



## 2023 ANNUAL GENERAL MEETING

The following Bylaw Amendments and Resolutions were passed at the Association's annual general meeting on November 13, 2023

### **BYLAW AMENDMENT**

(70.41% Support) **Bylaw Amendment 23-02**  
**Bylaw No. 2: Membership**

**BE IT RESOLVED THAT Bylaw No. 2: Membership 1. Members (1) be amended by adding “, subject to the approval of the Executive and any terms and conditions that the Executive may consider necessary” so that it will read as follows:**

**1. Members: (1) All boards of education, as defined in clause (b) of Bylaw No. 1, are eligible to become members of the Association, subject to the approval of the Executive and any terms and conditions that the Executive may consider necessary.**

**AND BE IT FURTHER RESOLVED THAT Bylaw No. 2: 1 be amended by adding a section (4) to read:**

**1. Members: (4) If the Executive wishes to remove the membership of a member in the Association, the Executive shall provide at least 12 months' written notice to the member, and the effective date of the removal from membership shall be December 31 of a year.**

**AND BE IT FURTHER RESOLVED THAT Bylaw No. 2: Membership 2. Affiliate Members: (1) be amended by adding to the preamble “, subject to the approval of the Executive and any terms and conditions that the Executive may consider necessary” so that it will read as follows:**

**2. Affiliate Members: (1) The following are eligible to become affiliate members of the Association, subject to the approval of the Executive and any terms and conditions that the Executive may consider necessary:**

**AND BE IT FURTHER RESOLVED THAT Bylaw No. 2: 2 be amended by adding a section (6) to read:**

**2. Affiliate Members: (6) If the Executive wishes to remove the membership of an affiliate member in the Association, the Executive shall provide at least 12 months' written notice to the affiliate member, and the effective date of the removal from membership shall be December 31 of a year.**

# **BUDGET RESOLUTION**

(98.04% Support) **Budget 2024**

**BE IT RESOLVED that the Association’s 2024 annual operating expense budget of \$3,127,680, funded by membership fees, be approved as revised.**

## **RESOLUTIONS**

(100% Support) **AGM 23-01**

**BE IT RESOLVED that the proposed Position Statement on “Development of Position Statements” be adopted to replace the current “Position Statement 1.1 Development of Position Statements”;**

### **PROPOSED “Position Statement 1.1 DEVELOPMENT OF POSITION STATEMENTS”**

Association position statements address key issues for PreK to 12 education and describe the shared beliefs that direct united action by boards of education/Conseil scolaire fransaskois and their Association. Boards of education/Conseil scolaire fransaskois through their Association develop positions on education issues for the benefit of students and to inform the public. Position Statements will guide executive and staff in developing strategic plans that are consistent with and support the position statements.

#### **A. Development of Position Statements**

1. An approved resolution from a General Meeting or the Executive may identify the need for the development of a statement of position.
2. The Executive will establish a working committee to gather information, consult the membership and draft the statement of position.
3. The draft statement will be circulated to all member boards for input.
4. Position statements will be considered and voted on at a General Meeting under the sponsorship of the Executive. A vote of not less than two-thirds of the votes cast is required for adoption of a position statement.
5. The Executive may after appropriate consultation with the membership adopt an interim position on any matter under which to operate until an approved statement of position is approved by the membership at the next available opportunity.

#### **B. Review of Position Statements**

1. Each position statement will be reviewed on a five-year cycle, however, a position may be reviewed at any time upon the direction of the Executive.
2. A position will be reviewed when a resolution at a General Meeting is adopted which is inconsistent with the current position.

(100% Support) **AGM-23-02**

**BE IT RESOLVED that the proposed Position Statement on “Education Investment” be adopted to replace the current “Position Statement 3.1 Education Finance”;**

### **PROPOSED “Position Statement 3.1 EDUCATION INVESTMENT”**

Boards of education/Conseil scolaire fransaskois (CSF) are autonomous and derive their authority from *The Education Act, 1995* which gives them the authority to manage the school division in a way that reflects local needs and priorities. In addition, Catholic schools derive their authority from the Constitution, *The Saskatchewan Act*, and the guarantee of separate school rights under section 29 of the *Canadian Charter of Rights and Freedoms*. The CSF derives its authority from section 23 of the *Canadian Charter of Rights and Freedoms*.

Saskatchewan’s elected boards of education/CSF require education investment so that they have the resources they require to provide opportunities for each student to achieve at the highest levels regardless of where they live in the province and their personal circumstances. Education funding is best provided unconditionally to boards of education/CSF in order to meet local needs.

On behalf of the communities they serve, boards of education/CSF advocate resolutely for education investment. Within this context, the following fundamental principles guide all decisions for education investment:

1. **Sufficiency, Sustainability, and Predictability:** The amount of funding provided to boards of education/CSF by the provincial government must be sufficient for education equity that provides high quality education for all students, that includes opportunities for local innovation, and that responds to inflationary costs, enrolment growth, and the continuing need for specialized programming. Reliable, factual data is used to establish funding formulas that are clearly defined, predictable, and unconditional that reflect the actual costs of mandated provincial goals and priorities and enable long-term and sustainable planning by boards of education/CSF.
2. **Partnership and Engagement:** In Saskatchewan, Boards of education/CSF and the provincial government are partners in education where elected boards of education/CSF are responsible for achieving mandated provincial goals and priorities and the provincial government is responsible for providing the resources needed to achieve those goals and objectives. Meaningful collaboration and engagement in decision-making regarding funding formulas and forecasting, accountability processes, setting provincial priorities, and resolving issues is best done in this spirit of partnership. The funding model is reviewed periodically by the education partners to ensure it is functioning as intended.
3. **Transparency and Accountability:** Straightforward information about education funding is monitored, understandable and available to the public, and the process is entirely transparent.

(69.88% Support) **AGM-23-03**

**BE IT RESOLVED that the SSBA create a working committee to engage member boards in drafting a position statement on School Community Councils, to be brought to the membership for adoption.**

(65.24% Support) **AGM-23-04**

**BE IT RESOLVED that all affiliate members be subject to membership criteria that maintain clearly established markers, providing a base expectation and accountability that align with the position statements of the SSBA. The criteria for affiliate membership will include:**

- Utilizing Saskatchewan curriculum,
- A locally elected board of trustees to govern,
- Public accountability and financial reporting,
- Teachers certified by the Saskatchewan Professional Teachers Regulatory Board,
- Adherence to *The Saskatchewan Human Rights Code* as prescribed under the UN Universal Declaration of Human Rights.

(81.82% Support) **AGM-23-05**

**BE IT RESOLVED that the Saskatchewan School Boards Association request that the Minister of Education commit to improving early learning outcomes in Saskatchewan by allocating sufficient resources to fund universal full time Kindergarten across Saskatchewan schools.**

(93.40% Support) **AGM-23-06**

**BE IT RESOLVED that the Saskatchewan School Board Association advocate provincially and nationally with the Canadian School Boards Association for the development of a healthy, universal, cost-shared school food program funded by the federal and provincial governments in consultation with all school boards.**

**AGM-23-07**  
**Withdrawn**

(80.21% Support) **AGM-23-08**

**BE IT RESOLVED** that the Saskatchewan School Board Association assess the implications of changing its fiscal year-end from December 31<sup>st</sup> to August 31<sup>st</sup>.

(100% Support) **AGM-23-09**

**BE IT RESOLVED** that the Saskatchewan School Boards Association advocate to the Government of Saskatchewan prior to November 30th, 2023, to keep in force Safe Access to Schools sections 369.2 to 369.5 of *The Education Act, 1995*.

The following Bylaw Amendment was defeated at the Association's annual general meeting on November 13, 2023

(65.6% Support) **Bylaw Amendment 23-01**

**Bylaw No. 1: Interpretation**

**BE IT RESOLVED THAT** Bylaw No. 1 (b) be amended by deleting “b)” in its entirety and replacing it to read:

(b) "board of education" means a board of education or conseil scolaire francsaskois as established by *The Education Act, 1995* of Saskatchewan or an education authority of a First Nation or First Nations based in Saskatchewan governed under their own jurisdiction and legislation.