2025 SSBA ADOPTED RESOLUTIONS WORK PLAN – October 2026 Update

AGM 25-02 BE IT RESOLVED THAT the Saskatchewan School Boards Association advocate to the University of Saskatchewan, the University of Regina and the First Nations University of Canada to increase pre-service teacher education support in the areas of curriculum delivery, literacy instruction, differentiated instruction and assessment; ensuring that future educators are equipped with the foundational skills and pedagogical strategies necessary to meet the diverse learning needs of Saskatchewan students.

Complete - **Management lead:** Jill Welke

- Resolution was raised with the Dean of the Faculty of Education, University of Regina, Dean of the College of Education, University of Saskatchewan during delegation visits with the Executive in 2025 where the need/issue was part of their planning and at our 2026 delegation meetings they indicated they have a working group established on early literacy, to support changes to language education.
- Advocacy related early learning, and need pre-service teacher education was shared by the SSBA.
- Connections with other partners (Ministry of Education and STF) have also contributed to advancements in literacy instruction and assessment:
    - New teacher literacy training program announced: https://www.saskatchewan.ca/residents/education-and-learning/prek-12-education-early-learning-and-schools/student-assessment/actions-to-improve-early-literacy
    - Government of SK: https://www.saskatchewan.ca/government/news-and-media/2026/september/03/saskatchewan-expands-early-literacy-supports-as-provincial-reading-screeners-launch-this-september
- Outcomes of the work and changes being made will be monitored going forward.

AGM 25-03 BE IT RESOLVED THAT the Saskatchewan School Boards Association advocate to the Government of Saskatchewan for dedicated funding to use at the discretion of each school division and to support each school division in meeting the requirements of The Accessible Saskatchewan Act and commitment made in each school division's respective accessibility plan.

Ongoing - **Management lead:** Ted Amendt and Jill Welke

- Raised with the Deputy Minister and Minister of Education. Further advocacy required in the context of our overall Education Funding advocacy efforts: https://saskschoolboards.ca/wp-content/uploads/008-1000-SSBA_One-Pager_Funding_P3.pdf

AGM 25-04 BE IT RESOLVED THAT the Saskatchewan School Boards Association direct the appropriate committee or working advisory group to create a comprehensive Policy Framework Advisory Document on Artificial Intelligence in Education, which will include but will not be limited to: • Set guiding policy considerations for ethical and effective use of AI in education • Define policy considerations related to equity, access and student data privacy. • Provide framework for member boards to adapt and apply AI policy within their local contexts. • Include a review process so the document remains current as technologies evolve.

Complete - **Management lead:** Joe Couture

- WAG and Terms of Reference approved by the Executive in December 2025. WAG included representation from SSBA, Government of Saskatchewan, LEADS, STF, SASBO, SDLC, U of R, and U of S, and the work included engagement with Indigenous scholars.
- The WAG held its final meeting in September 2026. The resulting policy advisory and companion resources were approved by the Executive in October 2026 and will be published and presented to members for the 2026 Fall General Assembly in November.
- The WAG and lead consultant Dr. Alec Couros developed Saskatchewan-specific governance guidance that builds understanding and centres student and educator voices. The work aligns with ongoing initiatives in school divisions.

AGM 25-06 BE IT RESOLVED that the Saskatchewan School Boards Association advocate with the Saskatchewan Association of School Business Officials to the SAO and the Ministries of Education and Social Services for the development of regulations grandfathering the Boards' aged infrastructure until the Province of Saskatchewan provides adequate and dedicated funding for accessible infrastructure renewal that is separate and apart from the Ministry's 3-year Preventative Maintenance and Renewal (PMR) Plan and funding for Ongoing Operation and Maintenance.

Ongoing **Management leads:** Jill Welke & Catherine Vu

- Resolution has been shared and discussed with the Minister of Education and Minister of SaskBuilds.
- Advocacy one-pager on Education Funding has been updated and includes messaging on PMR that was also prominent highlighted in our messaging and news release on budget day 2026 and in subsequent meetings and interviews by the SSBA President.
- Advocacy continues.

AGM 25-07 BE IT RESOLVED the Saskatchewan School Boards Association advocate to the Government of Saskatchewan to: • Provide full transparency on the allocation and redistribution of Section 16 tuition funding amounts withheld from school divisions; and • Ensure the federal funding amounts remain with and are reinvested in First Nations and Métis students enrolled in publicly funded school divisions, in order to support equity of opportunity and success for all students.

Ongoing **Management leads:** Catherine Vu & Ted Amendt

- Resolution has been shared with the Deputy Minister and Minister of Education, and the issue has been raised at the national level through CSBA. Further analysis follow-up and advocacy required.
- Federal Funding 101: First Nations Students in Provincial Schools Lunch and Learn was offered to members in October 2026 as part of a larger strategy to build understanding and get more information. The session was offered with Indigenous Services Canada.

AGM25-08 BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the federal government to enact legislation focused specifically on protecting children from online harms, by requiring online platforms to manage and mitigate harmful content, while respecting the rights and freedoms of all Canadians.

Ongoing **Management lead:** Jill Welke

- The issue has been raised at the national level through CSBA and further follow-up and advocacy is being planned.

AGM 25-10 BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Government of Saskatchewan and the Ministry of Education to develop and implement a Northern Teacher Recruitment and Retention Strategy, in collaboration with northern school divisions, to include but not be limited to: • Increased funding for northern and remote living allowances; • Support for developing and maintaining teacher housing; • Incentives for post-secondary teacher education students to complete internships and practicum placements in northern schools; • Expanded professional learning, mentorship, and wellness supports for teachers in northern communities; and • Partnerships to promote northern teaching careers and improve long-term retention.

Ongoing - **Management leads:** Ted Amendt

- Saskatchewan Educational Leadership Unit (SELU) has been contracted by the SSBA to conduct a literature review and to engage with a representative sample of rural, remote, and northern boards on this matter. When their project concludes in 2026, their final report is intended to provide the required literature and research analysis to inform the development of a provincial strategy for northern, rural, and remote education. SELU will provide an interim report at 2026 Spring Assembly.
- The Minister of Education and Deputy Minister's Office were informed of this research project underway. Follow-up with the Minister will occur in early 2027 when the final report is submitted to the SSBA.