



2013 ANNUAL GENERAL MEETING

PROPOSED RESOLUTIONS

NOVEMBER 11-13, 2013

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BUDGET RESOLUTION

Budget 2014 **BE IT RESOLVED** that the Association’s 2014 annual operating budget of \$2,476,791, funded by membership fees, be approved.

Association Executive

(Note: This requires a 2/3 majority of votes cast to pass)

Sponsor’s Rationale:

This budgeted membership fee increase is \$142,579 (6%) over the 2013 amount. The total operating budget expenditure for 2014 is \$3,039,284.00, an increase of \$49,164.00 (1.6%) over the 2013 total operating budget.

This budget supports *SSBA Strategic Plan 2013-2025*. It will strengthen the Association in 2014 to continue leading Saskatchewan education and providing high quality and valued services in the area of board development, legal, strategic human resources, communications, and First Nation and Metis Education through the operating budget. SSBA’s commitment and efforts towards operational efficiency results in a 1.6% increase to the 2013 budget, compared to the provincial projection of CPI increase of 2%. However, the investment revenue is anticipated to decrease by \$75,000 due to the volatility of the market.

To manage resources effectively and further reduce membership costs, the Association has adopted a proactive approach to set aside unallocated reserves to a Building Capital reserve, a Bylaw Review reserve and a Teacher Bargaining reserve. This is to ensure that the SSBA will not ask for fees to replenish these projects for the next three years.

BUDGET RESOLUTION Budget 2014	For:	Spoil:	CD	DEF	%
	Against:	Blank:			

RESOLUTIONS

- 13-01 BE IT RESOLVED that the proposed Position Statement on “Development of Position Statements” be adopted to replace the current “Position Statement 1.1 Development of Position Statements”;**

**PROPOSED “Position Statement 1.1
DEVELOPMENT OF POSITION STATEMENTS”**

Association position statements address key issues for PreK to 12 education and describe the shared beliefs that direct united action by boards of education/Conseil scolaire fransaskois and their Association. Boards of education/Conseil scolaire fransaskois through their Association develop positions on education issues for the benefit of students and to inform the public. Position Statements will guide executive and staff in developing strategic plans that are consistent with and support the position statements.

A. Development of Position Statements

- 1. An approved resolution from a General Meeting or the Executive may identify the need for the development of a statement of position.**
- 2. The Executive will establish a working committee to gather information, consult the membership and draft the statement of position.**
- 3. The draft statement will be circulated to all member boards for input.**
- 4. Position statements will be considered and voted on at a General Meeting under the sponsorship of the Executive. A vote of not less than two-thirds of the votes cast is required for adoption of a position statement.**
- 5. The Executive may after appropriate consultation with the membership adopt an interim position on any matter under which to operate until an approved statement of position is approved by the membership at the next available opportunity.**

B. Review of Position Statements

- 1. Each position statement will be reviewed on a five-year cycle, however, a position may be reviewed at any time upon the direction of the Executive.**

2. A position will be reviewed when a resolution at a General Meeting is adopted which is inconsistent with the current position.

Association Executive

(Note: If passed by the membership this proposed Position Statement will replace Position Statement 1.1 Development of Position Statements)

(Note: This requires a 2/3 majority of votes to cast to pass)

Sponsor`s Rationale:

Pursuant to the requirement to review Position Statements every five years, this Position Statement was last reviewed and approved in November 2008.

This position statement was circulated to boards of education and presented to the Spring Assembly in April 2013. Feedback has been provided by boards of education.

There were relatively few changes required to the position statement.

Cost of this resolution:

Minimal Cost to the Saskatchewan School Boards Association

Resolution 13-01 Re: "Development of Position Statements" Position Statement	For: Against:	Spoil: Blank:	CD DEF	%
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- 13-02 **BE IT RESOLVED** that the proposed Position Statement on “Teaching and Learning with Technology” be adopted to replace the current “Position Statement 2.3 Teaching and Learning with Technology”;

PROPOSED “POSITION STATEMENT 2.3”

Teaching and Learning with Technology

The board of education/Conseil scolaire fransaskois as the body responsible and accountable for the delivery of the education program works with the Ministry to invest in teaching and learning with technology. These investments focus on enabling students to use technology effectively to enhance learning.

The following dimensions of progress define the desired results for teaching and learning with technology.

1. **Learners – Students and teachers participate in technology in ways that empower learners to develop their potential and support the achievement of educational goals.**

- 1.1 **Every student will gain experience with using information technology and extend their learning skills to include online learning.**

2. **Learning Environment – In every classroom, in every school, in every part of Saskatchewan students use online resources to learn.**

Online resources are as integral to the educational program as print, multimedia and human resources. Because technology is fully integrated into teaching and learning in the regular classroom, all students will have the opportunity to master the skills essential for success in a highly competitive and rapidly changing world.

Whenever possible, resources will be available in both official languages as well as other languages, in order to address the diversity of culture in Saskatchewan.

- 2.1 **Every board of education/Conseil scolaire fransaskois will provide access to online teaching and learning.**

- 2.2 **Secure networks will provide teachers and students with safe, reasonable and equitable access to each other and to the world.**

- 2.3 **A provincial web site provides a common access point to education information in Saskatchewan.**

- 3. Professional Competency – Educators and other school division staff will be appropriately fluent in their use of technology and provide positive role models for students. Technology will be used to enrich and enhance student learning. Staff will use technology to extend their own learning and professional growth.**
 - 3.1 Professional growth is supported by accessing resources and professional development online.**
- 4. Technology Capacity – Adequate technologies, networks, resources and courses, and school-level and provincial supports will be available so that technology serves to develop each student’s potential to the fullest extent.**
 - 4.1 Students must have appropriate access to technology and the adequate bandwidth for contemporary teaching and learning processes.**
 - 4.2 Boards of education/Conseil scolaire fransaskois define system needs for adequate bandwidth and reliable access.**
- 5. Partnerships – Boards of Education and Conseil scolaire fransaskois, businesses, government agencies, and community organizations partner to use resources in the most effective way and to expand opportunities for students.**
 - 5.1 Processes are established to build understanding and support and to share successes.**
 - 5.2 Long term vision and defined results inform planning for cooperative efforts.**
 - 5.3 Boards of education/Conseil scolaire fransaskois work together in partnerships to increase efficiencies, manage services and monitor systems.**
- 6. Accountability – Technology provides a cost-effective and competitive alternative for delivering educational programs across Saskatchewan. School board and provincial initiatives measure progress and report progress to demonstrate good value for money spent.**
 - 6.1 The Ministry of Education will be encouraged to ensure initiatives and expenditures are clearly defined, demonstrate appropriate accountability and are aligned with the needs and priorities of school boards.**
 - 6.2 The board of education/Conseil scolaire fransaskois will, when appropriate, include technology to keep parents and community**

informed and appropriately involved in the delivery of education services.

7. Administrative Supports

7.1 Technology will be employed for administrative purposes including but not limited to data collection and security, human resource management, financial management, transportation planning and facility utilization in order to effectively enhance teaching and learning.

Association Executive

(Note: If passed by the membership this proposed Position Statement will replace Position Statement 2.3 Teaching and Learning with Technology)

(Note: This requires a 2/3 majority of votes to cast to pass)

Sponsor’s Rationale:

Pursuant to the requirement to review Position Statements every five years, this Position Statement was last reviewed and approved in November 2008.

This Position Statement has been sent out to Boards of Education for their feedback and the feedback has been considered by the Resolutions and Policy Development Committee and revisions made to the policy statements as a result.

There were relatively few changes required to the position statement.

Note: There were a substantial number of comments with regard to the *Teaching and Learning with Technology* position statement in the feedback from boards. Many boards made comments about technology that indicated a serious concern with, and interest in this issue. Because the comments identified specific challenges rather than beliefs, they were not incorporated into the position statement. The comments were provided to the Executive of the SSBA.

Cost of this resolution:

Minimal Cost to the Saskatchewan School Boards Association

Resolution 13-02 Re: “Teaching and Learning with Technology” Position Statement	For: Against:	Spoil: Blank:	CD DEF	%
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13-03 BE IT RESOLVED that the Saskatchewan School Boards Association urge the Ministry of Education, in consultation with the Saskatchewan School Boards Association and other relevant stakeholders, to lead a process to develop a provincial policy guiding the appropriate policy and procedures to effectively address the needs of students and staff with anaphylactic allergic reactions.

Regina School Division No. 4
Greater Saskatoon Catholic Schools
(St. Paul's Roman Catholic Separate School Division No. 20)

(Note: This Resolution relates to Position Statement 1.2)

Sponsors' Rationale:

Anaphylactic allergic reactions are a very serious health concern. The rate of anaphylactic allergic reactions in our population has grown dramatically as has the range of allergens that cause these potentially fatal reactions. All school boards have students with this health concern and likely, virtually every school.

The Canadian Society of Allergy and Clinical Immunology recommends that every school board should have a written anaphylaxis policy and written procedures that provide minimum standards for schools within its region. This board policy development is supported by the Canadian School Boards Association guide Anaphylaxis: A Handbook for School Boards. Our province of Saskatchewan is the only province that does not have a provincial anaphylaxis policy. Individual boards may have policy and procedures in place, but there is neither provincial expectation nor guidance as to the appropriate policy and procedures that are warranted for our communities.

The most successful board policies cultivate understanding and enlist the support of the entire school community. Additionally, policies should be flexible enough to allow schools and classrooms to adapt to the needs of individual children and differences in the organizational and physical environment of schools.

Cost of this resolution:

It is anticipated that adequate staff resources (committees) will be required for policy development.

Resolution 13-03 Re: Anaphylactic allergic reactions policy	For: Against:	Spoil: Blank:	CD DEF	%
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13-04 BE IT RESOLVED that the Saskatchewan School Boards Association seeks partnership with the Ministry of Education, Ministry of Health, Saskatchewan Teachers’ Federation and other stakeholders to develop a provincial health policy guideline for children to assist school divisions developing comprehensive health policies.

Regina School Division No. 4

(Note: This Resolution relates to Position Statement 1.2)

Sponsor’s Rationale:

School serves as an important access point for health practices and modeling of healthy lifestyles. It plays a significant role in supporting and practicing student health and wellness. Research shows school-based health interventions can improve academic performance through effectively embracing the interdependence between health and education outcomes.

In Saskatchewan, there is no comprehensive policy guideline of provincial protocols and standards for school-based health education and practice. To positively influence and enhance the health and well-being of all students, it is important to develop a provincial policy guideline, which will establish standards for wellness education and practice, as well as promote awareness and commitment for comprehensive school health.

Promoting and supporting the healthy growth and development of children and youth is a shared responsibility among family, school and other government/non-government agencies. Therefore, a collaborative approach and strategic planning is crucial for the success of this initiative.

Cost of this resolution:

Executive advocacy to Ministry of Education and Health
 Executive engagement with STF and other stakeholders
 Staff policy research support

Resolution 13-04 Re: Provincial health policy guidelines	For: Against:	Spoil: Blank:	CD DEF	%
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13-05 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Ministry of Education to approve the employer’s option to pay students while they are registered in Work Experience 10, 20 or 30.

Lloydminster School Division No. 99

(Note: This Resolution relates to Position Statement 2.1)

Sponsor’s Rationale:

Many students benefit from the experiences and opportunities from Work Experience 10, 20 and 30 courses. These serve a key role in helping students explore the work place environment and assist in determining career paths.

Many students are in the position where part time work is necessary due to family and home environments. In some situations students withdraw to work because of these same conditions. Student retention and work experience programs in Alberta have shown that maintaining a connection with students significantly influences students to return to either part time or full time attendance in schools.

Under the current regulations students are not paid while participating in Work Experience 10, 20 or 30. Informally, it has been suggested that employers in Saskatchewan have paid students while on work experience. They appreciate the quality of work students bring and the value they add to the business.

We believe that the option to pay should be formalized to remove any perceptions of inappropriate behavior by business when they opt to pay and show their appreciation. As well, students who have dropped out and are working can qualify for Work Experience credits and stay connected with their school. This connection increases the likelihood of returning to school and increasing the graduation rate of the province.

Cost of this resolution:

Executive advocacy to Ministry of Education

Resolution 13-05 Re: Optional Pay for Students Registered in Work Experience	For: Against:	Spoil: Blank:	CD DEF	%
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13-06 BE IT RESOLVED that every publicly funded school in Saskatchewan be required to frame and place in a prominent location the Federal Government's 2008 *Statement of Apology - to former students of Indian Residential Schools.*

Association Executive
(with recommendation from the Aboriginal Constituency)

(Note: This Resolution relates to Position Statement 2.1)

Sponsor's Rationale:

On Wednesday June 11, 2008, the Prime Minister of Canada, the Right Honourable Stephen Harper, made a Statement of Apology to former students of Indian Residential Schools, on behalf of the Government of Canada. The apology correctly acknowledges that the federal government played a role in the removal and isolation of more than 150,000 "children from the influence of their homes, families, traditions and cultures, and to assimilate them into the dominant culture. These objectives were based on the assumption Aboriginal cultures and spiritual beliefs were inferior and unequal." This policy caused great harm to Aboriginal peoples in Canada, with the legacy of the impacts being felt to this day.

As part of the apology, the Government of Canada established the Indian Residential Schools Truth and Reconciliation Commission. "This Commission presents a unique opportunity to educate all Canadians on the Indian Residential Schools system. It will be a positive step in forging a new relationship between Aboriginal peoples and other Canadians, a relationship based on the knowledge of our shared history, a respect for each other and a desire to move forward together with a renewed understanding that strong families, strong communities and vibrant cultures and traditions will contribute to a stronger Canada for all of us."

Schools play a pivotal role in reconciliation through education, and the development of new relationships with First Nations, Inuit, and Métis in support of student achievement. Placing the Statement of Apology in a prominent location in every publicly funded school in Saskatchewan demonstrates the commitment of the Saskatchewan School Boards Association in this important role.

Cost of this resolution:

Cost to school boards to frame the apology for each one of their schools. (Approximately \$35 each frame. Provincial cost for approximately 750 schools is \$26,250.)

The time of school division staff to place the apology in each of their schools.

Resolution 13-06 Re: Statement of Apology	For: Against:	Spoil: Blank:	CD DEF	%
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13-07 BE IT RESOLVED that the Ministry of Education be urged to restore full Board decision-making authority regarding the method by which portable classrooms are acquired and installed in school divisions and, further, that Ministry funding criteria for approved portable projects not be conditional upon board participation in a Ministry mandated bulk purchase program.

Regina School Division No. 4

(Note: This Resolution relates to Position Statement 3.1)

Sponsor’s Rationale:

In 2013-14, in order to qualify for Ministry funding, school boards with approved portable projects were required to participate in a Ministry-specified bulk purchase program. This was the case notwithstanding that, in some instances, boards had the ability to acquire relocatable classrooms in a more economical and efficient manner. The 2013-14 experience was unsatisfactory from a number of perspectives: portables were not delivered on time, portable specifications were not met, and costs were higher than originally projected by the Ministry. In the future, there may be instances where accessing a group purchase program is the best alternative available to a board, but in those instances where a board has the capacity to deliver portables outside of such a program, this must be facilitated by the Ministry and not result in any financial penalty to the board. A “one size fits all” approach is not desirable in this regard.

Cost of this resolution:

Executive advocacy to Ministry of Education and Health

Resolution 13-07 Re: Portable classrooms	For: Against:	Spoil: Blank:	CD DEF	%
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13-08 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Canada to amend the *Excise Tax Act* to rebate 100% of the GST paid by school boards.

Saskatoon School Division No. 13

(Note: This Resolution relates to Position Statement 3.1)

Sponsor's Rationale:

The Government of Canada rebates 100% of the GST paid by municipalities. School boards are rebated 68% of the GST resulting in a net GST payable of 32%. There does not seem to be a consistent application of taxes for public entities. School boards provide a public good for the education of future members of society. GST is applied to a wide range of goods and services that apply to education. This ranges from items such as school supplies, desks, chairs, construction of new schools, transportation, technology, utilities, etc. School boards are mainly funded by taxes (provincial grants and local property taxes). It would appear to be a redundancy in taxes. A 100% rebate of GST would allow for more resources for the students in the classroom.

Cost of this resolution:

Minimal Cost to the Saskatchewan School Boards Association
Executive advocacy to Government

Resolution 13-08 Re: 100% rebate of GST	For: Against:	Spoil: Blank:	CD DEF	%
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13-09 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to amend the *PST Act* for an exemption for school boards.

Saskatoon School Division No. 13

(Note: This Resolution relates to Position Statement 3.1)

Sponsor’s Rationale:

School boards provide a public good for the education of future members of society. PST is applied to a wide range of goods that apply to education. This ranges from items such as school supplies, desks, chairs, equipment, technology etc. School boards are mainly funded by taxes (provincial grants and local property taxes). It would appear to be a redundancy in taxes by having school boards pay PST taxes and then have part of their overall funding come from PST taxes. It would be a more efficient and effective process to eliminate this duplication and devote the PST savings to school boards, to be applied to resources for students in the classroom.

Cost of this resolution:

Minimal Cost to the Saskatchewan School Boards Association
Executive advocacy to Government

Resolution 13-09 Re: PST exemption for Boards	For: Against:	Spoil: Blank:	CD DEF	%
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13-10 BE IT RESOLVED that the Saskatchewan School Boards Association analyse the actual cost (accounting/services offered) of Student Support Services Delivery provided by the School Boards.

Conseil scolaire fransaskois

(Note: This Resolution relates to Position Statement 3.1)

Sponsor's Rationale:

Student support services delivery cost is not evident and differs from school division to school division. The need for a comparative study of the actual costs compared to the funding provided by the Saskatchewan Ministry of Education for Student Support Services will provide a baseline for school divisions. The delivery of similar student support services will help school divisions make more informed decisions about student support services based on best practices.

The analysis would focus on the cost of the following rubrics:

- School Division/school personnel and Support of School Personnel: mechanisms in place for school personnel who work with students with intensive needs
- School facilities (special classroom, resource room, therapy room, regular classroom with support, etc.)
- Structures that are required to support inclusive education that are not consistently monitored or implemented such as multi-disciplinary teams, administrative support & leadership, professional supports and resources, etc.
- Building relationships with parents/caregivers; special events opportunities, PPP meetings for parental/caregiver involvement.
- *Impact Assessment Profile* and with the standards identified by the Ministry of Education
- The cost of fostering Independence: students provided with consistent one-to-one adult support for significant portion of school day; multi-disciplinary team, assessing potential reduction in one-on-one adult support, etc.
- Assistive Technologies : Plan to enhance assistive technologies and training relative to assistive technology provided to staff
- Behavioural Supports: data collection regarding behavioural incidents
- Culture of collaboration: School-based teams
- Building an Interprofessional team: Supporting professionals and human service agencies
- Effective Professional Development: The cost of professional development expectations for personnel who work with students with intensive needs.
- Engagement of Support Agencies: Professionals from Health, social services, youth justice, employment and other related human services fields

at various time. Cost of interagency coordination and/or protocols to connect interagency supports.

Cost of this resolution:

We expect there would be minimal costs associated with this resolution. It will require an initial communication with the Ministry (written or in person) making the request. Depending on the response from the Ministry, it might also require the creation of a joint committee that would set out a process to identify issues, and then to develop recommendations for the Ministry and the SSBA.

Resolution 13-10 Re: Cost of Student Support Services delivery	For: Against:	Spoil: Blank:	CD DEF	%
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13-11 BE IT RESOLVED that the Saskatchewan School Boards Association undertake a study of the Regulation 20 tuition fee rate Calculation including foreign students and the sale or purchase of services for students in another province.

Conseil scolaire fransaskois

(Note: This Resolution relates to Position Statement 3.1)

Sponsor’s Rationale:

The comparative cost of Education delivery in the province can be detrimental to school divisions that do not benefit from economies of scale. All school divisions should be enabled to offer equitable and comparable services.

The Saskatchewan Government should be proactive and examine the average cost of Education on a provincial scale. Small school divisions with little or no economies of scale are disfavoured by the current Regulation 20 calculation.

Regulation 20 can be found at *The Education Regulations, 1986 s. 20.*

Cost of this resolution:

We expect there would be minimal costs associated with this resolution. It will require an initial communication with School Boards with agreement with another School Board out of province (written or in person) making the request. Depending on the response from the School Boards to set out a process to identify issues, the complexity of services delivery and then to develop recommendations for the Ministry and the SSBA.

Resolution 13-11 Re: Tuition fee rate calculation study	For: Against:	Spoil: Blank:	CD DEF	%
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13-12 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to provide transition funding to those school divisions who are negatively impacted by funding levels for Locally Determined Terms and Conditions of Employment of Teachers that are significantly below the provincial average.

Prairie Spirit School Division No. 206

(Note: This Resolution relates to Position Statement 3.3)

Sponsor's Rationale:

To achieve equity, there should be a minimal variance in the average funding per teacher throughout the province. The current variance is \$10,000 per teacher from the lowest to the average and \$18,000 per teacher from the lowest to the highest (*see chart below*). Most of these costs are the result of differences in the Locally Determined Terms and Conditions of Employment of Teachers (LDTC).

The transition funding should be no less than the funding levels provided in the first year of the new education funding model.

**Locally Determined Terms and Conditions of Employment of Teachers
2013/14**



Cost of this resolution:

There would be a minimal cost associated with this resolution. This item can be added to the SSBA's agenda for its regular meetings with the Minister of Education and with Ministry officials.

Resolution 13-12 Re: Funding levels for Locally Determined Terms and Conditions	For: Against:	Spoil: Blank:	CD DEF	%
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13-13 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Saskatchewan Ministry of Education and the Saskatchewan Ministry of Government Relations to amend the Lloydminster Charter to include the Conseil scolaire fransaskois.

Conseil scolaire fransaskois

(Note: This Resolution relates to Position Statement 3.3)

Sponsor's Rationale:

In 2010, the CSF established a Fransaskois school in Lloydminster (prekindergarten to grade 12). The school is currently located in Alberta.

The Lloydminster Charter, section 370-377: Only The Lloydminster Public School Division and the Lloydminster Roman Catholic Separate School Division are mentioned in the Charter.

The affairs and program of studies of the Schools Boards are to be conducted in accordance with the *Education Act, 1995* which the CSF is part of since 1995.

School Funding

The issue is that the CSF has to enrol its students through an Alberta conseil scolaire for students who are residents of Alberta in Lloydminster. This issue causes great prejudice to the CSF and the other conseil scolaire in Alberta. Being excluded from the Charter, both Governments (Alberta and Saskatchewan) deal with the CSF in a different manner. This issue causes inequities to the CSF. Being included in the Charter will recognize the CSF as a School Board at the same level as the Public and Catholic School Boards in Lloydminster.

City of Lloydminster

Being included in the Charter, the City of Lloydminster will recognize the CSF when it comes to providing services such as new school land acquisition and construction.

Cost of this resolution:

Minimum to no cost.

The cost of amending the Lloydminster Charter will likely incur legal fees and should be assumed by the two provinces

Resolution 13-13 Re: Lloydminster Charter to include CSF	For: Against:	Spoil: Blank:	CD DEF	%
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NOTE: The following resolution was submitted past the deadline for submission of resolutions to the Resolutions and Policy Development Committee.

Pursuant to section 6 of Bylaw No. 12, after all resolutions received by the Committee have been disposed of, a delegate of the sponsor may move this resolution only if a majority of the delegates present consent to consideration of the resolution.

13-14 BE IT RESOLVED that the Saskatchewan School Boards Association work jointly with the Ministry of Education and the provincial government to initiate changes to legislation that will allow for student representation on the school boards of the province AND that the authority of these student trustees be established and granted by legislation.

Saskatchewan Rivers S.D. No. 119

(Note: This Resolution relates to Position Statement 1.2)

Sponsor's Rationale:

Students shape our education systems as learners in the system, and through their individual efforts and achievements. Increasingly, Boards are also recognizing the value, benefit and potential for students to contribute to local school board governance by providing relevant input into decision-making. We believe that it is both important and beneficial to involve and engage Saskatchewan students in education governance and that student trusteeship is a viable mechanism through which that involvement can be formalized and cultivated. Many school boards in the Province of Saskatchewan have already developed informal mechanisms through which to engage in meaningful consultation and dialogue with student representatives. However, the formalization of student-trustees in education governance is currently limited/prevented by provincial legislation. The introduction of student trusteeship requires legislative change.

Other jurisdictions have successfully undertaken legislative change and/or formalized student-trusteeship in Canada:

In Ontario, student trustees have been mandated since 1998. In New Brunswick, student trustees have been part of school board governance since 2009. The Vancouver School Board is initiating a pilot student-trustee program this fall (2013). Calgary Public Schools is moving towards formalizing student trusteeship this fall (2013). In September of 2013, the Edmonton Public School Board voted unanimously to move forward with implementing a student trustee program in 2014-2015.

This initiative is consistent with Vision 2025 of the SSBA and Ministry of Education goals of enhancing student engagement and maintaining a student-centered focus going forward into significant education sector planning.

Cost of this resolution:

Minimal or no cost to the Association.

Resolution 13-14 Re: Student representation on boards of education	For: Against:	Spoil: Blank:	CD DEF	%
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