



Regina Public Schools:
Improving Student Achievement
Through Relevant and Engaging
Learning Environments at
CAMPUS REGINA PUBLIC



Regina Public Schools has a rich tradition of meeting the unique educational needs of all learners. In 2010, Regina Public Schools' Trustees and senior administration identified the necessity to look beyond one teacher–one classroom–one school. Trustees encouraged teachers, students and parents to discuss the possibilities regarding this particular desire. Trustees sought the advice of stakeholders to design more beckoning environments which would lead to improved student outcomes and graduation rates. Student and parent engagement forums were designed and delivered in 2010 and have continued every year since. A major issue identified by students and parents was *relevancy of curriculum in our classrooms*. Following much review and discussion, Trustees directed a group of education professionals to develop a concept plan for a new learning environment, and thus, the origin of Campus Regina Public.

Campus Regina Public supports teacher, student, and parent imaginings beyond the concept of one teacher–one classroom–one school. Campus Regina Public expands upon the existing campus concept within Regina Public Schools (Victoria Campus and Regina Trades and Skills) favouring a new approach, while working more effectively towards:

- The delivery of interest based and career pathway courses available to all students regardless of home school location.
- Linking learning experiences with post-secondary, industry and community stakeholders.

At Campus Regina Public, all senior high school students (Grades 11 and 12) from across the Division are afforded the opportunity to enroll in two-credit fully integrated courses. At Campus Regina Public, students follow career pathways preparing them for post-secondary studies and for direct entry into the workforce.

Campus Regina Public is based on the premise that students in Regina Public Schools have access to programs beyond their home school. Campus Regina Public engages students in an interest-based and like-minded environment focusing on one of the 20 career pathways. All courses are designed and created based on student and industry feedback, which means that all courses are constantly evolving. Campus Regina Public courses are offered based on the follow concepts:

1. Enrichment of high school programming through two-credit industry/career and interest-based courses accessible to all Grade 11 and 12 students in Regina Public Schools.
2. Two-credit courses feature core credit fully integrated with elective credit.
3. Through professional agreements, each two-credit course is directly linked with an industry supporting apprenticeships, mentorships, and direct entry into employment.
4. A reinvestment in industry standard trades and lab equipment aligned with course offerings.

5. Identifying approaches to systemize all Regina Public high school timetables to accommodate all students choosing courses delivered by Campus Regina Public.
6. Campus Regina Public students to remain enrolled in their home collegiate while attending either morning or afternoon classes.
7. Campus Regina Public students work directly with field experts and journeypersons acquiring valuable experience and apprenticeship.

Regina Public Schools' Trustees supported the decision reconceiving Cochrane High School to evolve into Campus Regina Public. Through targeted funding and programming decisions, Cochrane High School has had numerous facility upgrades to meet the requirement of relevant and industry standard learning environments. Campus Regina Public serves all student needs, complete with the course options that offer *Vocational Adaptation credits(28,38)*, *English as an Additional Language supports*, *Modified credits (21,31)*, and *Regular credit offerings in all courses*.

Campus Regina Public has student representation from every Regina Public high school. Division-funded buses transport students to and fro between their home school and Campus Regina Public. The strong support from the Trustees and senior administration for renovation and transportation costs ensures equity for all students who choose to attend Campus Regina Public.

The sustainability of Campus Regina Public is guided by the practice of Regina Public Schools' Trustees. All current courses, and any future courses, are designed through solicited input from a variety of stakeholders, being not limited to students, parents and teachers. One of the cornerstones of the Campus Regina Public model is the direct involvement of course-specific industry and post-secondary partners. Campus Regina Public administrators and teachers work directly with partners to ensure that course delivery and teaching practice meets relevant industry and current pedagogical standards. The list of courses and existing partnerships are as follows:

Course	Partnership
Law, Public Safety, and Security	Regina Police Service
Cosmetology	Avant Garde Beauty School
Video Game & Application Design	SaskTel
Electrical and Electronics	SaskTel and Ledcor
Financial Services	Conexus Credit Union
Health Sciences	Regina Qu'Appelle Health Region
Social Justice	CJTR Community Radio

Graphic Arts	Regina Public Schools
Fire Science & First Responder	Regina Fire Department
Construction Technology	Habitat for Humanity
Energy & Resource Management	Petroleum Technology Research Council, Co-op Refinery
Plumbing and Heating	Various Plumbing Companies
Culinary Arts	In development
Welding	In development
Auto Mechanics	Capital Auto Group
Early Childhood Education	Kids First Daycare
Television/Radio Production	Access Communication
Engineering	In development
Performing Arts	In development
Machining	In development

Course descriptions and course pairings can be found at <http://campusreginapublic.rbe.sk.ca> or by clicking the example brochure below:



During the first two years, Campus Regina Public achievement levels reflect a significant effect on Regina Public Schools' Continuous Improvement Plan goal to raise graduation rates. In 2013-14, 14 Campus Regina Public courses were offered, and student achievement was exciting. Campus Regina Public students achieved 746 credits of 823 individual registrations (two-credit classes for each program). This represents a 91% credit achievement rate for all Campus Regina Public students. Campus Regina Public self-declared Aboriginal students achieved 122 of 158 possible credits, representing a 77% success

rate for possible credits. Presently, there are well over 1,900 individual credits registered for Regina Public Schools students with 20 current courses offered.

Expansion of our course offerings will continue to have a significantly positive effect on Continuous Improvement Plan goals. In addition to achievement rates, other data supports the success of Campus Regina Public students. Qualitative and quantitative data indicates that Campus Regina Public students transitioning to either post-secondary programming or into the workforce is encouraging, achieving *the goal of smooth transitions both in and out of our schools*.

Campus Regina Public is shining. With 20 courses, Campus Regina Public will offer students a wide variety of career pathway choices while they earn core credits toward their graduation. As in previous phases of implementation, new partnerships are being sought and educational environments are being renovated. Courses planned for 2014 implementation are listed on our website:

http://campusreginapublic.rbe.sk.ca/campus_connect.

Campus Regina Public symbolizes a new way of thinking and new ways of achieving student success. We believe the innovative pedagogy of Campus Regina Public will influence a positive change in graduation rates for the students of Saskatchewan.

Thank you for your consideration for the Premier's Board of Education Award for Innovation and Excellence in Education. Please call Greg Enion, Deputy Director of Student Achievement, at 306-523-3015, or Jason Coleman, Campus Regina Public Principal, at 306-540-4179, if you have any questions.