

The School Trustee

Communications and Advocacy Strategic Plan

The SSBA is moving forward with a Communications and Advocacy Strategic Plan for the Association, as agreed to by the Executive at their August retreat.

“The commitment we make to you is to strategically focus. We will use and hone and target advocacy skills to ensure that in a year’s time, you will know and others will know what this Association is fighting for,” SSBA Vice-President Connie Bailey said about the plan during her address to trustees at the fall Members’ Council.

“Advocates can’t always control the cards they’ve been given, but they can control the way they play the hands they’ve been dealt,” Bailey added. “What we can do, and will do, is improve our collective voice.”

The SSBA Executive will



SSBA Executive at retreat in August.

Back row (L-R) Glen Gantefer, Connie Bailey, Duane Favel, Darren McKee.

Front row (L-R) Kevin Waugh, Élizabéth Perreault, Janet Foord, Ronna Pethick, and Janet Kotylak (Missing: Janine Boucher).



advocate with a unified, province-wide voice on matters identified as important by the membership. The SSBA Executive and staff will promote the important work of boards of education in improving outcomes for all students and will build relationships with key education sector partners and other stakeholders to ensure views of boards are represented.

SSBA Communications will also help support boards of education in their advocacy work by providing regular and up-to-date information and messaging and actively researching global best practices and shared priorities within Saskatchewan.

The key objectives of the

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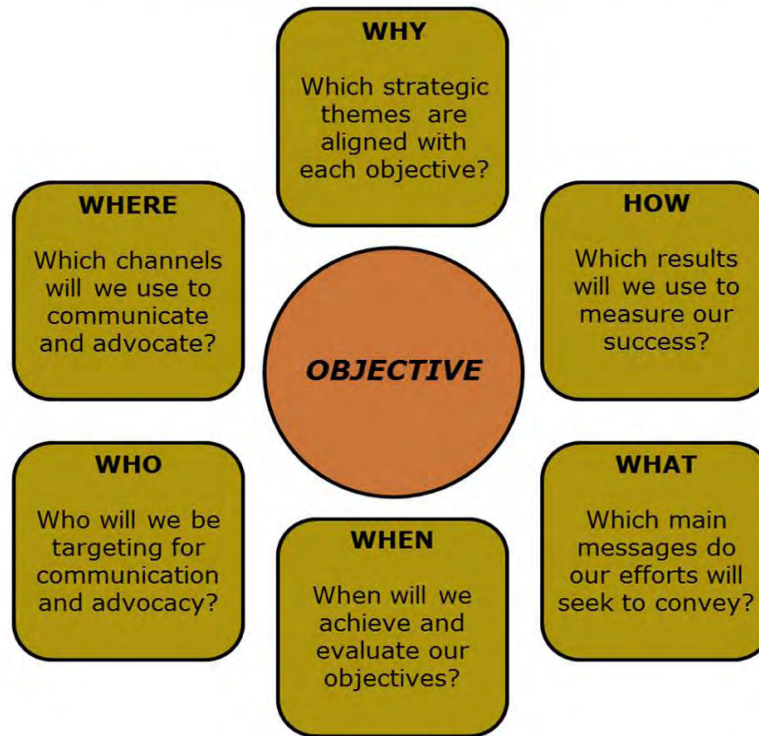
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The rationale for and progress to date on the SSBA Communications and Advocacy Strategic Plan was presented to Board Chairs, Trustees and Directors during the fall Members’ Council. The strategy will also be presented to the membership at the 2014 Annual General Meeting, as noted in the SSBA’s 2014 mid-year report. The plan supports the SSBA’s Vision 2025 goal of measurably increasing public awareness.

SSBA’s 2015 Communications and Advocacy Strategic plan include: advocating for K-12 education funding that is in keeping with the finance principles agreed upon by the membership; supporting boards in improving First Nations and Métis student outcomes; celebrating and increasing awareness of the SSBA centennial, and; increasing member board awareness of the value for money they are receiving through the SSBA. Each of the four objectives is supported by detailed actions to take place during the year.

The plan considers the

Key Planning Questions



AYEP Teacher Training

Seven Saskatchewan Educators participated in Aboriginal Youth Entrepreneurship Program training in August in Saskatoon, joining six other teachers from Ontario, Manitoba and British Columbia. The two-day workshop took place at Wanuskewin Heritage Park. Light of Christ Catholic, Northern Lights, Prince Albert Catholic and Regina Public had attendees present.

Representatives from the Martin Aboriginal Education Initiative presented the program. Thanks to the SSBA and participating boards of education, more Saskatchewan Aboriginal



7 Saskatchewan Educators participated in AYEPP training in Saskatoon

youth continue to access this resource. A total of 51 principals and teachers representing 18 high schools have completed the training. AYEPP student enrolment for 2014-15 has more than doubled, to 327.

The AYEPP is part of the SSBA’s continued focus on supporting boards in improving education outcomes for First Nations and Métis students in Saskatchewan. As SSBA Vice-President Connie Bailey said in her remarks at the Fall Members’ Council, the Executive “is unwavering in its belief that all children – no matter where they live

in this province or their personal circumstances – must have the resources and supports they need to achieve and succeed.”

Whitecap Dakota First Nation and Saskatoon Public Schools

The Whitecap Dakota First Nation and Saskatoon Public Schools (SPS) have entered into a unique and innovative agreement with the federal government for funding education on reserve.

Whitecap Chief Darcy Bear and SPS Board Chair Ray Morrison described the pilot project during a presentation at Members' Council in Saskatoon in September. The four-year agreement builds on a long history of partnership between Whitecap and SPS. It will see funding flow from the federal government to SPS, and the administration of education for Whitecap will be managed through a joint committee.

"This agreement with Whitecap is truly historic when it comes to



(L-R) Whitecap Chief Darcy Bear, Saskatoon Public Schools Director of Education Avon Whittles and Saskatoon Public Schools Board Chair Ray Morrison education in our province and, potentially, across Canada. While we have both benefitted from a strong partnership for more than 20 years, this formal agreement commits us to jointly working towards the best possible outcomes for Whitecap students," Morrison said.

SPS staff will teach at Whitecap's on-reserve K-4 school, while

students Grade 5 and up will be bussed to SPS schools within Saskatoon. Arrangements are also in place should parents from Whitecap choose to send their children to non-SPS schools within Saskatoon. Whitecap will be considered part of Ward 7 in the Saskatoon public division and have representation on the school board through the trustee for that area.

A monitoring agreement is in place for the pilot project, which resulted after a great deal of work with the federal government, Bear and Morrison told the attendees at Members' Council. The federal government is using the provincial government's funding formula for determining allocations under the project.

Joint Committee on Student and Teacher Time

In May, the Saskatchewan Teacher' Federation (STF), the Saskatchewan School Boards Association (SSBA) and the Government of Saskatchewan committed to addressing issues of mutual concern and strengthening relationships among teachers, school boards and the government. Specifically, the parties agreed to address the outstanding issues regarding student instructional time, school year and school day for teachers.

The participating organizations met in June to develop a path forward to address the outstanding issues. This resulted in the

establishment of a nine-person committee consisting of three members from each of the STF, SSBA and Government. The SSBA representatives (pictured L-R) are Dwayne Reeve, Connie Bailey and Ray Morrison.

The mandate of the Joint Committee on Student and Teacher Time (JCSTT) is to gain a common understanding on and resolve the outstanding issues regarding student instructional time, school year and school day for teachers. The Committee held its first meeting on Aug. 12 and will complete its work by Jan. 31.



(L-R) Dwayne Reeve, Connie Bailey and Ray Morrison

Executive Meeting Delegations

The SSBA Executive meeting was held at the Sheraton in Saskatoon on September 24-25.



(L-R) Catholic Constituency Representative Glen Gantefer, SSBA Executive Director Darren McKee, SSBA Vice-President Connie Bailey, Catholic Section Executive Director Ken Loehndorf and Catholic Section President George Bolduc visit after the Catholic Section appeared as a delegation during the SSBA Executive Meeting in September.



The Saskatchewan Teachers' Federation (STF) appeared as a delegation before the SSBA Executive Meeting in September. In this photo (L-R) are STF Vice-President Randy Cline, SSBA Vice-President Connie Bailey, STF Executive Director Gwen Dueck and SSBA Executive Director Darren McKee.

Members' Council

Fall Members' Council was held on September 25-26 in Saskatoon. The theme of this event was "Building Relationships to Build Success".



Dan Perrins and Wynne Young of the Johnson-Shoyama Graduate School of Public Policy make a presentation at Members' Council about their work on the SSBA Governance Review.



In this photo Connie Bailey, Vice-President SSBA and Ruth Griffith, board member for SunWest School Division chat with Judge Arnot.

Members' Council (cont.)



Citizenship Education

Judge David M. Arnot, Chief Commissioner of the Saskatchewan Human Rights Commission (SHRC), is promoting citizenship education in classrooms across the province and beyond.

Arnot shared information about the new SHRC and its citizenship education efforts during a session at Members' Council in September. Arnot said citizenship education is one of four pillars for the new SHRC and work is underway to develop citizenship education classroom resources.

"We need engaged citizens who participate in society," Arnot told Members' Council attendees.



Judge David M. Arnot presenting at Members' Council

"Citizenship is not a passive activity ... Democracy depends on participation and engagement."

Arnot said Saskatchewan's economy is benefiting from many newcomers arriving in the province, but there are also challenges, including in the classroom. The

SHRC is collaborating and cooperating with numerous partners to enhance education outcomes for all children.

The goals of the resources being developed by the SHRC including empowering all students to have a deep knowledge and understanding of human rights, to acknowledge responsibilities and work to make the world a better place, and to respect diversity among all Canadian citizens.

Understanding governance and citizenship is necessary to create long-lasting outcomes, Arnot said, noting there has been a strong demand for similar resources to be shared across Canada.

HR Data Warehouse Investment

The SSBA's Strategic Human Resources department is continuing its work on the Provincial Human Resources Data Warehouse, with the support of Saskatchewan school divisions and in partnership with LEADS and SASBO.

"Boards told us that they need a Provincial Data Warehouse for local bargaining. Your staff said that to do a better job for you, they need access to more and faster information on support staff bargaining," SSBA Vice-

President Connie Bailey told trustees at the Fall Members' Council about the creation of the system.

At Members' Council, SSBA staff demonstrated the Data Warehouse and its powerful search functions. The Data Warehouse is unique in Western Canada, offering salary grids and other information in one searchable site.

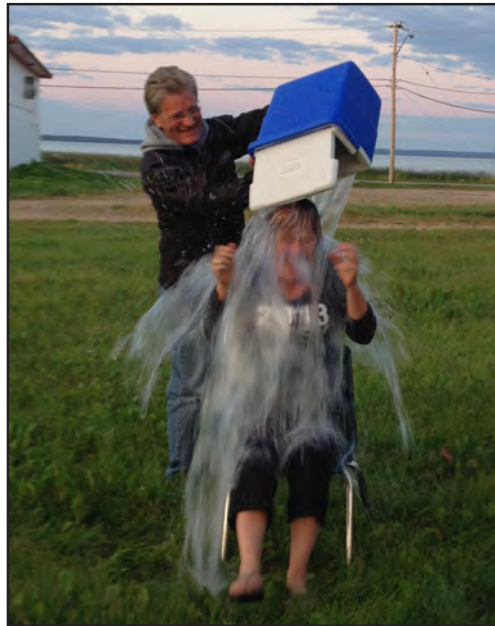
Ted Amendt, Director of Board Development Services and Strategic HR, along with Strategic HR

Consultants Greg Zaba and April Blondeau, reported that the initial work to secure, compile and update information for all 28 boards in one place has been completed. Further phases of the Data Warehouse project will continue building on the initial investment in the system. More information and expanded functionality will be added to provide even greater benefits for all school divisions in the province.

Executive Holds Retreat at Ile a la Crosse

On August 21-22, the SSBA Provincial Executive met in a retreat setting in Ile a la Crosse. As Vice-President Connie Bailey said in her remarks at the Fall SSBA Members' Council, "This location was chosen to acknowledge and honour the fact that this Association represents every board of education – in all parts of the province."

At that meeting, performance regarding "Vision 2025": the SSBA 2013-2025 Strategic Plan was evaluated. Membership feedback was reviewed and discussed and a "go forward" plan was developed to report to the membership on Strategic Plan progress, the SSBA



President Janet Foord accepts the ALS Ice Bucket Challenge at the Executive Retreat. Glen Gantefoer, Catholic Constituency Rep does the honours.

Services Report, the Governance Consultation Report, Association Resolutions and Position Statements. Information was initially shared and feedback invited on these items at the September 25-26 Member's Council. The communications process will be extended to the membership in full at the Fall AGM and through SSBA communications vehicles such as the "School Trustee" newsletter.

Please be reminded that in response to a survey sent to the membership, the SSBA newsletter will now be distributed electronically via email. Hard copies will be made available upon request.

Aboriginal Youth Entrepreneurship Camp

The Saskatchewan School Boards Association was a sponsor of the sixth annual Aboriginal Youth Entrepreneurship Camp organized and hosted by the First Nations University of Canada. Twenty-four participants

successfully completed the camp, held in Regina in August. This year's camp emphasized that community building and business development are mutually beneficial.

The SSBA's contributions helped provide nutritional meals, secure

and safe accommodations and travel for AYEAC participants. SSBA First Nations and Métis Education Strategic Advisor Jamie Lerat participated as a friendly dragon judge for the "mini-dragon's-den" component of the camp.

Regina Catholic Schools - Inspiring Success

2013 Premier's Board of Education Award for Innovation and Excellence submission

Regina Catholic Schools Inspiring Success may not have received first place in the 2013 Premier's Award of Innovation and Excellence in Education, but this initiative is clearly a first place winner when it comes to recognizing and understanding what it takes to inspire success in students.

Experts in the field say if you want to inspire success in people, show them that you believe in who they are, that you believe in what they can do and most importantly, show them that they matter. RCS has done just that by interweaving its commitment to First Nations, Inuit and Métis (FNIM) education into its mission, vision and goals for the school division.

When the Ministry of Education released their 2009 document *Inspiring Success: Building Towards Student Achievement* to schools across Saskatchewan, RCS was quick to embrace the principles within this document. They were no strangers to the complexities and issues that were facing many First Nations and Métis students and used the definitions of FNIM education in this document to begin Inspiring Success in their own students.

RCS has made a commitment to ensuring achievement for all students. For their FNIM students, RCS recognizes that if they are to be successful in their goal of improved

student achievement, recognition of the history and culture of First Nations and Métis students is critical. It is also necessary to recognize the importance placed on Elders and their knowledge and understanding of the world. The use



of Elders in the schools provides a unique and valuable presence for First Nations and Métis students.

RCS believes that seeing, doing and being is the best way to create the kind of nurturing environment that supports FNIM education and have put in place a number of supports to ensure the success of their students.

One of those supports is a RCS committee called Circle of Voices which originated several years ago. Currently, this committee of 18 consists of a mix of school and community members which allows for problem solving of issues as they arise and promotes an open dialogue between the committee members, students, parents and staff. The committee is made up of teaching staff, support staff, a school administrator, a superintendent, three board members, parents and two Elders. Joanna Landry, Coordinator – First Nations, Inuit

and Metis Education for RCS, is also a member of the committee.

“The Circle of Voices is more than just an avenue for open-dialogue between our committee, school and community,” said Landry. “The Circle of Voices has proved to be an invaluable learning piece and has been instrumental in moving our own First Nations, Inuit and Métis education initiative forward.”

Other formal and informal supports have also been created for enhancing relationships among students, parents and school division staff. The more formal discussions occur through

traditional events such as student, parent and teacher meetings. The role of the Community School Coordinators has been aligned closely to RCS FNIM educational goals. Informal opportunities for communication are becoming more common. These include events that occur throughout the year that bring students, parents and staff together both inside and outside of school hours. Family literacy nights, pot-lucks and other themed events are important in the development of strong relationships between students, parents and school division staff. RCS staff have been very supportive of these events and FNIM cultures are both appreciated and highlighted in all RCS schools.

RCS is proud of the fact that more than 500 staff members have been trained in Treaty Education and that teachers are continually adding

Continued on Page 8

Inspiring Success (cont.)

Continued from Page 7..

to their collection of information. A four-day training program is available to teachers and those who complete the program become Treaty Leaders for their school. A number of the schools in RCS has one identified leader in the area of Treaty Education and they serve as catalysts in the school when it comes to Treaty Education.

“Of course one of the most important supports is having a board of education that supports your initiatives,” explains Landry. “RCS school board members are not only supportive of this program, they have taken responsibility for including pieces of it within their own portfolios. They are behind the initiative 100 percent.”

The Inspiring Success model is working and the division has seen a greater retention of students in Grades 10 and 11, improved literacy achievement data and an increase in students moving from secondary to post-secondary education.

At Miller and O’Neill Catholic High Schools Aboriginal High School Advocates focus on FNIM education in Grades 9-12. The main goal is to remove the barriers that may be working against these students obtaining the credits they need to graduate. By providing needed supports such as tutors, cultural programming, Elder in residence and bus passes they are helping students get the support they need to stay in school and focus on what they need to graduate.

It’s not just the board members, staff, students and parents who have seen this program grow and succeed. The Office of the Treaty Commissioner has used RCS as an example of a best practice in promoting Treaty Education.

RCS Inspiring Success is a story of success – and hope for all students who pass through their doors.

Inspiring Success is described as a broad-based initiative that integrates several levels of operations ranging

from the Board of Trustees, to senior administration, to teachers.

“Our administrators and staff are very committed in helping our students achieve to their full potential. We know that when students feel a sense of belonging, are cared for, listened to, and respected, great things can happen,” said Vicky Bonnell, Board Chair of Regina Catholic Schools. “We are proud of the initiatives and practices that have been put in place to ensure improved student learning and achievement for all students and especially our First Nations, Inuit and Métis students.”



Check out the full Inspiring Success submission on the SSBA website at www.saskschoolboards.ca under About Us/Awards.

Investment Manager Change

Scotiabank has been appointed as the investment manager for Association and Specific Land Claims Funds.

The SSBA Executive approved the appointment during its September meeting in Saskatoon.

Investment management is reviewed annually by the SSBA’s Audit and Investment Committee to ensure that funds are managed to minimize risk and maximize return on investment. The SSBA’s Corporate

Services department ensures transparency and due diligence around finances with oversight by the committee, which is led by an outside expert.

Proposals from several investment managers were received and reviewed before Scotiabank was recommended as the service provider.

Scotiabank provided a sound investment portfolio proposal and included an investment strategy

for each of the funds – operating, employee benefit, insurance and Specific Land Claims. Scotiabank’s commitment to customer service was also demonstrated.



SSBA Fall AGM and Joint Conference

Fall SSBA AGM Overview

Sunday Nov. 16

Welcome and Introductions
President and Vice-President
Nominations and Speeches
Cash Bar Reception

Monday Nov. 17

AGM 8:30 a.m - 4:00 p.m.
Joint Conference Tradeshow begins at 4:00 p.m.

Tuesday Nov. 18

AGM 8:45 a.m - 10:15 a.m.
SSBA AGM Adjourns at 10:15 a.m.



Keynote Speaker C.J. Huff

Dr. C.J. Huff currently serves as the superintendent of Joplin Schools, a position he has held since July 2008. He is credited with being a key leader in drawing the community of Joplin, Missouri together just days after a catastrophic tornado struck, helping to provide a positive light for the country to rally around in the midst of the tragedy and destruction. Tasked with finding and creating a learning space for 4,200 students in 12 weeks was "a daunting task" but he did it. Come to listen to C.J. Huff on Tuesday November 18.

2014 Joint Conference

Monday Nov. 17

4:00 p.m. - 8:00 p.m. Joint Conference Tradeshow
8:00 p.m. - 11:00 p.m Social

Tuesday Nov. 18

Conference Opening: Keynote Speaker C.J. Huff
Student Panel
Governance Operations
Cash Bar Reception
Banquet and Entertainment - Kelly Taylor

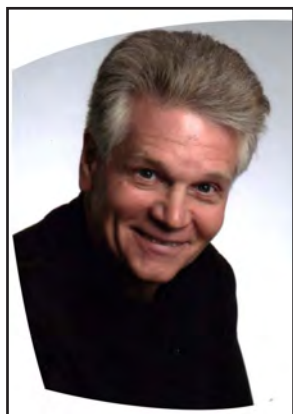
Wednesday Nov. 18

Child and Youth Agenda Political Panel
Employee Leadership/Engagement - Kim Ratz
Keynote Speaker - Gary Merasty
First Nations and Métis Education Effective Practices



Kelly Taylor

Kelly Taylor is an award winning comedian who credits his start in Saskatoon comedy. He has appeared on Just for Laughs, Winnipeg, Vancouver and Halifax Comedy Festivals as well as performing all across Canada. He has performed in L.A. and New York City at some of the most well-respected clubs in the industry. Additionally, he has performed overseas for the troops.



Kim Ratz

Kim Ratz has worked in schools, and with people who work in schools, for more than 40 years, throughout the U.S. and Canada. His message is finding how each of us can do our best by aligning attitudes, aptitudes and actions to give our best for students.

Gary Merasty is President and Chief Operating Officer of Des Nedhe Developments LP and former Vice-President of Corporate Social Responsibility at Cameco Corporation. He grew up in a small reserve community in northern Saskatchewan.



Keynote Speaker
Gary Merasty

Supporting a Hungry Cause



Hot Dog, Hamburger and Bake Sale

The Staff of the SSBA were busy during the month of September working to help support the Breakfast for Learning program (BFL). On September 9 the staff organized a fundraiser for BFL in the form of a lunch-hour hot-dog, hamburger and bake sale. The sale, despite the cool weather, was a huge success and the community and passers-by all stopped by to join in the fun and enjoy some good food.

The proceeds of the sale, which totalled \$699.75, were forwarded to the BFL program coordinator in Saskatchewan.



Flipping for Kids

Four SSBA staff members braved the winds on Saturday September 20 to participate in Flipping for Kids, a Breakfast for Learning (BFL) fundraiser which was held in Regina. They joined 17 other teams, including three celebrity teams.

Dignitaries attending included seven Saskatchewan Roughriders: Weldon Brown, Tyron Brackenridge, Paul Woldu, Marshay Green, Rod Williams, Matt Webster and Tristan Black.

Also in attendance was former Roughrider and Member of the Legislature for Regina Dewdney, Gene Makowsky; Defensive Coordinator for the Roughriders

and Saskatchewan BFL Ambassador Richie Hall; Member of Parliament for Wascana and Deputy Liberal Leader Ralph Goodale; CTV Reporter Darrell Romuld; and Lorie Lindsay and CC from Z99 radio station.

The event was a success and raised more than \$18,000 dollars for BFL. The SSBA netted a second place award for Most Funds Raised.

Flipping for Kids is a yearly event that is intended to raise funds and awareness for school nutrition programs throughout the province and to increase the profile of BFL.

Breakfast for Learning and Mosaic Extreme Makeover Challenge

Two Saskatchewan schools won Mosaic Extreme Makeover Awards this year for their commitment to healthy lifestyle choices.

The Extreme Makeover Challenge and Walk to Breakfast is a partnership of the Mosaic Company and Breakfast for Learning (BFL) with support of the Saskatchewan

School Boards Association.

The Mosaic Extreme Makeover Challenge invites schools to create and commit to programs intended to foster healthier lifestyle choices.

The \$7,000 grand prize winner was Victoria School in Kamsack. The runner-up was Radville Regional High School which won a prize of \$3,000. The cash prizes

were distributed to the winning recipients in June.

"Well-nourished students perform better in school, have longer attention spans and more energy." said Kelly Berlinic, Director, Community & Organizational Development, for BFL.

Profile: Richard Hiebert, Living Sky S.D.

Richard Hiebert helps support student achievement as a board member for the North Battleford Subdivision of the Living Sky School Division – but, like many other trustees, he contributes to his community in other ways as well.

One of his latest projects is a book about prominent individuals from North Battleford throughout the community's 100-year history. The effort has received provincial recognition, with Lt.-Gov. Vaughn Solomon Schofield having agreed to write an introduction for Hiebert's book.

Hiebert expects to publish "Notables: 52 of North Battleford's extraordinary citizens from 1913 to 2014" early next year. It will be based on a series of articles that Hiebert had published in *The Battlefords News-Optimist* during the city's centennial year in 2013. Some of his other articles about the city's history will be included in addition.

A great deal of research was necessary to choose the remarkable citizens that he included as well as to secure the information and photos necessary for the articles. A committee helped in the process of selecting the individuals to profile and provided some other assistance to Hiebert as well. He also tried to ensure the book showed the diversity among the city's illustrious citizens.

Some of those included were well-known North Battleford Collegiate Institute principal Harry Sharp, teacher Maurice Campbell, artist Allen Sapp, veteran Hugh



Richard Hiebert

(Howdy) McPhail, volunteer Pearl Balych and athlete Rueben Mayes. A number of past mayors were featured in the articles, but Hiebert plans to mention all of the mayors in the book.

The project is just one example of the contributions Hiebert makes as a busy and active member of the local region.

Hiebert's background includes degrees at the undergraduate level in history and education and a masters and a PhD, both in educational administration. He retired as a high school principal in 2006, the same year he completed his PhD. He worked as an educator for 36 years.

Hiebert considers teaching to be his family's profession, with his mother, sister, brother and several children and their spouses all working or having worked as educators.

His own long and interesting career history also included stints as a strength and fitness coach and athletic facility owner, as well as a professional disc jockey. He is now very active in historical, heritage and archeological societies, and was elected to the Living Sky S.D. Board of Education in 2012.

Hiebert is a prolific writer. The 52 profiles of notable North Battleford citizens represent only the tip of the iceberg of the work he has produced in recent years. One project Hiebert is excited about currently is a series of short stories he is writing targeted at First Nations high school students, with a young Aboriginal protagonist featured in what he describes as a classic David-and-Goliath-type story.

Having had plenty of experience teaching First Nations students, Hiebert is interested in producing writing that those students will find appealing and reflective of their own cultures. He has several other ideas for stories featuring young Aboriginal characters.

In all of his efforts, Hiebert's own lifelong love of learning and passion for supporting the success of students in their educational pursuits is very clear, along with his willingness to promote and enhance the community he has been locally elected to represent.



"The mission of the SSBA is to provide leadership, coordination and services to member boards of education to support student achievement."

President: Janet Foord

Vice-President: Connie Bailey

Northern Constituency: Janine Boucher

Aboriginal Constituency: Duane Favel

Conseil scolaire fransaskois Constituency:
Élizabeth Perreault

Urban Public Constituency: Kevin Waugh

Catholic Constituency: Glen Gantefer

Central Constituency: Ronna Pethick

Southern Constituency: Janet Kotylak

Executive Director: Darren McKee

**School Board Development Services and
Strategic Human Resources:**
Ted Amendt

Communications Services: Leslie Anderson

**Insurance, Risk Management and
Legal Services:**
Dave Jackson

Employee Benefits Plan: Jeff McNaughton

First Nations and Métis Education:
Jamie Lerat

Corporate Services: Lori Mann

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**If you would prefer to receive
The School Trustee by hardcopy, rather
than electronically, please contact the
Association at the email address above.**

UPCOMING EVENTS

2014 Joint Conference and SSBA AGM

November 16 - SSBA AGM begins

November 17-19 SSBA AGM and Joint Conference

TCU Place, Saskatoon,

See SSBA website under **Events** for more information.



Staff Update



Joe Couture joined the SSBA in July as its new Communications and Research Consultant. Joe brings experience to the position in both communications and research.

He comes to the SSBA from the province's major dailies, The StarPhoenix and Leader-Post, where he worked as the provincial Legislature reporter. His background also includes covering city hall, school boards and arts for the Leader-Post and news for The Province, one of Vancouver's two major daily papers.

Joe has also worked as a professional researcher for full-service research firms based in both Regina and Vancouver.

Joe was born and raised in Saskatchewan and earned his degree at the University of Regina's School of Journalism, where he has also returned to teach courses as a sessional lecturer in journalism and research.

Progress on Resolutions

The Saskatchewan School Boards Association Executive remains committed to and accountable for forward progress on the Association's adopted resolutions.

Progress continues to be made on a wide variety of resolutions adopted in 2011, 2012 and 2013.

Information about the progress on the work plans related to the resolutions will be included the Association's annual report, which will be released this fall, and in other communications.