Indigenous Education

Indigenous education is a shared responsibility that supports both improved outcomes for First Nations and Métis learners and greater understanding of Indigenous histories, cultures, languages, and worldviews among all students. Boards of Education play a vital governance role by setting direction, monitoring progress, building relationships, and advancing reconciliation through advocacy, policy, planning, and accountability.

School divisions support Indigenous education by:

- Building relationships and partnerships with Indigenous communities, Elders, and Knowledge Carriers.
- Creating welcoming and inclusive learning environments.
- Supporting representative governance and workforce participation.
- Increasing capacity through professional learning and anti-racism education.
- Promoting culturally responsive curriculum, pedagogy, and assessment.
- Supporting Indigenous language and cultural revitalization.

For more information on Indigenous Education Services at the SSBA visit:
saskschoolboards.ca/services/first-nations-and-metis-education-services/

You can also contact:
Felice McKay, Strategic Advisor in Indigenous Education at (306) 569-0750 ext. 119 or FMckay@saskschoolboards.ca

> **“We are working to create an equitable, inclusive, and culturally responsive education system that benefits Indigenous learners and strengthens learning for all students.”**

The SSBA recognizes that Indigenous knowledge is grounded in relationships, land, languages, and community.

INDIGENOUS VOICE AND LEADERSHIP

The SSBA Indigenous Council and Indigenous Constituency support Indigenous voice within educational governance. These groups provide advice, leadership, and opportunities for trustees to engage in Indigenous education initiatives and discussions. The Indigenous Council is open to all trustees.

INDIGENOUS EDUCATION RESPONSIBILITY FRAMEWORK (IERF)

Developed in 2022 at the request of trustees, the IERF supports strategic planning, self-assessment, implementation, and reporting in Indigenous education. It aligns directly with Inspiring Success and is intended to strengthen accountability and continuous improvement across Saskatchewan’s education system. Boards of education use the IERF to monitor progress and outcomes to support governance decisions.

The Saskatchewan School Boards Association (SSBA) is a non-profit, nonpartisan, voluntary membership organization, offering board development opportunities, advocacy, and services. The SSBA provides leadership and support for our members as a unified voice of Saskatchewan’s 27 democratically elected public, Catholic and Francophone school boards.