

## 2016 Adopted Resolutions Work Plan and Assignments

(updated October 2018)

1. Budget Resolution – **no further action required**
2. Position Statement 2.2 – Assessment of Student Achievement – **no further action required**
3. Position Statement 4.2 – Teacher Education and Certification – **no further action required**
4. Position Statement 5.1 – Public Engagement – **no further action required**
  
5. SSBA establish a working advisory group to evaluate the effectiveness of the current School Community Council framework in supporting the educational needs of schools and their communities and make recommendations to the government based on its findings.  
**Lead: Ted Amendt. Create WAG and develop a research framework. Conduct research and create a report with recommendations. September, 2017 – December, 2018.**  
*Complete. The research report *Evaluating School Community Councils* has been distributed to boards of education and education partners.*
  
6. SSBA lobby the Government of Saskatchewan to amend the School Review legislated process to include the ability for rural school divisions to develop long range facility plans which may include consolidation.  
**Lead: Ted Amendt. Engage with the Ministry of Education following the Education Governance Review. May, 2017 – June, 2018.**  
*Ongoing. Changes to the Act and Regulations may facilitate this.*
  
7. SSBA advocate to the Ministry of Education for mandatory curriculum that includes the rich and diverse history of the First Nations and Metis Peoples with their experience of the arrival of the European newcomers, and the legacy of the Indian Residential Schools era.  
**Lead: Jamie Lerat. Share Position Paper with MLA Lambert, Ministry, boards, sector partners and post on SSBA website. March 1 Follow-up with MLA Lambert regarding curriculum consultations and recommendations. January – December, 2017.**  
*Complete. This resolution has been absorbed into Resolution #17-11 “Mandatory Indigenous Studies course”, for continued advocacy.*
  
8. SSBA initiative a provincial strategy to support students experiencing a high degree of transience.  
**Lead: Jill Welke. Send a letter to the Ministry of Education as follow-up to their response regarding this resolution to consider a provincial strategy to support transient students that brings together human services ministries working together on this strategy. Provide feedback to the PLT for consideration and inclusion in the ESSP. May – June 2017.**  
*In-progress. Follow-up through the Education Visioning and Planning Beyond 2020 process to discuss and consider pursuing a provincial strategy to support transient students that brings together Human Services Ministries. Work also continues through the PLT sub-committee focussed on student attendance.*

9. SSBA affirm the commitment of Boards of Education to the principles and vision for inclusion outlined in the Saskatchewan Disability Strategy, and that the SSBA request that the Ministry of Education dedicate new, targeted funding for school accessibility projects that reflect the intent of Saskatchewan's Disability Strategy.  
**Lead: Jeff McNaughton. Will consult with the originating school board for clarification and proceed. Jan – Dec. 2017.**  
Work is in progress.
10. SSBA consult with the Ministry of Education to review the rationale for and mechanics of the social impact bond recently entered into by the Government of Saskatchewan with a view to the broader potential impact on funding for public education in Saskatchewan and the operation of publicly funded schools.  
**Lead: Catherine Vu. Prepare a SWOT analysis based on existing research. July 2017 – Dec. 2017.**  
An update was provided by Minister Wyant at Board Chairs Council in September 2018, where the Minister indicated that there are no plans to do anymore social impact bonds with human services ministries at this time. This file falls under the responsibility of Minister Merriman and it is being reviewed and a report is expected. Nothing further will go forward until that report is received and reviewed.
11. SSBA urge the Government of Saskatchewan to revise the Education Property Tax Bill to include the establishment of a distinct and separate fund to which education property tax levies would be deposited and payments made to school boards.  
**Lead: Catherine Vu. Complete. No further action will be taken. Letter sent to Minister from SSBA President. Will continue to monitor Government's progress of revisions for further required action by SSBA.**
12. SSBA support the governance structure and northern location of NORTEP/NORPAC to educate teachers in the north knowing that locally trained teachers are essential to the success of northern children.  
**Lead: Jamie Lerat. Letter of support from SSBA President sent to NORTEP/NORPAC chair C. Larocque. March 1 follow-up with NORTEP/NORPAC chair/representative regarding institution partner for 2017 fall programming. Jan. – July, 2017.**  
**Complete - NORTEP/NORPAC recommended Gabriel Dumont Institute (GDI) to deliver the programming. Saskatchewan Government awarded Northlands College to deliver the programming.**
13. SSBA annually report to boards on the level of insurance fund reserves held by the Association and potential claims against said loss pools, compare same against the loss pool levels contemplated in the respective loss pool trust documentation and best practice, and provide a concrete plan for dealing with either surplus or deficit situations; the goal being to provide contributing boards with more meaningful information regarding their funds, held in trust by the SSBA, than can be gleaned from a review of the Association's Audited Financial Statements.

**Lead: Jeff McNaughton. Will work through the SSBA Audit and Finance Committee to develop reporting protocols. Jan. – Dec. 2017.**

Phase 1 is complete. Work continues on this resolution with recommendations to come to 2019 AGM.

14. SSBA support the Government of Saskatchewan to push for an economic impact assessment of a carbon tax on the operating budgets of our schools and facilities.

**Lead: Catherine Vu. SSBA will collect data from school divisions based on 2015-16 fiscal year. A summary document will be developed and shared with members. Jan – April, 2017.**

Complete. The data from school divisions has been submitted. A report has been submitted to the SSBA Executive.