



2016 ANNUAL GENERAL MEETING

The following Bylaw Amendment and Resolutions were passed at the Association's annual general meeting on November 14, 2016.

(98.24% Support) Bylaw

16-01 BE IT RESOLVED THAT Bylaw No. 3 Section B 2(c) be amended by deleting "calculated by reducing the student count by one half." So the Bylaw will read as follows:

2(c) for a Board of Education that has the City of Lloydminster within the boundaries of its school division and that maintains membership in Alberta School Boards Association, calculated on the basis of only those students in the count who are residents of Saskatchewan."

BUDGET RESOLUTION

**(85.12% Support) Budget
2017**

BE IT RESOLVED that the Association's 2017 annual operating expense budget of \$3,228,429, funded by membership fees, be approved.

RESOLUTIONS

(97.53% Support) AGM 16-01

BE IT RESOLVED that the proposed Position Statement on "Assessment of Student Achievement" be adopted to replace the current "Position Statement 2.2 Assessment of Student Achievement";

PROPOSED "Position Statement 2.2 ASSESSMENT OF STUDENT ACHIEVEMENT"

The board of education/CSF, as the governing body accountable for the education of children, has a critical interest in student achievement. Boards of education/CSF require valid and reliable information concerning student achievement to inform decisions and the allocation of resources for the improvement of student learning within their school divisions.

The Association strongly supports the work of Boards of Education/CSF in strengthening the capacity of the publicly funded school divisions to establish policies and procedures to:

1. Adopt clear expectations for student achievement to focus board/CSF resources on the improvement of student learning;
2. Monitor student achievement data on a predetermined timeframe from a variety of perspectives;
3. Support professional staff in the work of appropriately assessing and reporting student achievement information.
4. Support professional staff in the planning and organization of increasingly effective programs and learning environments designed to further strengthen student learning;
5. Ensure appropriate administrative procedures are established for ethical data handling, including, collecting, analyzing, reporting and using assessment data to monitor and improve student achievement;
6. Engage parents in assessment of student achievement reporting process to increase opportunities for student success, and ensure student achievement information is communicated to students and parents in a format that is easily understood, accurate and of practical value;
7. Ensure achievement information is reported to the public in a clearly written and illustrated format to display significant change over time.

(97.67% Support) **AGM 16-02**

BE IT RESOLVED that the proposed Position Statement on “Teacher Education and Certification” be adopted to replace the current “Position Statement 4.2 Teacher Education and Certification;

**PROPOSED “Position Statement 4.2
TEACHER EDUCATION AND CERTIFICATION”**

Boards of education/ Conseil scolaire francaskois (CSF) support high standards for teacher education and certification in Saskatchewan.

1. Only the Saskatchewan Professional Teachers Regulatory Board (SPTRB) is responsible for regulating teacher certification and registration, including issuing, suspending, or revoking a teacher’s certificate. Teacher education and certification requirements are approved by the Teacher Education and Certification Committee of the SPTRB, a committee of representatives from educational stakeholders including the SSBA. The Certification Decision Review Committee of the SPTRB, a committee of representatives from education stakeholders including the SSBA, hears certification decision appeals from teachers.

2. Boards of education/CSF expect teacher education programs that reflect the requirements of publicly funded school systems and that are based on current educational research and effective practices that develop teachers to focus on the skills and knowledge students need to succeed in work, life and citizenship.

3. Boards of education/CSF co-operate with teacher education programs to facilitate practice teaching and internship programs.

4. Boards of education/CSF, as employers, have high expectations of teachers as professionals and therefore have a critical interest in defining and supporting the development of competencies for effective teaching including:

- a) Teachers value and care for the whole child by developing positive relationships and acting in the best interests of their students.
- b) Teachers facilitate the engagement and support of parents and the community.
- c) Teachers are committed to education as a profession and to engaging in ongoing professional development to remain current and effective, and apply these learnings in their work.
- d) Teachers demonstrate specialized knowledge in the level and subject area of their teaching as directed by the Saskatchewan curriculum.

(98.31% Support) **AGM-16-03**

BE IT RESOLVED that the proposed Position Statement on “Public Engagement” be adopted to replace the current “Position Statement 5.1 Public Engagement;

**PROPOSED “Position Statement 5.1
PUBLIC ENGAGEMENT”**

Boards of education/CSF value and support meaningful parent, school community council/conseil des ecoles and public engagement to enhance schools in Saskatchewan and higher levels of student achievement.

1. Parents and guardians are acknowledged as the child’s first teacher and play a significant role in student success.
2. School community councils/conseil des ecoles are supported as valued partners in education to mobilize their communities to strengthen student achievement.
3. Locally elected boards provide a strong mechanism for the public to be engaged in public education.
4. Boards engage in constructive partnerships with public stakeholders (e.g. business, local municipalities, non-profit organizations, etc.) to enhance student achievement.

(78.99% Support) **AGM-16-04**

BE IT RESOLVED that the Saskatchewan School Boards Association Executive establish a working advisory group to evaluate the effectiveness of the current School Community Council framework in supporting the educational needs of schools and their communities and make recommendations to the government based on its findings.

(88.75% Support) **AGM-16-05**

BE IT RESOLVED that the Saskatchewan School Boards Association Executive lobby the Government of Saskatchewan to amend the School Review legislated process to include the ability for rural school divisions to develop long range facility plans which may include consolidation.

(80.75% Support) **AGM-16-06**

BE IT RESOLVED that the position paper, crafted by the SSBA with guidance from the Aboriginal Constituency, be used to advocate to the Ministry of Education for mandatory curriculum that includes the rich and diverse history of the First Nations and Metis Peoples with their experience of the arrival of the European newcomers, and the legacy of the Indian Residential Schools era.

(89.77% Support) **AGM-16-07**

BE IT RESOLVED that the SSBA request that the Ministry of Education initiate a provincial strategy to support students experiencing a high degree of transience.

(85.46% Support) **AGM-16-08**

BE IT RESOLVED that the Saskatchewan School Boards Association collectively affirm the commitment of Boards of Education to the principles and vision for inclusion outlined in the *Saskatchewan Disability Strategy*, and that the SSBA request that the Ministry of Education dedicate new, targeted funding for school accessibility projects that reflect the intent of *Saskatchewan's Disability Strategy*.

(85.24% Support) **AGM-16-09**

BE IT RESOLVED that the Saskatchewan School Boards Association consult with the Ministry of Education to review the rationale for and mechanics of the “social impact bond” recently entered into by the Government of Saskatchewan with a view to the broader potential impact on funding for public education in Saskatchewan and the operation of publicly funded schools.

(93.94% Support) **AGM-16-10**

BE IT RESOLVED that the Saskatchewan School Boards Association urge the Government of Saskatchewan to revise The Education Property Tax Bill to include the establishment of a distinct and separate fund to which education property tax levies would be deposited and payments made to school boards.

(94.04% Support) **AGM-16-11**

BE IT RESOLVED that the SSBA support the governance structure and northern location of the Northern Teacher Education Program (NORTEP)/ Northern

Professional Access College (NORPAC) to educate teachers in the north knowing that locally trained teachers are essential to the success of northern children.

(93.27% Support) AGM-16-12

BE IT RESOLVED that the Saskatchewan School Boards Association annually report to boards on the level of insurance fund reserves held by the Association (property, general liability, sexual molestation, and air quality pools) and potential claims against said loss pools, compare same against the loss pool levels contemplated in the respective loss pool trust documentation and best practice, and provide a concrete plan for dealing with either surplus or deficit situations; the goal being to provide contributing boards with more meaningful information regarding their funds, held in trust by the Saskatchewan School Boards Association, than can be gleaned from a review of the Association's Audited Financial Statements.

(70.59%Support) AGM 16-13

BE IT RESOLVED that the Saskatchewan School Boards Association support Government of Saskatchewan to push for an economic impact assessment of a carbon tax on the operating budgets of our schools and facilities.

The following Bylaw Amendments were Defeated

(23.53% Support) **Bylaw**

16-02 BE IT RESOLVED that Bylaw Number 11 Delegates and Voting, section 4 be amended to recognize the increase in the number of students in Saskatchewan by deleting

15,001 students and over	51
---------------------------------	-----------

And replacing it with

15,001 to 20,000 students	51
20,001 to 25, 000 students	57
25,001 to 30,000 students	63

(62.72% Support) **Bylaw**

16-03 BE IT RESOLVED that Bylaw No. 4 Section 1(c) be amended by adding “vii. Public” to the list of representatives currently on the SSBA Executive, so the Bylaw will read as follow:

“(c) one representative from each of the following constituencies:

- i. Northern;**
- ii. Central;**
- iii. Southern;**
- iv. Catholic;**
- v. Conseil scolaire fransaskois;**
- vi. Urban Public;**
- vii. Aboriginal;**
- viii. Public.”**

BE IT ALSO RESOLVED THAT Appendix A be amended by adding “(8) Public constituency”, so it will read as follows:

“(8) Public constituency:

**Chinook S. D. No. 211
Good Spirit School S.D. No. 204
Horizon S.D. No. 205
Living Sky S. D. No. 202
Lloydminster S.D. No. 99
North East S.D. No. 200
Northwest S. D. No. 203
Prairie South S.D. No. 210
Prairie Spirit S.D. No. 206
Prairie Valley S.D. No. 208
Regina S.D. No. 4
Saskatchewan Rivers S. D. No.
119 Saskatoon S. D. No. 13
South East Cornerstone S. D. No. 209
Sun West S.D. No. 207”**