

## 2021 Adopted Resolutions Work Plan

### October Update

**AGM-21-06** BE IT RESOLVED that the Saskatchewan School Boards Association research and draft a Whistleblower Policy/Procedure for the consideration of School Divisions.

**Complete** - Darren McKee – Research underway. *A Safe Disclosure Policy Template (Whistleblower)* was developed through SSBA Human Resources Services. The template was shared with all Boards and Directors for use if they deem appropriate in their own board/division policies.

**AGM-21-07** BE IT RESOLVED that the Saskatchewan School Boards Association work collaboratively with the Federation of Sovereign Indigenous Nations (FSIN) and the Metis Nation Saskatchewan and/or other more specific First Nations and Metis entities to determine the need for any future advocacy for September 30th to be observed as a provincial statutory Day of Truth and Reconciliation.

**Ongoing** - Ted Amendt – The FSIN has taken a public position on this and a follow-up meeting with the MN-S occurred in late 2021 where this was discussed – a subsequent letter was sent to the MN-S regarding their support for future advocacy and a response was received in support for future advocacy. The SSBA Executive has written to the Minister of Education, advocating on this item. The Minister of Education responded on March 3, 2022 noting their commitment in fall 2021 of one-time grants of up to \$5,000 for school divisions to apply for in support of reconciliation actions. The SSBA will continue to advocate on this item.

**AGM-21-08** BE IT RESOLVED that the Saskatchewan School Boards Association recommend to the Ministry of Education that provincial examinations be eliminated at the beginning of the 2022-2023 school year for students in the provincial K-12 system.

**Ongoing** - Darren McKee – Discussions have begun with the Ministry of Education. A follow-up letter was sent to the Ministry/Minister regarding 2021 Resolutions. We received a response to the Resolutions letter from the Minister on March 3 in which he stated that the Ministry will consider this resolution as part of its ongoing evaluation of the provincial examination program. Subsequently we received notice from the Deputy Minister of Education that provincial examinations that were put on hold during the pandemic will resume in 2022/23 as evaluation of the provincial examination program continues and alternative options are considered. The Deputy Minister of Education indicated in subsequent meetings that this work will take place through the development and implementation of the new Provincial Education Plan. The SSBA continues to advocate for this change, it was raised with the Minister of Education at Board Chairs Council in November 2022, followed-up at meeting with the Minister and Deputy Minister of Education in early 2023. To advance the action, the SSBA has formed an Assessment Committee in collaboration with the education sector partners to look at options and provide recommendations for assessment for the education system.

**AGM-21-09** BE IT RESOLVED that the Saskatchewan School Boards Association publish a membership report identifying its expenditures with a reasonable amount of specificity, including the amount of remuneration paid to SSBA employees and board members.

**Complete** – Catherine Vu - This work is underway as part of the annual accountability and reporting cycle.) This resolution will be completed by June 2022. The Executive approved at the March 3-4 meeting the email distribution of the Membership Payee Disclosure Report 2021 to Board Chairs at the time that the Annual Report is published. This report replaces the Executive and Senior Management Remuneration and Travel Expense report distributed at the April Board Chairs Council. The report has been distributed and is now part of our annual reporting.

**AGM-21-10** BE IT RESOLVED that the Saskatchewan School Boards Association advocate with the Colleges of Education at both the University of Saskatchewan and University of Regina for a review of, and possible increase in, the literacy instruction training provided to all preservice teachers in order to support literacy achievement for students at all grades.

**Complete** - Jill Welke – This has been shared and raised as a discussion item with both the University of Saskatchewan and the University of Regina. Both Universities are considering changes as part of larger review processes, and we will await the changes.