



## Memorandum of Understanding

“Strengthening our commitment for success of Saskatchewan Métis Students”

Between the Parties

Métis Nation Saskatchewan (MN-S)

and

Saskatchewan School Boards Association (SSBA)

The advancement of Métis culture, traditions and ways of knowing can be the vehicle to overcome obstacles that affect Métis student success and their educational aspirations.

Métis educators and community members have said “A positive Métis identity is the foundation of student success. In order to develop a positive Métis identity it is essential that students are exposed to Métis Elders, Knowledge Keepers, traditions, the Michif language, spirituality and history”. (MN-S: Submission to the Joint Task Force on Improving First Nations and Métis Education and Employment Outcomes, 2013, p.11).

Integrating Métis cultural content and perspectives into the classroom not only assists Métis students to form positive identities, but it also educates non-Métis students about the history and contributions of the Métis peoples.

Effective relationships between Saskatchewan Métis and school boards in Saskatchewan are vital in advancing the reconciliation of Métis rights, interests and aspirations and embody the Truth and Reconciliation Commission Calls to Action.

In the spirit of collaboration and renewed partnership, the MN-S and SSBA commit to working together, where the Métis participate fully in all aspects of the education system as students, teachers, Elders, Board Members, and decision makers.

In witness whereof the Parties have executed this Memorandum of Understanding

MN-S President Glen McCallum

MN-S Education Minister Earl Cook

SSBA President Shawn Davidson

SSBA Vice-President Aleana Young