



2011 ANNUAL GENERAL MEETING

The following resolutions were passed at the Association's annual general meeting on November 28 and 29, 2011.

BUDGET RESOLUTION

(68.76%Support) **Budget 2012** **BE IT RESOLVED** that the Association's 2012 annual operating budget of \$2,334,212, funded by membership fees, be approved.

RESOLUTIONS

(98.39% Support) **5-A** **BE IT RESOLVED** that the proposed Position Statement on "Public Engagement" be adopted as Position Statement 5 - Public Engagement":

PROPOSED POSITION STATEMENT

"PUBLIC ENGAGEMENT"

Boards of education/CSF value and support meaningful parent, school community council/conseil des ecoles and public engagement to enhance schools in Saskatchewan and higher levels of student achievement.

- 1. Parents and guardians are supported as the primary contributors to student success.**
- 2. School community councils/conseil des ecoles are supported as valued partners in education to mobilize their communities to strengthen student achievement.**
- 3. Continuous conversations with the community are planned to sustain the public's commitment to our schools."**

(97.45% Support) **3.2-B BE IT RESOLVED THAT** the Saskatchewan School Boards Association lobby the Ministry of Education to change its process for allocating relocatable classrooms to address student learning needs in a timely manner so that relocatable classrooms are allocated annually in October based on enrolment numbers in September of that year.

(93.94% Support) **5-B BE IT RESOLVED** that the Saskatchewan School Boards Association support the Canadian Centre on Substance Abuse's "*Portfolio of Canadian Standards for Youth Substance Abuse Prevention*" as the standard for prevention programs.

(90.62% Support) **2.2-A BE IT RESOLVED** that the proposed Position Statement on "Assessment of Student Achievement" be adopted to replace the current "Position Statement 2.2 - Assessment of Student Achievement":

PROPOSED "Position Statement 2.2:

Assessment of Student Achievement

The board of education/CSF, as the governing body accountable for the education of children, has a critical interest in student achievement. Boards of education/CSF require valid and reliable information concerning student achievement to inform decisions and the allocation of resources for the improvement of student learning within their school divisions.

Boards of education/CSF and their Association work together to strengthen the capacity of the publicly funded school system to establish policies and procedures to:

- 1. Adopt clear expectations for student achievement to focus board/CSF resources on the improvement of student learning;**
- 2. Monitor student achievement data on a predetermined timeframe from a variety of perspectives;**
- 3. Support professional staff in the work of appropriately assessing and reporting student achievement information.**
- 4. Support professional staff in the planning and organization of increasingly effective programs and learning environments designed to further strengthen student learning;**
- 5. Ensure appropriate administrative procedures are established for collecting, analyzing, reporting and using assessment data to monitor and improve student achievement;**

6. Ensure student achievement information is communicated to students and parents in a format that is easily understood, accurate and of practical value;
7. Ensure achievement information is reported to the public in a clearly written and illustrated format to display significant change over time.
8. Ensure that the assessment of student achievement includes the recognition of the growth of the student in areas that may be considered non-academic.

(88.8% Support) **2.1-A BE IT RESOLVED that the Saskatchewan School Boards Association partner with Saskatchewan Learning to develop an initiative to support and facilitate the transition of high school students into journeyman, technical programming and 21st century career options.**

(88.09% Support) **3.2-A BE IT RESOLVED that the Saskatchewan School Boards Association request the Ministry to remove the Requirement for portables as part of major construction in areas where student population is stable or increasing.**

(86.23% Support) **3.2-C BE IT RESOLVED that the Saskatchewan School Board Association lobby the provincial government to provide pressing necessity capital funding to School Divisions that need to replace existing schools due to proven issues of health or safety where age of the facility makes improvement or adequate renovation of the existing facility impractical.**

(83.90% Support) **5-E BE IT RESOLVED THAT the Saskatchewan School Boards Association lobby the Ministry of Education to maintain existing guidelines surrounding alternative school year arrangements on a permanent basis.**

(79.13% Support) **2.2-B BE IT RESOLVED that the Saskatchewan School Boards Association lobby the provincial government to study the current evaluation system for 30 level courses on the principles of equity and relevance for 21st century teaching and learning and make recommendations to the Ministry of Education for changes to the current evaluation system**

(73.99% Support) **3.1-A BE IT RESOLVED that the Saskatchewan School Boards Association lobby government to recognize the voluntary participation and fund the extra costs associated with the requirements of the provincial auditor for the Boards of Education and the Conseil scolaire fransaskois.**

The following resolutions were passed, but received less than 67% support

- (60.51% Support) **2.1-B** BE IT RESOLVED that the Saskatchewan School Boards Association petition the Government of Saskatchewan and the Ministry of Education to expand Kindergarten programming to a full day, every day program supported by full educational grant resources for Kindergarten aged students in the province of Saskatchewan.
- (59.13% Support) **5-D** BE IT RESOLVED that the Saskatchewan School Boards Association lobby the provincial government to amend *The Education Act, 1995* to change the spring break from the five consecutive days following Easter Sunday to five consecutive days at a fixed time in the calendar year.

The following Resolution was Defeated

- (29.40% Support) **5-C** BE IT RESOLVED THAT the Saskatchewan School Boards Association and the Ministry of Education review the legislative qualifications to hold the position of Director of Education.