

## 2019 Adopted Resolutions Work Plan

### October 2022 Update

**AGM-19-07** WHEREAS some municipalities expect school divisions to cover the costs for local improvements near public schools (i.e., roadwork, infrastructure) and whereas the school division does not receive provincial funding for these unexpected costs, BE IT RESOLVED that the Saskatchewan School Boards Association ask the Minister of Education to work with other government departments, including the Minister of Government Relations, to develop a remedy to provide relief to school divisions regarding local improvement costs.

**Complete** – Jill Welke - Issue has been raised and meetings with both the Minister of Education and Minister of Government Relations in November 2019. This issue was discussed with the Deputy Minister and Minister of Education at meeting on March 31 and April 1, 2021. Continued advocacy and follow-up required with the Ministers of Education and Government Relations. A meeting was held with the new Minister of Government Relations, Don McMorris (new since the issue was last raised), on October 14, 2021. Follow-up with Board Chairs Council (October 25, 2021) to launch board engagement on Local Improvement Tax. Continued advocacy on the issue – met with SUMA and raised with the Minister of Education again in February of 2022 at Board Chairs Council and follow-up with the Minister Government Relations occurred.

Legislative changes to the local improvement act have been proposed by government which will exempt all school division properties from future local improvement taxation.

**AGM-19-08** BE IT RESOLVED that the Saskatchewan School Boards Association ratify a standing Advisory Committee on Inclusive and Special Education to provide advice and recommendations to the Executive on matters related to the funding and provision of programs and services to students requiring specialized supports in Saskatchewan.

**Ongoing** – Darren McKee - Committee yet to be established as we await the findings of the Class Size and Composition Committee's work. A phase- two Class Size and Composition Committee is currently being established. The Ministry of Education renewed special Education Policy this fall and engaged trustees in that renewal. Next steps to be determined after the report from the Class Size and Composition Committee is released. The updated Inclusive Education 2021 document has been released by the Government of Saskatchewan. This will serve as a foundational document. SSBA has developed a proposed Position Statement on Inclusive Education that was circulated for feedback and will go to the 2022 AGM for approval. Class Size and Composition Committee work continues report expected later in 2023.

**AGM-19-09** BE IT RESOLVED that the Government of Saskatchewan be urged to review the level of funding to be distributed through the First Nations and Métis Education Achievement Fund component of the Funding Distribution Model to ensure it is sufficient for “ensuring equitable outcomes and improving student achievement for First Nations, Métis and Inuit students” (excerpt from 2019-20 Funding Manual – Prekindergarten to Grade 12 Funding Distribution Model), and to ensure that the

available funding component pool is distributed to school divisions based on current First Nations, Métis and Inuit enrolment data.

**Complete** – Ted Amendt - the number of self-identified First Nations, Métis, and Inuit (FNMI) students used to allocated the FNMEAF funding to school divisions was updated for the 2020-21 school year. FNMI data will be updated annually to allow funding to better represent the most current distribution of FNMI students.

**AGM-19-10** BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education to work collaboratively with school divisions to review and update the Relocatable Classroom Program.

**Complete** – Catherine Vu - Initial letter has been sent to Minister – response received January 27, 2020: <https://saskschoolboards.ca/wp-content/uploads/Government-Response-to-Resolutions-2019.pdf>. Follow-up with Ministry required. A review of the Relocatable Classroom Program was undertaken in 2020, where all applications for relocatables from previous years from school divisions were reviewed and assessed. Proposed changes to the program were presented to the Infrastructure Advisory Committee in September 2020 and implemented for 2020-21. The Infrastructure Advisory Committee has representatives from SSBA, SASBO, LEADS, and STF.

**AGM-19-11** BE IT RESOLVED that, with the exception of CSF, the Saskatchewan School Boards Association support School Division collaboration with Municipalities in administration of General Election proceedings.

**Complete** – Jill Welke - This was discussed at a meeting in January with SUMA and SARM Communications and there was interest in collaboration. Follow-up letters were sent in February 2020 from President Shawn Davidson to both President's of SUMA and SARM. SARM. Through the work of the Local Government Committee, SUMA, SARM and the SSBA encouraged collaboration, shared information about elections and profiled the work of local governments.

**AGM-19-12** BE IT RESOLVED that the SSBA advocate to the Ministry of Education for a commitment of a trilateral funding agreement that includes Boards of Education (Trustees, LEADS & SASBO members), SSBA and the Ministry. This resolution supports the participation of all Trustees, LEADS & SASBO members to complete the 4 Seasons of Reconciliation, a 3.5 hrs on-line professional development training unit that provides a basic foundational knowledge of Truth and Reconciliation, the Treaties and supporting connections to some of the TRC's Calls to Action.

**Complete** – Ted Amendt - This resolution was discussed with the Ministry who has declined funding this resolution. Ongoing discussion with Boards will occur to determine a path forward. In May 2020, the SSBA communicated to member boards of education its decision to provide a \$550 subsidy to those boards who purchase the 4 Seasons of Reconciliation training prior to November 30, 2020. Members who have completed the training have provided positive feedback about the course.

**AGM-19-13** BE IT RESOLVED that the Saskatchewan School Boards Association request that the Government of Saskatchewan provide guidance to school divisions as it relates to the accommodation of immune-compromised students, staff, and volunteers, as well as those who are electively unvaccinated.

**Complete** – Darren McKee - Initial letter was sent to Ministry and follow-up discussion with Deputy Minister of Education occurred. response received January 27, 2020: <https://saskschoolboards.ca/wp-content/uploads/Government-Response-to-Resolutions-2019.pdf>. Further follow-up required. The SSBA created a vaccination policy/administrative procedure template for boards to consider and use.

**AGM-19-14** WHEREAS the promotion and marketing of vapes and vaping products should be treated like other tobacco products. BE IT RESOLVED that the Saskatchewan School Boards Association commend the Minister of Health and Members of the Legislative Assembly for passing legislation to limit the marketing, visibility and availability of vaping products to minors and advocate to the Ministries of Education and Health to establish a proactive public education initiative to reduce the use of vaping products by young people.

**Complete** – Darren McKee - Initial letter sent to Minister of Education of all resolutions, response received January 27, 2020: <https://saskschoolboards.ca/wp-content/uploads/Government-Response-to-Resolutions-2019.pdf>. Letter sent to Minister of Health.