



2012 ANNUAL GENERAL MEETING

The following resolutions were passed at the Association's annual general meeting on November 13 and 14, 2012.

BYLAW AMENDMENT

(78.66% Support) **Bylaw 12-01** **BE IT RESOLVED THAT Bylaw No. 4.1 Section 6(3) be amended by deleting "one year" and substituting "two years" so the Bylaw will read as follows:**

(3) The President and Vice-President serve for a term of two years and until their successors are elected.

BUDGET RESOLUTION

(28.65%Support) **Budget 2013** **BE IT RESOLVED that the Association's 2013 annual operating budget of \$2,541,797, funded by membership fees, be approved.**

(64.03%Support) **Budget 2013 Amended** **BE IT RESOLVED that the Association's 2013 annual operating budget of \$2,428,797, funded by membership fees, be approved.**

RESOLUTIONS

(97.56% Support) **12-07** **BE IT RESOLVED that the Saskatchewan School Boards Association work with the Ministry of Education to increase bandwidth to all Saskatchewan schools.**

(94.20% Support) **12-01** **BE IT RESOLVED that the proposed Position Statement on "Education Equity" be adopted as Position Statement 3.3 – Education Equity;**

PROPOSED POSITION STATEMENT
"EDUCATION EQUITY"

Education equity for students is a fundamental principle of public education

- 1. Boards of education are proactive in defining, assessing and taking steps to achieve equity of opportunity and of outcomes for their students regardless of students' individual or family circumstances.**
- 2. Education Equity for Saskatchewan boards of education requires the fair distribution of necessary resources to ensure all students have access to comparable school programs, facilities and services to achieve at the highest levels regardless of where they live in the province and their personal circumstances.**
- 3. Education equity recognizes that some students need additional or specialized programming to achieve at high levels.**
- 4. Education equity recognizes that boards of education operate with very different circumstances and situations.**
- 5. The adequacy and fairness of funding for education in Saskatchewan should be completely transparent. It should be monitored for adequacy and equity and should be reported on a regular basis."**

(93.65% Support) 12-14 BE IT RESOLVED that the Saskatchewan School Boards Association petition the Government of Saskatchewan and the Ministry of Education to recognize enrolment growth in the year that it occurs within the new funding distribution model.

(93.70% Support) 12-11 BE IT RESOLVED that the Saskatchewan School Boards Association work with the Ministry of Education to find a consistent approach for First Nations tuition agreements with school divisions across the province.

(92.55% Support) 12-02 BE IT RESOLVED that the proposed Position Statement on "Collective Bargaining" be adopted to replace the current "Position Statement 4.1 – Collective Bargaining";

PROPOSED "Position Statement 4.1:

Collective Bargaining

- A. Elected boards of education are responsible and accountable for the delivery of educational services. Boards as employers hire professional and support staff to carry out this responsibility and ensure that education is provided for all their students. As part of**

their governance responsibilities, boards enter into collective bargaining agreements with their employees.

As well, representing boards of education, the Saskatchewan School Boards Association has a statutory role in collective bargaining with respect to the Provincial Collective Bargaining Agreement for teachers.

B. Principles according to which collective bargaining by the Association should be undertaken, and that are also recommended to boards as they approach their collective bargaining:

- 1. The education interests and welfare of K-12 students must guide the collective bargaining process.**
- 2. The collective bargaining process must respect the integrity of the board of education in its role as employer.**
- 3. The local and provincial collective bargaining processes must provide for adequate representation of the interests of the board(s) of education.**
- 4. There should be an effective and efficient bargaining process, characterized by the highest standard of labour relations professional practice.**
- 5. Productive and harmonious working relationships between board of education and their employees are critical to the success of the educational endeavour, and the collective bargaining process should reflect the importance of those relationships and be directed to support and sustain them.**
- 6. Collective bargaining must be conducted with a clear understanding of the impacts of finances on boards of education. Collective bargaining agreements must be sustainable in relation to allocated financial resources.**
- 7. Collective bargaining must be done prudently, in compliance with legislated requirements, and in conformity to currently accepted labour relations professional and ethical standards.**

C. In working according to these principles, the association undertakes in particular that:

- 1. Association representation on the provincial bargaining team will be on the basis of providing adequate professional labour relations capacity.**

2. **Representatives of boards of education on the provincial bargaining committee will utilize an effective strategy for encouraging and gathering input from boards of education in approaching the collective bargaining process, and communication with boards of education during collective bargaining, in order to provide adequate representation of board interests.**
3. **The Association will maintain adequate capacity for research and related resources in participating in the collective bargaining process.**
4. **The Association will continue advocacy efforts to ensure that representation of boards of education on the provincial bargaining committee be at least equal and that legislation be amended to include such representation.**
5. **Resources of the Association’s Employee relations department are available to support boards of education in the conduct of local collective bargaining with their employees.**

(88.04% Support) 12-03

BE IT RESOLVED that the proposed Position Statement on “Partnership Agreements” be adopted as Position Statement 5.2 – Partnership Agreements;

**PROPOSED POSITION STATEMENT
“PARTNERSHIP AGREEMENTS**

Individual Boards of Education or the Association can work effectively with partners from the education sector and from the community to create opportunities for furthering board of education capacity to enhance student achievement.

1. **Partners will include those agencies and organizations whose goals and objects are compatible with the goals of the boards of education or the Association.**
2. **Partnership agreements will be consistent with the strategic plans of the board of education or the Association.**
3. **Allocation of resources to partnerships will not compromise the standards of services or administration of the boards of education or the Association.**
4. **Partnership agreements will be transparent and clearly define and committed to writing.**

(82.57% Support) 12-06 BE IT RESOLVED THAT the Saskatchewan School Boards Association request the Ministry of Education to partner with the SSBA to identify issues of the transition of students from First Nations to provincially funded schools (and vice versa), and to develop a strategic plan to address these issues.

(77.09% Support) 12-09 BE IT RESOLVED that the Saskatchewan School Boards Association develop a process to regularly conduct and compile a complete compensation survey for all school division central office personnel.

The following resolutions were passed, but received less than 67% support

(63.23% Support) 12-13 BE IT RESOLVED that the Saskatchewan School Boards Association urge the Ministry of Education and The Ministry of Municipal Relations to develop appropriate measures and consequences to ensure municipalities submit accurate Education Property Tax Statements in a timely fashion until such time as the Ministry of Education assumes the entire responsibility for collecting school tax revenues and the subsequent collection, collation, recording, analysis and reporting of Education Property Tax Statements.

(50.88% Support) 12-10 BE IT RESOLVED that the Saskatchewan School Boards Association investigate the potential for the development of joint purchasing consortiums for member school divisions.

The following Resolution was Defeated

(48.68% Support) 12-12 BE IT RESOLVED that the Saskatchewan School Boards Association advocate that the Government of Saskatchewan assume full responsibility for the collection of Education Property Taxes, subject to any constitutional rights of separate school divisions.

(40.94% Support) 12-08 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Ministry of Education to ensure that tuition costs be based upon the cost associated with the pupil's school of attendance rather than school division average per pupil cost, and that this method of calculation be reflected in legislation, regulation and guidelines of the Ministry of Education.

(38.58%Support) 12-05 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the Saskatchewan Ministry of Education to amend the Education Act 1995 to eliminate the requirement to hold an Annual Meeting of Electors as the only means of communicating with electors and expand

the options and flexibility for Boards of Education to report to their rate payers.

(25.05% Support) 12-15 BE IT RESOLVED that the Saskatchewan School Boards Association undertake a review of its membership fee structure and its relationship to the funding formula used for that purpose as outlined by the Ministry of Education funding distribution model.

(5.16% Support) 12-04 BE IT RESOLVED that the Saskatchewan School Boards Association lobby the government to change election legislation so that half of all Board members are elected every two (2) years.