



## **RESOLUTIONS**

### **2008 ANNUAL GENERAL MEETING**

The following resolutions were passed at the Association's annual general meeting on December 1, 2008:

**(76.9% Support) B-1 (as amended)**

**BE IT RESOLVED** that the Saskatchewan School Boards Association Position Statement on "Teaching and Learning with Technology" be approved:

**"TEACHING AND LEARNING WITH TECHNOLOGY"**

The board of education/Conseil scolaire fransaskois as the body responsible and accountable for the delivery of the education program invests in teaching and learning with technology. These investments focus on enabling students to use technology effectively to enhance learning.

The following dimensions of progress define the desired results for teaching and learning with technology.

1. **Learners – Students and teachers participate in e-learning in ways that empower learners to develop their potential and support the achievement of educational goals.**
  - 1.1 **Every student will gain experience with using information technology and extend their learning skills to include online learning.**
  - 1.2 **Technology will be employed for administrative purposes, however, schools will concentrate use of technology to effectively enhance teaching and learning.**
2. **Learning Environment – In every classroom, in every school, in every part of Saskatchewan students use online resources to learn. Online**

resources are as integral to the educational program as print, multimedia and human resources. Because e-learning is fully integrated into teaching and learning in the regular classroom, all students will have the opportunity to master the skills essential for success in a highly competitive and rapidly changing world. Whenever possible, resources will be available in several languages, including both official languages, to address the diversity of culture in Saskatchewan.

**2.1 Every board of education/Conseil scolaire fransaskois will provide access to online teaching and learning.**

**2.2 Secure networks (i.e.: CommunityNet) will provide teachers and students with safe, reasonable and equitable access to each other and to the world.**

**2.3 A provincial web portal provides a common access point to education information in Saskatchewan.**

**3. Professional Competency – Educators and other school division staff will be appropriately fluent in their use of technology and provide positive e-learning role models for students. Technology will be used to enrich and enhance student learning. Staff will use technology to extend their own learning and professional growth.**

**3.1 Professional growth is supported by accessing resources and professional development online.**

**4. System Capacity – Governance structures engage key stakeholders and facilitate the charting of a common course to systematically meet the needs of learners. A compelling vision and implementation plan for teaching and learning with technology is established.**

**4.1 Boards of education/Conseil scolaire fransaskois work together in partnerships to increase efficiencies, manage services and monitor systems.**

**5. Technology Capacity – Adequate technologies, networks, resources and courses, and school-level and provincial supports will be available so that technology serves to develop each student’s potential to the fullest extent.**

**5.1 Students will have appropriate access to technology and the adequate bandwidth for contemporary teaching and learning processes.**

**5.2 Boards of education/Conseil scolaire fransaskois define system needs for adequate bandwidth and reliable access.**

6. **Community Partnerships – Schools, businesses, government agencies, and community organizations partner to use resources in the most effective way and to expand opportunities for students.**
  - 6.1 **Processes are established to build understanding and support and to share successes.**
  - 6.2 **Long term vision and defined results inform planning for cooperative efforts.**
  
7. **Accountability – E-learning provides a cost-effective and competitive alternative for delivering educational programs across Saskatchewan. School board and provincial initiatives measure progress and report progress to demonstrate good value for money spent.**
  - 7.1 **The Ministry of Education will be encouraged to ensure initiatives and expenditures are clearly defined, demonstrate appropriate accountability and are aligned with the needs and priorities of school boards.**
  - 7.2 **The Ministry of Education will be encouraged to ensure that protocols are established to ensure that the director of education or designate receives information and is the key contact for the board of education/Conseil scolaire Fransaskois”.**

**(89.2% Support) B-2 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Minister of Education to set the school year at 200 days with additional costs to be borne by the Provincial government.**

**(80.1.% Support) D-1 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to amend *The Municipalities Act* so that the uniform mill rate of the school division and any local mill rate factor adjustments are required to be shown on the property tax notice issued by the municipalities.**

**(83% Support) D-2 BE IT RESOLVED that the Association lobby the provincial government to clarify the role and mandate of boards of education regarding partnerships with organizations that provide daycare programming and that any expansion in mandate for boards of education be recognized by the government in its funding formula.**

**(81% Support) D-3 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Saskatchewan Ministry of Education to make funding available to all Boards of Education that support Pre-Kindergarten programs for all students at risk.**

**(96.6% Support) D-4 BE IT RESOLVED that the Saskatchewan School Boards Association urge the provincial government to take any steps necessary to ensure that Saskatchewan Government Insurance provides financial support for the Driver Education Program that Saskatchewan Learning requires boards of education to provide.**

**(98% Support) L-1 BE IT RESOLVED that the proposed Position Statement on “Development of Position Statements” be approved to replace current Policy L:**

**“DEVELOPMENT OF POSITION STATEMENTS**

Association position statements address key issues for K-12 education and describe the shared beliefs that direct united action by boards of education/Conseil scolaire fransaskois and their Association. Boards of education/Conseil scolaire fransaskois through their Association develop positions on education issues for the benefit of students and to inform the public.

**A. Development of Position Statements**

- 1. An approved resolution from a General Meeting or the Executive may identify the need for the development of a statement of position.**
- 2. The Executive will establish a working committee to gather information, consult the membership and draft the statement of position.**
- 3. The draft statement will be circulated to all member boards for input.**
- 4. Position statements will be considered and voted on at a General Meeting under the sponsorship of the Executive. A vote of not less than two-thirds of the votes cast is required for adoption of a position statement.**
- 5. The Executive may adopt an interim position on any matter under which to operate until an approved statement of position is adopted by the membership.**

**B. Review of Position Statements**

1. Each position statement will be reviewed on a five-year cycle, however, a position may be reviewed at any time upon the direction of the Executive.
2. A position will be reviewed when a resolution at a General Meeting is adopted which is inconsistent with the current position”.

**(93.8% Support) N-1 BE IT RESOLVED that the Association lobby the Government of Saskatchewan to amend the legislation to exempt boards of education from paying the Municipal Surcharge on SaskEnergy and SaskPower invoices.**

**(98.1% Support) N-2 BE IT RESOLVED that the Saskatchewan School Boards Association request the Government of Canada to amend the *Excise Tax Act* to exempt school boards from paying GST.**

**(83.9% Support) N-4 BE IT RESOLVED that the Saskatchewan School Boards Association request that the provincial government consult widely with educators, including school boards and the professional organizations of teachers, before changing legislation which currently imposes restrictions on the employment of children in the province.**

The following resolutions were passed, but received less than 67% support:

- (59.9% Support) A-1 **BE IT RESOLVED** that the Saskatchewan School Boards Association lobby the Government to join with the Association in advocating for all “interested” citizens across the age, gender and cultural spectrum to let their names stand for Board of Education elections in October of 2009. In doing so, the Association is encouraged to clearly articulate the issues to the Government and to develop joint solutions that demonstrate the Province’s appreciation and commitment in support the work of school boards and the desire to encourage on-going succession efforts; and  
**BE IT FURTHER RESOLVED** that the Association provide encouragement to employers in a manner that helps them recognize the importance of employees performing public service as an elected school board member. Messages circulated through the media in short radio and/or TV messages are recommended strategies; and  
**BE IT FURTHER RESOLVED** that the Association look for creative ways to allow school board members with young families to attend provincially held events by considering options around child care.
- (51.7% Support) N-3 **BE IT RESOLVED** that the Saskatchewan School Boards Association lobby the Members of the Legislative Assembly and the Government of Saskatchewan to amend *The Local Government Election Act* to require all individuals running for election as trustees in school boards in Saskatchewan to complete a criminal record check.