

## **What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?**

- Basic skills in language arts - phonics, spelling & writing - foundation to learning
- Financial literacy - tend to not have an understanding of basics of paying for things on their own
- Basic math, literacy skills and problem solving - foundation to learning
- Good citizenship - future connection
- Responsibility - future success
- Work Ethic - future success
- Critical and creative thinking - driving future job market
- Innovative mindset - driving the future job market
- Entrepreneurship - driving the future job market
- 21st Century Learning
- Digital Citizenship - managing technology

## **What gets in the way of student success and well-being?**

- Comprehensive understanding of the importance of student attendance.
- Parent commitment
- Mental Health
- Physical Health
- Anxiety
- Technology - triggers many of the the above factors
- Addiction
- Poverty
- Teacher stress and anxiety in meeting the needs of diverse students
- Consistent funding that meets the needs of students

## **What is working well now in Saskatchewan's school system that prepares students for their future?**

- Increased pathways to graduation and meeting student needs
- Accessibility to online resources and classes
- Unified Education System
  - Sask Reads
  - Math - being developed
  - Student First Classroom
  - Assessment & Evaluation
  - Focus on Grad rates
  - Sector Plan
- Dedication of our staff and volunteers
- Equitable opportunity for students across the province
- Wide variety of programs
- Growth in understanding of Truth and Reconciliation

## **What needs to change in Saskatchewan's school system to better prepare students for their future?**

- Increased parent understanding / education
- Increased focus on teacher wellness
- Interagency connections - health, social services, policing
- Predictable consistent funding that allows teachers to teach. They are the experts in learning and instruction. Funding should provide \$\$ to education to engage in the social emotional needs of students or build the interagency model to meet students needs.
- Extend the use of schools beyond the current 6 hour/day model
- More funding for PreK
- Do we have too many Ministries in Government - spreads the wealth and collaboration too thin
- Build better partnerships between STF/SSBA/Government
- More concerted attention to the Calls to Action from the Truth and Reconciliation. Experts/representatives in the culture is essential.
- The 24 credit model for Graduation, does this need to be reevaluated?
- Funding for intensive needs students. Dollars should reflect the number of identified students.

