



2013 ANNUAL GENERAL MEETING

The following resolutions were passed at the Association's annual general meeting on November 12, 2013.

BYLAW AMENDMENT

No Bylaw Amendments were submitted

BUDGET RESOLUTION

(92.8%Support) **Budget 2014** **BE IT RESOLVED** that the Association's 2014 annual operating budget of \$2,476,791, funded by membership fees, be approved.

RESOLUTIONS

(98.3% Support) **13-02** **BE IT RESOLVED** that the proposed Position Statement on "Teaching and Learning with Technology" be adopted to replace the current "Position Statement 2.3 Teaching and Learning with Technology";

PROPOSED "POSITION STATEMENT 2.3"

Teaching and Learning with Technology

The board of education/Conseil scolaire fransaskois as the body responsible and accountable for the delivery of the education program works with the Ministry to invest in teaching and learning with technology. These investments focus on enabling students to use technology effectively to enhance learning.

The following dimensions of progress define the desired results for teaching and learning with technology.

1. **Learners – Students and teachers participate in technology in ways that empower learners to develop their potential and support the achievement of educational goals.**

- 1.1 **Every student will gain experience with using information technology and extend their learning skills to include online learning.**

2. **Learning Environment – In every classroom, in every school, in every part of Saskatchewan students use online resources to learn.**

Online resources are as integral to the educational program as print, multimedia and human resources. Because technology is fully integrated into teaching and learning in the regular classroom, all students will have the opportunity to master the skills essential for success in a highly competitive and rapidly changing world.

Whenever possible, resources will be available in both official languages as well as other languages, in order to address the diversity of culture in Saskatchewan.

- 2.1 **Every board of education/Conseil scolaire fransaskois will provide access to online teaching and learning.**

- 2.2 **Secure networks will provide teachers and students with safe, reasonable and equitable access to each other and to the world.**

- 2.3 **A provincial web site provides a common access point to education information in Saskatchewan.**

3. **Professional Competency – Educators and other school division staff will be appropriately fluent in their use of technology and provide positive role models for students. Technology will be used to enrich and enhance student learning. Staff will use technology to extend their own learning and professional growth.**

- 3.1 **Professional growth is supported by accessing resources and professional development online.**

4. **Technology Capacity – Adequate technologies, networks, resources and courses, and school-level and provincial supports will be available so that technology serves to develop each student's potential to the fullest extent.**

- 4.1 **Students must have appropriate access to technology and the adequate bandwidth for contemporary teaching and learning processes.**

- 4.2 Boards of education/Conseil scolaire fransaskois define system needs for adequate bandwidth and reliable access.
5. Partnerships – Boards of Education and Conseil scolaire fransaskois, businesses, government agencies, and community organizations partner to use resources in the most effective way and to expand opportunities for students.
- 5.1 Processes are established to build understanding and support and to share successes.
- 5.2 Long term vision and defined results inform planning for cooperative efforts.
- 5.3 Boards of education/Conseil scolaire fransaskois work together in partnerships to increase efficiencies, manage services and monitor systems.
6. Accountability – Technology provides a cost-effective and competitive alternative for delivering educational programs across Saskatchewan. School board and provincial initiatives measure progress and report progress to demonstrate good value for money spent.
- 6.1 The Ministry of Education will be encouraged to ensure initiatives and expenditures are clearly defined, demonstrate appropriate accountability and are aligned with the needs and priorities of school boards.
- 6.2 The board of education/Conseil scolaire fransaskois will, when appropriate, include technology to keep parents and community informed and appropriately involved in the delivery of education services.

7. Administrative Supports

- 7.1 Technology will be employed for administrative purposes including but not limited to data collection and security, human resource management, financial management, transportation planning and facility utilization in order to effectively enhance teaching and learning.

(96.9% Support) 13-09 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to amend the *PST Act* for an exemption for school boards.

(96.7% Support) 13-08 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Government of Canada to amend the *Excise Tax Act* to rebate 100% of the GST paid by school boards.

(96.2% Support) 13-01

BE IT RESOLVED that the proposed Position Statement on “Development of Position Statements” be adopted to replace the current “Position Statement 1.1 Development of Position Statements”;

**PROPOSED “Position Statement 1.1
DEVELOPMENT OF POSITION STATEMENTS”**

Association position statements address key issues for PreK to 12 education and describe the shared beliefs that direct united action by boards of education/Conseil scolaire fransaskois and their Association. Boards of education/Conseil scolaire fransaskois through their Association develop positions on education issues for the benefit of students and to inform the public. Position Statements will guide executive and staff in developing strategic plans that are consistent with and support the position statements.

A. Development of Position Statements

- 1. An approved resolution from a General Meeting or the Executive may identify the need for the development of a statement of position.**
- 2. The Executive will establish a working committee to gather information, consult the membership and draft the statement of position.**
- 3. The draft statement will be circulated to all member boards for input.**
- 4. Position statements will be considered and voted on at a General Meeting under the sponsorship of the Executive. A vote of not less than two-thirds of the votes cast is required for adoption of a position statement.**
- 5. The Executive may after appropriate consultation with the membership adopt an interim position on any matter under which to operate until an approved statement of position is approved by the membership at the next available opportunity.**

B. Review of Position Statements

- 1. Each position statement will be reviewed on a five-year cycle, however, a position may be reviewed at any time upon the direction of the Executive.**
- 2. A position will be reviewed when a resolution at a General Meeting is adopted which is inconsistent with the current position.**

- (91.9% Support) 13-07 **BE IT RESOLVED** that the Ministry of Education be urged to restore full Board decision-making authority regarding the method by which portable classrooms are acquired and installed in school divisions and, further, that Ministry funding criteria for approved portable projects not be conditional upon board participation in a Ministry mandated bulk purchase program.
- (84.6% Support) 13-04 **BE IT RESOLVED** that the Saskatchewan School Boards Association seeks partnership with the Ministry of Education, Ministry of Health, Saskatchewan Teachers' Federation and other stakeholders to develop and implement a provincial health action plan for children to assist school divisions developing comprehensive health policies.
- (77.3% Support) 13-06 **BE IT RESOLVED** that every publicly funded school in Saskatchewan be encouraged to frame and place in a prominent location the Federal Government's 2008 *Statement of Apology - to former students of Indian Residential Schools*.
- (73.9% Support) 13-03 **BE IT RESOLVED** that the Saskatchewan School Boards Association urge the Ministry of Education, in consultation with the Saskatchewan School Boards Association and other relevant stakeholders, to lead a process to develop a provincial policy guiding the appropriate policy and procedures to effectively address the needs of students and staff with anaphylactic allergic reactions.

The following resolution was passed, but received less than 67% support

- (57.8% Support) 13-11 **BE IT RESOLVED** that the Saskatchewan School Boards Association undertake a study of the Regulation 20 tuition fee rate Calculation including foreign students and the sale or purchase of services for students in another province.

The following Resolutions were Defeated

- (33.1%Support) 13-13 **BE IT RESOLVED** that the Saskatchewan School Boards Association lobby the Saskatchewan Ministry of Education and the Saskatchewan Ministry of Government Relations to amend the Lloydminster Charter to include the Conseil scolaire fransaskois.
- (32.4% Support) 13-10 **BE IT RESOLVED** that the Saskatchewan School Boards Association analyse the actual cost (accounting/services offered) of Student Support Services Delivery provided by the School Boards.
- (32.4% Support) 13-12 **BE IT RESOLVED** that the Saskatchewan School Boards Association lobby the Government of Saskatchewan to provide transition funding to

those school divisions who are negatively impacted by funding levels for Locally Determined Terms and Conditions of Employment of Teachers that are significantly below the provincial average.

(22.3% Support) 13-05 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Ministry of Education to approve the employer's option to pay students while they are registered in Work Experience 10, 20 or 30.

(8.8% Support) 13-14 BE IT RESOLVED that the Saskatchewan School Boards Association work jointly with the Ministry of Education and the provincial government to initiate changes to legislation that will allow for student representation on the school boards of the province AND that the authority of these student trustees be established and granted by legislation.