

Life Threatening Conditions Policy Advisory

Date: September 25, 2015

Location: Saskatoon

**Presenters: Lisa Lambert, Cindy
Anderson, Kevin Garinger**

Context






- 2013 SSBA Adopted Resolution:

BE IT RESOLVED that the Saskatchewan School Boards Association urge the Ministry of Education, in consultation with the Saskatchewan School Boards Association and other relevant stakeholders, to lead a process to develop a provincial policy guiding the appropriate policy and procedures to effectively address the needs of students and staff with anaphylactic allergy reactions.


Committee

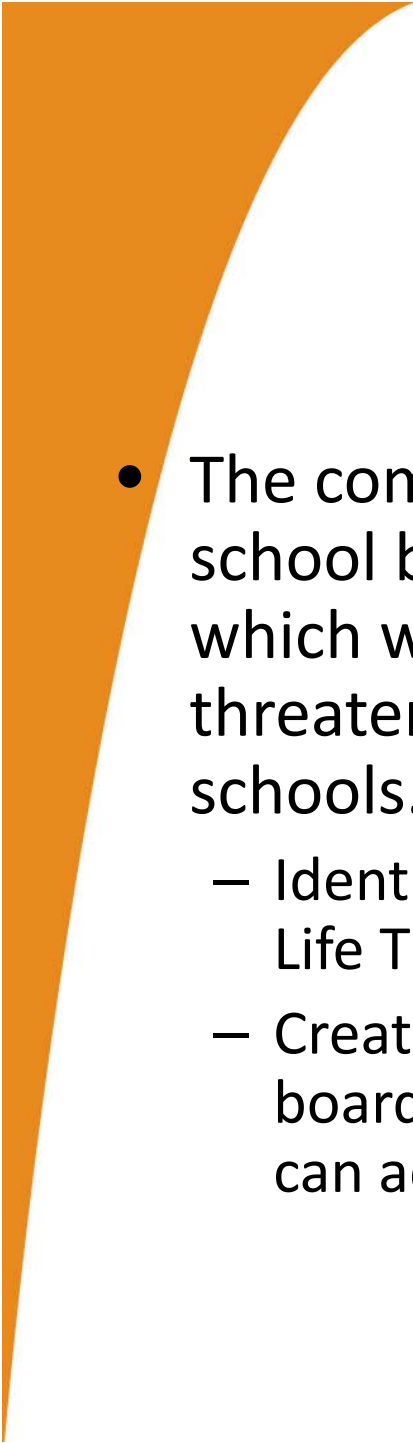


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- A committee was established with representation from education and health partners - the STF, LEADS, SASBO, FSIN, Ministries of Education and Health, and SSBA.
 - Co-chaired by Trustees Lisa Lambert and Cindy Anderson.
 - The committee met numerous times since the Fall of 2014, and substantially completed its work in July of 2015.

Committee Purpose




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- Student safety is the responsibility of school boards and First Nations educational authorities in the province. As employers, staff safety is also important. Students and staff with life threatening conditions are in Saskatchewan schools and it is in the interest of the educational partners to work collaboratively to have responsive policy and procedures to support them in the event of an incident.

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- The committee will produce a policy advisory for school boards and First Nations educational authorities which will support a consistent approach to life threatening condition incidents in Saskatchewan schools. Specifically, the Committee will:
 - Identify current research and effective practices related to Life Threatening Conditions school board policies.
 - Create a Life Threatening Conditions policy advisory that boards of education/First Nation schools in Saskatchewan can adopt/adapt.


Why “Life Threatening Conditions”?



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- In keeping with current literature, the committee embraced the term “life-threatening conditions” and a policy advisory is written to support boards of education in their development of policies or administrative procedures to deal with anaphylaxis, asthma, diabetes, seizures, etc.

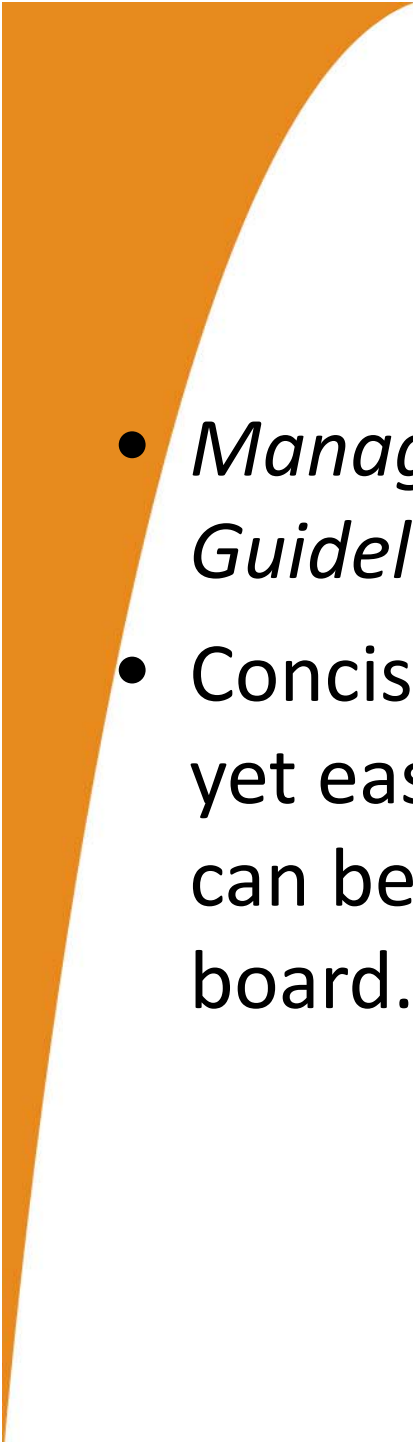
Credibility



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- Substantive feedback from the education and health partners – five drafts to get to the final document.
 - Vetted by experts – SSBA Legal, allergist, four school divisions, and various health associations.


The Document (LISA)



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- *Managing Life Threatening Conditions: Guidelines for Saskatchewan School Divisions*
 - Concise (approx. 20 pages), comprehensive yet easy to understand, and useful so that it can be easily adapted to your local school board.

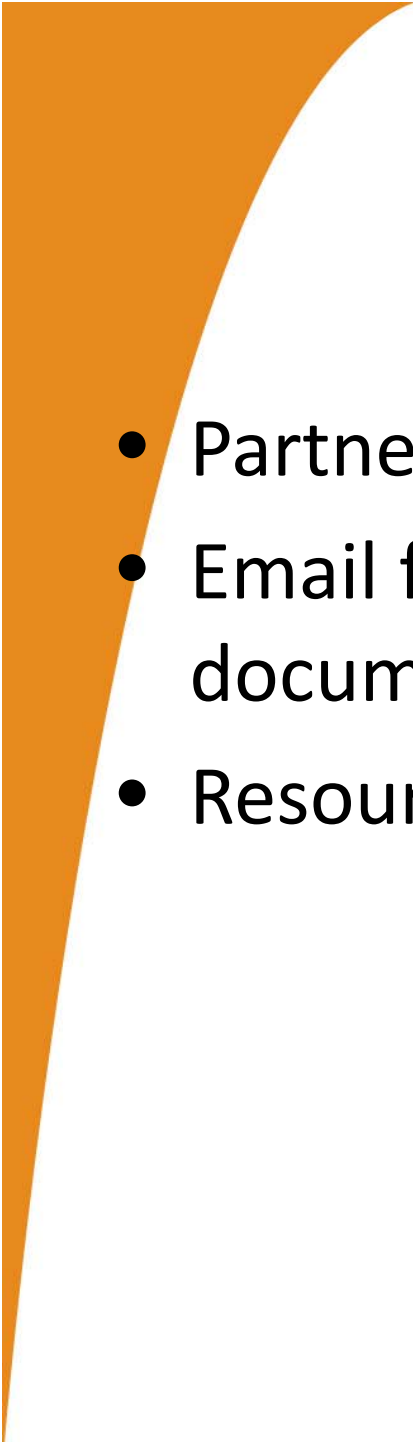
Guidelines



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- Policy Statement
 - Definition
 - Identification of Individuals at Risk
 - Communication Strategies
 - Individual Care Plan/Emergency Response Plan
 - Professional Learning
 - Roles and Responsibilities
 - Legal Context

Next Steps



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- Partners endorsements of the final document.
 - Email from Connie to boards making document available for use.
 - Resources?

QUESTIONS?

- Discussion/Questions

