

PROVINCIAL EDUCATION ENGAGEMENT SESSION
Shaping the Future of Education: A Shared Vision
FEEDBACK FORM

Creighton School Division
[REDACTED]

The objective of the Provincial Education Engagement Sessions is to:

- seek input from participants on what is important to consider for students' education in the next five to ten years as the education sector partners work together to co-construct a framework for a future provincial education plan.

Please respond to the following four questions by identifying three to five thoughts/ideas you see as important for students in the next five to ten years.

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

Accountability
BASIC literacy

Perseverance

Communication Skill - Social
eye to eye contact
verbal
body language

Computers/Technology

Job skills Job search

Budgeting/debt/savings/\$ goal achieving

Open to change - hard job changes within the job.

adapt to changes around them

2. What gets in the way of student success and well-being?

- distraction - peer pressure
- inappropriate use of technology
- Too Much use of technology
- family dynamics
- Outside influences
- \$\$ too much or not enough
- mental health
- Class size?
- less structure in the environment

3. What is working well now in Saskatchewan's school system that prepares students for their future?



MATH
ENGLISH

- * good array of subjects
- * class size
- * local school division
- * early literacy program
- * solid foundation to start with
- pre-k
- * sports programs
- * band programs

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

needs more \$ for education

\$ needs to be spent on teachers
- better wages

More Educators / More \$ to encourage the
career EN/teacher

Funding should be given according
to needs, not a set limit

Mental health workers

Integration ^{ISN'T} ~~the~~ always the answer.

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

tolerance + resilience

- ↳ responsible use of technology / tech. lit.
- ↳ social skills & ^{inter-personal} personable / communicate
- ↳ Emotional literacy - emotional/mental health
Sense of self/self-^{acceptance} ~~esteem~~ / awareness
- ↳ life skills as part of "self-knowledge"
- ↳ Reading, writing, math, -creativity
- ↳ Arts - self expression, self knowledge
- ↳

2. What gets in the way of student success and well-being?

- Parents/upbringing/childhood
↳ SOCIO-ECONOMIC (food/clothing/
- mental health / Addictions:
- Age: younger parents or parents without support
cognitive disability
- Attendance. technology?
-

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Committees & Engaged Students.
Student voices.
connection to community → Community School.
Reading/Writing/Math provincial outcomes.
FNMI grad CC'S.
Sports/Arts - belonging
First Nations/Métis Education - curriculum tolerance.
Elders.
Work Experience Program.

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

★ FUNDING ★

- prioritize class size, Educational Assistants, mental health workers in schools,
- Prioritize teachers


- individual education plan available - modified learning.
- less backlog in testing.

- Apprenticeship programming
- practical skills - nursing!

Continue music / arts.

- Strengthen Early Years (K-3 programs)

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1. What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?

- Math → especially mental math.
- life skills + job preparedness
 - ↳ budget
 - ↳ mechanical ability/hands on skills
 - ↳ finances (taxes, bills, banking)
 - ↳ work experience/work place skills
- better connection with community resources
 - ↳ post-secondary
 - ↳ supports like MH, ADS, etc.
- social media etiquette/responsible technology use
- small talk/social skills

2. What gets in the way of student success and well-being?

- intergenerational trauma.
- inconsistent rules + consequences
- low self-esteem
- lack of engagement + poor sense of belonging
- hunger
- poverty
- pride + lacking self-advocacy skills
- lack of resources in school + community
- lack of support + encouragement from home
- no social services - not readily available

home
legal system
social services
school.

3. What is working well now in Saskatchewan's school system that prepares students for their future?

- Community School Coordinator
- In house Elder
- Guidance Counsellors
- Reading Support
- LAP → Jr. + Sr.
- Self-regulation
- lunch program + breakfast
- Pre-K

- connecting family + community
latter school programs
+ noon-hour

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- proper FUNDING!!!
500
- and proper use of money
- more front-end workers (teachers, EAs, supports) and less upper management
- ensure that curriculum is driven by technology + economic trends + progress
- more programs to address gaps in learning (e.g. when strong in ELA but not Math and vice-versa)
- give teachers more input in terms of student outcomes/advancement.
- more Mental Health Support

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① life skills - teens today have not been prepared for functioning in the adult world

② Problem Solving & Coping Skills - Because students don't have the problem solving/coping skills their mental health is impacted - lack of resiliency - lack of resources - leads to addictions & trauma

③ Appropriate use of technology / consequences of misuse - Students know how to use it but inappropriately, leading to bullying, increase in racism, increase in anxiety - again leading to addictions/trauma

2. What gets in the way of student success and well-being?

• Themselves - lack of self-esteem; poor self-acceptance;
sense of entitlement

• Parents - parents doing for them what they can do themselves
- do not allow children to cope with failure
- do not allow children to face consequences
- inadequate support

• Technology - rise in anxiety due to personal media sites

• Environment / Socio-Economic Status - not conducive to support / lack of sleep / lack of food / Lack of Home Support

3. What is working well now in Saskatchewan's school system that prepares students for their future?

• Elementary Reading Programs - building relationships; connections

• Accommodations - staff & schools are able to match needs to available resources
"Making something out of nothing"
- Facing diversity & adapting to it


• Shop Program - increase in focus on trades

4. What needs to change in Saskatchewan's school system to better prepare students for their future?

- Increase in funding & proper usage of funding to meet the needs of all schools in SK. Unique needs in Northern SK.
- Smaller class sizes
- Increase in Individualized Programming requires increased support
- Recognition that transiency causes disruptions & needs to be better dealt with
 - * Increased social supports
 - Increased mental health
 - Increased public health

} need an increase in outside agency involvement
- Why aren't we teaching to student interest to increase engagement rather than teaching to curriculum - i.
- Quit cutting the supports necessary to increase student engagement

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At the October 11-12, 2018 Provincial Education Summit the following eight themes emerged:

1. Graduation requirements are current and flexible, preparing students for their futures;
2. The education system is equitable and sustainable;
3. Early learning and literacy are foundational to future learning and success;
4. Indigenous languages, cultures and identities are affirmed and reconciliation is advanced through education;
5. Inclusive and safe school environments support diversity;
6. Strength-based approaches support mental health and well-being;
7. Curriculum, instruction and assessment are relevant, engaging and culturally affirming; and,
8. Students, parents, teachers and communities are engaged in respectful relationships.

QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

All important → they overlap + compliment each other. Student + family well-being must be the centre with supports in place to enhance both.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

→ Access to ^{adequate} technology (poverty)
↓ homework assumes students have access to computers, printers, internet, etc.

Fair ≠ Equal.

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QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

3. Early learning & literacy that includes
Indigenous languages & cultural +
identities.

Why? - overall success - engagement
by grade 3 indicator of success.
- incorporate (6) mental
well-being, (4), (5) inclusive
& diverse/safe space, (8)
respectful relationships.

Answers
Question 2
kind of
 Student First

Saskatchewan!

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

Indigenous languages, cultures and identities (reconciliation) in conjunction with early learning and literacy as foundations of future success.

Connectedness to Community

Acceptance & Compassion (interpersonal relationships, mindfulness, self-acceptance, tolerance, empathy, mental health,

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May 14th, 2019

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QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

-
1. Early learning & literacy foundation
- NEED GOOD BUILDING BLOCKS TO CONTINUE TO LEARN MORE COMPLEX
 2. equitable & sustainable
- NEED TO AFFORD LONG TERM COMMITMENT TO THESE PROGRAMS.
 3. Inclusive & safe school environment
- NEED TO FEEL THEY BELONG AND ACCEPTED TO LEARN AND ENGAGE

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- RESPECTFUL RELATIONSHIP - PARENTS, TEACHERS
 - BUILD TRUST, ENCOURAGE SAFE ENVIRONMENT
- EMPHASIS ON SOME SOCIAL SKILLS, - INTERPERSONAL RELATIONSHIP.
- KIDS SEEM OVERSCHEDULED OR OVERPLANNED.
 - PROVIDE SOME FREE TIME / UNPLANNED.
- PROVIDE UNDERSTANDING THE HARD WORK REQUIRES IN
FACED & DISCIPLINE / YOUNG AGE

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QUESTIONS FOR CONSIDERATION:

1. Of the eight themes noted above, what themes do you think are most important for student success and well-being, and why?

All are important - we just re-organized.

2. Are there other themes that can have a positive impact on preparing students for their future life and learning? If so, what are those, and why are they important?

- Involvement of outside agencies / and how to access those supports
- Positive connection b/n community & school.