

2015 Adopted Resolutions Work Plan and Assignments

(Updated March 2019)

1. Budget Resolution – **no further action required**
2. SSBA strongly urge the Ministry of Education to ensure that operational funding provided to school boards in any fiscal year reflects actual student enrolment in that same year and, further, that this methodology be embedded in the grant calculation structure and not a matter of discretion.
Lead: Darren McKee. Raise item with Minister of Education and include in SSBA Communication and Advocacy strategy. January – June, 2016.
Complete - The SSBA has raised this item with the Minister and Ministry. Ongoing budget advocacy continues.
3. Saskatchewan School Boards Association’s Employee Benefits Plan be revised so that;
 - i) all members of a Board of education may join the SSBA Employee Benefits Plan as a group; and
 - ii) Any individual Board Trustee whose member Board chooses not to participate as a group may be included in their respective division’s existing employees’ group plan.**Lead: Jeff McNaughton. This requires EBP policy changes, administrative changes and education of membership. January – December, 2016.**
Complete.
4. SSBA urge the Ministry of Education to collaborate with the Saskatchewan Poverty Coalition to identify children living in poverty and use this as a subcategory for all student achievement data gathering across all Saskatchewan schools.
Lead: Jamie Lerat. Conduct analysis of the issue, arrange meeting with the Saskatchewan Poverty Coalition, and explore options with the Ministry of Education. January 2016 – June 2017.
Complete. In conversation with the Ministry, they do not have any plans to change the reporting categories at this time. No further action will be taken on this.
5. SSBA work with the Ministry of Education and other relevant partners to develop and implement a provincial strategy to appropriately address the financial literacy of students in K-12 education.
Lead: Ted Amendt. Coordinate efforts with the Saskatchewan Financial Literacy Network. January 2016 – June 2017. Complete. No further action will be taken on this.
In March 2018, the Minister of Education announced a new financial literacy curriculum to be developed based on requests from the education sector, industry, and Sask Chamber of Commerce. The course is expected to be ready for piloting in 2018-19 with full implementation Sept. 2019.

6. SSBA create a Board Chairs (or designate) Council to advise the SSBA Executive, based on instruction from their own boards. This Council may meet up to four times per year in conjunction with existing SSBA events. The Council will be comprised of the Board Chair (or designate) from each of the boards of education in Saskatchewan who are members of the SSBA. This Council will be operational for two years on a trial basis. – **Complete. No further action required.**

7. SSBA clarify policies and procedures surrounding travel, expense claims, per diems, and mileage rates, and other related items, and, furthermore, that the Saskatchewan School Boards Association make this information available to member boards at the Fall and Spring Assemblies all salaries, expense claims and travel expenses associated with the work of the executive members and senior administration in regards to Saskatchewan School Boards Association meetings, retreats, committees, and membership activities, inclusive of 2015. **Lead: Catherine Vu. Develop process and compile information for sharing with member boards. April 2016 and ongoing cycle thereafter.**
Complete - Information shared with Board Chairs at Spring and Fall assemblies.

8. SSBA meet with the Provincial Auditor to clarify the certification and supervision roles and responsibilities of SGI and School Divisions as they are related to Bus drivers.
Lead: Jeff McNaughton. Conduct analysis of issue and meet with the Provincial Auditor. January 2016 – December 2016.
The SASBO Transportation Functional Group is addressing this issue. No further update at this time.

9. SSBA lobby the Minister of Education to amend section 68 of *The Education Act* and any required regulations to provide Boards of Education the authority to grant leaves of absence to Trustees for substantiated reasons.
Lead: Ted Amendt. SSBA Employee Relations and HR/Legal will conduct analysis of this issue and recommendation. January – December 2016.
Complete. No further action will be taken on this.

10. SSBA request Ministry of Education's leadership in working with sector partners to utilize and/or develop common assessment tools for school divisions to use in the areas of Mathematics and Science.
Lead: Jill Welke. Conduct analysis of the issue and engage sector partners in development of common assessment tools. January 2016 – December 2017. Complete. No further action will be taken on this.
Complete. Resolution information was shared with the Ministry of Education and it was considered as part of the inputs in to the Education Sector Strategic Plan (ESSP). The work pertaining to this happened through the priorities set in the ESSP. Math was identified as a priority in the ESSP and a rubric was developed to determine if students are at grade level. The data collection will happen in grade 2, 5 and 8 and data submission will begin in 2019. Science was not identified by the sector for inclusion in the ESSP at this time. More information about Provincial Assessments is available

online

at:

[https://www.edonline.sk.ca/webapps/blackboard/content/listContentEditable.jsp?content_id= 91663_1&course id= 2869_1&mode=reset](https://www.edonline.sk.ca/webapps/blackboard/content/listContentEditable.jsp?content_id=91663_1&course_id=2869_1&mode=reset)

11. SSBA undertake a review of its membership fee structure and its relationship to the funding formula used for that purpose as outlined by the Ministry of Education funding distribution model.

Lead: Catherine Vu. Review of membership fee structure will occur in 2019.

12. SSBA work with the Ministry of Education to provide for greater flexibility in the use of Pre-K funding to better meet actual need. **Lead: Ted Amendt. Discuss with the Ministry of Education to explore options. January – December 2016.**

Complete.