



2018 ANNUAL GENERAL MEETING

PROPOSED BYLAW AMENDMENTS AND RESOLUTIONS

NOVEMBER 15-17, 2018

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BYLAW AMENDMENTS

Bylaw

18-01 BE IT RESOLVED that Bylaw No. 4 Section 1(c) be amended by adding “vii. Public” to the list of representatives currently on the SSBA Executive, so the Bylaw will read as follow:

“(c) one representative from each of the following constituencies: i. Northern; ii. Central; iii. Southern; iv. Catholic; v. Conseil scolaire fransaskois; vi. Urban Public; vii. Aboriginal; viii. Public.”

BE IT ALSO RESOLVED THAT Appendix A be amended by adding “(8) Public constituency”, so it will read as follows:

“(8) Public constituency: Chinook S. D. No. 211 Good Spirit School S.D. No. 204 Horizon S.D. No. 205 Living Sky S. D. No. 202 Lloydminster S.D. No. 99 North East S.D. No. 200 Northwest S. D. No. 203 Prairie South S.D. No. 210 Prairie Spirit S.D. No. 206 Prairie Valley S.D. No. 208 Regina S.D. No. 4 Saskatchewan Rivers S. D. No. 119 Saskatoon S. D. No. 13 South East Cornerstone S. D. No. 209 Sun West S.D. No. 207”

Northwest S.D. No. 203

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor's Rationale:

Currently, the SSBA executive has representation from the Catholic Constituency, the CSF Constituency and the Aboriginal Constituency, among others. A focused Public Section perspective is not currently represented on the SSBA Executive. Including a representative from the Public Section would support a consistent voice from all of the SSBA constituencies. The Public Section representative would provide the perspective from their constituents in the same way as other constituencies are represented on the SSBA Executive.

Cost of this Bylaw Amendment:

With the addition of a Public Section representative to the SSBA Executive, there would be associated costs for attending Executive meetings.

BYLAW AMENDMENT Bylaw 18-01	For:	Spoil:	CD DEF	%
	Against:	Blank:		

**Bylaw
18-02**

BE IT RESOLVED THAT Bylaw No. 4 1. (c) (vii) Executive be amended by deleting “Aboriginal.” and replacing it with “Indigenous.” so that it will read as follows:

4 1. (c) (vii) Indigenous.

AND BE IT FURTHER RESOLVED THAT that Bylaw No. 4.1 7. (5) Election of members of the Executive from constituencies: be amended by deleting “of aboriginal descent” and “Aboriginal” and replacing with “First Nations, Métis, or Inuit” and “Indigenous” so it reads:

(5) Members of school boards who are First Nations, Métis, or Inuit are eligible for election and to vote in the election of the representative to the Executive and alternate from the Indigenous constituency, and shall be elected by a majority of votes cast in an election in the constituency to be held during the annual general meeting.

AND BE IT FURTHER RESOLVED THAT that Bylaw No. 4.1 7. (7) (b) Election of members of the Executive from constituencies: be amended by deleting “Aboriginal” and replace with “Indigenous” so it reads:

7. (7) (b) representatives from the Catholic, Central, Urban Public and Indigenous constituencies elected in 2008 hold office for a term of two years, and in elections thereafter, for a term of two years.

AND BE IT FURTHER RESOLVED THAT that Bylaw Appendix “A” (7) be amended by deleting “Aboriginal” and “of Aboriginal descent” and replacing with “Indigenous” and “who are First Nations, Métis, or Inuit” so it reads:

(7) Indigenous constituency: School board members who are First Nations, Métis, or Inuit

Aboriginal Constituency

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor's Rationale:

The Aboriginal constituency wishes to change the name of the constituency to Indigenous constituency. The term "Indigenous" is more commonly acceptable and appropriate, and preferred to "Aboriginal". The terminology "First Nations, Métis, or Inuit" is also preferred to "of aboriginal descent".

BYLAW AMENDMENT Bylaw 18-02	For: Against:	Spoil: Blank:	CD DEF	%
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**Bylaw
18-03**

BE IT RESOLVED THAT Bylaw Appendix “A” (2) be amended by deleting “Englefeld Protestant Separate School Division No. 132” so it reads:

(2) Central constituency:

Saskatchewan Rivers School Division No. 119

Prairie Spirit School Division No. 206

Horizon School Division No. 205

North East School Division No. 200

Living Sky School Division No. 202

Northwest School Division No. 203

Horizon S.D. No. 205

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor's Rationale:

Englefeld Protestant Separate School Division No. 132 ceased operations as of June 30, 2018 and amalgamated with Horizon School Division No. 205.

BYLAW AMENDMENT Bylaw 18-03	For: Against:	Spoil: Blank:	CD DEF	%
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BUDGET RESOLUTION

Budget 2019 **BE IT RESOLVED that the Association’s 2019 annual operating expense budget of \$2,866,670, funded by membership fees, be approved.**

Association Executive

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor’s Rationale:

Revenue continues to be funded by membership fees, rental income and services. In the Insurance, Employee Benefits, Human Resources and Legal Services budget, administration costs continue to remain low.

This budget is based on what we have heard from our members and essentially it holds the line and keeps services and the organization status quo – with no additional or restored services contemplated. This is also a balanced budget, as we know operating deficits are not sustainable. As you will recall, in order to achieve the significant membership fee reduction last year, 2018 saw a deficit budget passed where our revenue didn’t cover all expenses by \$133,000.

This budget continues to support the *SSBA Strategic Plan 2013-2025* and appropriate resources to leading Saskatchewan education and continuing to provide high quality and valued services in the area of board development, legal, strategic human resources, communications, and First Nation and Metis Education through the operating budget and to sponsor events and activities that allow for meaningful interaction among and between member boards and the Association.

BUDGET RESOLUTION Budget 2019	For:	Spoil:	CD	DEF	%
	Against:	Blank:			

RESOLUTIONS

AGM 18-01 BE IT RESOLVED that the proposed Position Statement on “Development of Position Statement” be adopted to replace the current “Position Statement 1.1 Development of Position Statement;

PROPOSED “Position Statement 1.1 DEVELOPMENT OF POSITION STATEMENT”

Association position statements address key issues for PreK to 12 education and describe the shared beliefs that direct united action by boards of education/Conseil scolaire fransaskois and their Association. Boards of education/Conseil scolaire fransaskois through their Association develop positions on education issues for the benefit of students and to inform the public. Position Statements will guide executive and staff in developing strategic plans that are consistent with and support the position statements.

A. Development of Position Statements

1. An approved resolution from a General Meeting or the Executive may identify the need for the development of a statement of position.
2. The Executive will establish a working committee to gather information, consult the membership and draft the statement of position.
3. The draft statement will be circulated to all member boards for input.
4. Position statements will be considered and voted on at a General Meeting under the sponsorship of the Executive. A vote of not less than two-thirds of the votes cast is required for adoption of a position statement.
5. The Executive may after appropriate consultation with the membership adopt an interim position on any matter under which to operate until an approved statement of position is approved by the membership at the next available opportunity.

B. Review of Position Statements

1. Each position statement will be reviewed on a five-year cycle, however, a position may be reviewed at any time upon the direction of the Executive.
2. A position will be reviewed when a resolution at a General Meeting is adopted which is inconsistent with the current position.

Association Executive

(Note: If passed by the membership this proposed Position Statement will replace Position Statement 1.1 Development of Position Statement)

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor's Rationale:

Pursuant to the requirement to review Position Statements every five years, this Position Statement was last reviewed and approved in November 2013.

Cost of this resolution:

Minimal Cost to the Saskatchewan School Boards Association

Resolution AGM 18-01 Re: Development of Position Statement"	For: Against:	Spoil: Blank:	CD DEF	%
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AGM 18-02 WHEREAS the socioeconomic status of families can affect their physical and mental health, and the health of the family impacts the children’s ability to learn and succeed at school; BE IT RESOLVED that the Saskatchewan School Boards Association invite the Ministry of Education to consider the possibility of creating a committee of professionals from Social Services, Health, Justice and Education to explore how the four can work together to help vulnerable children access what they need to be healthy and stay in and succeed at school.

Regina School Division No. 4

(Note: This Resolution relates to Position Statement 2.1)

Sponsor’s Rationale:

Some of our students and/or families experience challenges and/or trauma from time to time or on an ongoing basis. This can significantly impact the child’s behaviour at school and his/her ability to learn. Health, Justice, and Social Services are often the ones to know about such occurrences. If such children could be provided with appropriate help/interventions, the impact of the home situation could be reduced, thus allowing the child to continue and thrive at school.

The request is for the Ministry to explore possible avenues of helping these children without infringing on family privacy.

Cost of this resolution:

Advocacy efforts.
Low cost; less than \$1,000.

Resolution AGM-18-02 Re: Vulnerable Children	For: Against:	Spoil: Blank:	CD DEF	%
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AGM-18-03 BE IT RESOLVED that the SSBA advocate to the Ministry of Education and Ministry of Advanced Education for a collaborative approach in the co-construction of a recruitment and retention strategy for Saskatchewan teachers.

Northern Lights School Division No. 113

(Note: This Resolution relates to Position Statement 2.1 & 3.3)

(Note: This resolution relates to the Association's Vision 2025 strategic themes: Engagement at All Levels, Accountability for All, and Courageous Leadership)

Sponsor's Rationale:

A strong public education system is the foundation of our province and by supporting Saskatchewan students we are giving them the opportunity to realize their full potential, no matter where they live or their personal circumstance.

Schools are foundations of rural and remote communities from across our province and their roles within their community should be strengthen and preserved.

A teacher shortage in northern Saskatchewan does not exist in isolation, northern jurisdictions across Canada also experience staffing challenges. Addressing these challenges provides an opportunity for integrated solutions.

There is an increase in demand for French-immersion and francophone education programs therefore a strategy in retaining and recruiting French immersion and francophone teachers will enable divisions to provide high quality programs. Enrollment in French-immersion and francophone education programs has steadily increased in western Canada.

In addition to attracting and retaining teachers for Cree and French immersion, specialist educators and non-teaching educators (Speech/language pathologists, math/science teachers, Occupational Therapists, social workers and educational physiologists) also pose a challenge for division administrators in rural and remote school divisions.

A teacher shortage causes classroom disruptions during the school year and places pressure for on-call teacher availability for substitution requests. This shortage results in no teacher available to instruct a class should another teacher be absent/on-leave one day.

The Ministry of Education has stated their commitment to the success and well-being of all Saskatchewan learners and putting the needs of each student first. They have also communicated their continued obligation to maintaining

relationships with northern school divisions in strengthening student success and engagement. We believe this commitment should be applied to all provincial divisions, for all students.

Cost of this resolution:

Medium cost <\$1,000-\$5,000

Executive board member and SSBA senior staff participates in meetings and assist in the coordination of the creation of a strategy.

Resolution AGM-18-03 Re: Recruitment and Retention Strategy	For: Against:	Spoil: Blank:	CD DEF	%
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AGM-18-04 BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education to create and implement an assessment tool, forming a measurement of student knowledge of Treaty Education in Saskatchewan Schools.

Aboriginal Constituency

(Note: This Resolution relates to Position Statement 2.2)

(Note: This resolution relates to all of the Association's Vision 2025 strategic themes: Accountability for All, Engagement at All Levels, Courageous Leadership, Alignment at All Levels)

Sponsor's Rationale:

In 2007, Premier Brad Wall made Treaty Education mandatory in all Saskatchewan schools, K-12 grades and in recognition of ten years later, this gives us the opportunity to examine our progress to date, measure our activity, improve where we need to and celebrate successes.

Saskatchewan was the first Canadian province to implement mandatory Treaty Education in schools.

The Office of the Treaty Commissioner (OTC) has been the lead in the development of teacher resources for Saskatchewan classrooms regarding Treaty education and since 2008, 10,000 teachers completed the Treaty training.

In 2009, over 9,000 students from provincial and First Nations schools, participated in the Grade 7 on-line survey of Treaty Knowledge and Understanding. Within those survey results, the Ministry had indicated their commitment of responsibility for conducting the survey in future years to continue monitoring the commitment to Treaty education.

In 2012, all assessments and curriculum renewal was placed on pause and eventually ceased.

In 2015 the TRC released its 94 Calls to Action, which included five calls that are connected and focus on Education.

Also in 2015, the OTC in collaboration with the Ministry of Education developed a new resource that aligns the Treaty Essential Learnings, Treaty Outcomes & Indicators, and K-9 Curriculum. This resource has not been officially released. Target date is Fall 2018.

In 2018 the Memorandum of Understanding on Treaty Education, with the Federation of Sovereign Indigenous Nations, Saskatchewan Indigenous Cultural Centre, the Office of the Treaty Commissioner, and the SSBA, recognizes that

Reconciliation through Treaty education endorses this partnership and addresses the advancement of Treaty awareness and education, as vehicles toward the elimination of systemic discrimination and embodies the TRC's Calls to Action.

Strengthening Treaty education within our schools not only offers insight into what a respectful relationship between Canada and Indigenous Peoples should look like, it also assists in debunking the myths about Treaties.

Cost of this resolution:

Low Cost <\$1,000 for advocacy and an SSBA Executive board member or senior staff member to attend meetings

Resolution AGM-18-04 Re: Treaty Education in Schools	For: Against:	Spoil: Blank:	CD DEF	%
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AGM-18-05 BE IT RESOLVED that the Saskatchewan School Boards Association request that the Government of Saskatchewan add additional scope for school boards to restrict campaign donations per *The Local Government Election Act, 2015*, s. 34.

Regina School Division No. 4

(Note: This Resolution relates to the Code of Ethics)

Sponsor’s Rationale:

Currently, section 34 of *The Local Government Elections Act, 2015* allows school boards to establish disclosure requirements and campaign spending limits relating to election campaign contributions and expenses; however, it does not allow school boards to restrict or limit donations from any organization.

By not providing a mechanism to restrict or limit donations from organizations, school board trustees can solicit campaign donations from organizations that can put them directly in conflict of interest or perceived conflict of interest while carrying out their duties.

Disclosure of campaign contributions and expenses

34 At least 60 days before an election, a council, by bylaw, or a board, by resolution, may do either or both of the following:

- i. establish disclosure requirements respecting campaign contributions and expenses;
- ii. establish election campaign spending limits.

2015, c.L-30.11, s.34.

Cost of this resolution:

The cost to the SSBA will be limited to advocacy efforts.
Low cost; less than \$1,000.

Resolution AGM-18-05 Re: Campaign Donations	For: Against:	Spoil: Blank:	CD DEF	%
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NOTE: The following resolution was submitted past the deadline for submission of resolutions to the Resolution and Policy Development Committee

Pursuant to section 6 of Bylaw No. 12, after all resolutions received by the Committee have been disposed of, a delegate of the sponsor may move this resolution only if a majority of the delegates present consent to consideration of the resolution

BE IT RESOLVED if the Provincial Government continues to underfund education, the Saskatchewan School Board Association lobby the government to remove the restrictions that are applied to how school boards use their surplus.

Saskatchewan Rivers School Division No. 119

(Note: This Resolution relates to Position Statement 3.1)

Sponsor's Rationale:

The Provincial government made the decision in the 2016 budget to reduce funding to school boards across this province. Currently, the government has restored approximately 30 million of the 55 million that was removed from school board budgets. The financial burden that school boards are experiencing is having a direct impact on the quality of education that we provide our students. The ministry encourages school boards to scrutinize their budgets and to find ways to become more efficient.

Saskatchewan school boards have done a remarkable job in finding these savings, however the government continues to question school boards autonomy and discretionary powers by putting restrictions on how they can utilize their budget surpluses. In order to continue providing quality education for our students, it is deemed necessary for school boards to uphold their autonomy in making financial decisions about how best to use their surpluses.

Cost of this resolution:

This resolution has a low cost value attached to it.