



Spring Members' Council 2015

Response	Chart	Percentage	Count
Board Member		50.0%	4
Administrator		50.0%	4
Other		0.0%	0
Total Responses			8

Overall Rating:

	Poor	Fair	Good	Very Good	Excellent	Total Responses
	0 (0.0%)	0 (0.0%)	2 (25.0%)	6 (75.0%)	0 (0.0%)	8

1. Deputy Minister of Education Presentation

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
The degree to which this session was beneficial?	0 (0.0%)	1 (12.5%)	7 (87.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	8

2. Ministry of Education Updates

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
Provided useful updates on pertinent work underway?	0 (0.0%)	0 (0.0%)	1 (12.5%)	3 (37.5%)	4 (50.0%)	0 (0.0%)	8
The degree to which the format allowed for dialogue.	0 (0.0%)	6 (75.0%)	1 (12.5%)	0 (0.0%)	1 (12.5%)	0 (0.0%)	8

3. Joint Committee on Student Teacher Time

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
<input checked="" type="checkbox"/> The degree to which this session was beneficial?	1 (12.5%)	3 (37.5%)	1 (12.5%)	1 (12.5%)	2 (25.0%)	0 (0.0%)	8
<input checked="" type="checkbox"/> Provided awareness of the work to date and next steps.	0 (0.0%)	4 (50.0%)	1 (12.5%)	3 (37.5%)	0 (0.0%)	0 (0.0%)	8

4. SSBA Governance Review/Mandate Clarification

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
<input checked="" type="checkbox"/> Provided a beneficial update on the work to date.	0 (0.0%)	2 (25.0%)	1 (12.5%)	5 (62.5%)	0 (0.0%)	0 (0.0%)	8
<input checked="" type="checkbox"/> You understand the next steps of the process?	0 (0.0%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	1 (12.5%)	0 (0.0%)	8

5. Following Their Voices

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
<input checked="" type="checkbox"/> Increased your knowledge of this initiative?	0 (0.0%)	0 (0.0%)	2 (25.0%)	4 (50.0%)	1 (12.5%)	1 (12.5%)	8

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
1. Use of time and pace of activities	0 (0.0%)	0 (0.0%)	1 (12.5%)	6 (75.0%)	1 (12.5%)	0 (0.0%)	8

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
2. Event location (Doubletree by Hilton Hotel)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (12.5%)	7 (87.5%)	0 (0.0%)	8

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
3. Format created sufficient opportunity for membership voice	0 (0.0%)	5 (62.5%)	2 (25.0%)	0 (0.0%)	1 (12.5%)	0 (0.0%)	8

	Poor	Fair	Good	Very Good	Excellent	N/A	Total Responses
4. Meals	0 (0.0%)	1 (12.5%)	0 (0.0%)	1 (12.5%)	6 (75.0%)	0 (0.0%)	8

PLEASE PROVIDE ANY OTHER COMMENTS.

The 7 response(s) to this question can be found in the appendix.

Appendix

PLEASE PROVIDE ANY OTHER COMMENTS. |

#	Response
1.	Overall, very good. Good range of updates and pertinent topics. Comfortable setting. More opportunity for meeting members from other school divisions would be nice.
2.	<p>This was a very good members council, even though it did not have designated time for small group discussions. The content perhaps did not easily facilitateThe questions from the floor at a microphone allows for member voice and input and that is great.</p> <p>In the future, please don't forget to include some time for small group discussion whenever possible and appropriate. These are important times for trustees to discuss issues together and to build connections among trustees from different boards</p>
3.	<p>These events need to be scent free. Perfume affects many.</p> <p>Appreciate the opportunity to have a pre budget & after budget feedback.</p>
4.	We didn't have any structured time for discussion, but it was all good information. The Thursday evening didn't really provide anything too concrete.
5.	Overall, very good. Good range of updates and pertinent topics. Comfortable setting. More opportunity for meeting members from other school divisions would be nice.
6.	Overall, very good. Good range of updates and pertinent topics. Comfortable setting. More opportunity for meeting members from other school divisions would be nice.
7.	There was little here that couldn't wait for the Spring seminar. Two Members meetings a Spring seminar and an AGM is about three meetings too many.