

## 2018 Adopted Resolutions Work Plan

### March 2022 Update

**AGM 18-02** WHEREAS the socioeconomic status of families can affect their physical and mental health, and the health of the family impacts the children's ability to learn and succeed at school; BE IT RESOLVED that the Saskatchewan School Boards Association invite the Ministry of Education to consider the possibility of creating a committee of professionals from Social Services, Health, Justice and Education to explore how the four can work together to help vulnerable children access what they need to be healthy and stay in and succeed at school. Lead: Jill Welke **Complete** - A number of resolutions have been prioritized for 2018/19 under a strategic priority in the SSBA plan: *Sector-wide approach to service improvement and shared service opportunities for vulnerable students (inter-ministerial and cross-sector)*. A meeting with Ministry of Education and Ministry of Health officials took place on January 10, 2019. A summary document was prepared for the SSBA Executive. These priorities have been raised through meetings and a letter with the Minister of Education in February 2019 and a letter was also been sent to the Child and Youth Advocate in March 2019. Inter-ministerial coordination and connections between systems and structures figured prominently in our *Connections* engagement report that is a foundational piece for a future plan for education. Following up on the continued coordinated response and planning related to COVID-19, the SSBA met with the Deputy Minister of Education (March 31, 2021) and the Minister of Education (April 1, 2021) to discuss the possibility of a Provincial Mental Health Strategy and creating a standing committee to support our shared work going forward. Advocacy on this will become operational for the long-term— this was raised and discussed at a meeting with the Minister of Education (October 4, 2021) (February 2022) and will continue to be part of ongoing advocacy as per the recommendations in the Connections Report and our resolutions.

**AGM-18-03** BE IT RESOLVED that the SSBA advocate to the Ministry of Education and Ministry of Advanced Education for a collaborative approach in the co-construction of a recruitment and retention strategy for Saskatchewan teachers. Lead: Darren McKee **Complete** - A meeting was held in early 2019. No new developments - discussions continue with the Ministry of Education around specific needs in the North and for French teachers. February 2022 shared French Teachers - School Boards Research Project Invitation to SK school boards – ongoing work happening at the national CSBA level with a Federal Heritage Grant as well. Will continue to be an operational priority to collaborate on recruitment and retention issues.

**AGM-18-04** BE IT RESOLVED that the Saskatchewan School Boards Association advocate to the Ministry of Education to create and implement an assessment tool, forming a measurement of student knowledge of Treaty Education in Saskatchewan Schools. Lead: Ted Amendt **Ongoing** - Initial letter regarding the resolution has been sent. Ministry Officials followed up in late 2018 asking for a bit of context – this was provided to Shane Garrity (Deputy Minister's Office). Follow-up planned for early 2019. Follow-up inquiry currently with Ministry of Education. This resolution will be connected to the February 2018 MOU on "Strengthening Treaty Education" with OTC, SICC, FSIN and SSBA. A March 27 meeting with OTC representatives will initiate the collaboration of an advocacy strategy. Preliminary discussions at the Provincial Education Plan Planning Team regarding hosting an Indigenous Education Summit, spring 2020. Summit purpose: to move toward the implementation of the goals and vision of

Inspiring Success. Follow-up will continue. This resolution will be considered within the Indigenous Education Responsibility Framework where the treaty relationship is centred.

**AGM-18-05** BE IT RESOLVED that the Saskatchewan School Boards Association request that the Government of Saskatchewan add additional scope for school boards to restrict campaign donations per *The Local Government Election Act, 2015*, s. 34. Lead: Jill Welke Complete - Letter has been sent. Regina Public (who put forward this Resolution) did receive some correspondence from the Ministry on this that indicated it was not something they were considering at this time. There may an opportunity to advocate for changes to be considered when there is further consultation related to The Local Government Election Act, 2015 – expected to be led by the Ministry of Government Relations in later 2020 or early 2021.

**AGM-18-06** BE IT RESOLVED that the SSBA initiate an Executive Composition review with results reported to the members prior to the 2019 AGM. Lead: Ted Amendt Complete - A proposed approach to the review was discussed and approved in principle at the December 2018 SSBA Executive Meeting pending a short survey and direction (conference call) from Board Chairs scheduled for January 14, 2019. BCC discussed survey results on Jan. 14, 2019. Request for Quotes seeking a third-party consultant to conduct this work were conducted in April and June with no responses. SELU will be submitting a proposal to the Executive to commence work in Fall 2019 for completion Spring 2020. After reviewing the SELU proposal with BCC, it was determined that the project would be conducted internally in 2020 through a representative Working Advisory Group with an external Chair to be named. An external Chair is named and WAG has been formed and has been meeting since April 2020. A current state and comparators document with questions was distributed to all member boards and the Public and Catholic sections. The analysis of responses was shared with member boards and the Sections in November 2020. The WAG is finalizing an interim report to be distributed to member boards and the Sections in April 2021, with additional consultation to follow. A final report was submitted to the membership with recommendations. At the November 2021 BCC meeting, no majority was received by member boards to proceed with any of the four primary recommendations.