways of doing things.
f. Create interagency networks where communities come together to provide solutions to problems.
g. Increases in staffing positions in schools that can help increase community involvement in the schools. Eg community school coordinators.
h. Increase the number of local teachers in northern communities.
i. Community concerns need to be heard and addressed in a diplomatic way.
j. There needs to be more autonomy for SCC's.
k. Balanced education that is based on curriculum but also local culture.
l. Northern and indigenous education should be respected and honored by the government.
m. The government must honor the recommendations of the truth and reconciliation commission.
n. Seek ways to reward and recognize students achievements in more ways than just marks.

Appendix "B" [redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

* More exposure to the South to experience University and Trade Schools / Understand the city.
* Prepare our Northern students to live in the City.
* Making life transitions a Mandatory class. (One class)
* Increase the writing component.

Student First

Government of Saskatchewan

2. What gets in the way of student success and well-being?

technology : cyber bullying

Understanding what bullying is - educating the parents

- Lack of Resources.
  - More Partnerships to outside Agencies in Small Northern Communities.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

Shared Partnerships to the Health Regions.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Staff building better relationships w the students.
- Cell phone issue (should not be allowed in schools)
- Gaming Students at home.
- Parents awareness and education on the harmful affects of video-gaming.
- Mental Health awareness.
  - Suicide intervention.
  - Relationship Building

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
    a. Students need to learn a variety of life skills to propel them into the working world with confidence. Students need cooking, self-care, and financial literacy skills.
    b. Students are becoming parents while at school – School should endeavor to teach parenting skills.
    c. Students need to learn a variety of social/emotional skills to help them regulate their own thoughts and feelings. Schools and the Province need to continue to support the mental health of students.

2. What gets in the way of student success and well-being?
    a. Drug and Alcohol use in their families.
    b. Transiency – moving several times during a year as families search for housing and opportunities.
    c. Intergeneration trauma.
    d. A lack of childcare in their communities.

3. What is working well now in Saskatchewan's school system that prepares students for their future?
    a. The curriculum, for the most part, seems to be teaching students the skills they need to acquire.
    b. Programs that are tailored for Adults and Older Students who can't complete high-school in the regular program.
    c. Mentorship Programs – where they exist – are working well
    d. Teachers – Teachers are going above and beyond for kids despite ever-dwindling resources.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?
    a. Funding needs to improve. The continual rounds of budgetary restrictions are hampering schools.
    b. Resources in remote and rural communities need to be improved. Students need reliable access to special education and mental health resources
    c. Teachers need to be recruited and retained. The constant turn-over of staff in northern schools is impacting student growth
    d. Housing issues are leading to transiency issues at the school level.

Appendix "B"

PROVINCIAL EDUCATION ENGAGEMENT SESSION

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Historical knowledge from multiple perspectives. European, First Nation, Metis, other cultures and perspectives.

Cultural Sensitivity, innovation, flexibility

Attitudes and perspectives that will allow them to progress with ever changing technology, not just embracing what is here and now.

2. What gets in the way of student success and well-being?

Negative self-image, not feeling success, lack of intervention support for the whole person.

Students need more responsibility and connection to community not just online.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

The focus on trades and PAA

RTI models in reading and math, academic intervention is happening to improve math and reading

Curriculum is outcomes based and focuses on processes.

Teaching students to becoming lifelong learners.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

Flexible learning structures to reach the needs of students. More alternative learning environments.

More land based education opportunities.

More development in curriculum for Native Studies

Curriculum renewal to be more specific for areas of reading and writing.

[redacted]

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Typing, time management – life skills, coping skills, identity – culture, roots, basic math for life and learning, knowledgeable with social media, home ec, IA, leadership, analytic thinking, change for yourself, independent learner – project based, goal setting, sense of confidence to go into the world, exit strategies

Basic knowledge – IA, home ec, to build self-image, knowledge and pride – can integrate some of this into other classes, reading, comprehension. Can help achieve this by providing in-service for teachers who are not subject experts, by removing restrictions on non-teacher subject experts and by providing some pay for "volunteers"

Need credits to access university

life/relationship/sex education

Reference to an "Alberta Model" - basic education consensus(?), foundational program

2. What gets in the way of student success and well-being?

Different departments of government have to work together
attendance, home life, disabilities, teacher/student relationships, peer interference, self-esteem, anxiety, need to build self-confidence
Too many gaps in instruction (curriculum) even in computer apps
Little support for "middle of the road" students
CEL phones – (in staff meeting about 75% supported following Ontario ban)
students hungry in school, tired from playing video games too late (lack of parental support)
(arcade -70's – was better than video games. Needed money and would have to go chop wood or something to earn it)
more time for gymn for more balance in education – mental/physical balance
lack of motivation (not able to pursue roots of this)
lack of child care
negative environment – teachers, bullying students
Not identifying and addressing student problems in time – this is particularly true for math
European/urban based curricula and exams are more difficult for students with different life experiences.
Too many "fluffy" objectives (elementary math) so not enough time available for basic skill development
High school math options not working out – the math that should qualify students for non-specialized post secondary training don't
In smaller high schools where specialized teachers may not be available, internet classes are an option but require extra support to keep students motivated

3. What is working now in Saskatchewan's school system that prepares students for their future?

Guided reading, FTV. Grad initiative, restorative practices, My Blueprint
Competitive sports programs – mark requirements for participation are also good
EA s to do 1 on 1 with students
Positive reference to Nelson Literacy program
Internal communication with weekly staff meetings and group huddles – reflection, goal setting
local kindness club teaching good values

4. What needs to change in Saskatchewan's education system to better prepare students for their future?

If goals are set as they were in ESSP, make sure the schools are given the resources to meet the goals.
More basic life-skills
land based education, indigenize the curriculum, make the curriculum more local
larger nutrition budget for breakfast
Students need a "success" identity based on language and culture
Need to make grade 9 "more important for students" - Manitoba model – start earning grad credits in Grade 9.
Need a Grade 13 to prepare students for the outside world (some opposition to this), perspective of the city
More emphasis on essay writing in 11 and 12 in prep for university
Social services step up to the plate on attendance of SS recipient children they have the leverage
Better management of attendance for all students
More resources for fine arts – is it possible to have itinerant specialists or summer/weekend camps
Support systems to build motivation (suggestion of motivational speakers)
Maintain academic standards
More options for recreation space, especially in the winter with only one gymn
Some recreation could occur in the evening but there is no longer financial support for a person to manage this..
Summer employment programs for high school students
Project based learning could work on local issues

Themes -

Education for life – not necessarily for work – life skills, relationship management, hands on practical (home ec-IA), financial management came up many times,

Culturally appropriate education to teach identity and build self-esteem – language, land based, indigenized curriculum, local content, engage local people

Skills and credits for post-secondary (primarily university) - cut the fluff and build strong basic skills

Appendix "B"

[redacted]

PROVINCIAL EDUCATION ENGAGEMENT SESSION

Shaping the Future of Education: A Shared Vision

FEEDBACK FORM

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Access to traveling for northern students.

Student First

Government of Saskatchewan

2. What gets in the way of student success and well-being?

Bussing kids for grade 9-12 for small northern schools.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

Class size in the Northern Schools.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Culture / language.
- FNM history
- life transition Classes mandatory.
- Healthy Cooking in Northern Schools.

[redacted]

Provincial Education Engagement Session-[redacted]

Question 1: What knowledge and abilities do students need to be prepared for their future life and learning? Why are these important?

- The skill of educators building relationships with peers and in general are critical when looking at engaging students
- Critical thinking skills and deeper understanding of content are crucial, not just memorizing content and then forgetting about it after the exam. Everything you need to know can be accessed on Google
- Digital citizenship is a critical skill that will help students manage on-line content and help them self-regulate their time when using technology. Hopefully this will prepare them for their future where we see so many adults spending too much time on their cell phones. Student know a lot more about technology than their teachers, it's hard to keep up and find a balance
- Don't underestimate the importance of the arts: music, drama, dance, sewing, home economics, excetera. The core subjects aren't the only important things we learn in school. Although numeracy and literacy are important, we need to support the arts as well
- The partnerships with health and daycare facilities within the school are valued and important
- Another skill and ability that would help students in the future are having the proper tools for children to deal with the varying levels of anxiety and preparing them for the future
- The importance of having male role models in the mental health field. One example would be a male social worker that was working in the high school and the connection he made with the male youth. We need to prepare for the future and have male role models
- Compassionate and empathetic education need to be emphasized in the curriculum. Roots of empathy is one example as well as integrating things like animal rescue into the school
- Class sizes are a big factor in how we can reach kids. The parents in this meeting emphasized the importance of keeping class sizes down. Class sizes have an impact on student success and staff stress levels
- Environmental, outdoor, or land based education needs to be available to help reach students who are struggling and assists them with their mental health

Question #2: What gets in the way of student success and well-being?

- More discussion about class sizes
- In the north, many schools have students who are very transient. Communication and a common data system needs to be doing a better job of tracking students and helping them transition to their new schools. If a student in grade 10 were to transfer to a new

school half way through the semester, their assignments may not transfer and a semester may be lost. On a graduation level this is a big concern.

- It's hard to control, but concerns from parents of how committed the school division is to maintaining the French immersion program. What are we doing to commit to keep staff and retaining teachers? Are there other ways that we can use to maybe recruit French teachers, or just teachers in general?
- The importance of teacher retention by supporting new teachers so that they are not overwhelmed was also part of our discussion
- Attendance is a big barrier. How do we tackle the attendance issue?
- Some discussion about older teachers as well needing support because education looks a lot different today
- Relationships are the heartbeat to everything when it comes to education
- We don't want teachers overworked to the point where extracurricular activities are not happening
- Sometimes the competitiveness of education is a barrier
- Bullying can be a barrier in schools

Question #3: What is working well in Saskatchewan's school system that prepares students for their future?

- A literacy and numeracy focus with recognition through the Reading Awards or Math Maniac awards have motivated kids. On the other hand it does create anxiety for others. For the most part parents are still happy with this.
- FTV, ASIST, mental health, cultural and healthy lifestyles are very positive
- Grassroots mental health is positive
- Pre-K, daycare, French immersion to grade 12 are all positive
- Love how the SeeSaw application is available to show parents what's going on in the school. Communication and using technology to connect to the home. Communication allows parents to have conversations with their children.
- Bringing in the indigenous culture into the school. The indigenization of education is a very positive thing
- Invitations into school are appreciated. Evening programs are valued. The communication piece is appreciated in the ability to go into the classroom because it is welcoming. Administration being visible on the playground and in the school is appreciated
- SCC meetings are appreciated and discussions on how to get more parents involved in the school and engaged in children's education are a focus

Question #4: What needs to change in Saskatchewan's school system to better prepare students for their future?

- Okay with giving students consequences. At the college level if students aren't ready, then the college deals with the struggle of students who are not prepared. How do we get some of our students up so they can be successful at the college level? Math is very weak when they come to the college.
- The pre-k program needs to focus more on play-based education (this can be dealt with at a local level), not the kindergarten program. No worksheets need to be sent home.
- There was some discussion that some homework is necessary in some classrooms; however, other parents expressed that they believe homework is not necessary until grade 10
- A point was made about there being pressure on teachers and students to keep up with the data, to get students up to a certain level creates anxiety and a push for homework
- It is necessary for there to be overlapping of the different ministries to work together. The sharing of resources and costs would benefit students and the community in general
- Education needs to be diversified to make it friendly for everyone

Provincial Education Engagement Session

[redacted]

[redacted]

[redacted]

Input:

Question # 1

Basic Life Skills – Finance, Tire changing – things to use in life

Hands on – taking care of kids – Loans, Budgeting money and food

Education for better employment – what they need – Career Transition/ Setting a road to follow

Problem Solving – exposure

Communication Skills – more preparation for dealing with team in future life jobs

Start exposure in Grade 6 not high school

Time management skills – need more training/exposure for students.

We focus on reading and writing – continue

Parent involvement – help for parents to make them succeed in helping students

Confidence – Identity – Fear to fail need more approval – re-assurance

Cultural – values/Trust/ Identity

Question # 2

Addictions

Parenting

Non – routine

Mental health – Self Identity

Stress Management

Anxiety

Diet/exercise

Acting as parents – Older kids taking care of younger siblings

Parents making Education important

Infant daycare – for young parents

Page # 3 [redacted]

Question # 3

Land Base/ relationships with Indigenous, Metis, and Invite Organizations

Strong Career Guidance Councillor's – They must have continues training in Post Secondary programs

Elder within the school

Nutrition Program – We must continue this support as a priority for the Students

Preparedness of teachers – We must continue to support teachers in training and planning time

Question # 4

Data and grouping should not be a Priority * Kids not looked at as individually – but a target to achieve Data and grouping Targets.

Reading System – Needs to be changed in NLSD – Grade (Fontis & Panel)

EA/TA's – more $ towards training – We need more trained people in theses posidons

More Money in our Divisions For:

EA's

TA's

Cultural Programs/Land Base

Nutrition Programs

Elder Programs