

Mosaic Challenge Now Accepting Applications



The advertisement features a dark teal background. At the top left is the Mosaic logo, followed by the text 'EXTREME SCHOOL MAKEOVER CHALLENGE' in large white letters, with a fork and knife icon integrated into the word 'CHALLENGE'. Below this are three circular images: a boy with a green leaf on his head, a girl eating, and a boy with a green leaf on his head. To the right is a white box with the text: 'YOUR SCHOOL COULD WIN 1 OF 10 PRIZES OF \$10,000!'.

The Saskatchewan School Boards Association and The Mosaic Company are delighted to announce the 2020 Mosaic Extreme School Makeover Challenge is now open to all Saskatchewan schools.

The Mosaic Extreme School Makeover Challenge is a contest that encourages grassroots initiatives to promote student nutrition and healthier school environments through nutrition-related activities and programming.

Participants are invited to submit applications that explain their current school environment and improvement plans for the upcoming school year.

Submissions must show authentic stakeholder engagement and partnerships.

Makeover plans must include a nutrition component.

New programs and projects or enhancements to successful existing programs are considered eligible.

Cash awards of \$10,000 each will be awarded to 10 successful applicants. All participants not selected for a cash award will receive a certificate of recognition.

To learn more about the Mosaic Extreme School Makeover Challenge and to download the application, visit the Saskatchewan School Boards Association's [website](#).

The deadline for submissions for 2020's Mosaic Extreme Makeover Challenge is March 31.

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Financial Literacy Courses Now Available Across Saskatchewan

All Saskatchewan school divisions now have opportunity to offer financial literacy courses.

The Financial Literacy 20 and 30 electives can be used to fulfill the Practical and Applied Arts / Arts Education requirement for high school graduation. Teachers in Grades 7 to 9 can introduce financial literacy to their students by using content from this curriculum in middle-level courses.

“Our government wants to ensure Saskatchewan’s students are provided with relevant and practical curricula that will prepare them for their futures,” Deputy Premier and Education Minister Gordon Wyant said in a media release. “Developing additional opportunities for all Saskatchewan students to learn and improve upon their financial literacy empowers them to manage their money effectively and will be of significant benefit to students throughout their lives.”

Financial Literacy 20 and 30 address various topics that are part of a lifelong financial journey.

The areas of focus for Financial Literacy 20 and 30 include:

- earning – receiving money and / or resources as recognition for paid or unpaid work;
- saving – purposefully setting aside resources for future use and / or enjoyment;
- spending – consciously using resources to enhance the well-being of self and others;
- borrowing – taking something on loan, with a promise of returning it, or its equivalent, often at a higher value, by a specific time;
- sharing – giving of one’s skills, abilities, time or resources to enhance the well-being of community and self;
- investing – engaging in reflective decision-making for future benefit; and,
- protecting – recognizing, appreciating and maintaining the value and worth of oneself, community resources and the environment.

“Saskatchewan’s school boards recognize the importance of

financial literacy and our members in 2017 passed a resolution in support of developing elective personal finance classes for high school students,” Dr. Shawn Davidson, president of the Saskatchewan School Boards Association, said in the release about the announcement.

“In our recent engagements with more than 10,000 people as part of the developing a shared vision for the future of education in Saskatchewan, we heard a clear desire from students, families and communities for increased opportunities to learn life skills such as budgeting and money management,” Davidson said, referencing to the engagement processes that resulted in the SSBA’s *Connections* report in 2019.

“We welcome the availability of these classes across the province,” Davidson continued.

Boards of education will determine which schools will offer the classes, supporting the local needs of their students.

Association Activity



SSBA Professional Development in January with Prairie Spirit School Board



January SSBA Executive Meeting Delegation from CUPE EWSC

Trustee Academy

Trustee Academy events represent part of the Saskatchewan School Boards Association's ongoing commitment to providing professional learning opportunities for members. After a hiatus, a new format was tried this year in response to requests from members. Events were held in Regina and Saskatoon.



*Trustee Academy – Regina, Feb. 7
Privacy Law Plus*



*Trustee Academy – Regina, Feb. 7
Effective Practice in CEO Evaluation*



*Trustee Academy – Regina, Feb. 7
Effective Practice in CEO Evaluation*



*Trustee Academy – Regina, Feb. 7
Audit Committee Effectiveness*



*Trustee Academy – Saskatoon, Feb. 10
Privacy Law Plus*



*Trustee Academy – Saskatoon, Feb. 10
Privacy Law Plus*



"The mission of the SSBA is to provide leadership, coordination and services to member boards of education to support student achievement."

President:

Dr. Shawn Davidson

Vice-President:

Aleana Young

Catholic Constituency:

Jerome Niezgodia

Central Constituency:

Jaimie Smith-Windsor

Conseil scolaire francaskois Constituency:

Martin Prince

Indigenous Constituency:

Kimberly Greeyes

Northern Constituency:

Harry Morin

Southern Constituency:

Janet Kotylak

Urban Public Constituency:

Donna Banks

Executive Director:

Darren McKee

Communications and

Policy Support:

Jill Welke

Corporate Services:

Catherine Vu

Employee Benefits and

Insurance Plans:

Jeff McNaughton

School Board Development,

Strategic Human Resources,

Legal Services and

First Nations and Métis Education:

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The School Trustee is published approximately five times per year (September to June).

If you would prefer to receive *The School Trustee* by hard copy, please contact the Association at the email address above.

Calendar Update

Upcoming Events in 2020:

Spring General Assembly

Saskatoon – Apr. 7-8

Spring Assembly Speakers

The 2020 Spring Assembly theme is "Turning Local Voice Into Action". Highlighted here are a couple of the sessions being planned:

Influence Workshop ***Kellie Garrett***

Kellie Garrett is one of Canada's 100 Most Powerful Women and Top 25 Influential Women.

As a speaker, executive coach and consultant, she strives to help individuals and organizations realize their potential.

Her background as an executive includes experience in business strategy, governance, enterprise risk management, internal cultural transformation, corporate communication, reputation, marketing, brand, research, corporate social responsibility, innovation and social media.

She worked alongside an inspiring CEO and peers to shift the culture of a \$25 billion Crown corporation to become one of Canada's Top 50 Employers.

Her journey has led her to provide diverse services, including executive coaching and life coaching, consulting on internal culture change, leadership and business strategy and speaking on various related topics.

Keynote Speaker ***Dr. Alec Couros***

Dr. Alec Couros is a professor of educational technology and media at the Faculty of Education, University of Regina.

He helps adults and youth take up the incredible affordances of the digital age while providing them with strategies to avoid the numerous pitfalls.

He has given 100s of keynote presentations and workshops to K-12, higher education and corporate audiences across the globe.

Popular topics include connected learning, digital citizenship, digital literacy, digital identity, social media in organizations, digital ethics, internet scams, digital privacy, and cyber-security.

He is an accomplished educator and researcher and has been recognized with numerous awards for teaching and leadership.

He has worked with education, government and corporate clients to develop policies and procedures related to technology integration and implementation initiatives.