What knowledge, skills and/or abilities do students need to be prepared for their future lives and learning. Why are these important?

Mentimeter

Budgeting

Basic money knowledge (banking, taxes, mortgage, lease) and social skills!! We need more empathy in society and having social skills are a crucial part of being an engaged citizen!

Coping skills to deal with stress during high school and whatever comes afterwards

How to do an interview (job, school, etc.) - what to expect, how to prepare, what kind of questions will be asked, what to wear

Learning how they learn or what their learning styles are.

Networking - how to present oneself in professional social situations. (creating a resume, interviews, job shadowing)

Critical thinking, hands on experience, more volunteering, listening skills, social skills

Money management.Specialized schooling streamlining career choice

As someone who has been out of highschool for 4 years now, I believe learning to budget is very important. Additionally learning how to be social is important for meeting people and making connections within industry.

14

What knowledge, skills and/or abilities do students need to be prepared for their future lives and learning. Why are these important?

Mentimeter

Budgeting Paying bills Taxes- what things you should need to keep for your tax returns etc. Interview skills How to have business interactions

Life skills, money management. Cost of buying (cars are not a one stop transaction) Job shadow. Taste of the job you're working for

How to: -prepare for an interview -do taxes Knowing that you don't have to be perfect, that it's okay to fail

Life skills! Basic skills to live on your own after high school such as basic cooking and cleaning, financial skills such as the different types of savings accounts, mortgages, the process of buying a house, RRSPs, TFSA's, etc.

How to manage your free time properly and what kind of things to do with in that time that is going to benefit you. How to do taxes and what they are. To also be taught what rrsp's are also with TSFA's are and how the are there to benefit you.

14

What gets in the way of student success and well-being?

Mentimeter

Lack of support whether it be teachers, your own family, or peers.

Having no support system or loss of a support system, and not knowing ones own strength and weaknesses

Social media. Parental pressure. Not asking for help. Stress.

Parents, societal expectations and childhood trauma.

Mental health issues Not enough exposure to different options Teachers

Not being prepared in school and out, media influences,

Teachers. Teachers sometimes have heid grudges against kids and treat them differently then other students. Sometimes I have copies of of students word for word and have gotten a lower mark. Not sure how it work'd to be that way but it did.

Social media, home life, problems with friends, missing school - getting behind and not having supports in place to be caught up, not having an adult at school that actually cares about your well-being and success

The lack of education towards mental health, mental well-being, and suicide prevention. Not knowing when and how to seek help or how to help your friends who you think are struggling.

13

What gets in the way of student success and well-being?

Mentimeter

Being disciplined. Being told no. Everyone is getting their way and not learning how to work for something. Sometime failure is good! TA's to help the kids who struggle. Don't worry about singling someone help if they actually need it.

If people are are being passed just because, it doesn't give kids the incentive to try. Also when teachers are forced to take on large classrooms they can't always get to the kids that need it

Giving student not enough space to breathe and be themselves can cause stress and decrease well being and success greatly. There needs to be acceptability around and help when needed.

School politics: unfair teachers who bully students and make them hate schoolNegative self-worth: attitude and too high of expectations

13

What is working well now in SK school system that prepares students for their future?

Mentimeter

The reconciliation movement. It has been getting progressively better and needs to continue, but it has come so far.

After school activities. Getting kids involved knowing that there's pride in doing things after the bare minimum time is put in

Different options available ex. Comp offered accounting, cooking, construction entrepreneurship etc. Opened you up to different career paths you could take

Having more supports in place for getting caught up (Viking Time), different teaching styles and methods that are helpful for all learners, more programs specifically for FNMI students, FNMI learning/knowledge in curriculum

Extracurricular activities- helps teach discipline and teamwork.

Spares (good way to learn time management), commercial cooking, extra curricular activities.

Spares I think benefit kids in multiple different ways. They help kids to learn how to manage their time properly. They leave and they know they have a certain amount of time before they have to be back and that helps them manage time more properly.

Mental health initiatives being implemented lately, spare classes to catch up on homework, physical education class (which should be mandatory all the way to grade 12)

Having school groups and teams to join is a great thing to have to bring people together and bond in a sense. It helps the school as a whole to get a long and be happy! Being able to be social is a great life skill you can use forever.

11

What is working well now in SK school system that prepares students for their future?

Mentimeter

Sadly I can't think of anything. Sometimes the teachers made class good.

Better realtionship between teachers and staff. Let the teachers do there job and let them have structure in there rooms

11

What needs to change in SK's school system to better prepare students for their future?

Mentimeter

More assistance in the classroom - a smaller teacher to student ratio. Education is so much deeper than curriculum content) what good is that content if students aren't learning it because they need extra help that can't be provided?

Make job shadow a part of school. Make volunteering mandatory, more TAs for support. Stop worrying about segregating kids and help those that need to be help regardless of cultural (or other) groups

Talk more about the options for post-secondary education. It would be a good idea to offer credits to students to job-shadow so they can find what they like to do. (Students are expected to know what they want to do with very little help)

More classes on mental illness/health education. Coping skills. Life skills (budgeting, taxes, saving).

Talking to students more about what to do after highschool other than post-secondary. Not everyone wants to do post-secondary and needs reassurance that good things still come from taking time off. Extra help for students should always be there.

I think there should be a new class teaching how to manage time and money to benefit their self for in the future

Mental wellness course. More TAs for assistance, life skills.

Let staff at the school do there job. Teachers should be allowed to have structure within the walls of there room. Parents need to let their kids learn

Mental health resources/classes specified on the different coping mechanisms and community resources available

12

What needs to change in SK's school system to better prepare students for their future?

Mentimeter

More support from teachers, more preparation for after school whether it be more education or going into the job force, introduce more job prospectives early on.

Trades opportunities for younger kids (hands on), mental health initiatives, sexual health information (more genuine and meaningful conversations about healthy sex life, sexualities, consent, etc.)

With the wealth of information on the internet these days I think individual student programming should become a thing. Find out a students interest and figure out how to develop a learning program around their individual interest.

Recommended Snapchat feedback: Topics for school!

- Mental health ~ stress management, time management
  - ↳ used to wake up sad/angry everyday ~ she thought it was normal.

- Taxes! * ↳ Credit score - having a good credit
  - ↳ RRSP savings plans ↳ Tax-free savings ↳ loans ↳ mortgages ↳ process of buying a house / investing money.
- How to budget ~ money management
- Better public speaker / social skills
  - ↳ more feedback during presentations
- Essay writing ~ study habits
- More focus on everyday living ~ cooking w healthy ingredients, laundry, cleaning, etc. → life skills class * ~ changing tires, checking oil, etc.
- More discussion on post-secondary options
  - ↳ how to choose
  - ↳ different fields of work
  - ↳ You get slammed with the question before graduating (when she get to university she had no idea what certain programs were - technical terms for certain occupations)

↳ Career development class ~ testing strengths + weaknesses that effect everyday job duties. Potential volunteer/shadowing of different jobs as part of school credit.

- Referencing in APA format ~ for university

What should change: High-school better prepare you for post-sec. (Instead of just saying it will be hard!)
↳ Qualified teachers for important subjects like math, chem, physics.

ME to WE

→

No more Shakespeare!
↳ interpreting poems?

Should be something we choose to take instead of this kind of literature being mandatory. ~~More~~ Should be more focus on ~~essay~~ essay writing ~ correctly writing papers ~ why are essays a part of tests?!? Essays should be something that is well thought-out, not rushed strong ~~but~~ thesis/intro very hard to produce under pressure

Focus Group in [redacted] (50 people)

[redacted]

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- The ability to learn, proper study habits, essay writing skills and referencing in APA format, how to research properly, etc.
- **Basic life skills**** (not all kids learn life skills at home and/or they are the primary caregiver for younger siblings and do not know basic skills)
    - Cooking with healthy ingredients
    - Laundry/Cleaning
    - Changing tires, checking oil in vehicles, etc.
- **Critical thinking/problem solving skills**** – not taking everything at face value and how to form their own opinions on certain topics
- The realization of consequences to actions (if you don't do what is required there are consequences)
- **Basic financial skills**** – money management, budgeting, taxation, savings/investing, mortgages/the process of buying a house, credit score and the importance of having a good credit score, citizenship responsibility, etc.
- Emotional regulation – stress management, coping strategies for stress and failure, etc.
- **Mental health/well-being knowledge and the importance of this**** – how to recognize signs of mental illness and suicide prevention information
- The ability to care for the needs of others
- **Social skills**** – communicating, networking, public speaking skills, etc.
- Environmental/community awareness
- **Ability to advocate for themselves and their own needs, expression of voice, etc.****
- Time management skills – how to organize time for not only school but life
- Patience – the understanding of no instant gratification
- How to recognize healthy and unhealthy relationships – domestic violence, how to get out of an unhealthy relationship, self-love, etc.
- Ability to work cross culturally – the ability to understand differing needs
- The value of connection among peers

2. What gets in the way of student success and well-being?

- Technology/social media
- Lack of mature parenting skills/the education, knowledge, and ability of parents to care for their children both financially and physically
    - **Lack of stability in the home in general**
- Lack of support, encouragement and engagement at home
- **Lack of funding**** leading to the lack of resources to meet intensive and mental health needs
- Lack of intensive supports which are required to meet intensive needs
- **Poverty**** – basic needs not being met
- Transiency
- Lack of prioritization of education by our citizenship in general
- **Well-being**** - physical, mental, emotional.
    - Lack of coping skills
    - Mental health stigma
- Inclusion issues for intensive needs students
- Lack of nutrition/sleep
- Over-maxed classrooms and not enough one on one attention between the teacher and the student
- Teachers' lack of understanding of child trauma
- Bullying and cyber-bullying
- Lack of early identification of learning disabilities/challenges
    - Once diagnosed, it is a problem when teachers do not follow a students' learning plan through all years of education
- **No fail policy/everyone passes mentality****
- The existence of racism, homophobia, transphobia, etc. in our schools
- Attendance issues
- Transportation

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Pre-K programs (but it should be offered to all communities and schools with unlimited space)
- LLI reading programs
- IIP plans for special needs
- Reference and regulate program
- Opportunity for distance learning
- The variety of programs and electives offered
    - Trades, financial, literacy, etc.
- Extra-curricular activities
- Student services
- I.B program
- Diversity
- New classroom designs – group work, team work, learning from peers
- Passionate, qualified, and highly educated teachers and leaders
- Having nurses present in schools
- Supporting community involvement and engagement within the schools**
    - RCMP involvement
    - BECIP
    - ASD program
- The importance of physical education
- Allowing teachers to bring new ideas and innovations into the classroom (grassroots)
    - **Autonomy****
- Early screening and some early intervention
- The focus on ensuring basic education needs are met along with room for personal interest
- Internships are available to local students

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- **More focus on preparing students for their future in general, which would include focusing on general life skills;**** not just preparing students for post-secondary (although this is important too). After high school some students go into the workforce, some care for their families, etc.
    - Focus on building a person first, and academics should follow
- More discussion surrounding different post-secondary options. It would be a great idea to implement a career development class which tests students' strengths and weaknesses at everyday job duties (this could be done in grade 12). The class could include job-shadowing a variety of different jobs for school credit. This would help students choose which program(s) they want to apply to and would reduce the stress of choosing a life career at such a young age.
- **More independence and autonomy**** throughout the different school divisions in Saskatchewan because we are unique and have unique needs and strengths.
- **More discussion surrounding addiction – specifically drugs and alcohol.****
- More discussion regarding sex-ed, making it less of a taboo topic
- More discussion surrounding body image, eating disorders, etc.
- **More supports for students in general****
    - More professional therapy in general (occupational therapy, SLP, mental health supports, etc.)
    - More supports for special needs students
    - More supports for mental health needs (therapists, counsellors, etc. in the schools)
- **Get rid of the "everyone passes" mentality (no-fail policy)**** - It would be beneficial to give students more feedback on assignments/tests, motivate them to do better, teach them how to measure their improvements, etc. Doing so would also prepare students better for post-secondary, as many graduates end up feeling like they had it too easy in high school once they reach university or college, which ultimately makes their experience in post-secondary much more stressful.
    - **Prepare students better for post-secondary****
- More collaboration between teachers and parents
    - **More collaboration with the community in general****
- More inclusion of the First Nations community
- More focus on critical thinking skills and building humans first - academics should follow this
- Education should be the hub for access to family needs that affects education
    - There needs to be more of a **connection** between home, school, and the government system
- More focus on teacher wellness – supportive learning environment, greater autonomy in the classroom, less testing and reporting – more trusting in the educator to be professional
- Greater support into public education system
- Inclusion of health providers into education systems/schools
- **Pre-K needs to be more easily accessible and universal****
- Ask children/youth more often what they want/need and allow time for conversation and learn from the students
- Better planning regarding the physical environments of our schools to meet the needs of students with physical disabilities and sensory needs

Appendix "C"

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

- **Strengths based approach which supports mental health and well-being as a whole****
- **Inclusive schools/safe environments****
    - Our physical environments need to be well thought out to work for all students, especially those with physical disabilities and sensory needs
    - Having this will lead to stronger relationships between teachers and students which will lead to higher attendance rates and success rates
- Recognizing the importance of culture to the learning of kids
- Community engagement
    - Communication and collaboration are a need between parents, teachers, and all communities
- **Early learning & literacy****
    - Children who learn to love learning as early as possible will continue to do so forever
    - All learning starts at a young age – this is the easiest time to close gaps
- Respectful relationships between students, parents, and teachers
- Oral language is a necessary building block that is a deficit in our students which needs to be the focus of Pre-K
- Matching curriculum & instruction to student assessed needs will ensure success & outcome

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- Pre-K should be available to all children
- **Autonomy for school divisions and teachers to fit their teaching to individual student needs****
- Relationships, connection, and belonging
- Having increased knowledge of the culture of poverty and its effects on the brain and learning could have tremendous effect on how we look at education
- **Inter-collaboration to meet the needs of the whole child****
- Invest in human building skills – not just academic knowledge
    - More real-world skills
- Holistic approach to learning
    - Blended, relevant and authentic content and approaches through project-based & inquiry learning
- Working together with education at the hip – access to needs of families
- Partnerships with other agencies

Q1 What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Answered: 202 Skipped: 3

#	RESPONSES	DATE
1	Students must become articulate in expressing themselves orally and in written form. They must learn effective strategies to take what they already know and apply that knowledge to new situations and information. The world is changing quickly and they must be able to adjust accordingly. They need math skills that will enable them to become informed consumers and to know how to ascertain whether they can afford to do the things they want to do. They need to learn to discern whether what they see and hear on social media is real or fake.	4/30/2019 10:50 PM
2	Students need adaptive minds. They need less technology in every class and only used at a particular time. They need to know when to use technology and when human interaction is needed. The need to learn humanity (Sense of love touch and conversation), they need curiosity (Teaches our minds to adapt and leads to creativity. Curiosity is what makes us unique from machines) Students need to learn about initiatives (So your ideas have a purpose and from their you will reach out to people, multi-task and collaborate) Students need to learn empathy. (Empathy takes practice and you need to look people in the eye to make real connections, hence less general technology) The skills students will need most in any profession boil down to being human. (Sad but this is what will need to be taught or given the opportunity to grow in the school system)	4/29/2019 10:52 AM
3	It is important to have the skills necessary to work and study in this computer age but most importantly social skills are necessary. Having access to"social media" does not make a student social. Life skills like budgeting, coping with the stresses that come with adulthood are important. It would be nice to see it approached in practical manner rather than a religious one.	4/26/2019 9:27 PM
4	Science and technology need to be an integral part right from day 1. Kids need hands on learning through experiments and field trips outside the classroom. Kids also need to learn resilience, it is important for kids to know how to forge ahead and “dig deep” when things go wrong or mistakes are made. They can’t give up because something is hard or they received a bad grade. They need to know how to learn from those experiences and do better. Technology is a wonderful tool to help all the students achieve their best. Schools are really good at teaching to the lowest level in class but too often that means other students aren’t living up to their full potential and aren’t being challenged.	4/24/2019 11:58 PM
5	They need to learn how to manage there money. Everyday life materials Accounting like income tax These are important things to learn in life. They sure don’t no how to do that right now.	4/24/2019 3:43 PM
6	We want our children to be strong in mathematics and have well-developed literacy skills. In our opinion, most of the school day should be spent on ELA and mathematics throughout the elementary years. We would approve of social studies, science, and the arts decreasing in minutes until the foundation in reading, writing, comprehension, speaking, presenting, and even spelling are well-established. Technological skills can be developed in every discipline, but not as a replacement for paper and pencil tasks. Cooperation, collaboration, and respect should be nurtured in every classroom. Creativity and problem-solving are necessary skills to learn at home and at school.	4/22/2019 7:11 PM
7	Reading and writing for communication Better math and science program for marketable skills Basic accounting Public speaking skills Economics 101 - supply and demand How to take tests and perform under pressure How to meet deadlines and get work in on time How to connect in person with other humans - not through tech	4/22/2019 4:23 PM
8	Advanced computer training, more people skills (human interaction)	4/22/2019 9:20 AM

9	Skill #1 Accountability - Handing in assignments completed and on time is the equivalent of completing work assignments in a future job role. Completing required work needs to be reinforced for school assignment completion. Currently we are doing the students a disservice with the No Fail policy as there are no repercussions for not completing assignments. 2. Work Ethic - In the job world, if you do not show up for work and complete expected tasks you will no longer have a job. Having a No Fail policy does not give teachers any way to enforce the understanding of this skill for the future. 3. Time Management - Whether it relates to post secondary education or work related requirements or family obligations, students need to understand how to prioritize and allocate time to complete all required tasks. 4. Cooperation - There needs to be cooperation between students and teachers. Students need to contribute to their own education and teachers should be allowed to lead the students and provide appropriate grades for pass or fail based off of the student work assignments. Saskatchewan Board of Education should also be involving teachers in various areas to help build a better education system as the current education system is failing all students. 4. Financial Responsibility - Students need to be taught how to manage money, creating a budget, what are needs and what are wants. How to make sure needs are met prior to catering to wants.	4/21/2019 9:16 PM
10	the respect of knowledge and the privilege to be at a school with lots of things sports equipment	4/18/2019 1:46 PM
11	Reading , writing and arithmetic. We need to get back to the basics.	4/17/2019 9:26 AM
12	Time management and study skills. I found that when my som went to university he was lacking both of these.	4/17/2019 7:19 AM
13	Stress management, coping skills, trauma education, mental health supports/strategies	4/16/2019 9:53 PM
14	Reading, Writing, Listening, Speaking and Thinking. These are the keys to all learned skills and help us live our lives effectively. Math - everyone needs basic math skills for real life, budgeting, and day to day operations.	4/16/2019 7:58 PM
15	They need critical thinking skills, they need to be prepared to make life altering decisions, they need to be ready to become independent able to get up, go to work, solve every day problems, advocate for their rights, and plan their finances. Math, writing and reading are important skills, but they are learned. More important than any individual skill is the ability to learn, the "wanting" to learn, seeing value in learning to advance themselves. Mental health and addictions are a huge barrier. The second largest barrier is movement! Many families move around, whether it is school shopping, family breakdown, health, job, or any number of other reasons we need for parents to understand the disadvantage to their students. Parental and student engagement make a huge positive impact.	4/16/2019 5:17 PM
16	Students need to be able to work and live in a society that values diversity. They need to be explicitly taught how to be respectful to people who come from diverse cultures and religions, and to learn that systemic hierarchies exist. They should also be taught how to identify ways in which they can contribute to an accepting and empathetic society.	4/16/2019 5:02 PM
17	Reading, writing, spelling. Proper comprehension of the written word helps in comprehension through out life	4/16/2019 11:33 AM
18	Would be handy if children were taught how to purchase houses, get loans, do taxes etc. Whether we are taught this or not, these are things everyone has to know when they get out into the world.	4/15/2019 9:22 PM
19	-Students need to learn basic math without a calculator, as a calculator is not always going to be there to do the math for you. -Students need to fully be understanding the material they are learning and not just passed through or "skate through", as this doesn't help the student or the young adult who is trying to figure out life. -Students need to learn communication skills, as when they complete their schooling and head out into the workforce and just life in general communication is such a huge player in life. If you can't communicate with your fellow peers how are you going to be able to communicate with your employer.	4/15/2019 2:17 PM

20	Students need the knowledge that they are each one part of a bigger picture and that their part matters. They need to know that they have the ability to make their world a better place by what they think, say and do. They need the skills to develop self-control, respect for themselves, others and property. They need the skills to develop compassion and perseverance. They need the ability to learn and play in a safe school environment; one that provides accountability, encouragement and loving authority. I believe these are most important because without them, children are preoccupied with stress and worry, facing the attitudes and consequences of an environment/world that is focused on looking out for number one. A sense of community, compromise, commitment, compassion and cooperation will ultimately prepare students better for life, than an A+ in reading, writing and arithmetic. Without teaching these character traits early and expecting the very best from students all through their 13 years in the education system in this province, academics has little bearing on the success of their future life and learning.	4/15/2019 12:16 PM
21	reading, writing, and math. students use reading in their everyday lives whether it is reading a letter, email, online article, important document or even in social media. Students need to learn to write so that they can write cover letters, resumes, and learn how to put language together properly. Students need to learn to do math, especially simple math so that they can easily learn to budget, save money, estimate and do daily tasks such as cooking and baking.	4/15/2019 11:26 AM
22	They need to go back and learn basics. Cursive writing, basic math (not the shape math and estimating) accounting and not so much on social issues that are the opinion of the instructors	4/15/2019 10:04 AM
23	- Communication skills : verbal- presentations- public speaking, written - letters- email, online media- personal appropriateness - Financial: budgeting, financing, cash flow - Computer: ability to utilize business programs - Mental Health and Coping: dealing with stress, difficult situations, compromise	4/15/2019 9:50 AM
24	They need to learn failure. It is difficult but they need to realize that not every exam they will have extra time to write and that not meeting deadlines is not acceptable	4/15/2019 9:07 AM
25	Return to the basics emphasizing math & literacy. If you can't read, write and add you will have great difficulty with every day life.	4/12/2019 4:11 PM
26	Kind of a board question if you wanting a simple answer. This is an essay question! Students need to be able to write, understand more than the most basic vocabulary, and they need to be able to solve and apply math. The math needs to be applicable. It would be nice to relate the skills in how they might be used in the “after high school” life. Showing relevance to the math they are being taught would help them understand it. If there is no relevance, then maybe the subject areas need to change. They need strong teachers to do this. Something severely lacking in many schools. This is important because we are trying to prepare them for life after high school. And much of the school day does not do that. Even for the academically gifted students.	4/12/2019 1:59 PM
27	They need skills of everyday practices. From cooking/cleaning/banking, etc. I know many first nations who say that they have no idea of how to clean as they weren't taught. Everyday life skills should be shown at school.	4/12/2019 1:08 PM
28	These kids need help with life skills. They don’t know how to use a phone, make appointments, rental agreements. They need someone to help with college and what are there interests. How to apply for college, loan applications. If they don’t get help from their parents- they have no help. Scholarships they have no idea.	4/11/2019 10:08 PM
29	Students need to be able to think creatively and problem solve. Students need to be able to communicate verbally, written form and through images, as well as the ability to understand in the same contexts.	4/11/2019 4:12 PM
30	Basic banking and investing skills. Managing money, budgeting. Respect for others	4/11/2019 10:23 AM
31	When moving into post secondary, it is very important to know how to prepare for exams and how to study. I found this difficult after high school and had to find a way to prepare myself to pass my exams. It’s mainly important because for myself, I didn’t study much in high school and when post secondary came around, I didn’t know how to study which lead to a couple bad grades. Additionally, I find it valuable to know how to deal with your money when on a budget. Many students like myself do not have an endless amount of money while in post secondary and may not have the opportunity to work during school. If you don’t budget yourself, you’ll find yourself in a pinch very fast. Lastly, I think the ability to communicate efficiently to your peers, professors and people you may not know is a very good skill to have. It helps if you can ask the right questions to get the answers you want or to be able to talk to anyone freely. I myself am a shy person, but opening up and being able to communicate efficiently helped me clear up many situations.	4/11/2019 9:18 AM

32	Students need to learn practical & fundamentals skills of reading, writing and mathematics that are applicable to real life situations. They need to become comfortable with these skills independently of computer aids so they can think for themselves. They also need to learn social skills (hopefully some of this is also being taught at home) - sharing, caring for others, a sense of community, respect for others (teachers, fellow students & parents), confidence and leadership skills. These skills and abilities will be the foundation for the future successes.	4/10/2019 8:04 PM
33	Students are living in a complex world and need to learn skills that are applicable to world around them. The core subjects of math, English and sciences are always important but I believe health and physical activity need to be more emphasized. Youth are becoming more sedentary and not learning healthy ways to cope with the constant pressures around them. Daily physical activity should also be emphasised so they have an opportunity to release pent up energy, manage stress through healthy outlets, and get off of technology for at least a small part of the day.	4/10/2019 9:53 AM
34	financial knowledge, skills and abilities. I know that it is the parents responsibilities also to teach their children and prepare them for adulthood but I see value in adding current information about household financial management.	4/10/2019 9:07 AM
35	They need the ability to think for themselves and come up with solutions to problems. They need to always try to do better, not settle for just a passing grade. These are things that employers want. They need to be accountable.	4/10/2019 7:22 AM
36	Knowledge on using technology - This is important as it is the basis of how both society and workplaces function; Basic verbal and written communication skills including how to raise issues respectfully and strong listening skills. This is important as no matter what they choose to do, strong communication skills will be a benefit. Strong communication skills are key for good personal and work relationships; Strong interpersonal skills and ability to work both independently and in teams; Ability to adapt to change; critical thinking skills and an inquisitive mind.	4/9/2019 11:57 PM
37	Critical thinking. Delineate essential from nonessential information. Independent learning. Self motivated acquisition of information and knowledge. Mental discipline and maturity. Skill on how to respond to failure and criticism. Physical exercise lifetime programs that are stand alone (apparatus/facility free). Hands on experiences from hanging a door, wise shopping, banking, starting a business, kayaking, etc.	4/9/2019 8:11 PM
38	Reading, writing, computer and math skills. Math skills should include basic financial management. Reasons why important are obvious.	4/9/2019 7:43 PM
39	I feel students need to be taught more basic day to day skills such as managing finances, communication skills and work ethic. I feel these are important tools and skills that will help prepare students for there future	4/9/2019 6:02 PM
40	responsibility, ownership, respect, tardiness. all so important in the real world!!!!	4/9/2019 1:47 PM
41	Trade skills are very important. We have seen what a bachelor of arts degree will do.	4/9/2019 9:51 AM
42	Children need to learn that they need to try hard to succeed and get awarded for it. Not give everyone the same thing when some do nothing. Awarding the individuals that do nothing is not making the kids that have worked hard to want to continue to work hard if they can do nothing and achieve the same thing. The children need to learn to read and write. A lot of kids don't know how to read cursive writing anymore. Children need to learn not to bully, first aid and CPR and how to manage their money. Children need to learn not to deal with other students that are being mean or bullying. Children need to learn how to make themselves happy. Mental health is very important.	4/9/2019 9:21 AM
43	Education that transfers to real life. Financial skills, first aid/cpr, job readiness courses and certification, learning to take care of mental health. These are important to every student.	4/9/2019 8:52 AM
44	Motivation to learn new things and be open to new ideas.	4/9/2019 8:24 AM
45	Reading, mathematics, basic geography and science skills. Ability to handle information and questions with age appropriate thinking skills. Democracy requires this of citizens. Individuals need these to be free.	4/9/2019 7:54 AM
46	Students need to be critical thinkers in their occupation. This doesn't mean that each needs to be a genius. It means that those who want to be carpenters are clever carpenters, and those who want to be doctors are clever doctors.	4/8/2019 10:30 PM
47	Honesty, integrity, conflict resolution, determination, respect and manners. As an employer, these are the things that will get a person the job and the promotions.	4/8/2019 9:19 PM
48	Thinking beyond linear problem solving, Communication and collaboration Leadership	4/8/2019 9:12 PM

49	To be able to do taxes and credit cards	4/8/2019 6:19 PM
50	Reading, writing. Math up to grade 6. There should be a class that teaches kids about taxes, budgeting, credit scores, banking, RRSPs, etc	4/8/2019 4:40 PM
51	Self care (lifestyle, diet, mental health, financial), Ability to meet challenge (growth mindset), Relationship Skills (empathy)	4/8/2019 3:14 PM
52	The knowledge to know they can ask questions, the skill to know what they need to learn and the ability to be able to feel comfortable in their environment. I think these are important factors for a healthy environment	4/8/2019 2:59 PM
53	Budgeting skill developments. Meeting deadlines , and there is consequences to actions both negative and positive	4/8/2019 2:31 PM
54	They need to know how to be able to be functional members of society. So how to work through problems, use technology, be accountable, be able to fail and learn from that, general math skills, how to cook, what income taxes are, how to allocate their funds, general trade knowledge. These are not even the skills they would need, although they are transferable, to attend post secondary and bee successful. They are important because students are the future members of communities. If they cannot take care of themselves and be productive members, the society in which they live will no longer thrive.	4/8/2019 12:09 PM
55	Students need to learn to be accountable. Accountability is what makes you success in whatever you choose to do. They need to see and learn that everyone is accepted and learn to care for one another. Not avoid and ignore. All students need to know they matter and have someone they trust within the school system. All the rest for the future will follow if you feel like you belong and are safe.	4/8/2019 11:37 AM
56	Being able to read and comprehend fluently, basic math computation, number sense (understanding WHEN to multiply, WHEN to divide, HOW to use our basic math knowledge to problem solve), life skills (budgeting, counting cash, making change, mental math, cooking, maintaining healthy relationships, how to get out of toxic relationships, how to prepare for parenthood), understanding and following timelines, putting forth proper time management, showing up to work etc. on time, realizing that failure is a part of life so we need to learn how to GROW from it. This is all important because we need this to not only function as a civilian, but to also break bad chains and habits, to break bad cycles in upbringings, and to sustain a healthy environment for us all to live in.	4/8/2019 11:37 AM
57	Life skills Finances- banking, saving, budgeting, planning/goal setting, insurance (credit, life, other), credit management. Life skills - cooking, cleaning, vehicle maintenance. Emotional Intelligence & networking. Community involvement. These help them learn aspects of every day life and be contributing members of society.	4/8/2019 10:14 AM
58	they need to be able to interact with others, and be able to ' communicate.	4/8/2019 9:21 AM
59	computer skills, second language, money management. Computer skills are always important, a second language will help in job search, money management to help with personal finances as well as work place related money management.	4/7/2019 7:43 PM
60	make sure when they start something finish it and realize that not everything is going to be easy. how to do math and writting and reading	4/7/2019 3:09 PM
61	they need to be able to communicate - both orally and in written form. today's texting has left horrible spelling habits, and spell check won't fix the wrong word spelled properly in a sentence.	4/7/2019 2:22 PM
62	Writing and communication skills. Financial skills. Networking skills.	4/7/2019 9:37 AM
63	Students need to be able to handle the reality of life once they have stepped away from school. With the new "everyone gets a chance to pass" program students have an unrealistic view of the world. Real life isn't like that. We need to return to the old ways and teach them that things aren't always fair. That things will be tough and that they have to work at things.	4/7/2019 8:30 AM
64	They need “common sense and life skills” knowledge. I would include in this money matters including how income and taxes work, and cooking basic nutritious foods. They also need “real world” skills LIKE KNOWING THEIR MULTIPLUCATION TABLES and memorisation skills without calculators. They need to be able to focus on their work at hand meaning cell phones should be banned from classrooms. With the basic skills in math and the ability to write, understanding budgeting/money, and work skills like focusing on their jobs and not being late, they will be able to be successful in their jobs!	4/6/2019 8:52 PM

65	Critical thinking, advanced maths and sciences, accounting ability to balance budgets and long term planning, hands on experience for basic living ability home ec and industrial arts. Reading and analysis. All of these basic skills would help bridge children in deciding what career and livelihood they could do	4/6/2019 4:26 PM
66	- Math and English skills are the two most important skills students need, they are essential in daily life. - Critical thinking skills, with access to so much information people need to be able to decipher which information is true and which information is misleading. - Students need to know how to study and hand assignments in on time, post-secondary institutions still hold students to these standards.	4/5/2019 11:05 PM
67	Financial skills	4/5/2019 5:12 PM
68	The foundational basics.....reading, composition, arithmetic, computer literacy. Oral communication skills. Ability to speak clearly, coherently and with a good knowledge of the English language. Accountability, responsibility, critical thinking	4/5/2019 3:18 PM
69	Respect, responsibility, accountability, problem solving, critical thinking, reading, keyboarding, technology savvy, value of being a life long learner. Recognizing life isn't just about what you want to be but who you want to be. - it's an endless list but these are some of the key points in my opinion. Everything I listed here are valuable in every day life	4/5/2019 1:53 PM
70	The students need financial literacy, life skills and mindfulness. These are important for them to live in everyday life.	4/5/2019 1:24 PM
71	children need to be taught how to survive in the real world. there is a huge difference between high school and university. they should be taught how to budget, pay bills, what to expect as they get older. what renting costs will look like, owning a house. how to live on a student budget. how to apply for jobs and how to interview for them. how to manage workplace stress. workplace professionalism.	4/5/2019 1:12 PM
72	Able to work with all types of people and understand local economy, be it agriculture, natural resources, business that are the backbone of our communities	4/5/2019 11:24 AM
73	I feel that with technology changing so quickly that more needs to be introduced into the classroom. Programs that the kids can learn and use once they are done grade12 and carry on to continuing education or in their day to day lives if they choose to take over the family business.	4/5/2019 10:36 AM
74	Reading, writing and math skills need to be proficient. A well rounded education that includes social studies and science - for some kids school is the only place they are exposed to some of these topics. Prepare kids to face the challenges of their community environment and ability to be employed.	4/5/2019 9:56 AM
75	Reading is fundamental. The ability to read and write are necessary for attaining all other skills needed.	4/5/2019 9:45 AM
76	More practical life knowledge based learning, should be incorporated into lessons, as to allow students a better start when completing school.	4/5/2019 8:51 AM
77	Students need to to develop the skill and ability to adapt quickly. In today's world technology is advancing many industries at record speeds and change is happening so fasts that it is seemingly overnight. For this reason, the most important skillset and ability that students should be learning is how to adapt quickly to new challenges and evironments.	4/4/2019 8:41 PM
78	Social skills. With all the video games they are loosing that skill. That not every body wins. Cause in real life that doesn’t happen. Respect for teachers. When they learn that they will get it in return.	4/4/2019 5:22 PM
79	Being accountable, communicate, empathy, how to lose, work hard, real skills concerning banking and mortgages.	4/4/2019 5:21 PM
80	They need to learn how to deal with failure, by having it that no one can be held back in school, everyone gets participation medals, we are setting kids up for a world of issues. I am all for telling a kid that are good at something and encouraging them to persevere for what they want. But by passing them through every grade without them having to work at knowing the required information is not helping the situation. When they get into the work force, or secondary education and they "fail" or happen to lose their job because they just can't slide through and not do the required work, they do not know how to deal with those feelings of failure. They should also learn more about life skills, instead of Christian ethics, I would rather see a bank book balancing class, or a parenting class (for older kids)	4/4/2019 3:37 PM

81	Things like first aid, doing taxes, financial planning. Practical things that will help them in life as an adult.	4/4/2019 3:27 PM
82	They need to learn to cope with disappointment and failure before Grade 10 because life will be full of them. They need to learn to advocate for them selves in a productive way. They need to learn to handwrite. While keyboarding is important, so is the need for legible handwriting. They need to learn about how they learn so they have tools for post-secondary learning and employment.	4/4/2019 2:38 PM
83		4/4/2019 12:42 PM
84	Students need to be physically literate so that they can become healthy and active adults. Students need a comprehensive arts education to become well-rounded citizens and thinkers.	4/4/2019 12:23 PM
85	They need the ability to always be learning new things, as technology changes every job changes too. They need money management and life planning skills so they can deal with regular life. They also need to know how to deal with physical and mental health challenges, how to handle stress.	4/4/2019 11:52 AM
86	Budgeting, banking, income taxes, job interviews, Important for basic life skills, to be prepared to enter adult hood.	4/4/2019 11:36 AM
87	I believe students need to have a good sense of 'self' in order to be prepared for future life and learning. They need to be aware of what interest's them, what they like to do, what is important to them, etc. I feel they need these things in order to be motivated which, in turn, helps them to be interested in learning. When the interest in learning is there, it helps students to plan for their future.	4/4/2019 11:35 AM
88	They need lifeskills like dealing with money, being on time, following directions and being able to communicate with adults so they can find some sort of employment	4/4/2019 10:04 AM
89	Memorization of basic math facts makes the process of math in later years so much faster for the student. Comprehension of reading material for real understanding. Social Skills to encourage acceptance and enhance communication with others. Problem Solving so students have the ability to work through issues and make positive decisions. Life Skills so they know how to live in a healthy manner and make positive decisions for themselves. Financial education to make smart decisions regarding money.	4/4/2019 9:20 AM
90	Think critically, creatively Be able to envision, problem solve, persist and use innovation To be compassionate, empathetic and act for the collective good	4/4/2019 9:18 AM
91	They need to be able to read, write and do basic math. They also need to be able to think on their feet and problem solve. They need to be aware of what's happening now and how to critically look at what is presented to them and make their own decisions.	4/4/2019 9:11 AM
92	Life skills - preparing for life outside the school setting ie: budgets and finances	4/4/2019 8:15 AM
93	They need to know what rules and regulations are and the importance of following them.	4/4/2019 6:56 AM
94	Core math, technology such as coding	4/4/2019 6:34 AM
95	Communication skills, knowledge about budgeting and finances, the latest technology, but also basic mathematical and literacy skills. These are important not only to survive in future wmployment or career situations, but are important life skills.	4/3/2019 10:59 PM
96	Students need to feel like they are good at something. Not everything. When they find what they are good at this needs to be fostered so they can become great at it.	4/3/2019 10:16 PM
97	Creative, critical and consious citizens. Critical - without a critical eye, students are unable to discern fact from opinion, especially in this digital Information Age. The critical eye also supports the need to be able to problem solve. Creativity - whether it is quality of life, or looking at a problem from a different angle, creativity allows students the ability to find answers they could not conceive of prior. Consious citizens - the digital age has created a new challenge. Many students will find themselves struggling with basic right vs wrong, and choosing according to media influence, not basic Canadian values.	4/3/2019 7:48 PM
98	Budgeting, emotional intelligence, open source technology, communication and math	4/3/2019 5:23 PM
99	Students need to be able to read and write at levels that will secure them jobs. We need to build communities of well rounded, tolerant individuals. Education and tolerance will be the cornerstone of a stronger community.	4/3/2019 4:43 PM

100	Responsibility and accountability - school can assist with this by making sure students are handing in assignments on time, not given extensions or catch up days. Workforce expects responsible accountable employees	4/3/2019 3:47 PM
101	Students need to learn life skills that will allow them to be successful in a work environment. They need to learn the value of work ethic, punctuality, commitment. These characteristics make people good students, good employees, good employers and good co-workers. Standards are must be set for students to be successful in school and in their future lives. It is important for students to grow in a system where we are considerate of others and that means that we show up on time, we meet deadlines, we contribute to the classroom. It means that we are part of group and it isn't just about "me".	4/3/2019 3:32 PM
102	Critical Thinking especially in a world of instant information that isn't always accurate or is twisted to meet political objectives. You can't distill a news article to 144 characters or less without missing something. Students need skills to go past the "memes" and facebook comments and actually critically analyze the world around them.	4/3/2019 12:05 PM
103	I feel we need more hands on for kids to learn better, take cell phones out of the school and classes would be a huge difference we are not preparing them for the future letting them use there cells in class. Being more accountable, we are to easy for work to be done they need deadlines and no more rewrites on exams.....bring back the ways it was. Teach more life long learning skills like finance, banking, accounting.	4/3/2019 11:46 AM
104	confidence, kindness, failure, success I feel that we are creating a very "cushy" environment where everyone wins and no one fails and then when life gets real as a teen they can not cope...	4/3/2019 11:26 AM
105	Students need to have their basic skills such as reading and writing as well as have the ability to figure things out for themselves without giving up.	4/3/2019 10:17 AM
106	How to work independently and in groups, how to conduct valid research (learn that not everything they read online is truth), how to talk and work face to face (not by text), how to treat others with respect, how to study and take initiative on homework and projects. These are all important skills for secondary learning at university or technical schools, and also important life skills.	4/3/2019 10:05 AM
107	Most importantly, students need the ability to learn. This is a skill that schools can and should be teaching within the framework of their curriculum. The pace of change in our world means that anything that we teach in schools will become outdated quickly and we must prepare students to be able to adjust and adapt. They must be able to learn throughout their lives, not just while the school system has them within its bounds.	4/3/2019 10:00 AM
108	Ability to be able to encounter life and succeed.	4/3/2019 9:53 AM
109	Purpose and the value of learning is key. Economic and societal changes are taking place so rapidly that many students do not hold the intrinsic, or even extrinsic, drive to learn. "Why do we have to learn this?" is a question often asked and not so easily answered in today's classroom. Teachers have, and are able to adapt, curriculum, learning outcomes, and assessments: this is what they do. However, these best laid schemes are fruitless if indifferent attitude, behavioral issues, poor attendance, and lack of parental support hinder good teaching. All skills are important; all knowledge is important, as education is key to students developing into well-rounded and contributing members of society.	4/3/2019 9:45 AM
110	The knowledge that not passing all the objectives, not ‘passing’ classes after grade 6 has consequences , ie , repeating grades again until objectives are passed. The ability to follow instructions without a cell phone in their hand. The knowledge that refusing to work, hand in assignments, or show up for school has consequences- such as repeating the grades/ classes they missed or failed.	4/3/2019 9:45 AM
111	Budgeting - this is a skill that will be instrumental to our children's success! Public speaking - go the 4H route and have an emphasis on the ability to properly and effectively communicate your opinion to others. Self-confidence - the internet is a horrible, awful, mean place. Our kids need to be able to read terrible things about themselves and recognize that it's not true or doesn't matter.	4/3/2019 9:41 AM
112	Financial planning and knowledge about the importance of credit	4/3/2019 9:39 AM
113	Student learning is still dependent on teaching staff and numbers. The internet can assist this development, but is not a replacement. Human interaction and problem solving situations are not handled by the "off" button or the "mute" key. Far to many students are unable to manage situations that need require their voice and body language.	4/3/2019 9:39 AM

114	Money management-too many people live in debt Crisis management-life happens interpersonal skills	4/3/2019 9:11 AM
115	Reading, writing and verbal skills. They are the basis for most things we do in society.	4/3/2019 8:56 AM
116	Math, Rational Thinking, properly researching things online.	4/3/2019 8:54 AM
117	Counting Money- this is an important everyday skill they will use and so many kids have no idea how to do it. Manners and common sense - AS kids get older a lot of this is forgotten. It is used in everyday life as well	4/3/2019 8:50 AM
118	Common sense, work hard	4/3/2019 8:47 AM
119	Well I believe that the knowledge and skills should have more in depth time on field trips on different jobs... Even from a young age maybe grade 7/8 I think it would be something the kids wouldnt forget to go see what police, or farmers, or electricians, or plumbers, or go to facilities where oil is produced or beer or anything like that... I think it would be helpful in decision making on what they might want to become later in life and then really study and take the courses needed for that..	4/3/2019 8:24 AM
120	They need to know how to read and write. Basic math and life skills. And respect for their fellow human beings.	4/3/2019 7:28 AM
121	Students need to be learning more life skills like how to balance a check book, do they're taxes, put money in savings, etc.	4/3/2019 6:48 AM
122	Students need financial literacy, ex. Saving money , budgeting for retirement. Students need direct teaching in social emotional learning. They are important because in the digital age they have less social problem solving skills.	4/3/2019 6:32 AM
123	Competition has been eroded at a young age by supplying all kids with awards. As a business owner I see kids coming to the market place with no idea how to compete for a job and whining they don’t get the hours till parents try to intervene. Bring back competitions on a classroom level so bigger awards are more attainable and properly won	4/3/2019 6:13 AM
124	Students need to know their identity , than we can detail a plan that works for the student.	4/3/2019 1:21 AM
125	How to do taxes. English and communication skills, both written and verbal. Maths and sciences are important too. Also focus on those who want blue collar trades and offer more courses like mechanics, electrical, oil and gas, engines, construction/ shop. BRING BACK THE ARTS LIKE DRAMA, BAND AND ACTUAL ART ITSELF!! Mental health education also needs to be a priority	4/2/2019 10:33 PM
126	Life skills. The ability to budget, count money, making basic change, understanding that timelines are important and lates are not acceptable. The truth that failure is an aspect of life, both in personal life as well as in the work place. Spelling, reading and basic math computation are keys to being successful in the workforce and in general life. I work in retail and I have students with 90+ averages, that cannot make change and do not know how much money is in rolls of coins and do not know or understand the importance of deadlines and constructive criticism as feedback for growth and development.	4/2/2019 9:16 PM
127	Students need basic literacy and math skills, health and safety, and a knowledge of their own skills and strengths so they can develop according to their interests and motivations as opposed to what a curriculum dictates. Student driven choices matter more than curriculum because it reduces stress and enhances learning. When students engage in what they are interested in, learning is a natural process, not an over evaluated monitored process that rewards students with good memorization skills and compliance in achieving someone else's goals. I have had five kids in the system and only one of them excelled and benefitted from the current education plan.	4/2/2019 9:13 PM
128	Math!! Normal math not this new bastardized system. Who ever thought that math needed to be reinvented should be looking for a new job.	4/2/2019 8:46 PM
129	Back to the basics, reading, writing and math. They need to learn work ethic, keep trying even when it’s difficult, meeting deadlines, respecting authority. With basic skills and work ethics, students will be successful at whatever their heart desires.	4/2/2019 8:44 PM
130	They need a basic education in all core subjects and an opportunity to engage in artistic, trade and physical education. They also need to learn responsibility for their grades. No free passes! Each student needs guidance counseling at the junior high level to help prepare for the senior years to ensure they are on a path that best suits their interests and goals.	4/2/2019 8:21 PM

131	Communication skills are key to our students success. Technology and social media can be a help or hindrance with this skill. Communication is key to understanding and being understood. Students need to value kindness, hard work, compassion and empathy in order to be prepared for life. Our students will be the parents of the future and if we support them now, they will be better prepared to support their families.	4/2/2019 8:11 PM
132	Adaptability to chabge, change and disruption are fast becoming the norm.	4/2/2019 7:39 PM
133	Time to get back to the BASICS... on PAPER!!! Reading and Mathematics are definitely suffering in this age of electronics education!! Young adults can hardly do basic math without a calculator, maintain a proper conversation or spell when they graduate. Screens and devices used in the classroom to excess are causing obvious attention deficiencies. Realistic expectations and true grading need to be reinstated. Failure and disappointment are REAL and students need to be allowed to develop coping skills in REAL situations. These are all skills used in workplaces and interacting with other people on a daily basis. They are as important as they ever were... just ask anyone working and living trying to deal with people lacking those skills	4/2/2019 7:14 PM
134	Life skills, people skills, math and money smarts, problem solving strategies	4/2/2019 7:08 PM
135	Mental health awareness and life skills ex. (finances). I believe our children are ill prepared for the furture in these areas	4/2/2019 6:53 PM
136	life skills, work skills, communication, dealing with emotions/feelings, drugs, anti- gang messages, technology Too survive and deal with day to day disappointments in life, they need to become more resilient and not take everything to heart.	4/2/2019 6:50 PM
137	Budgeting their money, opening a bank account, learning the value of their money. How much things cost, like buying a house or a car, as well as daily living expenses. They should also be taught better study habits.	4/2/2019 6:37 PM
138	They need to be given the knowledge of life skills and be comfortable in speaking up of they feel that something is wrong. This is important because today's kids are tomorrow's leaders	4/2/2019 6:31 PM
139	Reading, writing, science and math. These are the foundation of what adults use daily to work, play, eat, cook, manage finances, learn about politics , converse with others and navigate through life in general. Coping , coping and coping. Life sucks often. Coping skills make youth resilient to weather the storms.	4/2/2019 6:23 PM
140	Common Sense and life skills. Work ethic...now that students know they can not be held back, they don’t try as hard.	4/2/2019 6:07 PM
141	Children need to be innovative. They need to learn how to think through problems and inquiry into the world around them. They need to be adaptable and flexible. The world is changing and employment requires a wide variety of skills and flexibility	4/2/2019 5:58 PM
142	They need literacy and numeracy skills! Being able to read, write and do math is important for everyday life and work!! But also be able to work with others in a team setting! Working with others is something they will do both in their home and work lives!	4/2/2019 5:33 PM
143	Need to learn about; Taxes Stocks Bonds French Budgeting How to change a tire! Enough with the classes that don’t matter in “the real world”	4/2/2019 5:30 PM
144	Students need strong basic skills in reading and math. They need to be independent, seek help appropriately when they require it, and to have a strong work ethic. Students need to be able to think critically and creatively to solve their own problems. They need to be physically active, have a healthy diet, and strong social skills. They need to be able to make mistakes and handle failure appropriately, showing perseverance.	4/2/2019 5:28 PM
145	They need to know what failure and consiquences are. Everything now a days is wrong. Kids getting pushed through, and participation medals. All wrong	4/2/2019 5:10 PM
146	Trades is wher it is at. The m majority of students don't go to university so why do we continue to emphasize classes needed for university and not classes that could be used to determine a career path. More emphasis needs to be put on getting skills for the workplace and in the trades.	4/2/2019 4:50 PM
147	Read, write, communication in a professional/respectful manner (obvious reasons why theses are important) basic math skills, problem solving skills exposure to different trades so children can try and experience things they may feel called to after school.	4/2/2019 4:45 PM

148	I think one of the biggest things that has changed in the education system is that students do not understand failure. I know that ever parent and child wants to succeed and feel they can do it. Being unable to do that can be difficult but life after school is exactly that. If you are always given the opportunity to hand in assignments late and to put only half the work into it and still pass what is that teaching you. Whether you go to university or college or enter the work place you can't give it 50% and think that is good enough. They need to learn about commitment and deadlines.	4/2/2019 4:37 PM
149	Failure, success, coping skills, being adaptable, speaking to others in person.	4/2/2019 4:33 PM
150	Organizational skills, study skills. How to prioritize and meet deadlines.critical thinking and ability to work independently and to problem solve. Students also need to learn about mental health and inclusiveness towards others. These are skills need in all areas of employment and are also basic life skills.	4/2/2019 4:24 PM
151	I believe this knowledge, skills and abilities should reflect what is happening in the world now. We should continue to support all our children's learning needs and recognize that the trades are just as important as other classes. Classes such as drama and art should NOT be mandatory. Cooking, sewing, mechanics, construction should be options above drama and art. Banking (balance and cheque book and day to day banking) and investing should also be taught at middle/high school levels.	4/2/2019 4:21 PM
152	mental health, increase in suicide amongst youth and social media bullying.	4/2/2019 4:07 PM
153	Math & Reading and Writing. We are failing our children in these areas severely! Also that everyone in the real world doesn't get a participation ribbon! You have to work hard to be first!	4/2/2019 4:02 PM
154	They need to learn life skills like cooking, cleaning, sewing, paying bills, how credit cards work, banking, and these are important because without these skills you can not be successful in life.	4/2/2019 3:55 PM
155	Social skills, personal health awareness, and personal finance.	4/2/2019 3:43 PM
156	Interaction & an enjoyment for learning	4/2/2019 3:42 PM
157	They need to be able to have the basic maths skills to be able to perform life skills such as making change (without the use of a computer/calculator), balancing a chequing account (accounting classes), calculating interest rates, etc. They also need to be able to spell well without the use of autocorrect and read and write cursive writing. They also need to be able to have the skills to be able to have an eye contact conversation with another person so there needs to be some emphasis put back upon face to face communication rather than everything being done via devices such as macbooks, lap tops, etc. These are crucial if we want our next generation to be able to function in a healthy and contributing, positive fashion in society.	4/2/2019 3:41 PM
158	They need problem solving skills. And coping skills to help them overcome minor adversity. This is important because it leads to independence.	4/2/2019 3:40 PM
159	Communication and the ability to Understand that an equal playing field is not reality. Not everyone deserves a ribbon just for showing up. Entitlement is not a right	4/2/2019 3:35 PM
160	Everywhere I read, millennials have issues with keeping a job. Employers are complaining about punctuality, work ethic and pride in their work. I believe we have moved from holding students accountable for attendance, lates and work past due. Given many opportunities to have success. This is not preparing them for the real world. Where there are schedules, competition, and expectations.	4/2/2019 3:31 PM
161	Balancing a bank account, fees explained, what credit means and how to build it, make a budget to live (monthly costs to live), how to save money and build investments, what a mortgage is etc, . you expect parents to teach them but if parents don't know some of these things how can they teach them.	4/2/2019 3:29 PM
162	Math skills - one always uses math, no matter what their job. Language - English is the primary language in Saskatchewan and people need to be fluent in it, writing, reading, and speaking. Computer literacy is important as this is how the world will work. Scientific literacy - students need to stop questioning science as a way of seeing the world and accept and expand scientific literacy through knowledge. Work ethic - students need to develop a strong work ethic, something that seems to be declining. This is obviously needed no matter what you will do. Social skills - as social animals, we need to be able to relate to others, at home and in the workplace.	4/2/2019 3:25 PM
163	Critical thinking, time management, failure. That's life - they need to bounce back and learn to deal wth life.	4/2/2019 3:17 PM
164	Work ethics, respect for all races, hands on training, and most importantly social skills.	4/2/2019 3:16 PM

165	I think they need to be able to read and understand what they are reading! Life skills are huge- they need to know how to manage money, laundry, groceries. Maybe even how to enroll in college/uni. Understanding how to register for colleges and universities, and someone to help them figure out what courses are needed for what they want/need to do.	4/2/2019 3:15 PM
166	To be able to interact an interface with real people and not be glued to technology	4/2/2019 3:10 PM
167	literacy, technology, intra and interpersonal skills, math, critical and creative thinking.	4/2/2019 3:09 PM
168	reading, writing, math, creative problem-solving skills, life skills, social skills, arts	4/2/2019 3:04 PM
169	Curriculum that is locally relevant	4/2/2019 3:04 PM
170	Beyond the basics of learning (arithmetic, reading, composition, etc.), students are ill prepared to deal with the realities of internal and external competition.	4/2/2019 2:57 PM
171	grammar hand writing social skills	4/2/2019 2:49 PM
172	They need to know how to manage their time, how to stay focused on their goals, and how to push through challenges to obtain their goal. In this, they need to learn that you don't always succeed.	4/2/2019 2:47 PM
173	Reading skills, writing skills and math skills. Students can not succeed in life without these basic skills. They are no longer getting these skills in school. We are having to pay Sylvan Learning centre so our youngest can attain the levels our oldest has. In the 5 years age difference between them we can see how much the level of instruction has diminished. It is shameful.	4/2/2019 2:34 PM
174	Kids need to learn more life skills, like balancing a check book or doing their taxes.	4/2/2019 2:25 PM
175	how to study - to prepare for university financial literacy - to prepare for life in general (including insurance) less focus on memorization - reflects currrent readily available access to information	4/2/2019 2:19 PM
176	Math skills. Not the new math estimation skills, but traditional math. I work in the finance industry and I have a hard time hiring somebody who is trying to use the new math. It is time consuming and in what world does rationalizing a math question make sense. Math is not a grey area...it's black and white. There needs to be more finance skills taught. It would be nice if common sense could be taught but that seems to be lacking everywhere, so I don't see a resolve to that problem.	4/2/2019 2:12 PM
177	They need to learn to do things outside of the box. Students are told all day what to do where to sit. Creativity is lost. Being able to think on there own is lost.	4/2/2019 2:11 PM
178	How to file taxes, obtain a mortgage, how to apply for loans. There are basic skills that kids no nothing about.	4/2/2019 2:04 PM
179	Spelling and grammar are huge. These are base fundamentals needed in communication.	4/2/2019 2:03 PM
180	I would like to see the education system focus on more life skills like income tax, cooking, basic shop skills etc.	4/2/2019 2:00 PM
181	Reading - essential for understanding the world Writing - essential for interacting with the world "Reading is knowledge, but writing is power. For the historically disempowered – young people in general – if they learn to express themselves effectively they can write themselves into positions of influence." (Dave Eggers)	4/2/2019 1:55 PM
182	It's important to KNOW how to write an essay in preperation for University/College. You write multiple paper throughout your education.	4/2/2019 1:55 PM
183	Good social and communication skills Good knowledge of math, physics, chemistry, and biology. Do not like the shift away from core subjects. Application of skills in the real world. Grocery shopping Cooking Taxes Basic first aid Makes for better well rounded adults.	4/2/2019 1:54 PM
184	Reading and writing. Bring back the basics, technology is taking over, kids aren't learning the basics.	4/2/2019 1:51 PM
185	Outdoor survival, computer skills and safety, natural healing and gardening are all important in order to continue learning throughout their entire lives, so that they don't need to rely on anyone to put food on the table or to get prescribed medicine with side effects that are often worse than the original ailment	4/2/2019 1:51 PM
186	Children need to be engaged in healthy competition , the real world is all about who is better prepared and able to cope with changes around them. I also like that kids get to learn how to do PowerPoints and such as that is a well worthy skill to have.	4/2/2019 1:48 PM

187	Strong communication skills: oral, written Critical thinking skill: knowing where and how to find information and what to do with it Integrity and responsibility: to be accountable for what they are offering These skills will make for productive members of society	4/2/2019 1:48 PM
188	Patients, time management, work experience, more personal skills and the rest will be easier to learn	4/2/2019 1:45 PM
189	Students need to be able to think critically and learn to adapt to a rapidly changing wold in a variety of ways/scenarios	4/2/2019 1:42 PM
190	Real life skills- bill paying, balancing a cheque book, making and sticking to a budget, taxes. Students finishing high school have no clue what the cost of living is and what careers will suit their lifestyle wants. I feel that we focus too much on academics and do not teach about life in the real world. That is what we are sending them out to- bills, taxes, budgeting, and yet they have no real clue.	4/2/2019 1:41 PM
191	Life Skills! Accountability Responsibility Finances Work Ethic	4/2/2019 1:35 PM
192	Timelines and completing tasks. In the job market meeting deadlines and finishing a job.	4/2/2019 1:25 PM
193	Computer and technology as that is important with all jobs today. Progressive Sexual health - will reduce rates of stis and u planned pregnancy Money skills - understanding and knowing how to save money.	4/2/2019 12:38 PM
194	How to adult. How to budget, do taxes, financing, resume building. A lot of adults don’t know how to do these things so to assume that this is a parental duty is not realistic.	4/2/2019 12:02 PM
195	Basic math reading & writing	4/2/2019 11:55 AM
196	They need real life skills like how to do taxes, how to apply for jobs, how to do interviews for jobs. They need the basic math skills also. Sometimes technology doesn't work and you need to be able to make change etc. They need time management skills. They need the understanding that it is not ok to be late to your job etc.	4/2/2019 11:20 AM
197	Kids need to be able to think outside the box, be held to deadlines. They need to be prompt at school, work etc.	4/2/2019 11:12 AM
198	Coping strategies for stress and anxiety (resilience) because life has a lot of unpredictability. Social skills and public speaking/effective communication because even if a job does not require it, communication is a huge skill needed in all relationships. Empathy - learning to work with others from all different backgrounds and histories Responsibility and accountability - meeting deadlines and being able to focus in and get things done. Volunteerism - community needs	4/2/2019 10:41 AM
199	Adaptability, Analytical Thinking, Creativity, Decision Making, Empathy, Innovation, Problem Solving, Perseverance, Social Skills. These are important to be able to function in a changing world.	4/2/2019 10:27 AM
200	Students should learn how to be empathetic to indigenous peoples and the treaties that exist. I hear a lot of talk about reconciliation but we need more reconciliACTION. It's not enough to be saying "we acknowledge Treaty 6 territory....." show me. Show me how through your actions you are acknowledging you are on treaty lands. Is there smudging in the schools? Or are teachers waiting until it comes up in the curriculum somewhere??	4/2/2019 10:18 AM
201	Core curriculum, mental health, responsibility and consequences, respect, deadlines, empathy, etc. These are important in order to advance in life.	4/2/2019 10:00 AM
202	Students need to be fluent in their critical thinking skills, to analyze and evaluate information presented to them in various forms (digital, visual, print, etc). They need to have a strong basis in the application of math skills (number awareness, operations, strategies for applying these skills to diverse situations), and the ability to communicate effectively, verbally and in written form. These skills will allow them to pursue any future they desire.	4/2/2019 9:57 AM

Q2 What gets in the way of student success and well-being?

Answered: 205 Skipped: 0

#	RESPONSES	DATE
1	Overcrowding in classrooms, and the presence of students who are disruptive for various reasons, whether because of mental capabilities, fasd, or something else. The presence of disruptive students in the regular classroom means that teachers spend most of their time dealing with those issues, leaving regular students who need instruction and their own individual assistance. Students who are of average or above average ability deserve the attention of their teachers, without the teachers' attention being constantly being shifted to the disrupters. Also, too much of educators' time is being taken up by filling in forms and doing busy work for the administration at school division and provincial levels.	4/30/2019 10:50 PM
2	Students who misbehave but the teacher's hands are tied because of lack of support from the parents/guardians. These students interrupt the class and take the teacher away from teaching to deal with discipline.	4/29/2019 10:52 AM
3	I think the influence of social media is huge but also access to services and opportunities. Students struggling in an less than ideal home situation should have extra supports with out being singled out. At the community school my daughter attended years ago, everyone had access to a sandwich and drink.	4/26/2019 9:27 PM
4	I think there needs to be mutual respect between teachers and students, so the students feel comfortable asking questions and aren't afraid of failure. Too often the teachers belittle the students in front of their peers, almost to the point of bullying certain students. Students also can't learn well when their physical needs aren't being met, Students need to be allowed to eat when hungry and drink plenty of water and use the bathroom when needed. This sounds ridiculous but all my kids stopped drinking water at school because they weren't allowed to use the washroom when they asked. They also frequently came home with headaches because they were so hungry. All the students need to be challenged right from the start, if everything is too easy in the younger grades, they might not be able to cope with harder work as they reach high school, thereby not giving them the opportunity to reach their full potential.	4/24/2019 11:58 PM
5	Having teachers that are strictly native focused and it's all about native kids. We need to help all the kids and make school a place that they want to be.	4/24/2019 3:43 PM
6	The super-star lifestyle of so many children is putting too much pressure on them to be great at everything and to participate in all possible extra-curricular activities. They need to be accepted as they are, and people need to understand that society is made of a variety of people. We can be happy, healthy, productive citizens without being outstanding. Kids are tired and over-whelmed by their schedules. By letting students be who they are, they will be physically, emotionally, and mentally healthier people.	4/22/2019 7:11 PM
7	Lack of focus and self discipline Coddling Low expectations Parents working against the schools Progressive experimentation with curriculum Activism in schools	4/22/2019 4:23 PM
8	The lack of accountability in there works. No discipline for behaviour	4/22/2019 9:20 AM

9	1. Parental Direction/Involvement/Interference - Parents who are NOT involved in their child's education and non-school related time do not seem to have any accountability as well as do not place importance on learning and therefore struggle. Those students also are absent more often, which also hinders the students success. There are also parental interference where parents are constantly defending their child's actions or excuse for non-completion or poor response to learning and assignments. Children need to learn to respect and accept positive and negative feedback/criticism that is meant for their benefit and to help them improve as a person. 2. Attitude - There is no importance placed on education in some families which creates an even larger divide between students who are excelling and those that are struggling. The families who do not place a strong importance on education have the students who do not attend or complete assignments to school division expectation. The Saskatchewan education system no longer has any control or consequence for these attitudes as it has imposed a No Fail policy which students take advantage of as they know they will not be failed. This creates an even greater divide later in life as this is no acceptable in the workforce. 3. Saskatchewan Education System - The implementation of the NO Fail policy has taken away teacher enforcement of student accountability as there are NO repercussions for poor attendance, assignment incompletion and Not Yet Meeting (NYM) standard marks.	4/21/2019 9:16 PM
10	drugs and alcohol. failed at tests and binge drinking. having lots of sports or work to do. skipping. going home early or not coming to school at all.	4/18/2019 1:46 PM
11	The fact that they all have to be equal and can't hurt their feelings. Life isn't like that and it is time to stop sheltering these children and let them learn that this isn't the way life is in the real world.	4/17/2019 9:26 AM
12	I find cell phones a huge distraction. They cant seem to focus their energy on one thing because they can’t tear themselves away from the constant “ping”.	4/17/2019 7:19 AM
13	Trauma, mental health, unstable environment, social passing	4/16/2019 9:53 PM
14	Technology can disrupt their thoughts (and learning)- addictions to devices. Mental health issues that arise from anxiety and other societal issues. Social skills are at an all-time low - mostly because everyone is so plugged in to technology. Students are unable to recognize non-verbal cues and this can be a problem for teachers.	4/16/2019 7:58 PM
15	Mental health, addictions, transitory life style, attendance, lack of parental support, social passing, trauma, emotional regulation, missing basic skills. When you have a class of 30 grade ten students with varying skill levels from K to grade 11, it becomes obvious that they don't have a chance of passing credit courses. This increases the likelihood of grade 10 (16 year olds) dropping out, taking more years to accrue credits, becoming frustrated with the length of time and necessity to repeat courses, and the increased probability of becoming parents themselves.	4/16/2019 5:17 PM
16	Limited resources in the classroom are an obstacle for students. This includes classes that are too large, limited or non-existent classroom supports (EA’s, speech and language, OT etc), and limited opportunities for growth and learning outside of the classroom (ie: funds for travelling, time to learn outdoors etc.). The length of the curriculum is also a limiting factor. It is too large. There are too many expectations outlined. Curriculum exist in other countries that are more open-ended while still requiring students to learn many important skills. For many students, limiting factors to their success exist outside the classroom and include familial socio-economic status. For many students, instability at home, limited access to food and difficult family dynamics affect student success in school and their well-being negatively. Misunderstandings and/or misrepresentations of aboriginal peoples in our province are also a major contributing factor to both the success and well-being of students.	4/16/2019 5:02 PM
17	Bullying and teachers who do not pay attention	4/16/2019 11:33 AM
18	Distractions in the home like, the parent's relationship, divorce happening in the home, friends who have negative influence, any kind of abuse, boy/girl friends and I'm sure I'm forgetting lots more!	4/15/2019 9:22 PM
19	-peer pressure -social media -home life	4/15/2019 2:17 PM

20	I've had children in school in this province since 1992. Our oldest is 32 and our youngest is 9. I have watched the decline in quality of education that directly parallels the decline in family and moral values. Teachers are being asked to do more while parents are less and less responsible for the care of their kids. Student success and well being is so negatively impacted by the stresses in their lives. Stresses like single parenting, lack of parent engagement in the lives and education of their children, lack of authority allowed to educators who devote their lives to these students. But the biggest negative factor that I've watched encroach on student success, is the inability to keep cell phones out of schools. I understand the necessity to have computers and devices for educational purposes, but not being able to protect children from being exposed to internet pornography and violence is a crime against innocence, and its happening within all our schools! Cell phones in the school is nothing but a thorn in the side of educators. It is a major distraction for kids and cannot be safely and consistently monitored by one teacher among many students.	4/15/2019 12:16 PM
21	parent expectations, government expectations, time restraints, extra assignments and tasks, other activities, teacher expectations, behaviour problems, health problems, family problems.	4/15/2019 11:26 AM
22		4/15/2019 10:04 AM
23	I am uncertain if fear of failure takes priority over appropriate skills sets- if so, a 'just good enough', or 'the world will take care of you' attitude can arise. The integration of learning and behavioral challenged students into classrooms does distract many students - while an unpopular statement it is true. Limited mental health counselling and cirriculum affects students.	4/15/2019 9:50 AM
24	Teachers not wanting to help when they need it. Don’t brush students to the side	4/15/2019 9:07 AM
25	Bullying	4/13/2019 10:54 PM
26	Teaching skills need to be honed before they get in front of our children. There are too many teachers that do not have the communication skills required to teach.	4/12/2019 4:11 PM
27	Their phones and the constant distraction that they are. Teachers who don’t want to deal with anything difficult and let problem students control the classrooms. Parents enabling their children to be problems in the classrooms/life. Lack of suppport to teachers who try to control the problem students.	4/12/2019 1:59 PM
28	Addictions/poor quality home life/not enough help from home to apply to further education as lots of parents don't know how to do this/letting them know the available resources to further their careers especially financially.Getting students to school! Attendance can be very poor/or students are late for school missing some of the important instructions for that class.	4/12/2019 1:08 PM
29	ignorance. Other kids	4/11/2019 10:08 PM
30	Lack of funding, time and energies. Honestly, sometimes it is a lack of parent support, societal priorities, and the new culture of students.	4/11/2019 4:12 PM
31		4/11/2019 10:23 AM
32	For most students I’d say it’d be the lack of preparedness. Most students can be successful and have good well-being if they prepare enough and don’t leave things until last minute. If you start procrastinating that’s when you become stressed and sometimes unable to put all your effort into your projects. You also have to have an open mind with everything you do. If you don’t have an open mind, it can be hard to be successful. You need to be willing to give everything a try even if it’s not your cup of tea. This overall will affect your well-being. If you’re happy with your work and what you do, then that’s all that matters.	4/11/2019 9:18 AM
33	I feel that sometimes if there is a high needs student in the class, the teacher naturally ends up spending more time and attention with that student and the success of other students most definitely suffers. More support is needed for EAs in the school system. If there are extreme cases of need that becomes difficult for an EA to handle I feel that there needs to be an action plan to deal with those scenarios. It isn’t fair to the high needs student, the EA, or the other students to simply leave the student in that setting. I think that there should be programs separate from the current school system to deal with that.	4/10/2019 8:04 PM

34	Teachers who do not see the importance of building relationships with their students. Cells phones and the constant peer pressure that students are exposed to through social media. Staff that have a lack of experience and are teaching with little direction or guidance from their admin. Power struggles in the classroom.	4/10/2019 9:53 AM
35	Personal conflicts in the school, overuse of technology in the school, halls and classrooms. Social media and their involvement (constantly) pulls their focus off of their work. Current focus on mental health is great, but I would love to see the message be about resiliency take center stage and tactics to improve your mental health daily be discussed. I have a child myself who tends to be the coaster in the middle, not a high achiever but not causing concerns in class, doesn't regularly do well with assignment completion but due to the those not doing well at all (attendance and marks) vs. high achieve sports kids the middle grounds get ignored.	4/10/2019 9:07 AM
36	Sometimes we have our priorities mixed up. Lives are too busy. Let's focus on being kind to everyone and have respect for people. We are also being to accommodating and passing every child on to the next grade whether they understand it and do the work or not. This isn't how it works outside of school.	4/10/2019 7:22 AM
37	It is detrimental to students success when educators don't adapt to different learning styles. The typical classroom, with instruction, note taking and assignments does not meet the needs of all students. I have seen students "put into boxes" (e.g. labeled) and not given the opportunity to change which limits their success. At times I don't feel students are challenged enough and the expectations of students are too low. This leads to boredom and low motivation to learn. At times the curriculum can be limiting as key learning objectives must be met at the cost of giving students the opportunity to explore their personal interests. Finally, limited opportunities for creative thinking	4/9/2019 11:57 PM
38	Skills on how to respond to success and failure. Eg. What if you are evaluated below your/parents expectations? Skill sets to manage time, manage projects, skills to be a follower and contributor...	4/9/2019 8:11 PM
39	Never failing. Kids aren’t allowed to fail anymore and never having to have dealt with failure or getting a zero because you didn’t do the work doesn’t prepare them for adult education or life.	4/9/2019 7:43 PM
40	I feel nowadays that there is a great deal of pressure on young people to excel at everything they do. They aren’t able to enjoy this part of there life. I feel in this day and age there is away to much focus on social media.	4/9/2019 6:02 PM
41	Missing school (classes), not taking responsibility, and someone always making excuses for you.	4/9/2019 1:47 PM
42	Parents and powerless teachers.	4/9/2019 9:51 AM
43		4/9/2019 9:21 AM
44	Unhealthy Social and educational environment. Teachers who are unwilling or don’t have the skills to handle different learning styles and negative social situations. Bullying doesn’t always look like being stuffed in a locker. Bullies use their position of authority or power to control or manipulate. The bully can be a teacher as well as a student. More teachers and teachers aids are needed to support not only the teacher but students. This helps not only with eduacation, student self esteems and social environment.	4/9/2019 8:52 AM
45	Attitude	4/9/2019 8:24 AM
46	Politically correct, fad of the day, brain washing. Educational leaders who think teaching is a science when in fact it is an art.	4/9/2019 7:54 AM
47	1. Teachers who think that it's about teaching content and not teaching kids. 2. Provincial budgets that don't take into account that kids are harder to teach now that when I was in school. 3. Parents that let their kids rule the roost at home, then act like it's the school's fault whenever their kid acts like an idiot at school.	4/8/2019 10:30 PM

48	Too mich screen time, inadequate nutrition, over scheduling , and unsettled home life.	4/8/2019 9:19 PM
49	Lengthy transportation, Life clutter, Lack of sleep	4/8/2019 9:12 PM
50	Sports and other school activities	4/8/2019 6:19 PM
51	Exhausted teachers who are over worked and underpaid often have no ambition or ability left to do the job they were hired for because they spend their own money on things that the school division should pay for and waste time on things like Professional Development, which is time better used for them to prep and/or mark. If you're teachers can't do their jobs without burning out, students cannot be successful.	4/8/2019 4:40 PM
52	Inflexible age alike groupings for all learning (grade cohorts), overwhelming curriculum expectations	4/8/2019 3:14 PM
53	Not setting proper boundaries, rest, diet and feeling good about themselves. Credit given when its owed and knowing that the teacher has faith in them to do better.	4/8/2019 2:59 PM
54	Assessing students based on limitations without developing their natural skills	4/8/2019 2:31 PM
55	Cell phones, parents and education not holding them accountable, extra curriculars taking precedence over academics, no fail policy, the 1-4 scale not allowing students to fail, teachers having to bend over backwards for every students and them not learning to do things on their own to achieve.	4/8/2019 12:09 PM
56		4/8/2019 11:37 AM
57	The no-failure system in education is not preparing our kids for the future, whatsoever. But what are we teaching our kids by passing them on without having to WORK for it? I work in education and understand that there are children that NEED the social passing. BUT, if attendance is 60% or lower, they should be able to redo the grade as requested by the teacher, admin, and/or parents. I work in the education system and have had many students over the years that have attended either half or less than half of the school year. I've tried to keep them back, but I was not allowed to do so. Now they are in high school and cannot keep up with anything, and they KNOW that they can't! They know they are now doing different work, and this makes them frustrated and upset. If we kept them back for their earlier year, to help build those foundational skills, they wouldn't be so stuck now. The social passing got them nowhere, since they realized they have been behind and are frustrated and embarrassed by it. We also have students who put in ZERO effort. And I can tell you right now, it is NOT because of lack of trying from myself and the people in the building. If children aren't held accountable by staying behind a grade if they don't complete assignments, etc, then the parents also aren't held accountable. We have to use our heads, and our professional judgments, to decide whether or not a child should be held back a year. AND, if we voice a concern that is valid and backed up by appropriate data, OUR professional voices should be respected and understood!! People have absolutely NO idea what it's like to teach in a school system that does not keep children back a grade when they need that extra year, and when zeros are not accepted. THIS is not how the real world works. If you don't want to have so many teachers on burn-out, then please LISTEN to our pleas. Come spend a day or a week in a classroom, see what it's like.	4/8/2019 11:37 AM
58	Peer pressure, fitting in, overly busy between school/sports/extra-curricular activity.	4/8/2019 10:14 AM
59	hovering parents	4/8/2019 9:21 AM
60	Social media, lack of communication and social skills due to not interacting one on one with people. No accountability for their actions, and not getting their school work/ assignments done, let alone done in the time initially given for the work, this will impact on the students work and sense of accomplishment in secondary schools, where they will not be lead by the hand to get their assignments and tests done on time. Lack of respect for others, elders, teachers and this will lead to no respect for their leaders in secondary school and the workplace.	4/7/2019 7:43 PM

61	home life and not being in school every day	4/7/2019 3:09 PM
62	personality issues with teachers, or teachers that are there for the paycheque, but don't really care about their students and what they are doing. when the teachers' heart isn't in the subject, the kids can tell and they disengage. so if teachers are feeling overwhelmed, underpaid, have no prep time, etc. it adds to their stress and it's our kids who feel the effects. student behavior and social issues need to be dealt with. it's not fair for teachers to have kids with 4 different grade levels in a class. kids are setup for disaster when they are passed grade levels for 0 performance and knowledge. need to go back to failing kids when that's what they deserve. kids come out of school and get a shock when everyone doesn't get a participation ribbon in life.	4/7/2019 2:22 PM
63	Lack of support at home. Bullying in the schools.	4/7/2019 9:37 AM
64	Teachers who can't control a classroom and Social Media.	4/7/2019 8:30 AM
65	Cell phones in class - ALL the research shows it is harmful especially to poorer performing students. Lack of consequences at school for handing assignments in late - VERY unrealistic in the world of work. My daughter gets no consequences to her makes when she does this and therefore had missed out on learning this skill. I fear as an adult she is going to seriously suffer when her employers have to discipline maybe fire her. Also very poor consequences now for most things at school. I have been on SCC for 15 years and see teachers hands are totally tied now when it comes to disciplining students for their lazy work habits. I hate it.	4/6/2019 8:52 PM
66	Not enough teachers to pay close attention what extra leaning needs children may have. Not enough discipline in the classroom, allowable technology that should be left turned off	4/6/2019 4:26 PM
67	- Unstable home life - Not feeling like they belong at school - Lack of support in and outside of school - Drugs and alcohol use	4/5/2019 11:05 PM
68	Little acountability from parents and school administrators our kids had consequences and expectations at home and at 19 and 17 years old we are very proud of their decisions	4/5/2019 5:12 PM
69	Too many "fluff" classes and not enough educational basics. Cell phones should not be allowed in the classroom. Too much emphasis on cultural and "social justice" issues. The educational system is too top-heavy with executives and specialist positions. Get rid of many of these and instead invest in teachers and the children.	4/5/2019 3:18 PM
70	on student's part - lack of effort and commitment, accepting status quo is good enough, lack of support at home. On a parent's part - not supporting student in all aspects of their school life, interfering too much with day to day problem sovling, not providing consistent and proper guidance at home	4/5/2019 1:53 PM
71	Deep issues from home, struggling with identity and poverty,	4/5/2019 1:24 PM
72	i believe if a child does not have a good support network they will struggle. they need to be and feel loved and supported but not over shelter the child	4/5/2019 1:12 PM
73	Bullying and not having proper resources for learning.	4/5/2019 11:24 AM
74	I feel that in smaller communities kids do not have the opportunities or choices as in larger centres. I feel that in smaller rural communities the limitations are what gets in the way of decisions for their future. I also feel that in smaller communities teachers are limited aswell. By that I mean if a teachers major is science, or English, then why are they teaching math. Not many teachers want to live in smaller communities to teach, but maybe some incentive would work. If some teacher from smaller communities have the opportunity to go to a larger center to gain experience and knowledge and bring that back with them, it may make a difference to the student on how they learn.	4/5/2019 10:36 AM
75	- their attendance at school -the quality of educators -the drama of community (mean kids, addictions) -not engaging students - allowing them to be a part of classes that they are passionate about at an early age -extra-curricular opportunities	4/5/2019 9:56 AM
76	Many of the issues that come with poverty such as poor attendance, poor nutrition, parents lacking the skills needed.	4/5/2019 9:45 AM
77	Too much work to be completed in not enough time, which leads to feelings of being pressured and stressed.	4/5/2019 8:51 AM

78	Putting focus on the wrong things. If we are telling students to only focus on grades at the cost of taking extracurricular activities that will help them to develop social skills and how to be a team player, then we are getting in the way of their success. We should put more focus on helping them learn to manage their time and helping them to be intrisically motivated to learn, rather than being extrinsically motivated.	4/4/2019 8:41 PM
79	Lack of interest. Sometimes parents.	4/4/2019 5:22 PM
80	Behavioral students. Students who are causing issues in class and are hindering learning. Teachers are unable to do anything with these students. Good portion of time is spent on these students while other students suffer and slip under the radar. Majority of students suffer BC of this.	4/4/2019 5:21 PM
81		4/4/2019 3:37 PM
82	Bullying. My son is a non-typical learner and is bullied a lot. While his teachers are always very supportive, I dont think the school does enough to ensure this does not happen	4/4/2019 3:27 PM
83	It seems that students not longer have good coping skills. They have not learned how to be resilient from failing since they no longer fail until they are 15. This is not the time to be developing this skill. They need to have it long before this so that bumps in the road do not derail their mental health and well-being. They do not have the writing skills necessary for post-secondary and a great deal of first year is spent teaching stuff they should have come with. Learning disability assessments are happening to late in a student's life to help them develop and practice with the tools they need to be successful in high school. These should be happening in Grade 3 not 9.	4/4/2019 2:38 PM
84	Not receiving the proper education from certain subjects. The school also needs more help from teachers. Students should not be directed to other students for extra help in classes they may be struggling in.	4/4/2019 12:42 PM
85	When children don't have their basic needs being met at home (or at school) they simply aren't ready to learn. If students are well fed, clothed, sheltered, or loved, learning is simply not a priority for them at that point.	4/4/2019 12:23 PM
86	Life. They have so many expectations and outside influences coming at them. Many students are not getting enough sleep, healthy nutrition, exercise. People are more isolated than ever because they are so busy on their screens.	4/4/2019 11:52 AM
87	Their parents!	4/4/2019 11:36 AM

88	Low self-esteem, a negative attitude toward rules and discipline, students not knowing how important they are as human beings, phones in the school (constant access to personal problems/issues which cause distractions and does not allow for a student to just be a 'student'), no support and/or encouragement from home, and parents/guardians who have an attitude that teaching is only to be done by the teachers and through the school - unwillingness to help/teach their kids at home or support homework. Teaching staff who are overwhelmed with their teaching responsibilities (for example... a classroom with 27 students, 4 of them on IIP's, 3 of them that show chronic behavior issues, 5 of them that are high achievers, and the rest that are somewhere in between). It is an 'almost' impossible task to expect one person to be able to successfully manage this example...although, it is a real scenario. If the teaching staff is overwhelmed and are having to choose priorities within their classrooms, are the students getting what they need in order to become	4/4/2019 11:35 AM
89	Parents not getting kids to school or on time. Students too tired, hungry, or emotional about what is going on at home to learn	4/4/2019 10:04 AM
90	Stressful home life/Lack of proper parenting/Unhealthy diets/Lack of exercise/Arriving late/Absenteeism/Lack of basic skills/Lack of motivation/Lack of accountability and responsibility for their own learning.	4/4/2019 9:20 AM
91	Too much emphasis on assessment, testing and data. We test more than we can ever analyze or use. We do not treat children holistically - we separate learning into discrete strands, writing as separate from speaking and experiential opportunities.	4/4/2019 9:18 AM
92	Outside factors such as home life and really personal crappy situations that take over and don't allow them to focus on other things. When basic needs are not being met outside of school these can impact the mental state of our students and what we are teaching them is not that important.	4/4/2019 9:11 AM
93	The lack of respect for due dates, attendance	4/4/2019 8:15 AM
94	Not realizing there are consequences to not following what is expected of them.	4/4/2019 6:56 AM
95	Attendance, funding	4/4/2019 6:34 AM
96	Many students lack what used to be considered common readiness skills such as nursery rhymes, fingerplays, tying shoes, etc. before age 6. Schools deal with many social issues like hunger, bullying, etc. As well as a reliance on social media.	4/3/2019 10:59 PM
97	Having students feel like they need to be good at everything.	4/3/2019 10:16 PM
98	1. Mental Health 2. Attendance	4/3/2019 7:48 PM
99	Class size/lack of EAs. Proprietary technology.	4/3/2019 5:23 PM
100	Families to do not make their kids attend school regularly for a variety of reasons. There are not enough teachers/resources in schools and too many demands placed on teachers. Many students/teachers are facing mental health problems that require treatment.	4/3/2019 4:43 PM
101		4/3/2019 3:47 PM
102	There are many outside factors that are a students' success. Family support and basics, such as food/shelter, are necessary for students' to focus on the academic requirements of school. Outside agencies must be supportive to students who do not have these basic supports in their lives.	4/3/2019 3:32 PM
103	Cutting budget to the operations of a school division. Losing EA support and speciality programs. Larger and more diverse classrooms without the necessary supports in place to meet the unique needs of students...again these are being lost through continued budget cuts or "status quo" education spending.	4/3/2019 12:05 PM
104	Too much time on cell phones now a days, we are loosing the personal touch with them. Home life can be a struggle for some we need to help those people more at school. Life at home can be a big struggle for a lot more kids now a days very sad. But we need to look out for this and be more helpful for all.	4/3/2019 11:46 AM
105	not enough teacher assistants ans supports, sports seem to becoming more important than school	4/3/2019 11:26 AM
106	Negative attitudes and bad behavior are the things I find hold my students back more than anything, especially when there is a lack of support at home.	4/3/2019 10:17 AM

107	Not enough resources or access space for kids with extra needs such as speech pathology, space to see school councillor, etc. Too much Social media, limited access to sports and other extra curricular school activities in rural schools (no busses available For extracurriculars).	4/3/2019 10:05 AM
108	There are so many individual reasons why students don't succeed. Perhaps one that is rarely addressed is narrow expectations. This can be narrow expectations as to what is acceptable for an answer on an assignment. It could also be narrow expectations of what a student is capable of. The one thing that may be most controllable is narrow expectations of what and how students should learn. The school system fairly consistenly swings between a set of ideologies as to how students should learn. Most often, students learn best from a variety of approaches and only a variety of approaches will reach every student in a classroom. Our system must quit shackling teachers by expecting them to teach only within the current 'most popular' approach.	4/3/2019 10:00 AM
109	Social media and parenting.	4/3/2019 9:53 AM
110	Perhaps societal issues, as mentioned above, that are rapidly becoming more pervasive are 'to blame'. I recently had the opportunity to judge provincial debates, and it was refreshing to observe students -many children of immigrants- challenge themselves by working with language to move towards mastery of English. They say that when the student is ready, the teacher appears.	4/3/2019 9:45 AM
111	No consequences that are immediate for failing to participate in their learning. Seeing non-productive students travel along year after year with students who pass all the objectives.	4/3/2019 9:45 AM
112	1) The internet being a terrible, awful, and horrible place. 2) Lazy parents who don't know how to budget themselves and are therefore ineffective at teaching this vital skill to their kids. 3) Too much pressure.	4/3/2019 9:41 AM
113	Poor self confidence	4/3/2019 9:39 AM
114	Social pressure is huge. So many students are unaware of what they wish to do after their high school years. It is important that they leave room for development in several areas. Our current education system is still very dependent on text book instruction. Text books need to be a guide, not a single resource. We need to expand our list of resources to include online sites.	4/3/2019 9:39 AM
115	difficult home lives, an inability to get along well with their peers.	4/3/2019 9:11 AM
116	Expecting too much in kids that are in kindergarten and grade one. Ex: kids in those grade have to read a chapter book	4/3/2019 9:00 AM
117	emotional factors, issues at home, issues with other students.	4/3/2019 8:56 AM
118	Disruptive classmates, bullying, Teachers with Religious Bias.	4/3/2019 8:54 AM
119	I feel a lot of it is the cut backs and the teachers who are stretched beyond and unable to put in their full ability.	4/3/2019 8:50 AM
120	Technology, cell phones, video games	4/3/2019 8:47 AM
121	Well my kids are in elementary, and when I go to parent teacher meetings... I cant think about how much my child is actually learning and if they are actually getting the help they might need from a teacher, When a teacher has split classes and high numbers of students.... I mean Education to our future generations is to me thee most important thing in our entire province. But yet I feel it is something either our province or school board is not taking very seriously when there is cuts happening.. I mean who in fact is going to say dont raise my taxes an extra % tout more money to education.... As long as that money is going there.. I just dont understand how any kind of cut to a school can happen.. I mean someone is saying ....."well can we put two classes together" and as soon as that comes out of someone's mouth they should be able to hear that and say wait.. That's not right or going to help the kids..	4/3/2019 8:24 AM
122	Cell phones. Lack of respect for teachers. Lack of parental input.	4/3/2019 7:28 AM
123	The no fail policy. I believe that students should be failed if needed. We are babying out children too much. They do not learn what hard work is because they know that even if they don't work for what they want they will get it.	4/3/2019 6:48 AM
124	Little everyday problems like a hurt foot, fight at recess, death in the family, all take teacher time away from the instruction. We need EA assistance for every 10 students.	4/3/2019 6:32 AM
125	There needs to be consequences for action. teachers deserve not to be harassed at school. Where did all the punishments go.	4/3/2019 6:13 AM
126	Students of minority’s don’t have someone in front of them that can relate to their history.	4/3/2019 1:21 AM

127	Having distractions like cellphones at their desks. They are great if used properly for education purposes, but we all know that is not happening! Budget and staff cuts are the main reason. Put more money into education!!!! Also the 1,2,3,4 making system is ABSOLUTE BULLSHIT! My child has no desire to ever try to get a 4 because he knows they are not given out. It is frustrating that his quality of work can be graded the same as someone else who got more answers wrong. Bring back the 0-100 system. My son had no idea what that is and now moving into high school he is expected to understand the missing system?! Also provide more supports to students with learning disabilities. Class sizes are too large and those that need help often fall through the cracks. Also don't be afraid to hold someone back a grade. Passing them when they aren't at the level they are supposed to be does no one any good.	4/2/2019 10:33 PM
128	Pushing them through to the next grade based strictly on age and not on performance.	4/2/2019 9:16 PM
129	The fact that teachers have to get every student to conform to curriculum expectations instead of students choosing and being responsible for their education choices. This stresses the teachers when dealing with material that students find irrelevant to them, thus creating a hostile, resentful environment. The way student success is defined is in terms of exams and marks which is a poor way to define what is successful or not in shaping a person's education and life goals.	4/2/2019 9:13 PM
130	The attitude that nobody can fail and pushing kids ahead before they are ready. If you can't read or write you should not be passing grades. This does not motivate anyone to do better. What happened to grades on a report card .	4/2/2019 8:46 PM
131	Parents paving the way, making excuses for lazy behaviour. Students not taking ownership for their behaviour, blaming others.	4/2/2019 8:44 PM
132	Bullying and no support from peers and/or teachers. All it takes sometimes is a kind word of understanding from a teacher or a fellow student to give someone the fortitude to keep trying.	4/2/2019 8:21 PM
133	I believe positive family support is lacking with many of our students and this is holding them back from getting ahead in life. Healthy family relationships and support are crutial to student success. Success for our students starts at home.	4/2/2019 8:11 PM
134	We must nurture creativity, not cookie cutter all students to fit a mold	4/2/2019 7:39 PM
135		4/2/2019 7:14 PM
136	Lack of home supports, mental health issues, lack of personal ownership of their learning,lack of direction and drive	4/2/2019 7:08 PM
137	Social anxiety, bullying in school and out of school(cyber bullying), I feel that there are to many students in one classroom, teachers are unable to bond with students they do not connect with students and give them the passion and desire to learn. Students are not inspired to learn	4/2/2019 6:53 PM
138	Often lack of understanding between teacher and student, lack of relationship, feeling of not belonging of not mattering	4/2/2019 6:50 PM
139	Bullying, poor study habits, stress at school or at home.	4/2/2019 6:37 PM
140	Lack of Funds to be able to purchase the supplies needed to meet the needs of children who have a learning disability	4/2/2019 6:31 PM
141	A negative home environment and social media. Get kids off their cellphones.	4/2/2019 6:23 PM
142	Class sizes	4/2/2019 6:07 PM

143	There are limited resources in classrooms. Teachers are required to help many children with a vast set of needs. There is not enough support for students who struggle. There is still and emphasis on out dated educational ideas like spelling test and speed math examinations. Teachers fall back to this outdate ways because they are easier based on classroom numbers and support. Also, our students do not see themselves reflected in the teaching staff, division office or school boards. In my small community there are few indigenous teachers, no division staff or school board members. Elder consultation is not enough. There is needs to be indigenous community members involved in the voice of education as well.	4/2/2019 5:58 PM
144	Factors they cannot control such as the care each child is given! Kids need food, sleep and love to thrive!!	4/2/2019 5:33 PM
145	The current grading system. What does a 1-2-3-4 really mean! Bring back the % grading systems. Cell phones get in the way of well being there should be no phones allowed in school for staff and students alike.	4/2/2019 5:30 PM
146	- poor diet, sleep, lack of activity, stress at home - a lack of problem solving skills - lack of school readiness starting in kindergarten. Teachers are always playing catch-up and unable to meet the curricular goals because they are not coming ready to learn. - a lack of awareness of others - they think they are the most important person in the room and disrupt the learning of others - snowplowing - parents are quick to remove/solve any little problem that comes their child's way. They don't learn to handle pressures and deal with problems in a healthy way.	4/2/2019 5:28 PM
147	Other students at different levels.	4/2/2019 5:10 PM
148	Cell phones. They should have no place in high schools.	4/2/2019 4:50 PM
149	Undiagnosed learning disabilities and lack of support and resources for students.	4/2/2019 4:45 PM
150	I think one thing might be a problem is not having the extra help they need. Sometimes that EA is a great help. I think there are students that are falling through the cracks because there isn't the help they need.	4/2/2019 4:37 PM
151	Making alll children pass success even if they haven’t earned it or ready	4/2/2019 4:33 PM
152	Not holding students accountable. Not having clear expectations and consequences for not meeting the expectations. We should not be social-passing students who have the ability to meet expectations; it sets them up for failure in the workplace. It also tells them they don’t have to push past their comfort zones to try to achieve goals and attain success.	4/2/2019 4:24 PM
153	I believe when children don’t know why they are forced to learn certain subjects in school they will not succeed. They must understand why it is important, stress where they will use this in every day settings. I also believe teachers who force their ideology on the students creates a barrier and ability to bring the student the necessary lessons as required. Focusing on classes that do not interest the student also is a factor. Forcing classes such as art and drama on a student who may not wish to participate but are marked on either their participation or artistic ability hinders in the process of the student being able to find success at all levels.	4/2/2019 4:21 PM
154	their home life and peers	4/2/2019 4:07 PM
155	Whoever is making the stupid rules nowadays is hurting our children.	4/2/2019 4:02 PM
156	-Parents/teachers who don't care -Peers -Mental Health -Not having access to basic needs	4/2/2019 3:55 PM
157	Lack of support in their home life.	4/2/2019 3:43 PM
158	finance, bullying, and uncaring teachers	4/2/2019 3:42 PM
159	Many things but one of the most significant that I am painfully aware of is that wi fi and EMF's in the learning environment are causing many issues that are leading to health problems such as headaches and compromising our children's ability to learn because it is more difficult to pay attention and focus in the classroom.	4/2/2019 3:41 PM
160	Not getting the right kind of help or interventions that they need.	4/2/2019 3:40 PM
161	The idea that everyone deserves to win. The ability to understand hard challenges as a good thing not a reason to stop or quit	4/2/2019 3:35 PM
162	Their technological devices and not prepared for the world with structured environments and higher levels of standards.	4/2/2019 3:31 PM

163	Cell phones--constant social media that distracts and interrupts, Teachers included. Everyone knows where they are and can phone a school to get a hold of anyone. So they interact on a human level with people bc when they get in the real world that will be immensely important and builds confidence and well being. Schools spend 7 hours a day with our children and they need to help and take responsibility also	4/2/2019 3:29 PM
164	Money. Lack of funding has affected my ability to deliver curricula in an effective manner. Overcrowding, fewer EA's, greater diversity, these all require the funding to deal with. Education initiatives that are far-removed from the realities of the classroom also affect student success. When we spend too much time doing paperwork and jumping through hoops, student learning suffers. Adequate funding of teachers is also important. When the cost of living goes up but our wages do not, it's easy to become discouraged. This leads to more health issues and missed time in the classroom. We're worth more than zero.	4/2/2019 3:25 PM
165	Passing for social promotion. Just because they are 14 doesn't mean they need to be in grade 9. If they haven't learned or achieved at a lower level, they will fail in the next - too many gaps by just pushing through. Also, parents need some skills in working with their kids.	4/2/2019 3:17 PM
166	Mentally ill people that come into schools, churches, night clubs, etc and take human lives! That sure would get in my way to keep focused on success and well being.	4/2/2019 3:16 PM
167	Distractions. Not knowing what courses they need to take for college and university. Understanding that if they get into university that if they don't get their marks up they will not be accepted into university. Yes- grade 12's think that if they get the first letter they are for sure in and quit trying. I think	4/2/2019 3:15 PM
168	Phones and personal iPads be an allowed in class while be taught	4/2/2019 3:10 PM
169	Family dynamics, socio-economics, not feeling challenged.	4/2/2019 3:09 PM
170	continued shrinking of resources to update technology, provide better teacher/student ratios, provide enough Educational Assistants for needs, unaddressed and lack of support for mental health issues, personal family issues	4/2/2019 3:04 PM
171	Trying to introduce foreign concepts ie social studies and learning about Africa. Also trying to implement so much First Nations content gets in the way.	4/2/2019 3:04 PM
172	Simply stated, the schools that my children attend do not appear to take scholastic learning seriously...why should the students?	4/2/2019 2:57 PM
173	Typing reports instead of hand writing them. Not ever having homework to do. When they get to University they have no idea what to do.	4/2/2019 2:49 PM
174	I think that allowing students to keep moving on in school despite lack of effort or any evidence of success is hurting them more than helping their self esteem. Also, I think cell phones should be banned from all classrooms as they provide too much of a distraction for students.	4/2/2019 2:47 PM
175	Lack of expectations of education system. There are no longer high expectations for students achievements. There is no responsibility required by the students or the teachers. No accountability required by students or teachers. Administration seem more concerned with dealing with chaos created by disrespectful and disruptive students than actually making sure the students that are there to learn get the opportunity to learn	4/2/2019 2:34 PM
176	troubles at home or drugs	4/2/2019 2:25 PM
177	- too much of a focus on academics (many students will go on to have successful careers in trades or as business owners and current education system does little to prepare for this.	4/2/2019 2:19 PM
178	Not having the right teacher or support systems in place for the students. The same can be said about having parents that want their child to learn and do well. Teachers who think it is more important to be a student’s friend than a teacher/mentor have no place in the classroom.	4/2/2019 2:12 PM
179	Time is a big thing. Only being able to work on an assignment during the one hour of class time. They get a good idea time is up! Move onto another class. No time for exploring. Students are afraid to make mistakes. They are looking for things to be easy. Most kids do not have any perseverance. I find that they give up as soon as something does not work or is hard.	4/2/2019 2:11 PM
180	Teachers thinking that every child should be at the same level of learning and know everything all at once. To much emphasis on what they don’t know rather than being positive on what they do know. Giving up on the students who aren’t up to par where the teacher thinks they should be.	4/2/2019 2:04 PM

181	Not having the ability to Teach kids that failure is a way of life. They aren't going to succeed the first time at everything.	4/2/2019 2:03 PM
182	Stress at home, and at school.	4/2/2019 2:00 PM
183	Unstable family or home situations Mental health difficulties - ex. anxiety Basic needs not being met	4/2/2019 1:55 PM
184	Extra curricular activities. Can take up a lot of one's time however I very much support sports etc in the schools	4/2/2019 1:55 PM
185	Lack of a balanced education for teachers.	4/2/2019 1:54 PM
186	Having nothing to strive towards! Bring back the grading system so kids can strive for A's. Kids aren't pushed to reach their highest potential!	4/2/2019 1:51 PM
187	Issues at home or in my daughter's case, her anxieties. Children feel the stress of their parents financial crisis, addictions, illnesses, etc, and carry this burden with them throughout the day.	4/2/2019 1:51 PM
188	Learning from their mistakes. I don't know how many times my children, of various ages, brought home school work where they got something wrong and there is no corrections made. I remember for example you did a math sheet and if you got questions wrong, you had to go back, redo the problem and have It recorrected. None of kids have this done.	4/2/2019 1:48 PM
189	Other students and their behaviour, on the flip side students who display good behaviour help others with success and we'll being. Teachers are having to use too much time and energy on students with issues that should be dealt with beyond the classroom. I appreciate that this is typically beyond what the school can deal with, just my observations	4/2/2019 1:48 PM
190	Bullying, parenting	4/2/2019 1:45 PM
191	Pressures. Weather it is from peers or on themselves for their own success. Kids are also influenced by external sources. Challenges for families enter their learning world ie) lack of busing and before and after school care would be an asset as many kids are continually missing school which affects the whole class	4/2/2019 1:42 PM
192	Focusing just on the academics. Some students are not and will never be good at certain subjects. Sometimes we need to encourage arts, sports, compassion and praise them in the areas the succeed instead of just focusing on their actual grade in a certain subject.	4/2/2019 1:41 PM
193	Social pressure- There is so much pressure on students these days, not only from parents but other students.	4/2/2019 1:36 PM
194	The way the education system is structured. Little Consequences- which does not teach the students nor does it prepare them. Too many chances and very little accountability.	4/2/2019 1:35 PM
195	Allowing to much leaway for completing assignments.	4/2/2019 1:25 PM
196	Environment and barriers are huge. Controlling a child's environment might be tricky, but creating less barriers, such as access for all kids to take a bus to school, will help children be more engaged and physically at school to learn.	4/2/2019 12:38 PM
197	Tiered education approach. Students who want to thrive have the option to be in classrooms without the disruptions and outbursts of children who don't want to be there.	4/2/2019 12:02 PM
198	The lack of basic math Hands on writing instead of computers Lack of reading programs Both my kids grade 7& 4 now . Went theogh the same things . No reading programs until Jan - feb most years . Parents assume they are being taught to read . With 29 kids in class rooms it's u reasonable for teachers to teach them . There should be a parent program given to everyone innsept! Keep it simple and easy. So it's done !	4/2/2019 11:55 AM
199	Parents that do not help their children. Poor choices they make.	4/2/2019 11:20 AM
200	Not showing up to school & or work not being held accountable to deadlines.	4/2/2019 11:12 AM
201	Social media, gaming, phones in classrooms (constant distractions), mental health (depression, anxiety, etc), being over-scheduled and involved in too many things. Parents should be part of the educational team for their child and support teachers, not resist them (showing resistance to education in the home creates a divide and students lose respect for the school and teachers). Measuring by numbers for grades has given the message that everyone gets a 3 and 4s are nearly impossible to attain (I could be wrong on this but I have seen some of this messaging). This has caused the really smart kids to slack off because, why bother if everyone gets a 3?	4/2/2019 10:41 AM

202	An education system built for the 19th century, training for 20th-century jobs. The sense of hopelessness in dying communities, on a dying planet, with leaders more interested in their personal agendas than improving anything, anywhere.	4/2/2019 10:27 AM
203	Bullying, hunger, poverty, abuse sickness, etc etc	4/2/2019 10:18 AM
204	Bullying or not enough communication between teacher, student and parents.	4/2/2019 10:00 AM
205	Mental health concerns, and the lack of access to supports in the rural areas. Distance, large case loads and long wait lists make accessing services more difficult for those in need of immediate assistance. Schools are not sufficiently staffed to deal with these instances, and therefore MUST depend on the Health Region to look after this.	4/2/2019 9:57 AM

Q3 What is working well now in Saskatchewan's school system that prepares students for their future?

Answered: 197 Skipped: 8

#	RESPONSES	DATE
1	I think teachers are working hard to provide students preparation for the future, but there are too many roadblocks in their way. The Following Their Voices initiative is good, and time needs to be given for it to show results. I think individual schools are doing everythiing they can to help students succeed.	4/30/2019 10:50 PM
2	The teacher's are genuinely caring and want to see the students succeed. They are willing to help the students that ask for help, take initiative.	4/29/2019 10:52 AM
3	Art is important and it would be nice to see equal access to music and art programs in rural areas. I don't understand why at some schools , Phys Ed teachers are no longer hired. Physical education should be a key component too.	4/26/2019 9:27 PM
4	The IB program helps academic students prepare for university. It teaches them to work hard and work collaboratively, it challenges their thinking and because it is a smaller group of like minded students they form strong bonds and a strong support system that lasts for years after high school. The technology and arts electives help students find a career path that supports their talents and interests.	4/24/2019 11:58 PM
5	I really feel there is only a few classes right now that are actually helping them for the future. Those are the classes that the kids like. Plus this just pushing kids through that’s a no go. The teachers are using more online teaching for kids and that’s not good either.	4/24/2019 3:43 PM
6	Schools that can offer smaller class sizes, match teachers' expertise with their job descriptions, and have positive home-school partnerships are successful. Children who are put in larger classes, have ridiculously long bus rides, and are not given the learning support they need, suffer academically. Continue to offer first year credit work in high schools and regional colleges, in order to assist with transitioning to post-secondary education.	4/22/2019 7:11 PM
7	Guided classes where students are grouped according to their abilities so everyone at a level is taught together so all ranges of students can progress	4/22/2019 4:23 PM
8	Not much that I can tell. Smaller centres don’t get the funding to train students properly barely enough to get the basics.	4/22/2019 9:20 AM
9	1. International Baccalaureate Program/Advanced Progams & the Catholic School French Immersion Programs - These programs have high expectations and require accountability for their students. Expectations are communicated to students and families and must be met in order to remain in programs.	4/21/2019 9:16 PM
10	welding and extra curriculum	4/18/2019 1:46 PM
11	I don't really know what is working well for them.	4/17/2019 9:26 AM
12	I really think that NBCHS has the right idea with a large selection of trade classes. I think that offering some university classes before they go would be useful as well	4/17/2019 7:19 AM
13	Following Their Voices, positive relationships, peer support, offering differentiated learning, inclusive learning	4/16/2019 9:53 PM
14	There is a lot of extracurricular choices for students that allow them to experiment and find something they can feel good about.	4/16/2019 7:58 PM
15	Inclusion in the classroom for all students, increased equality and equity for all races, additional supports such as more educational assistants and specialized practitioners (SLP OT ED PYSCHs). Breakfast and lunch programs, partnerships with health care, increased transportation alternatives, assistive technology, additional personnel such as EAs, Liaison Workers, Counsellors in schools, and volunteers. It is increasingly important to involve a village to raise each child.	4/16/2019 5:17 PM

16	Students (in some schools) are able to collaborate with each other, meet people in the community and build relationships, can access community-based services and have access to technology. All these examples lend themselves to important experiences, conversations and learning opportunities.	4/16/2019 5:02 PM
17	Nothing	4/16/2019 11:33 AM
18	I'm not sure yet what is.	4/15/2019 9:22 PM
19	I think that by having the students getting to dip their feet into different professions/ occupations is a good way of preparing them for the workforce. (Work-placement program) I feel that it is important for children to learn basic accounting/mathematical and English.	4/15/2019 2:17 PM
20	Over the last 25 years, the most positive change I've witnessed, has been a change of attitude. A new understanding that children learn in different ways, at different speeds and in different environments. A sensitivity to that reality has enabled teachers to better meet the students where they are at, and set realistic expectations for their academic and personal success! Wiggly stools, learning centers, a growing variety of tactile, audio and visual tools, has been working well to engage students in the classroom. A change in the way students are evaluated has also been a big positive! Not all success comes in the form of academics, so it is nice for students to receive credit for their effort and attitude, not only the outcome. Introducing additional credit courses at the high school level has been a great asset to students in this province over the past few years. Courses like cattle herd management, piano, and others, meet a specific interest for students. Lastly, I've watched with gratefulness as schools/staff take up the responsibility of teaching moral values to students. These qualities that were once taught at home are (in many cases) no longer a priority. I've seen many efforts to teach and encourage respect, self-control, kindness, thankfulness, compassion etc.	4/15/2019 12:16 PM
21	I think the curriculum is fairly well laid out. In some areas it is confusing and I think there are some pieces missing as well.	4/15/2019 11:26 AM
22	?? I do not have a lot of faith in the school system as there are huge holes in what is deemed important and what they need.	4/15/2019 10:04 AM
23	There seems to be more attention placed on math. Efforts towards anti-bullying have helped. Efforts towards career and education matching industry needs.	4/15/2019 9:50 AM
24	Vast array of classes. They can try multiple different courses which will allow them to know if they truly like a subject	4/15/2019 9:07 AM
25	The ability to solve there own problems	4/13/2019 10:54 PM
26	The current curriculum touches many subjects and is broad enough to encourage students to learn. This does not mean they will know everything but they will have the skills to advance their knowledge proactively throughout their life.	4/12/2019 4:11 PM
27	The easier question to answer would be “where can the Saskatchewan school system improve if they want to prepare students for their future” I can’t simply answer what is working well. There are probably a lot of things that are working. I can’t say definitively what they all are. That’s a ridiculous question and not many will answer that in a way other than “i don’t know, it’s all pretty good”. The “do not fail”and everyone will pass even if you don’t listen, attend, or do any work you will still pass. Because that does not happen in the real world and that is not helping to prepare them. Then you have so many kids at so many levels in one classroom the advanced kids can’t be challenged and they are bored, and start to become a problem! Not everything can be structured in your education plan for the city schools. Small town schools are not given the resources to offer advanced classes for those students Sk you have extremely modified kids and advanced kids all in the same classroom. That’s a problem. And the 4 point marking system is stupid. There are to many trumped up jobs sitting creating all this nonsense and the money could be used so the schools can actually photocopy something. I know it’s not that simple, but some of the ciriculum changes just seem like a make work project for far to many people.	4/12/2019 1:59 PM
28	Career ed programs. Need more in the High Schools. More info on the trades instead of always university classes.	4/12/2019 1:08 PM
29	Nothing!!!!	4/11/2019 10:08 PM
30	Educational support and Teachers, a supportive administration and support teacher roles with counselling services.	4/11/2019 4:12 PM

31		4/11/2019 10:23 AM
32	Coming from a rural school, I think the opportunity to become part of many organizations and groups helped prepare me in certain ways. It allowed me to give my input on topics that were important to me which is something you always need throughout life. As for actual education, I'd say having a constantly updated version of each course helps a lot so that you're always up to date with everything when it comes time to going to post secondary.	4/11/2019 9:18 AM
33	We do have some really great teachers in Saskatchewan who continue to go above and beyond the scope of their job. We need to recognize and reward those teachers to keep them in our province. Our children's education is fundamental for Saskatchewan's future success.	4/10/2019 8:04 PM
34	To be honest our school system is a joke. It only prepares a very select group of students who are able to learn in an old fashioned classroom environment. Teachers are not following classroom adaptations that are recommended to help students with exceptional learning styles and most don't even read the students file to see what these recommendations are. Classrooms are overflowing and bullying continues to be a major problem for youth. Schools seem to be holding true to the Darwinian Theory of Survival of the Fittest. Only the strong get through unharmed.	4/10/2019 9:53 AM
35	Technical training options in our high school. Allowing students to try welding, machining, mechanics, commercial cooking, hair dressing and esthetics plus year 1 early childhood education and opportunities to interact and learn from our emergency responders. Not all students will be heading to traditional post secondary university, so having these skills in high school is very important to us!	4/10/2019 9:07 AM
36	The current school system gives students the opportunity to interact with others and develop interpersonal skills. They have the opportunity to interact with individuals from diverse backgrounds and different values than their own. It helps student develop sills in working with others. The extracurricular activities also allow students to experience activities and develop skills in more diverse areas than the classroom can offer.	4/9/2019 11:57 PM
37	Hmmm....not aware of any empirically solid research that demonstrates "what's working well"....there is evidence that there is a wide-gap in articulation between high school and post secondary ....Eg 90+% high school in physics.....doesn't align with 1st year physics.	4/9/2019 8:11 PM
38	Honestly can't think of anything. I do not feel they are being prepared for the current reality of the real world.	4/9/2019 7:43 PM
39	I like the addition of industrial arts(welding, carpentry, etc) in the smaller rural schools.	4/9/2019 6:02 PM
40	Great staff!!!	4/9/2019 1:47 PM
41	Not much! I see a dumbed down system which is helping no one	4/9/2019 9:51 AM
42	My son is only in grade one so I am not aware of what all they do at our school to prepare students for the future.	4/9/2019 9:21 AM
43	There are some divisions that work with Saskatchewan apprenticeship. This needs to be offered to all students. Not everyone is going to university. In our geographical area we need skilled labour's. Let's support all learning.	4/9/2019 8:52 AM
44	New work programs seem to be a good idea.	4/9/2019 8:24 AM
45		4/9/2019 7:54 AM
46	1. Schools that have a focus on the basics: reading, writing, and math. 2. Options in high school like trades math AND calculus.	4/8/2019 10:30 PM
47	EAs are wonderful for coming alongside teachers and working with the students who need help in various areas. We need more EAs	4/8/2019 9:19 PM
48	Dedicated teachers, extra_curricular activities, smaller class sizes (where they exist)	4/8/2019 9:12 PM

49	To have students learn about the politics	4/8/2019 6:19 PM
50	The supports brought in to schools in the last few years have been impressive and integral in helping students with disabilities or behaviour issues succeed.	4/8/2019 4:40 PM
51	Alternative learning access in high school that promotes graduation (distance ed, etc), teachers that go above and beyond to meet needs	4/8/2019 3:14 PM
52		4/8/2019 2:59 PM
53	I dont know I dont see alot of positives at the moment	4/8/2019 2:31 PM
54	This is hard to answer as I see so many failures. Society progressed much further than the school systems which Is leading to the failures.	4/8/2019 12:09 PM
55	There are always the teachers that go above and beyond, they are the ones holding the system up. There are a lot of support if you go looking but you have to have the confidence to ask. It has been proven, youth at risk do not have the confidence to ask for help, they don't know how. I know a young man who was told he was not graduating and never attended his grad, he was on the graduating list. He took the teachers word and did not have the parents to look into this so missed his grad.	4/8/2019 11:37 AM
56	Not much! I'll tell you that right now! We need to look over the curriculum and realize that if we are not going to change the "no-failure" system, then we need eliminate many things from curriculum that are not related to the skills and abilities students need to be successful as adults.	4/8/2019 11:37 AM
57	Unsure.	4/8/2019 10:14 AM
58	nothing, because our education system is encouraging the idea that everyone is a winner, and this does not translate into what is actually out there when students enter university or the workforce.	4/8/2019 9:21 AM
59	I am really not sure.	4/7/2019 7:43 PM
60	the teachers and support staff encourging them and telling them that they are doing well	4/7/2019 3:09 PM
61		4/7/2019 2:22 PM
62	A good core curriculum. Need some updating.	4/7/2019 9:37 AM
63	Not much in my opinion. It is up to Parents to be tough on their children to teach them how things are. Which in the long run is better and should be happening but when you have parents who don't care or who are busy then students have unrealistic ideas.	4/7/2019 8:30 AM
64	More emphasis on the importance of students mental health. More supports in school in terms of counselling. LOVE that. Technology training and introduction to technology seems good. I enjoy student lead conferences even though they are somewhat still misunderstood by most families - parents I speak to miss hearing from teachers first but they don’t understand teachers CAN be involved in SLC’s. Our school uses home logic and I like being able to check on my students progress.	4/6/2019 8:52 PM
65	Hands on classroom time, field trips, teacher education days so that they are all up to speed with what content is expected to be taught and how,	4/6/2019 4:26 PM
66	- Quality educators - Different levels of academics	4/5/2019 11:05 PM
67	We really appreciate the voc tech classes available it gave our son the interest to pursue construction engineering	4/5/2019 5:12 PM
68	I believe children are more ill-prepared than ever for higher education and for life in general. Standards and expectations are becoming lower and lower.	4/5/2019 3:18 PM
69	I am speaking for the school my kids attend/attended: this are amazing at preparing students from grades 7 and up for post high school life - the portfolio building and career guidance is invaluable as well as general expectancies for being respectful and responsible students. We are so appreciative of our school's efforts in moulding students to be great people not just great scholars and athletes. Consistent commitment from staff as well as laid out expectations for students are a big asset	4/5/2019 1:53 PM
70	I see that land based education programs are developing well rounded students.	4/5/2019 1:24 PM

71	having extra helpers for children who are struggling with the basics like the reading room or speech pathologists, also letting kids be kids. i really appreciate the swimming lessons	4/5/2019 1:12 PM
72	Programs that get kids out in the community to have interaction with be it athletics, job shadowing, tours that they would not have the opportunity to do at home.	4/5/2019 11:24 AM
73	I feel that right now the availability to psychological and counseling in helping the student reach their full potential is super. Treating the students just like everyone else in the classroom. Also, the main subjects that are required are taught which is great.	4/5/2019 10:36 AM
74	- those students that are motivated are doing well - they have the opportunity to take what they need to fulfill their goals - there are goals - they have data of where we are at and are trying to improve -there is an awareness of the needs of the future (being prepared for the unknown in some respect)	4/5/2019 9:56 AM
75	An emphasis on literacy and numeracy and teaching all other subjects through that lens.	4/5/2019 9:45 AM
76	not sure	4/5/2019 8:51 AM
77	Interaction between teachers and peers	4/4/2019 8:41 PM
78	Ambitious teachers!	4/4/2019 5:22 PM
79	Nothing!! Basic reading and writing and that's it. Kids even make a fuss when it comes to physical education.	4/4/2019 5:21 PM
80	not sure!!	4/4/2019 3:37 PM
81	They really try to take into account that kids have different needs and try to accommodate that as much as they can.	4/4/2019 3:27 PM
82	The Life Transition courses are helpful in preparing them to be adults.	4/4/2019 2:38 PM
83	College/university pamphlets to prepare them for what classes they need to focus on to further their education.	4/4/2019 12:42 PM
84	The school system is now filling in gaps from home with such things as breakfast and snack programs. The biggest thing that is working well is the people. The teachers, educational assistants, principals, care-takers-secretaries, bus drivers, and central office staff who work hard every day to enrich the lives of children are really the back-bone of everything which is working in the system.	4/4/2019 12:23 PM
85	Teachers are always learning and trying to improve teaching methods. Students have more access to programming then ever before. Schools try to create a sense of community.	4/4/2019 11:52 AM
86	Incorporating trades in high school academics. Something they learn while in school that they can take with them as soon as they graduate.	4/4/2019 11:36 AM
87	The flexibility of having students in classrooms that receive more individualized instruction (ie: outcome based instruction, guided reading, etc) is great for students to learn at their own pace. It does, however, put a lot more responsibility and strain on the limited number of teachers that are allotted per school. Land Based Learning programs have boosted student interested and has made school a little more 'fun' for most students. Outside the Box thinking/teaching is great preparation as it helps to give the opportunity to a greater number of students to engage in what they might find more interesting, which in turn, may help spark their love of learning.	4/4/2019 11:35 AM
88	a variety of classes and programs for all learners	4/4/2019 10:04 AM
89	Staff willingness to go above and beyond to ensure student success against all odds. Resources are stretched to the max and the staff find a way to make things work anyway.	4/4/2019 9:20 AM
90	Integrating relevant, authentic experiences that includes community. Experiential learning that is engaging and relevant. Involving artists, elders and families.	4/4/2019 9:18 AM
91	We are really trying to be diverse and allow students to work at their level and pace if we can. Our teachers are very dedicated and really do try to put forward what is best for all of our students.	4/4/2019 9:11 AM
92	Course offerings	4/4/2019 8:15 AM
93	Generally speaking we have good teachers in our system.	4/4/2019 6:56 AM
94	Loving teachers	4/4/2019 6:34 AM
95	We are trying to keep up with technology and educational trends.	4/3/2019 10:59 PM

96	Students are exposed to a variety of interests. We need to remember this about creating jobs for the future and not just education alone.	4/3/2019 10:16 PM
97	The professional development around new teaching and assessment strategies.	4/3/2019 7:48 PM
98	Teachers are working hard to fill a variety of roles. They are a vital connection between home and school.	4/3/2019 4:43 PM
99	option of classes available in high school	4/3/2019 3:47 PM
100	There are many alternatives for students to find success in the classroom if they are motivated to learn. It is important to keep in mind that not all students learn at the same pace and may need more time to meet the standards of graduation.	4/3/2019 3:32 PM
101	Having the variety of classes, some schools are unable to offer classes that we should be looking at to offer them more choices. Work experience is great, take your kids to work day. We need to offer guidance on scholarships available and jobs available in different careers. Do not like the report cards now with the 1 2 3 or 4 marking...	4/3/2019 11:46 AM
102	I am not really sure. I feel frustrated seeing the cutbacks and what it does to our schools...especially the rural schools. Right now I think we have stepped back in our education.	4/3/2019 11:26 AM
103	Continuing to focus on reading and writing skills as well as the content in the curriculum.	4/3/2019 10:17 AM
104	Distance education allows students to take courses remotely from teachers in other schools, giving more course options.	4/3/2019 10:05 AM
105	I believe that many teachers have found ways to teach children at a variety of levels. Our schools started, many years ago, in teaching the mainstream of students. When it was discovered that some were falling behind, interventions were put in place to help these students. Then it was found that the most advanced students were not being properly challenged and more interventions were put into place. Now, happily, there are many teachers who manage to address all of these situations, baring the most severe, within an everyday classroom. Students are more often finding their needs met without having to be entered into a separate program. This is not an easy task, but it is one that is being done very well in many cases.	4/3/2019 10:00 AM
106	Teachers	4/3/2019 9:53 AM
107		4/3/2019 9:45 AM
108	I don't know. Amazing teachers, most of who try to bolster self-confidence, but beyond that I really don't know.	4/3/2019 9:41 AM
109	Creative teaching plans	4/3/2019 9:39 AM
110	Our schools are better equipped to handle emergency situations. This is due to training of the staff. This needs to continue. We need to place more efforts into this area. Schools do have access to councillors - maybe once a week- if lucky. Problems do not wait for that! many of our schools have experienced events that may have been avoided if this need would have been addressed earlier. Funding needs to be directed this way.	4/3/2019 9:39 AM
111	As a staff member at a living sky school I have to say that I work with talented, caring and skilled teachers and staff that work hard to bring out the best in each child that attends our school.	4/3/2019 9:11 AM
112	That im not sure of	4/3/2019 9:00 AM
113	I think specifically for our area what works well for me in the school my kids are attending is the social interaction with students of different backgrounds. Being that we live in an area heavily populated by aboriginal people I think this is important and builds understanding.	4/3/2019 8:56 AM
114	Extracurricular activities and Mentorship have done well developing proper Attitudes for children's future.	4/3/2019 8:54 AM

115	I believe the Work Experience program, it lets kids decide what and if a job is what they are hoping for the future. I know when i was in high school we had a guidance Counselor that helped us a lot, i feel students don't have that in a lot of the smaller schools	4/3/2019 8:50 AM
116	I don’t know my child is in grade 2	4/3/2019 8:47 AM
117	I really cant answer that when I dont agree with what is happening with them..	4/3/2019 8:24 AM
118	I think that its a good idea that the school system tries to keep the kids out modified, however I don't agree that students should be passed into the next grade purely based on age.	4/3/2019 7:28 AM
119	Nothing	4/3/2019 6:48 AM
120	Pd training is so important in having quality teaching. Allowing teachers the choice in Pd relevant to them.	4/3/2019 6:32 AM
121	Forward moving along with technology seems to be working.	4/3/2019 6:13 AM
122	Some school dovisioms making an effort to hire a more diverse work force. Can’t say that about the one I live in.	4/3/2019 1:21 AM
123		4/2/2019 10:33 PM
124	I’m not sure the details of the school system works, however, the number of foundational pillars that are being missed in the school system is very concerning.	4/2/2019 9:16 PM
125	The school system is good because it creates routine, and opportunities for socialization and extra curricular. There are some electives and subjects that provide choice in learning.	4/2/2019 9:13 PM
126	I think a positive note is how there is focus on treating others with respect and anti bullying.	4/2/2019 8:46 PM
127	Teacher who set high standards for their students and accept nothing less even when parents, administrators put pressure on them.	4/2/2019 8:44 PM
128	I am confident enough in our school system and don't have anything specific to comment about	4/2/2019 8:21 PM
129	A whole life approach is working well in our school system. Speech and language, occupational therapies, mental health strategies are just beginning to touch the surface. We need to keep up with the collaborative approach to education.	4/2/2019 8:11 PM
130	Work experience, opportunity for training in fields of interest	4/2/2019 7:39 PM
131	Honestly, I don't believe much is working to prepare them. I believe the school system has deteriorated and lost its perspective. Its been one trend after another over the last decade, spending money on silliness like plaques promoting "Graduate of 2022" instead of actual learning materials and equipment. Support and encouragements is necessary, but the attempt at making it easier for students and patting them on the back before they accomplish something while the real world gets harder and tougher is a plan for disaster.	4/2/2019 7:14 PM
132	Building of life skills, career and portfolio building, great science math and social curriculum	4/2/2019 7:08 PM
133	Drivers education	4/2/2019 6:53 PM
134	Sports are taken very seriously. The choice of credit courses is awesome. Good focus on the trades.	4/2/2019 6:50 PM
135	Not sure.	4/2/2019 6:37 PM
136	The Awesome conferences that we attend to learn about the mindfulness and learning techniques that we learn to deal with various types of children	4/2/2019 6:31 PM
137	Support groups so that kids don't feel alone such as LGBTQ groups.	4/2/2019 6:23 PM
138	Dedicated teachers	4/2/2019 6:07 PM
139	I feel there is very little working well to prepare students in my community. If the province was larger I would chose private education over the public system.	4/2/2019 5:58 PM
140	That every child matters. Special needs, red level kids to our kids who need more challenges!	4/2/2019 5:33 PM
141	Nothing.	4/2/2019 5:30 PM

142	Our curriculum offers a lot of good learning opportunity. School administrators are supportive and focused on student well-being and achievement. Teachers work hard to meet the needs of their students. We have an adequate amount of recess and physical education, as well as a reasonable school day. We do not push standardized testing. Rather, teachers are able to assess and evaluate their students in ways that support progress and identify needs. Teachers have the autonomy to design lessons that will engage their students. Educational assistants work hard to support students and help them make progress in their learning.	4/2/2019 5:28 PM
143	The governments willingness to put money towards mental health initiatives in the problems with in the schools them selves.	4/2/2019 4:50 PM
144	The system still needs s lot of work....	4/2/2019 4:45 PM
145	Having a teacher who is also a guidance counselor to help with knowing where to go for information on university, college or work placement. Having people come in to talk about places to attend. Doing career fairs.	4/2/2019 4:37 PM
146	I honestly don't think anything is working well. I have serious concerns about our public school system.	4/2/2019 4:24 PM
147	Life classes and classes that a student can see themselves using that knowledge in the future.	4/2/2019 4:21 PM
148	following curicculum	4/2/2019 4:07 PM
149	From what I've seen in the last few years with my kids in high school nothing is working well.	4/2/2019 4:02 PM
150	-Some of the material being taught. There is some material that is useless and that will never be used during their lifetime.	4/2/2019 3:55 PM
151	Teachers that go the extra mile and truly take an interest in the success of their students.	4/2/2019 3:43 PM
152	At my son's school he takes music and drama and there are teachers there that work with him if he is falling behind on something. These things are important. They also listen to my son's voice. I love the fact that he has a voice within his school and so does he. He really came out of his shell ever since he started at his new school.	4/2/2019 3:42 PM
153	I am not sure.... I was glad to see accounting classes and work place mathematics, welding, etc. being offered as of late...	4/2/2019 3:41 PM
154	Teachers that do their best to try to develop relationships with each student.	4/2/2019 3:40 PM
155	Engaged teachers who love there job	4/2/2019 3:35 PM
156	Differentiated instruction	4/2/2019 3:31 PM
157	besides english and math, practical things like cooking, trades classes	4/2/2019 3:29 PM
158	The new physics curriculum rocks, and it's nice to have computer science and Earth Science. The math streaming is effective too.	4/2/2019 3:25 PM
159	Lots of PAA options, many pathways for learning, dedicated teachers	4/2/2019 3:17 PM
160	Good humble big hearted teachers!	4/2/2019 3:16 PM
161	NOTHING!	4/2/2019 3:15 PM
162	Not really sure how to answer that.…	4/2/2019 3:10 PM
163	We try to ensure that all students find success with a limited budget and resources.	4/2/2019 3:09 PM
164	excellent dedicated teachers and educational assistants, Treaty Education, solid curriculum	4/2/2019 3:04 PM
165	To be honest I believe our education system is behind other provinces.	4/2/2019 3:04 PM
166	The following headline from 2017 (Leader Post) says more than I ever could about the status of education in Saskatchewan: "Sadly, Saskatchewan ranks last in Canada in science, reading and math"	4/2/2019 2:57 PM
167	?	4/2/2019 2:49 PM
168	The AP classes offered help prepare students for university.	4/2/2019 2:47 PM
169	Educational options. Students can choose academic or technical classes in high school.	4/2/2019 2:34 PM
170	work experience classes help prepare them	4/2/2019 2:25 PM

171	- the basics (reading, writing, computer skills)	4/2/2019 2:19 PM
172	Not sure, daughter is only in grade 1 and it's been years since I was in school.	4/2/2019 2:12 PM
173	I would say nothing as of right now. The system has to change we are not raising factory workers anymore we are trying to raise people who can think outside of the box, not be afraid of failure. Right now we tell them you are doing great when really they are not even trying. We are all afraid of telling people the truth about things. A little bit of reality is a good thing. Our students are coddled all the way through the school system from kindergarten to grade 12. They are in no way ready to be in the real world.	4/2/2019 2:11 PM
174	N/a	4/2/2019 2:04 PM
175	Teacher who take pride in the success and strive to make everyone successful.	4/2/2019 2:03 PM
176	There is a lot of support for students to branch out into college or university	4/2/2019 2:00 PM
177	We have well-trained, experienced, adaptable teachers.	4/2/2019 1:55 PM
178	Variety of subjects to chose from	4/2/2019 1:55 PM
179	Nothing the lack of funding per student has only decreased and teachers sense of responsibility for the well being of every student has declined.	4/2/2019 1:54 PM
180	Kids are educated with alot of technology. Which i guess is the way of the future.	4/2/2019 1:51 PM
181	Learning to read and write, working with numbers, and most importantly, interacting with their peers as well as adult staff.	4/2/2019 1:51 PM
182	There is definitely a lot of changes that need to happen in the school system.	4/2/2019 1:48 PM
183	Rules and expectations	4/2/2019 1:48 PM
184	Work experience (need more though)	4/2/2019 1:45 PM
185	The quality of the teachers we have!	4/2/2019 1:42 PM
186	I like that some of the school are doing full-time kindergarten.	4/2/2019 1:36 PM
187	CWE	4/2/2019 1:35 PM
188	Departmental Exams	4/2/2019 1:25 PM
189	Keeping class sizes reasonable and continuing learning for teachers.	4/2/2019 12:38 PM
190	The new way math is taught makes sense .	4/2/2019 11:55 AM
191	Not the marking system that's for sure. Life skills classes, coping skills etc	4/2/2019 11:20 AM
192	Independant thinkers, multitaskers, and kids that just get things done are the kids that will be prepared for the future. Kids who are not held to deadlines and are pushed through, cuz no one is allowed to fail, are being set up for failure.	4/2/2019 11:12 AM
193	-Summer breaks, February break, Easter break and two weeks at Christmas. Having these long breaks in the year helps staff and students recharge. -Having EA's in the classroom, but we could use more! -in-classroom learning is good for many reasons (as opposed to online) -Having final exams and deadlines to meet (too many extensions is not good) -offering many extra-curricular activities such as Drama, sports, art classes, etc. so students can grow in many ways.	4/2/2019 10:41 AM
194	In a few places, exceptional work is happening by students to create and collaborate in the modern dynamic.	4/2/2019 10:27 AM
195	Change the system to meet the student needs. How does the system work for indigenous students? Sure some are successful but what about the ones that aren't? We talk about inclusion and differentiating our teaching but is that really happening? I see many students being passed and they are not at grade level. How does the system help these students?	4/2/2019 10:18 AM
196	Fabulous teachers, intervention, LLI, etc.	4/2/2019 10:00 AM
197	Teachers having the professional autonomy to determine how to best meet the needs of the students in their classes. Schools having the ability to make decisions based on local needs best serves the needs of local students.	4/2/2019 9:57 AM

Q4 What needs to change in Saskatchewan's school system to better prepare students for their future?

Answered: 202 Skipped: 3

#	RESPONSES	DATE
1		4/30/2019 10:50 PM
2	Make the students more accountable. It should not be the teacher's responsibility at the high school level to exhaust all options before failing a child. You are not teaching the child responsibility or ownership. Less what I call hokey pokey outcomes. Narrow it down and let the students learn a few really well. You can have outcomes that MUST be taught and then some that MAY be taught.	4/29/2019 10:52 AM
3	Preparation for less than ideal economic development, social skills development with a focus on accepting people from All walks of life. Even in schools where a variety of cultures aren't present, our students should be prepared to understand that there will be people from all walks of life in the large cities where they most likely will be living and working.	4/26/2019 9:27 PM
4	It would be nice if students who weren’t planning on attending university could focus on less academic classes. There almost need to be two streams in high school one for university and one for trades and technology. Physical education should not be a graded class it should focus on wellness and health and teach students how to lead an active healthy lifestyle. Hiking, biking, being outdoors and yoga taught by trained instructors could be part of the physical education program.	4/24/2019 11:58 PM
5		4/24/2019 3:43 PM
6	Adopt a system of assessment that is meaningful to students of all ages. A four- or five-point grading system offers no incentive to work to potential in the middle years. Let kids learn that if they don't put time and effort into their education, they can fail. Update curriculum so that current, relevant, interesting topics are studied. Why are our high school students still studying works by William Shakespeare, for example? Decrease the time dedicated to learning First Nations and Metis content at the expense of other important material that should be covered. Truth and reconciliation looks different in different communities.	4/22/2019 7:11 PM
7	Take cellphones out of classrooms Teachers should be monitored for electronic misuse Teacher assessments to determine if people are really suited to education Take activism out of schools and teach sceptical thinking	4/22/2019 4:23 PM
8	Give students an actual mark and get rid of the 1-4 system. They need to know that they will fail at some point and they will need to de able to deal with that.	4/22/2019 9:20 AM

9	1. Teachers need to be given back authority to fail students who do not attend class, do not complete assignments, and do not have suitable marks to move forward to the next grade. The Saskatchewan education system needs to move away from worrying about everyone's feelings of social equality and prepare students for the real world. Students need to learn that their actions have consequences and that in adult life substandard attendance and work ethic will not be accepted. Instead of lowering the standard of education to accommodate the students who are struggling the education system needs to challenge or increase the educational requirements and bring back the system where students are held back (failed) when they are not comprehending the curriculum. Students who have higher academic potential are not being challenged and are becoming bored and wasting learning time waiting for the students who are not applying themselves by completing assignments or even attending classes. The Saskatchewan education system is failing the children who are excelling academically and want to learn by lowering standards and expectations for others. Bring back a system where students must learn what happens when you fail to complete expectations as this NO Fail education is hurting all in Saskatchewan society as these students grow up to become adults who think they don't need to work for anything. It is unfortunate but the public school system is failing to educate Saskatchewan children to a standard that prepares them for any type of post secondary education or proper job related life skills.	4/21/2019 9:16 PM
10	respecting others and not disrespecting the sports equipment or any other property of their school. and not lacking the rules and just simply do the right thing and help others. that my opinin	4/18/2019 1:46 PM
11	They need to learn values, respect, and the fact that no one gets a free ride in life.	4/17/2019 9:26 AM
12	Ask the teachers. Believe what they tell you. They are the experts	4/17/2019 7:19 AM
13	Understanding Saskatchewan First Nations history, including mental health/coping strategies within curriculum, providing access to Professional Development opportunities for teachers to better meet the growing needs of more students with less to work.	4/16/2019 9:53 PM
14	Stop grading K-9 students on the 4 pt scale. Students just want to get a "3" so they don't put a lot of effort in to their work. There is no incentive to do better. Kids need to see that the everyone doesn't "win" and only the best win the reward. Life is hard and kids needs to figure that out. Also, Student Led Conferences are thought of as a waste of time. Parents prefer coming to talk to teachers about how their child is doing. No one wants to come to the school to have a "supper time conversation" about what their child is learning in school.	4/16/2019 7:58 PM
15	Social passing, traditional grade division, reduction of additional services, hanging on to traditional teaching styles, overloading teachers with multiple teaching streams in the same time slot or severe multiple student achievement levels in one class. Expecting professionals trained in education, to daily (sometimes hourly) address mental health issues for which they are not trained.	4/16/2019 5:17 PM
16	Students need opportunities for real-world learning opportunities that enable them to engage with the environments and communities around them. They need opportunities to discover and learn about topics that interest them, in a student-led environment. In this way, teachers must be educated in best practice to facilitate this type of learning. This may be accomplished by REPLACING some of the curriculum as opposed to ADDING to it as the expectations for teaching and learning are onerous for both students and teachers. Students and teachers must engage in anti-racist and anti-oppressive education and professional development. This is key to preparing students to be contributing citizens in a diverse world. Any changes that are made to accommodate new learning/skills for students must also be made by addressing the current curriculum and the amount of learning expectations that exist already. Students will not be prepared for their future, no matter the changes made, if there are too many curricular expectations.	4/16/2019 5:02 PM
17	More teachers, go back to teaching old math. The new math is very convoluted	4/16/2019 11:33 AM
18	All school doors should be locked for safety. Security can answer the door when it rings. If they want a future, let's keep them from shootings that happen more and more.	4/15/2019 9:22 PM
19	There needs to be some sort of equality in the scoring across the province. My daughter has learnt the hard way that depending on what neighborhood and city we live in depends on the type of education and scoring she receives if any. I was very disappointed time and again to learn that my daughter has been behind in grades in reading, math, and spelling. She has been struggling and our family being a low income family can't afford a private Tudor, there is only so much I know how to do to help her. I just wish there would've been more awareness of what was going on with her sooner.	4/15/2019 2:17 PM

20	We need to have the courage to get unfettered internet access out of the school! I've heard the excuse that, "the kids have free internet access at home and out in the world," but WE need to keep schools a safe haven for students in our province! We need to invest in computers and devices for all students, that can be monitored by a dependable filtering system. One that PREVENTS access to unacceptable internet content! We need to introduce typing skills at the early elementary level of education so that our kids can properly and efficiently use the keyboards they work on. We need to get our focus back on reading, writing and basic math as the foundation for elementary and middle grades. Expanding those materials before kids are proficient, only confuses and weakens their future academic success. Finally, I believe we need to develop and implement more and better ways to support our teachers as they are the ones who hold our children more hours in a day than we do ourselves!!	4/15/2019 12:16 PM
21		4/15/2019 11:26 AM
22	Once again back to basics, and have a core understanding in basic math, reading and writing. Accounting and home -economics are more important than learn about all the treaty's.	4/15/2019 10:04 AM
23	A better understanding of financial well being- success is happiness, but happiness does not come free. A better understanding of what is required to meet individual goals of 'happiness'- example, if one wants a car-house-vacations-spending money, what income is required, and what business/careers choices can be made to attain those goals, and what industries are in high demand to ensure success.	4/15/2019 9:50 AM
24	Better marking system, rubrics are a joke.	4/15/2019 9:07 AM
25	Financial literacy is a requirement along with good communication skills. Social media has taken away the ability of individuals to communicate in a group setting. People lack basic respect for one another, I believe this is due to the anonymous nature of the social communication platforms. We need to continue to keep our school building infrastructure in excellent shape, a nice place to learn is an easy place to learn.	4/12/2019 4:11 PM
26	Students who do not have the skills can not move onto the next grade if they are not capable of handling the challenges in it. Students bringing drugs and alcohol into the school need to leave, reguardless of their race. They can't tip toe around certain cultures. I'm all for my children learning about the native culture, but there is a limit. And the way it's presented cannot be a shove it down your throat every way you turn approach. Forcing them to the level it is, it's only creating more racism. They come home mad at what they are being forced to take part in. It's good for them to be told the truth in what has occurred to the native population in the past and what their traditional beliefs are. It's good to teach them the customs and traditions, but you can't force them to take part if they would rather just watch. I don't think the school would force anyone into taking part in another religious ceremony. They can be encouraged to be respectful of others beliefs and be taught about them, but leave it there.	4/12/2019 1:59 PM

27	More teachers per student capita. More EA's as there are so many students who need help. Not just the special needs students but the students who just need that extra help to pull them through or for someone who can read it and explain it to them. This is not being done for that group of students as there were too many cut backs for this. Violent special needs kids should not be allowed in the classrooms. Way too distracting and someone is going to get hurt very badly and that day is coming faster than what the government thinks! Asking EA's to work with violent students is just wrong!!	4/12/2019 1:08 PM
28	These kids need money practicality. They don't know credit card usage, how the bank system works, loans, credit cards. They need help with what they will actually be doing in life. Living with in your means!!!!!	4/11/2019 10:08 PM
29	REVAMP arts education curriculum More Funding in education Appreciate the caring professionals that work so hard to nurture, educate, and provide for hundreds of kids a year, by demonstrating financially and through the media that they deserve to be valued and treated like the professionals that they are!	4/11/2019 4:12 PM
30		4/11/2019 10:23 AM
31	Once again, coming from a rural school I feel like I missed out on a lot of learning opportunities compared to other schools which only came apparent when I left high school. Although I enjoyed my classes and felt I was learning lots, there was still a lot of key components missed. I think rural schools need almost more intense classes to keep up with city schools. One major thing I found was that my friends from city schools had far more knowledge than I did in almost all topics. For example, I went to environmental school and we did a lot of chemistry and when it came to certain aspects of chemistry...I knew nothing about it whereas my city friends knew everything. Additionally, I found my English course did not teach me how to properly write and essay or research paper so it essentially felt like starting from scratch when I had to write these in post secondary. I also feel all schools should have a course specifically teaching you about what's to come after high school. For example: how to budget, how to deal with taxes, cooking and cleaning...etc. You'd be surprised on how many young adults don't know how to do any of these things and they struggle when they leave home.	4/11/2019 9:18 AM
32	We need to be able to adapt to different learning styles while also removing extreme distractions (cases of a high needs student). This is a delicate balance to achieve but I feel is an important avenue of discussion.	4/10/2019 8:04 PM
33	Smaller classrooms. More creative teaching strategies. Land based learning opportunities. Relationship building between staff and students. Accountability of admin and staff. The entire system is archaic and needs a complete overhaul.	4/10/2019 9:53 AM
34	REMOVE the ability the use phones in class.... please!!!! The school must have ipads, tablets, laptops and calculators present, these kids shouldn't be using their phones. Continue on the path of truth and reconciliation - it is so important to me as a non-aboriginal community member. Continue the good work of creating inclusive environments, I live a traditional life (married parents, 2 kids, still in our hometown, raising heterosexual children)... instilling in the school that all are accepted, but that all will be treated the same is a good step forward, we'll continue to pick at it at home. Focus on positives regarding mental health, continue offering the great support you do with our school counselors who then partner with our child & youth counselors in health care. Perhaps offer yoga, meditation etc... those are lifelong tools for self-care. Quit glorifying sports, so many students are not on the sports team but every school event, newsletter, website, Facebook page is all about sports. There needs to be more offered for kids to connect with others - the old school jocks are still present and hamper the happiness of non athletic students. Perhaps in the high schools we start not only "career" pathing, but "life" pathing with our students, guiding them through the big picture of adulthood as not all are going to post-secondary and that is ok.	4/10/2019 9:07 AM
35	We can't pass every student if they aren't doing well. If students need to be kept back to get caught up, or for them to take it seriously, them so be it. This isn't the way it works in the real world, so why do we teach them this way in school? Let's bring back grades and percentages in high school, not a 1-4 system.	4/10/2019 7:22 AM
36	An increased variety of teaching methods to better meet the needs of individuals with different learning styles; more opportunities for individualized learning; enhanced use of technology and skill development on use of technology.	4/9/2019 11:57 PM
37	Accountability	4/9/2019 8:11 PM

38	Stop cutting funds. Stop cutting teachers and assistants. Bring in a report card that parents can actually make sense of. Teach kids more about all areas of technology including the good and bad of the internet etc. Teach more about finances to kids - the younger the better. Let kids fail or fall down and teach them what to do when so they don't suffer from anxiety when in real life they do fall down. If you don't hand in an assignment you get zero you shouldn't get until the end of the school year to do it. Make kids accountable. If they didn't study and they fail they fail. They don't get to rewrite the test three times to improve their grade. Treat all kids equally. If you offer programs in the city you should offer the same program rurally - like pre k. The farther you are from a city the less funding a school seems to get.	4/9/2019 7:43 PM
39	I'm not exactly sure what needs to change as I'm not familiar with curriculum requirements, but I just hope that not all of the "old" basic skills are not completely lost. Thanks	4/9/2019 6:02 PM
40	Failure! I'm sorry, but at some time in our lives we need to fail to prepare for the real world.	4/9/2019 1:47 PM
41	Allow teachers to have some discipline and maybe send some of them to the sylvan learning center to learn how to teach	4/9/2019 9:51 AM
42	Work ethics and learn to manage their money better.	4/9/2019 9:21 AM
43	Stop cutting teachers and support staff. One teacher can not manage successfully 20+ students. Throw in a couple non English speaking students, a couple with learning disabilities, some highly academic, a few behaviour issues, some social issues, a few hungry kids and a few that have no/or very little family support. You can not truly expect the teacher or student to be successful. If we spend the money to have a successful education system, there will be less money needed down the line in mental health, jails, addiction, health care. Etc.....	4/9/2019 8:52 AM
44	More help in choosing secondary education and what schooling they need for the job they will eventually be working.	4/9/2019 8:24 AM
45	Basic, age appropriate curriculum that teachers can use with their unique individual talents to grow the individual unique future citizens.	4/9/2019 7:54 AM
46	1. If a kid skips or misses most of a grade, they need to be held back. I'm talking about the extreme cases, where there's no way a hard working teacher can get that kid caught up through two grades in one year. 2. More money to hire more support people: EAs, counsellors, First Nations cultural workers, etc. There are too many kids that need more help than the classroom teacher can give them.	4/8/2019 10:30 PM
47	Students need to have absolutes and boundaries. Without a passing or failing grade in schools, we are setting kids up for failure in life. When there is no consequence to the choices kids make, they are not experiencing real life. And without the opportunity to fail, and learn to work harder on the second round, we are depriving them of the great feeling of pride in their work, and the development of a work ethic that says "if at first you don't succeed, try, try again"	4/8/2019 9:19 PM
48	Better funding by govt's Increased respect for teacher well_beinv Further opportunity for cultural and sporting experiences	4/8/2019 9:12 PM
49	They need to have more classes on teaching students how to do taxes	4/8/2019 6:19 PM
50	Hey rid of Math Makes Sense. It is by far the worst math system ever used. Focus on things that kids will need for life. Bring in more courses that allow kids to explore trades and other hands-on courses. It's terrible that those types of courses are only available to kids in big cities.	4/8/2019 4:40 PM
51	more "soft" learning - more experiential based learning in younger years (problem solving play), more access to life skills in older years (financial planning, work place expectations, planning for optimal physical and mental health), more challenge training in middle years when academic engagement declines (mindset values).	4/8/2019 3:14 PM
52	Homework, accountabilty, deadlines, studying and boundaries If a student is clearly needing help in a subject, the teacher should be able to openly go to the parents with this information. How does a teacher get to that point? im not sure. I have had teachers in the past that have had open lines of communication with us parents-a newsletter type document that would be emailed to us.	4/8/2019 2:59 PM
53	At grades 10 to 12 no exam rewrites or extensions on assignments(with in reason). These 2 luxuries are abused and it hinders them in post secondary education where deadlines are enforced	4/8/2019 2:31 PM
54	The graduation paths, TAKE CELL PHONES OUT OF SCHOOLS, the school day, how classrooms are set up, the delivery of material, funding, accountability of students.	4/8/2019 12:09 PM

55		4/8/2019 11:37 AM
56	We need to rid of the no-failure system, and allow teachers/admin to provide division offices with valid arguments as to why a child should re-do a year. If we don't rid the system of no-failure, then we need to redo curriculum in a HUGE way.	4/8/2019 11:37 AM
57	Math and English are essential to every day living, along with mental and physical wellness. Tutor and after school learning opportunities for those struggling provided by the school over independent resources.	4/8/2019 10:14 AM
58	Students need to be taught they are not all special and that there are some things that everyone out there cant do and be good at.	4/8/2019 9:21 AM
59	Make students accountable for their actions, what they say and do to others (fellow students and school staff as a whole). Their school work and the fact that there seems to be no negative impact if they do not finish day to day work and assignments and even tests.	4/7/2019 7:43 PM
60	bring back the old system of failing and showing them that they have to be in school everyday	4/7/2019 3:09 PM
61		4/7/2019 2:22 PM
62	Real life skills such as finances, negotiating skills, networking skills, project management, practical skills like changing a tire, banking, and personal communications	4/7/2019 9:37 AM
63	Change it back to how things used to be. When they failed an exam or class they had to re-take the class or pull up their marks in the rest of the class to pass. Go back to percentages.	4/7/2019 8:30 AM
64	Ban cell phones in class. BAN any coke or Pepsi or company vending machines in school - they pay schools so it makes it hard for schools with them in already to get rid of them. Continue mandatory home ec classes where kids learn to cook nutritious foods not just chocolate chip cookies. Also mandatory classes to learn income tax. Serious consequences like losing marks for late assignments. Same for being late to class barring a few chances. Stop letting teachers show movies in class except a few times a year (Raymore School was bad 5 years ago for showing movies weekly in junior high classes).	4/6/2019 8:52 PM
65	more teachers available, higher expectations, less computer technology for free time and more reading material, board games, card games ect., better grading system bring back percentages	4/6/2019 4:26 PM
66	- Longer class periods, 55 minutes for a high school class is too short - Province-wide final exams for all grade 12 students - Stop pushing students through early grades, they will never make up the skills they need - Increase funding - Less focus on graduation rates, this is decreasing the quality of education students receive	4/5/2019 11:05 PM
67	As said before, accountability, but I believe a big part starts at home	4/5/2019 5:12 PM

68	Stop student led conferences. Go back to parent-teacher interviews. There needs to be a huge focus on composition and grammar skills. If a child cannot write a sentence, paragraph, or even organize an essay, then they are not capable of thinking clearly or logically. Too much emphasis on reading. Get rid of Math Makes Sense. It is a ridiculously confusing way to teach math basics. Get rid of math courses that are U.S. based or Common Core related. The United State educational system is one of the worst in the world. Sask. should not be using them as a role model. More focus on accountability, responsibility, morals and values. Start giving homework and more exams in Grade 7 and up. The students are ill-prepared from this perspective for high school and post secondary education. Teach history as it happened. Stop re-writing or revising it to fit the current day cultural and political environment. Get back to the basics of education and teach students to learn, think and question.	4/5/2019 3:18 PM
69	Give teachers ample support as well as time to plan/prepare as well as have a little down time themselves as this helps them be great leaders/teachers for our kids. Technology advances are needed continually for students. Kids need to be accountable for their efforts as there are no participant ribbons in life	4/5/2019 1:53 PM
70	The Indigenous student population need to feel more accepted in urban school settings.	4/5/2019 1:24 PM
71	making sure that religion stays out of the non-catholic schools. it would also be nice to have them learn the fundamentals of life like budgeting, bill payment and what happens in the workforce. How to transition from school to the workforce.	4/5/2019 1:12 PM
72	To adapt the learning so they are prepared to our changing world (technology), but yet have the basic roots so kids do not lose the important things in life from school.	4/5/2019 11:24 AM
73	I feel that homework right from kindergarten/grade 1 prepares a student for 12 years in discipline and responsibility. Also, making sure the student has a understanding of subjects required to complete their grade, which again goes back to homework. Passing students that don't understand reading, writing, problem solving, etc., does not prepare the for life once they are on their own. Those are ones that have difficulties making it through life. Jobs are more and more difficult to find even for the educated.	4/5/2019 10:36 AM
74	-schools need to work with those agencies to ensure students are attending (many students are not going to school and it is being allowed without consequence) -schools need to ensure all students are welcoming and meeting all needs of the child (academic, social, emotional, etc) - prevent the meanness in schools - students are not treating others how they expect to be treated. -preparation for jobs that we don't even know will exist -a system of extra curricular programming where all students are able to participate in events they like/enjoy (unable to play basketball because not good enough - love the sport not able to play and get better) -a system that allows kids to participate in subjects at an early age that excite them and get them up in the morning (woods, cooking, technology,etc)There is choice, not forcing them to take things that cause stress about being there.	4/5/2019 9:56 AM
75	More support/funding for intensive needs students. Education Assistants are stretched with the number of students they are expected to work with. Some classrooms with intensive needs do not receive any support due to limited numbers of EAs.	4/5/2019 9:45 AM
76	more variety of classes and less pressure to include math and sciences that are so difficult that students are finding it difficult to keep up.	4/5/2019 8:51 AM
77	We need to figure out how to get students intrinsically motivated and excited to learn rather than forcing them extrinsically. We need to change our focus and find better ways for to teach the students how to adapt to new situations quickly and be actively focused with what they are doing	4/4/2019 8:41 PM
78	Hands on learning	4/4/2019 5:22 PM
79		4/4/2019 5:21 PM

80	Having teachers held accountable to making sure that every child they teach is understanding the information they are expected to teach them before that child goes into the next grade. They take a pile of days off for professional development, I am sure some of those conferences give the teachers the proper resources to help every child with their needs. And I think EA's need to be rehired to help the teachers be able to do their jobs better. They are stretched too thin.	4/4/2019 3:37 PM
81	Kids needs more boundaries and discipline in school. I also believe that the 1,2,3,4 system of scoring is not working. It is too subjective. Giving an actual score with points is more usefull as a goal to work towards.	4/4/2019 3:27 PM
82	Students need to stop being pushed through the system when they are not ready to move. K-12 schools should never offer Adult 12 as an option for students in order to increase graduation numbers. Adult 12 should be for adults and run through adult programs not high schools. Departmental exams should be mandatory and accreditation for teachers should go away. Saskatchewan learners should all be on the same playing field and that can't happen when some schools are using their own exams.	4/4/2019 2:38 PM
83	A curriculum that allows students to become successful in furthering their education.	4/4/2019 12:42 PM
84	Support from the provincial government would be a great place to start! Cutting funding and then celebrating the fact that only some of that funding has been restored is not a formula for success. Announcing, from a tourist location, that students will no longer return to school before Labour Day is not showing that education is a priority. Telling school divisions that they are now responsible for funding a portion of teachers' salary increase is not an encouraging outlook for the priority of education in this province. Hopefully "what needs to change" is not simply the political party which is currently forming government in this province. Hopefully said government's priorities will shift to truly valuing education and the people involved in the process.	4/4/2019 12:23 PM
85	There are students who are falling through the cracks because they keep being passed from grade. Students who never attend school, yet still are promoted to be with their age appropriate peers. Students who are supposedly home schooled but are in reality not doing any schooling. Families need to be held more accountable.	4/4/2019 11:52 AM
86	More and more students are not going to University, so preparing them for the basic job skills is very important.	4/4/2019 11:36 AM
87	With the focus being on more individualized programming for students, I believe the change that would have the greatest impact would be to have the ability to hire more teaching staff (teachers/E.A.'s) to be able to support and instruct these students properly. Children need to feel important and if we are understaffed, we may be left behind and this can be detrimental to mental health and self-esteem, etc.	4/4/2019 11:35 AM
88	Too much time is being spent on students with behavior issues and not enough on students with learning issues.	4/4/2019 10:04 AM
89	Parents! Parents who are harming their children through neglect and abuse. We are seeing more and more mental health issues, neglect situations, abusive situations that we are expected to deal with during school. The school has become the institution and not the good kind. The idea that staff can deal with the increasing issues, putting on so many different hats, seems ridiculous. We need some expert resources within the schools to deal with modern problems.	4/4/2019 9:20 AM
90	Simplify and focus on the big ideas of learning. Give teachers more autonomy and acknowledge them as professionals. Make learning fun (for everyone), less stress on teachers and students. We are doing very well in world education rankings and PISA - why do we always act as if we are not?	4/4/2019 9:18 AM
91	Smaller class sizes! Teachers need to have time to get to all students so we can meet each individuals' needs. We have too many students slipping through the cracks because they are quiet and appear to be doing well because we haven't got the time to really get to spend with them and see what their needs really are.	4/4/2019 9:11 AM
92	Smaller schools being able to teach more electives...	4/4/2019 8:15 AM
93	Curriculum needs to be based on basics; math, english, and history. Needs to be less focus in sports. Students need to know they are to adhere to leadership and there are consequences when they don’t.	4/4/2019 6:56 AM
94	Funding,	4/4/2019 6:34 AM

95	Instead of “jumping on the bandwagon “ with every new educational catch phrase or program, please consider the time it takes to educate, implement, and experience success with the program as well as the cost and also keep in mind that trends tend to swing on a pendulum about every few years! Sometimes our changes throw out too much of the roots of our curriculum and new, inexperienced teachers have a tougher job .	4/3/2019 10:59 PM
96	Ways to foster the interests on a more personal level.	4/3/2019 10:16 PM
97	More focus on career development and more mental health support in the schools.	4/3/2019 7:48 PM
98	Future embracing indigenous people and lessons from traditional knowledge keepers.	4/3/2019 5:23 PM
99	All students require access to all subject areas like the arts (music, art, dance, drama). The province needs to lead in the value that they place on education by showing that they value teachers, not continue to treat teachers as second class citizens.	4/3/2019 4:43 PM
100	Teach basics of reading writing and basic math (times tables) so can actually count change back without machine telling them, go back to making students accountable for assignments - due Monday or don't pass! Responsibility and accountability! Teachers who are qualified to teach what they are teaching (high school math should be taught by a math teacher not social studies/history teacher)	4/3/2019 3:47 PM
101	Students must be held accountable to a standard that represents the achievement of graduation. Schools must be equipped with the money and supports necessary to meet the needs of students with varying backgrounds and different physical/emotional/psychological/cognitive abilities. The government needs to recognize the importance of education in the future of the province and support it accordingly.	4/3/2019 3:32 PM
102	Budgets that actually reflect the HUGE diverse needs of classrooms across this province, that includes resources (both human resources in the way of teachers and EA's) and educational resources that can actually implement all the new curricula rolling out.	4/3/2019 12:05 PM
103	Offer more classes, do more creativity in creating a business and selling your product. Bring in some new literature of learning in English/history.....maybe bring in finance/banking/ life skills/more work experience. To better prepare children for the future. No CELL PHONES in the school would be a HUGE help! They are to distracting and what they are doing on them is most of the time of no value anyways...	4/3/2019 11:46 AM
104	The Reconciliation movement needs to keep moving forward. I have found that many teachers (myself included) are more concerned about HOW we are teaching content as opposed to the content itself. I fear culturally appropriating without realizing it. Having more options for PD to continue to learn about these things will help us bring it into the classrooms to really get the students to understand, empathize and reconcile in their futures!	4/3/2019 10:17 AM
105	More resources for kids who need extra help (speech therapy, reading programs, etc) IN EARLY ELEMENTARY!!	4/3/2019 10:05 AM
106	I believe the pendulum swing of curriculums and teaching methods must stop. We must accept and teach that the newest or most popular method of teaching and the newest and most popular information are not the only acceptable paths to take. Students need to be able to change once they leave the school system and within our system we must also be accepting of change and diversity. I do not mean the more popular diversity of cultures. I mean a diversity of teaching methods, a diversity of interpretations of material, even a diversity of methods to solve problems. Even something as straight forward as math can have multiple ways to solve a problem. Are we teaching this and are we accepting when students do things in a way that we did not expect? Are we accepting of teachers who still have success with conventional ways to teach reading as well as those who teach in a more inovative way? These are only a couple of examples of ways that our system must be prepared to be flexible so that we can teach students what they need to succeed in our world. It is also important that this will also teach them that they must be able to adapt to a variety of situations and have flexibility in their beliefs to succeed in the world.	4/3/2019 10:00 AM
107	Resources and inter-agency support ie. Mental health	4/3/2019 9:53 AM

108	Perhaps an overhaul of the structure. For example, if the goal is to increase graduation rates, play with the concept of graduation. Graduating with what? Graduation with basic skills (diploma level 1 sort of thing), can get them onstage at the end of the year. Those who are able can then 'upgrade' to further levels specializing in skills areas and advanced skills. Sounds like the nasty word'streaming' I know. But it gains flexibility in time frame (lifelong learning) and purpose. In other words, let's first look at the needs of the student, then change the system to serve those needs. Let's face it, the basic structure of education has not really changed much since 1977 when I graduated? Don't 'change' things by giving teachers more and more to do because you cannot affect change in students and parents. Think outside the box and envision a new model of education that empowers all stakeholders in education.	4/3/2019 9:45 AM
109	There are consequences for your actions- meet the objectives for a subject or repeat. Deciding that somehow Finland’s education system which is supported by its tax base is something repeatable in Sask. which does not have the same tax base. Stopping the formula of schools being more ‘drop in centres’ for education and having focused, able to read write and perform math skills learning. No religion being taught in public schools- which means no religious burning of scents ie smudging, no ‘Creator’ discussion. Separate schools are able to provide if a need.	4/3/2019 9:45 AM
110	I'd like to see a better job/better interventions in place to recognize when a student is mentally struggling, or who doesn't seem to have friends. Some of these internet suggestions that talk about asking the kids to identify who they want to hang out with each week may actually be helpful to identify who is not liked, and therefore is more likely to have some mental problems down the road.	4/3/2019 9:41 AM
111	More lessons in tangible life skills	4/3/2019 9:39 AM
112	Students need active learning. Active participation. Actual experience.	4/3/2019 9:39 AM
113	More funding for additional staff. Too many children are falling through the cracks.	4/3/2019 9:11 AM
114	More schools days. I remember when I was in school, I never had every month an early dissmal day. To me the kids aren't learning enough and the teachers don't really care.	4/3/2019 9:00 AM
115	As someone who has moved around Canada frequently throughout my school years the one thing I had always hoped for was standardization across all provinces. Going from Ontario to Saskatchewan I had a lot of my high school credits not count because in Saskatchewan there was prerequisites that Ontario did not have. I also had issues moving from Alberta to Ontario. For myself this made a huge impact on my learning and well-being. It made it so I wanted to stop trying because I felt like I was continually getting screwed over even though I was not failing anything.	4/3/2019 8:56 AM
116	Programming, many students leave smaller schools because they do not offer a lot of the programming that larger school do.	4/3/2019 8:50 AM
117	More communication with parents	4/3/2019 8:47 AM
118	More teachers...smaller size classes...less days off... All these Pro D days and early dismissals is getting totally out of control and is ridiculous..	4/3/2019 8:24 AM
119	I believe that in order to pass, you need to have the marks. I believe that cell phones should be left at home , or at least in lockers. Cell phones have no place in school. I believe that students should be held accountable for their work, and should not be given marks for work that is incomplete. And I believe that parents should be given a voice in their child's education needs. Eg. The child isnt passed based on age, but on marks. I see too many kids just moved up b/c of ' being kept with their peers'. If there is no worry of failing the grade, kids stop working so hard.	4/3/2019 7:28 AM
120	The no fail policy. We need to show kids that if they work hard they get rewarded and if they don't they get punishrd.	4/3/2019 6:48 AM
121	We need more counseling time in schools. The anxiety in all students is increasing. Teachers need more prep time.	4/3/2019 6:32 AM
122	Behaviour outcomes and expectations of behaviour. It feels like the focus is keep the kid in school to keep them off the street...	4/3/2019 6:13 AM
123	More oppurtunities for all. Equity, over equality.	4/3/2019 1:21 AM

124	Increase the budget and staffing ratio. More preparation needs to happen to prepare kids for university etc. Bring back homework!!! How are kids expected to learn to study when they never are given homework?! Involve students more in the community, such as there daycares or senior's homes to keep the sense of community. Provide a breakfast program. The 1,2,3,4 marking system is a joke and needs to change!!!! Increase physical activity and make that an important part of the day - health is wealth!	4/2/2019 10:33 PM
125	Incorporate skills and knowledge into the curriculum that will prepare these students for the real world.	4/2/2019 9:16 PM
126	If students had the education they needed, the system would have to recognize that graduation times could be staggered, shortened for some, lengthened for others, depending on programming and need. Along with this the evaluation of students needs to be tailored to the student instead of comparing students grades to one another. It shouldn't matter what marks fellow students get. Singling out one type of success is not a reflection of real potential. In order for more individual programming, maybe school would run at different times of the year with mixed age programming that was based on common goals. Students who are motivated learn from each other and don't have to be the same age, or have the same peers, to have the same skills. This is more like a workplace atmosphere that focuses on teamwork to prepare students for their future.	4/2/2019 9:13 PM
127	Teach them you don't always win. And that's ok. That's what motivates us to do better. Give them a reason to want to try harder.	4/2/2019 8:46 PM
128	Review curriculum. Is it written at the level it is intended for? Is there too much in the curriculum to get through? Set clear expectations for receiving credit, students need to repeat class if expectations are not met. Bring back percentages on assignments.	4/2/2019 8:44 PM
129	Student accountability to their grades and behaviours. Improvements on school guidance on post-secondary education. Students need to know the realities of life beyond school so when a student fails or succeeds, both need to be acknowledged in a positive way. Not all students have support at home and a positive school environment can help a child from falling between the cracks.	4/2/2019 8:21 PM
130	Professional development for all staff involving mental health strategies needs to be province wide. Supporting our families is key to our students success. We are heading in the right direction with initiatives in mental health for students and their families but more work needs to be done.	4/2/2019 8:11 PM
131	We must be willing to allow them to fail. In the worknworld sometimes our best isn't good enough, and it seems in today's environment we are more worried about saying...that's ok when it really isn't	4/2/2019 7:39 PM
132	I believe students, especially those in Grade 11 and 12 and their parents, as well as recent graduates, should be consulted about their experiences, especially after huge changes are made in the system. I have a 16 year old son with several school mates who have been in disbelief about several decisions and changes that were implemented during their years in the school system. So many children are losing out because of adults not hearing the effects of the decisions they made directly from the children affected. It can't always be about , or geared towards the struggling students. The students that were meeting and rising above the original expectations are being cheated. You are greatly underestimating them if you believe that they don't realize it.	4/2/2019 7:14 PM
133	More support for a growing number of learning challenges, mental health issues and social challenges	4/2/2019 7:08 PM
134	There need to be more programs/resources to help children who have learning disabilities succeed academically. Right now children with mild learning disabilities are not given the resources needed as it is not in the budget. They are failing acamdemically and feel at a disadvantage with their peers.	4/2/2019 6:53 PM
135	Not every student is academic, maybe a modified grade 10 course combined with extensive work experience and call it graduated.	4/2/2019 6:50 PM
136	Already answered above.	4/2/2019 6:37 PM
137	There needs to be more curriculum courses offered to the students so they can be ready for the next step in life.	4/2/2019 6:31 PM
138	More education on marijuana, more student led peer counseling groups , more classes that focus on coping and keep cellphones out of classrooms.	4/2/2019 6:23 PM
139	Smaller class sizes so that more time can be spent with each individual student.	4/2/2019 6:07 PM

140	As I stated before, more innovation in education. Students need to learn how to think not answers standardized questions repeated every year. They need teachers who are supported and desire to be teachers, but burnt out because of lack of supports. There needs to be better options for families who are disappointed with the public system available to them.	4/2/2019 5:58 PM
141	More helpers/teachers in classrooms so that every student gets the help they need to succeed. Programs that will help to enrich and to help those that are struggling!!	4/2/2019 5:33 PM
142	The grading system.	4/2/2019 5:30 PM
143	- There does not need to be outcome-based assessment in content areas. This inhibits teachers' ability to integrate subject areas, provide students with authentic experiences throughout the course of a year, and encourages compartmentalizing of curriculum. This is not the way people learn and function in real life. - The kindergarten curriculum does not align with the Grade 1 curriculum. The play-based program is great, but they need to know their letter sounds if you want them to read in Grade 1. There is too much of a gap in expectations, resulting in students who are behind. - Schools need to be able to be honest with parents and to hold students accountable for their actions. We tiptoe around them, try to make sure we don't upset them, and allow them to make excuses for their children. This is teaching them nothing. They have lost the desire to do well in school and the pride in accomplishment through hard work. - Math - do NOT use that new provincial rubric that expects explicit math language for a proficient level. This is not realistic, nor is it attainable for most students. They need to be able to understand and perform mathematical tasks and they need to know the important vocabulary. Also, why require them to show TWO strategies for a proficient level? This is incredibly confusing for them. - If we are going to be inclusive, then we need supports to do that. We are dealing with students who have experienced major traumas, poverty, etc and exhibit strong negative behaviours as a result. We get no support for that. Not to mention the fact that there are serious differences between abilities of students of the same age/grade level. EAs and teachers are being cut every year, resulting in more heaped on the backs of the remaining teachers. Some years are survival, not success and growth. There is only so much one person can do! Put counsellors in the schools (for more than one day a week!) and elders/knowledge keepers to support First Nations students. - We need to be more proactive in the social services areas so that we can support families in need. When students come to school hungry, stressed, traumatized, addicted to technology, tired, etc we cannot teach them properly. - Put more money and resources into learning experiences outside of the classroom for students. Encourage classroom gardens, field experience, community partnerships. This is where real learning will occur. - We need our curriculum to be more place-based and appropriate for students' developmental level. That way students can have real experiences and engage with learning in a deeper, more hands-on way. If you need a good one, check out British Columbia's new curriculum. - Put money into art and music programs - these are proven to enhance student achievement and well-being! - Teachers need access to more time - for planning, for collaboration, etc. When we are better, our students are better. That is a proven fact. However, there is so much jammed onto our plates that we are surviving one day to the next instead of putting time and energy into improving our practice.	4/2/2019 5:28 PM
144	Don’t hold kids back that are doing well, just so the week ones don’t feel left out. Make the week ones work to the top to keep up.	4/2/2019 5:10 PM
145	Make students and parents accountable for their attendance. The number one thing you need to be success in anything you do in life just for show up.	4/2/2019 4:50 PM
146	Less focus on test results, more support and resources for students and teachers to make sure students learn skill for their future not just memorize facts to take a test with.	4/2/2019 4:45 PM
147	As stated earlier they need to understand that there will be expectations placed on them. I believe that the 1-4 grading system is not doing that. There is to much grey area in it. Going back to %would give them a clearer picture.	4/2/2019 4:37 PM
148	Phone use in class rooms,	4/2/2019 4:33 PM
149	I think we need to hold teachers accountable to do their jobs well. I also think students need to be held accountable for their educational/academic achievements.	4/2/2019 4:24 PM

150	Number one, teachers are great, most teachers. Unfortunately those who are focused on a union or who have a political agenda disrupt a students nature path of deciding who they want to be based on the skills and knowledge they are to learn at school. A teacher who should be instilling the love of math but would rather force their opinion on the student regarding their politics (and likely causing a conflict with the student) determines the students love of math for future years to come because that student now relates math to that teacher and the bad experience they experienced. I believe we need to somehow monitor these Hidden agendas some teachers carry and remove those from the teaching profession. A teacher's job is to present the facts, not opinions and let the student decide from there!	4/2/2019 4:21 PM
151	more aboriginal resources, implementing red t shirt day for missing and murdered women, having supports for mental health for students as young as 10 years old regarding social media and bullying. Also, they need to learn at a younger age about health (puberty).	4/2/2019 4:07 PM
152	Refer to the answer of question 1.	4/2/2019 4:02 PM
153	More life skills!	4/2/2019 3:55 PM
154	PERSONAL FINANCE. There should be a class throughout high school that focus' on personal financial products. Teach kids about mortgages, car loans, investing, RSP's, etc.	4/2/2019 3:43 PM
155	More caring teachers, funding for teacher aids and specialists, drama, music and the core ones, ex; math, english, etc. Giving all students a voice, not just the popular ones or the more finanically secured.	4/2/2019 3:42 PM
156	I would like to see fiber optic connected internet installed and utilized solely as this would help them be able to focus and ultimately learn what is being taught. More life skills training.	4/2/2019 3:41 PM
157	Smaller class sizes to build relationships and have also be better able to connect with parents and get them involved.	4/2/2019 3:40 PM
158	Allow students to fail and let them know that failure is ok and not everyone gets first place all the time	4/2/2019 3:35 PM
159	Back to having high expectations of products produced and of behaviour. Need to be in class and on time. Having to complete work when due. Making students accountable for learning.	4/2/2019 3:31 PM
160	I have a 15 year old that I have discussions with that says school does not prepare them for the real world. And it is not that he is stupid. Marks are good. School is boring. No practicality. So how do you expect them to succeed in life when you are not teaching how to survive and thrive? No punishment. If assignments not finished still have until end of semester to hand them in. Miss school? what is the consequence? nothing. So why hand in assignment if the guy that doesn't gets no punishment? The world does not work this way. and then we wonder why kids are entitled.	4/2/2019 3:29 PM
161	Schools need more funding. More EA's and money in the classroom. If we want to get and retain good teachers, they need wages that keep up with inflation. More decisions need to be made at a school level rather than a ministry or division level. Teachers need autonomy in the classroom. We're good at our jobs, just let us do it. Academics needs to be a priority, and decisions involving education (example - minutes of instruction, no school before labour day) should be done in consultation with teachers and people actually in education.	4/2/2019 3:25 PM
162	Grades 1-9 need to be structured in a way that they can't move on until certain skills have been met to be successful in later grades. They need to keep working until the work is done. If we are talking about the future and the work world, you work until your work is done, and it has to be successful. If this is done at younger years 1-4, there will be fewer gaps moving forward and they could be in more lockstep grades after that. Maybe with a possible maintenance flex year in grade 8 or 9 to hold them until they are ready.	4/2/2019 3:17 PM
163	Our government! That's all I'll say!	4/2/2019 3:16 PM
164		4/2/2019 3:15 PM

165	They needed to learn some basic Reading and writing and math skills (for example very few can count simple change, If it till was not computerized they would not be able to give back a customer change) . They also need to learn some hand writing and typing skills.	4/2/2019 3:10 PM
166	More rigorous courses that challenge students. They are designed to do hard things, but we are coddling them.	4/2/2019 3:09 PM
167	Resources for more teachers, more EA's, and technology updates	4/2/2019 3:04 PM
168	Curriculum, Grade 9 needs to be credit system, Volunteer hours for high school students. Make a decision on coding, cursive writing, spelling are these things that you want taught then they need to be in the curriculum!	4/2/2019 3:04 PM
169	Less focus on un-measurable (and professionally unaccountable) concepts like "well-being"; and more effort on science reading and math. Our current system "indoctrinates" rather than "educates".	4/2/2019 2:57 PM
170		4/2/2019 2:49 PM
171	Removal of cell phones so the students can concentrate on their school work, and more accountability for the students so they develop a strong work ethic.	4/2/2019 2:47 PM
172	We must go back to the model of having middle schools in the system. Young students are not benefiting from being in high schools at the age of 12 years. It has been a horrible experience for our youngest. Our oldest was able to remain in the primary school until the age of 14 years and her outcomes have been much better. More emphasis on reading and math. Spelling to be put back into curriculums. Back to the basics and tried and true methods. Teaching multiple strategies for the same concept is ensuring that students never actually learn any strategy that works. Class time to actually be used for learning. Our 12 year old spends very little time learning. Teachers are dealing with behaviours and filling time with movies and games instead of drilling basics between units. Cell phones need to be removed from classroom time. Encouraging success instead of medicracy would be beneficial. Success can be simple, small steps but success none the less. There has to be expectations beyond just showing up. Homework needs to be part of learning. An expected amount of work that is done independently of the teacher and school time. It can be simple reading or a sheet of math skills. It's the habit of doing it that creates success in the future. And finally employing teachers that want to be in the classroom. Our 12 year old has a teacher this year that continually tells the class that he no longer wants to teach because of their class. Everyday is a diatribe about his personal life and problems. There has to be monitoring of the teachers and they need to be held accountable for the outcomes of their class	4/2/2019 2:34 PM
173	We need to make them work and be accountable , I know of many kids who hardly go to school and don't hand in assignments and yet they graduate. How??	4/2/2019 2:25 PM
174	recognize that the curriculum of the past does little to prepare kids for today's world	4/2/2019 2:19 PM
175	Probably some funding and getting rid of the "new math". I also think the small town schools need to do a better job of offering things like drama or music. Small towns focus very heavily on sports and nothing else. Sports do teach our kids how to be a team player, but there are teachers who will focus on the kids who are good at sports and the rest get less focus. The younger grades need to know less about winning and losing and have more focus on how to play the game and have fun. There is way to much pressure put on winning and losing in the earlier years. Additionally, there never seems to be a timelimit on handing assignments in for a grade, as well as marking assignments/exams on a curve. This does not prepare the students for the real world. When timelines aren't met or a grade is readjusted after the fact, it teaches our kids that they don't need to be responsible and someone will give them a break. The real world is not like that.	4/2/2019 2:12 PM
176	They need to be held accountable for what they do. There is no accountability for missing school none for being late, not showing up or getting their assignments done. Does that appear to prepare them for their future. I think not. In the real world if you do not show up for your job on time you will not have that job very long.	4/2/2019 2:11 PM
177	More basic knowledge of adulting	4/2/2019 2:04 PM
178	Clothes dose knot werk. Math, spelling and grammar all have to be addressed. Wrong is wrong close is not good enough.	4/2/2019 2:03 PM

179	I would like to see school more recess time for kids. Specifically elementary. Back to 20 minute recess and an hour lunch and being done at 3:30	4/2/2019 2:00 PM
180	We need our well-trained, experienced, adaptable teachers to be recognized and valued by the community and the government for their skills and judgement. We need to realize that fostering a partnership between teachers and the other adults in a community creates the basis for the success of all students who make their way through our school system.	4/2/2019 1:55 PM
181	Less days off. Nearly every month students have a long weekend. I think this is unnecessary. I also don't think there is a need for one early dismissal every month. I think it would be ok if there was a random one every second or third month.	4/2/2019 1:55 PM
182	An good dose of social responsibility.	4/2/2019 1:54 PM
183	Kids need to learn reading and writing. Bring back the basics, technology is taking over, kids aren't learning the basics. Why would kids want to learn to read when they are shown that computer programs can read the book to them. Kids are sent into to work world with poor work skills and ethics, unable to set goals and no work ethic to strive to be the best they can be.	4/2/2019 1:51 PM
184	Treating each child as an individual person who learns at their own pace. If a child is not learning from the way they're being taught, then the way they're being taught needs to change, not the individual.	4/2/2019 1:51 PM
185	Children need to learn Coping skills, about signs/ symptoms of mental illness and how to adapt to the changing world around them. I also think the direction of the student led in services is a joke. I want the teachers to tell me how my kid is behaving in class, how are they socially and what kind of things they need to work on. I do not like the regurgitatation of work they have done or stories they have read. I am not saying that they shouldn't be proud of things they have done but that shouldn't be the focus is the inservices.	4/2/2019 1:48 PM
186	More rules and expectations, also serious consequences	4/2/2019 1:48 PM
187	Parent teacher interviews need to be taken more seriously, students need to be pushed more, they need to be taught more life lessons ex taxes, business etc	4/2/2019 1:45 PM
188	Increased busing to schools. It's been challenging with the changes did many families to coordinate getting to and from school and sadly lots of students miss. Also before and after school card in schools would help parents and have more engagement of getting them to school and not stress about finding part time care	4/2/2019 1:42 PM
189	More real life experiences. Preparing them for the outside world. Many students are trying so hard to matriculate with top grades in every core subject. It does not leave space or time for them to take any elective classes to gain real life experience.	4/2/2019 1:41 PM
190	The report- please go back to A-F. We need let student know how they are doing. We are not doing them any favors by protecting them. The student led conferences- No feedback is given by the teacher. It's very hard to help my child when I am not sure which areas he needs help in. I tried to ask his teacher but she snapped back and said if there is and issue I will let you know.	4/2/2019 1:36 PM
191	Accountability Responsibility	4/2/2019 1:35 PM
192	Assignments must be completed within a specific timeline.	4/2/2019 1:25 PM
193	Looking at an approach that fits today and not yesterday. Focusing on where a child is at with their learning and being sure to provide them with the right options from a young age to be engaged with their learning. Pre-K for all schools and allowing access for all kids to attend. Looking at classroom size and having enough teachers and EAs to accommodate so no child is left behind. More culture in classrooms, and more hands on access to culture for all students.	4/2/2019 12:38 PM
194	Accurate reporting of marks. The colour coding system and not allowing children to fail is actually failing them. Provide courses that interest the students and let them learn based on what they will utilize in life.	4/2/2019 12:02 PM

195	As parents we are ALL tired of the forcing of First Nations cultural beliefs on our children. I understand the importance of it but it has gone way too far . Minister of education her self tried to say it's immersed into every class and she was forced to recant it the next day . It feels like we are being forced as the residential schools were . Going to see artwork from the school at the chapel gallery and having my child forced into painting native of art is not right , why can't they paint their own cultural art . It's simply too much ! My Ukrainian customs are not forced on anyone . I understand what the government is trying to do but it's actually working against what they are trying to do . I come from a middle upper-class family in the community and keep hearing countless stories from parents in regards to the same issue . We are getting very tired of guest speaker after guest speaker , field trip after field trip to learn about native customs. We respect them and need to learn about them , but it's over the top and has reintroduced rasism that was not there 3 -5years ago . My kids had no clue about rasism and respected everyone . Being forced to learn over and over again about customs is overkill. Being taught history should be taught every year. But forcing customs on people is not right . The curricula him and how it's taught definitely needs to be tweaked .	4/2/2019 11:55 AM
196	The way students are marked even in younger years. They need to learn failure. Not everyone is going to pass when you get older. You have to work hard for those accomplishments. Passing students along is not helping them. We are just setting them up for failure as they get older. Not everyone gets a medal because they participated. Life isn't fair and they need to understand that!!! Life is competitive and the ones who work hard are the ones to get the good jobs, get into colleges, etc.	4/2/2019 11:20 AM
197	Make kids accountable, hold them back if they aren't at grade level. Don't dumb the classes down to lowest level of the lowest academic child in the class.	4/2/2019 11:12 AM
198	-Each school should have a counselor and hold classes on mental health, safe technology use, etc, should be increased in the curriculum, as well as one-on-one sessions. -Parent involvement and support for prioritizing student attendance and marks/homework	4/2/2019 10:41 AM
199	The top-down, narrow, linear constraints from the Ministry of Education, who seems to view the education system as a tool to fulfill their agenda needs to be removed. Return to true decentralized decision making and restore school boards abilities to generate funds to start.	4/2/2019 10:27 AM
200	More resources. More money. Come on man....you know the answers. What are YOU doing for the school division? The system? Probably nothing because nothing in the system has changed.	4/2/2019 10:18 AM
201	More mental health supports.	4/2/2019 10:00 AM
202	If there is to be any work on revising assessment and/or reporting processes, there MUST be a review and update of curricula at all levels, to ensure that the level of content to be taught in a subject/grade level is appropriate for the age/stage of development of students, with the time allotted, and given new pressures to add to existing curricula (such as coding - where/when do teachers fit this into the mix when time is already maxed out for the coverage of existing curricular needs).	4/2/2019 9:57 AM