



# **2020 ANNUAL GENERAL MEETING**

## **PROPOSED BYLAW AMENDMENTS AND RESOLUTIONS**

**NOVEMBER 25-26, 2020**

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**No Bylaw Amendments submitted**

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## BUDGET RESOLUTION

**Budget 2021**    **BE IT RESOLVED** that the Association’s 2021 annual operating expense budget of \$2,986,250, funded by membership fees, be approved.

Association Executive

*(Note: This requires a 2/3 majority of votes cast to pass)*

**Sponsor’s Rationale:**

The Association has prepared an operational budget with a 2% increase to membership fees for 2021. This budget considers the current economic climate and reduced projected attendance and expenses at events due to possible future COVID-19 restrictions for large restrictions.

Building revenues are zero in anticipation that SSBA will be unable to secure tenants due to rental market conditions and economic impact of COVID-19.

This budget supports the SSBA Strategic Plan for 2021 and maintains focus on board development, advocacy and services that are responsive to the needs and priorities of our members.

<b>BUDGET RESOLUTION Budget 2021</b>	<b>For:</b>	<b>Spoil:</b>	<b>CD DEF</b>	%
	<b>Against:</b>	<b>Blank:</b>		

## RESOLUTIONS

**AGM 20-01 BE IT RESOLVED that the SSBA create a working committee to engage member boards in drafting a position statement on Indigenous Education, to be brought to the membership for adoption.**

### Indigenous Council

*(Note: This resolution relates to Position Statement 1.1)*

#### Sponsor’s Rationale:

First Nations and Métis Education is a priority in Saskatchewan. *The Truth and Reconciliation Calls to Action*, as well as *Inspiring Success: First Nations and Métis Pre-K-12 Education Policy Framework*, provide Saskatchewan’s education sector with goals and actions in this area. Boards of education/Conseil scolaire fransaskois continue to support First Nations and Métis education and initiatives in Saskatchewan as demonstrated by a variety of SSBA adopted resolutions in recent years. The Indigenous Council believes that a position statement on Indigenous Education will provide clarity and guidance to the SSBA and member boards in this work.

SSBA Position Statement 1.1 outlines the process for the development of a new position statement, which includes a resolution being adopted by the membership to approve its development. This resolution complies with SSBA Position Statement 1.1. If this resolution is adopted by the membership, a working committee will be struck to begin consultation with member boards, and conduct the research and writing of the position statement, to be brought to SSBA Fall Assembly 2021 for adoption.

#### Cost of this resolution:

One or two working committee meetings. Staff time to research and draft the position statement. Consultation with member boards for input and feedback will be done through email. Approximately \$1,000-\$2,000.

<b>Resolution AGM-20-01</b> Re: Indigenous Education Position Statement working committee	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	%
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**AGM 20-02 WHEREAS Board of Education trustees may choose to enter other areas of politics while serving as a school board trustee, BE IT RESOLVED that the SSBA Executive establish a Working Advisory Group (WAG) to create guidelines for Boards and trustees to follow so that they can continue to responsibly fulfill obligations and duties in this situation.**

**Prairie Spirit School Division No. 206**

*(Note: This Resolution relates to Position Statement 1.2, Local Governance of Education and the SSBA’s Code of Ethics.)*

**Sponsor’s Rationale:**

A trustee is an elected official, and they are permitted to hold a school board member seat and run for another office. Trustee involvement in other areas of politics is commendable.

With established guidelines in place, Boards of Education and individual trustees will have a common understanding of the expectations on Boards and trustees when a serving trustee enters another area of politics. Guidelines will assist trustees in their commitment to high ethical standards to ensure the Board can responsibly fulfill its obligations and discharge its duties.

**Cost of this resolution:**

Per diems for WAG members. Approximately three meetings for three members plus expenses, totaling \$1,500.

<b>Resolution AGM 20-02</b> Re: Guidelines for entering another area of politics	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	%
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**AGM 20-03 BE IT RESOLVED that the Saskatchewan School Boards Association engage education sector partners and First Nations and Métis educational authorities, as appropriate, to call on the Ministry of Education and the Ministry of Government Relations to review and renew the Local Government Elections Act and Regulations with the intent of creating more opportunities for the election and participation of Indigenous school board trustees.**

**Indigenous Council**  
**Saskatchewan Rivers School Division No.119**

*(Note: This Resolution relates to Position Statement 1.2 Local Governance of Education, Position Statement 3.3 Education Equity and Position Statement 2.1 Student Achievement)*

**Sponsor's Rationale:**

Supporting the election of Indigenous trustees in the province of Saskatchewan is important to strengthening education governance, advancing reconciliation and, ultimately, improving student achievement and outcomes. As a precursor to the 2020 school board elections in Saskatchewan, some boards of education considered how best to support the democratic election of Indigenous trustees. Similarly, the Indigenous Constituency of the SSBA has placed high priority on identifying opportunities and challenges related to encouraging Indigenous trusteeship in the province. A significant barrier to supporting Indigenous trusteeship is the Local Government Elections Act, 2015 (LGEA)<sup>1</sup> and the Local Government Election Regulations, 2015 (LGER)<sup>2</sup>. The existing legislation and regulations allow only one option for considering Indigenous representation on provincial school boards. The process, outlined in Section 5 of the LGER is as follows:

- a board of education may form an *Indian Reserve subdivision* consisting of one or more reserves
- the reserve(s) forming the subdivision undertake an election of a board member who will then represent an Indian Reserve on a board of education<sup>3</sup>

This model has worked effectively for some boards of education in the province, but not others. Boards of education would benefit from greater

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<sup>1</sup> The Local Government Election Act, 2015 (LGEA) is available, here:  
<https://publications.saskatchewan.ca/#/products/73891>

<sup>2</sup> The Local Government Election Regulations, 2015 (LGER) are available, here:  
<https://publications.saskatchewan.ca/#/products/77907>

<sup>3</sup> See pp. 10-12, Part 5 of the Local Government Election Regulations, 2015, available here:  
<https://publications.saskatchewan.ca/#/products/77907>

legislative and regulative flexibility in their efforts to encourage the participation of Indigenous candidates in school board elections. A considerate review of the LGEA and LGER could lead to more creative and flexible solutions for boards of education to encourage indigenous representation on school boards.

Some challenges to the LGEA and LGER:

- some divisions have a high number of reserves that neighbour their division, making the creation of a subdivision on neighboring reserves problematic
- some reserves are ‘neighbors’ with more than one division
- many reserves have established their own education systems and governance systems
- a subdivision cannot functionally be formed on band-owned land within a city or municipality because there would not be eligible electors (i.e. commercial land)
- while Indigenous candidates may run ‘at-large’ or in a subdivision of a school division, Indigenous trustees continue to be underrepresented on many school boards, and specifically urban boards

In short, the existing LGEA and accompanying regulations restrict more than they provide for boards of education to make provisions for Indigenous trustee candidacy in elections and representation on school boards. The intent of this resolution is to request a legislative review and renewal of the Local Government Election Act and Regulations and to allow boards of education a broader range of options that support the democratic election of Indigenous trustees. Ultimately, in doing so, this resolution should be interpreted as an act and affirmation of Reconciliation.

Cost of the Resolution:

This is a low-cost resolution. The work can be accomplished primarily through written request to the ministries involved and tie into existing advocacy and engagement efforts of the President, Executive and Indigenous Constituency. Participation in a legislative review or providing feedback on changes to regulations could be accomplished through SSBA committee work, and may include extending invitations to First Nations and Métis education authorities to participate.

<b>Resolution AGM 20-03</b> Re: Review of the Local Government Election Act and Regulations	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	%
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**AGM 20-04 BE IT RESOLVED that the Saskatchewan School Boards Association work to create a common definition of ‘diversity’ that all school divisions can use to build their plans for addressing racism and discrimination.**

**Regina Roman Catholic Separate S.D. No. 81**

*(Note: This Resolution relates to Position Statements 1.2 Local Governance of Education, 2.1 Student Achievement, 2.2 Assessment of Student Achievement, 2.3 Digital Literacy and Citizenship, 3.3 Education Equity 4.2 Teacher Education and Certification, 5.1 Public Engagement)*

**Sponsor’s Rationale:**

As all school boards take action to address the many forms of racism and discrimination that exist within our organizations, we look to the SSBA to create a common and unified definition of diversity that all school divisions will use to build their inclusion plans. There are many definitions of diversity and it will be important that we create one that all school divisions can use. As a school division, we look to define diversity accordingly;

**Diversity** is the range of human differences, including but not limited to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, and political beliefs.

**Cost of this resolution:**

This resolution is low cost.

<b>Resolution AGM-20-04</b> Re: Definition of Diversity	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	<b>%</b>
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**AGM 20-05 BE IT RESOLVED that the Saskatchewan School Boards Association engage partners, as appropriate, to request that the Ministry of Health and the Ministry of Education work collaboratively to co-locate flu vaccine clinics in schools in the PreK to 12 system throughout the province.**

**Saskatchewan Rivers School Division No. 119**

*(Note: This Resolution relates to Position Statement 3.3 Education Equity, Position Statement 5.1 Public Engagement and Position Statement 5.2 Partnership Agreements)*

**Sponsor's Rationale:**

Like other provinces, Saskatchewan offers a free, publicly funded influenza (flu) vaccine program for Saskatchewan residents over 6 months of age. This program is funded through health and delivered through public health clinics, at some physician and Nurse Practitioner offices, and at participating pharmacies.<sup>4</sup> Health Canada considers the flu vaccine a safe and effective way of preventing the spread of flu and encourages everyone to become vaccinated for the flu each year. This includes school age children in the PreK-12 system.

According to Health Canada, people who are at high risk of developing complications from the flu include:

- people with underlying health conditions (i.e. diabetes, neurodevelopmental conditions)
- people +65 years and those living in nursing or long-term care homes
- people under the age of 5
- pregnant women or women planning to become pregnant
- indigenous people<sup>5</sup>

While the majority of school age children and youth are not considered high-risk for complications from the flu, they can and do pass the virus on to others. It may be worth considering the role that public health and schools can play in providing safe, consistent access to flu clinics in all Saskatchewan schools. This is not dissimilar to other vaccination programs that are offered in schools (i.e. polio, measles, mumps, etc.). Some benefits of co-locating annual flu vaccine clinics in schools across the province include:

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<sup>4</sup> *Flu Season*, Saskatchewan Health Authority. Available at <https://www.saskhealthauthority.ca/Services-Locations/flu>.

<sup>5</sup> *Everyone Should Get a Flu Shot*, Health Canada. Available at <https://www.canada.ca/en/public-health/services/diseases/flu-influenza/get-your-flu-shot.html#a1>.

- making flu vaccine clinics more consistently accessible to students that are at high risk of developing complications from the flu
- encouraging a culture of prevention by offering school age children and youth the opportunity to become vaccinated for the flu in order to stop spread and protect others
- potentially reducing the management of influenza and Covid-19 symptoms and spread in schools
- promoting safer and healthier schools for students and staff by achieving higher levels of flu vaccination
- reducing barriers to accessing flu vaccination and promoting healthy practices that have lifelong benefits for students and their future families

While flu vaccination is and should remain voluntary, it is a safe, proven and effective best practice that can be effectively delivered in schools, by qualified healthcare providers.

This resolution aims to build on the good work, partnership and collaboration occurring at both the provincial and local levels between education and health partners in response to the Covid-19 pandemic. Boards of education are uniquely positioned to work with their local health officials to co-locate optional flu vaccination programs in schools. This resolution also builds on past advocacy efforts in the past where boards of education and the SSBA have affirmed the need for integrated service delivery in schools and the need for greater inter-agency collaboration that benefit students, staff and school communities.

Cost of the Resolution:

This is a low-cost resolution. The work can be accomplished through written request to the ministries involved and also tie into existing or targeted advocacy and engagement efforts of the President and the SSBA Executive.

<b>Resolution AGM 20-05</b> Re: Flu Vaccine Clinics in schools	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	%
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**AGM 20-06 BE IT RESOLVED that the Saskatchewan School Boards Association recommend and encourage the Saskatchewan Teachers' Federation (STF) continue their support of the Saskatchewan High School Athletic Association (SHSAA) by becoming an annual financial contributor of the SHSAA.**

**Saskatchewan Rivers School Division No. 119**

*(Note: This Resolution relates to Position Statement 3.3.1 and 3.3.2 Education Equity)*

**Sponsor's Rationale:**

The Saskatchewan High School Athletics Association (SHSAA) does an incredible job of providing the structure and organization for students to participate in high school sports. The SHSAA continually seeks to find financial sponsorship to subsidize the school/student costs associated with these services. The Saskatchewan Teachers' Federation has an opportunity to become a major financial corporate sponsor of the SHSAA. We know that the STF is on record for verbally supporting teachers' involvement with extra-curricular activities along with the goals and mission of the SHSAA. This would be an excellent opportunity to show their financial support as well. For example, if the STF were to allocate a fee or cost of \$1.48 per teacher, they would be able to fund \$20,000.00 to support the SHSAA and their philosophy of promoting education through sports.

**Cost of the Resolution:**

This is a low-cost resolution.

<b>Resolution AGM 20-06</b> Re: Financial contributor for Saskatchewan High School Athletic Association	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	%
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*NOTE: The following resolution was submitted past the deadline for submission of resolutions to the Resolution and Policy Development Committee*

*Pursuant to section 6 of Bylaw No. 12, after all resolutions received by the Committee have been disposed of, a delegate of the sponsor may move this resolution only if a majority of the delegates present consent to consideration of the resolution*

**AGM 20-07 BE IT RESOLVED that the Saskatchewan School Boards Association advocate for the desegregation of the presentation of FNMI vs Non-FNMI student results/data contained in the Annual Reports.**

**Horizon School Division No. 205**

*(Note: This Resolution relates to Position Statement 2.1 Student Achievement and 2.2 Assessment of Student Achievement)*

**Sponsor's Rationale:**

- No other groups are separated in this manner; as such, this could be construed as discriminatory.
- Though this data provides relevant data internally to ensure availability of supports as needed, there is no obligation to provide information segregated at this level to the public.

Cost of this resolution:

Minimal cost

<b>Resolution AGM-20-07</b> Re: FNMI desegregation of date	<b>For:</b>  <b>Against:</b>	<b>Spoil:</b>  <b>Blank:</b>	<b>CD DEF</b>	<b>%</b>
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